



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Amdar Shashikant Shinde Mahavidyalaya, Medha
• Name of the Head of the institution		Dr. Ashok V. Giri
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02378285645
• Mobile No:		9822296596
• Registered e-mail		accmedha@yahoo.com
• Alternate e-mail		medha170.cl@unishivaji.ac.in
• Address		A/P Medha, Taluka. Jawali Dist. Satara
• City/Town		Medha
• State/UT		Maharashtra
• Pin Code		415012
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated UG College
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University Kolhapur				
• Name of the IQAC Coordinator	Dr. Sarangpani R. Shinde				
• Phone No.	08007691998				
• Alternate phone No.	02378285645				
• Mobile	07020489760				
• IQAC e-mail address	assmiqac@gmail.com				
• Alternate e-mail address	shindesarang85@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assmmedha.edu.in/wp-content/uploads/2024/10/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://assmmedha.edu.in/wp-content/uploads/2023/10/Academic-Calendar-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.86	2012	15/09/2012	14/09/2017
Cycle 2	B+	2.55	2017	30/10/2017	29/10/2022
Cycle 3	A	3.08	2023	13/10/2023	12/10/2028
6.Date of Establishment of IQAC			01/11/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Curriculum Enrichment: Facilitated the inclusion of value-added and skill-based courses to enhance employability and holistic development of students.	
Quality Awareness Campaigns: Conducted orientation sessions for staff and students to build awareness about the importance of quality assurance and NAAC accreditation processes.	
Strengthening Extension Activities: Promoted NSS initiatives focused on social welfare, including water conservation drives and cleanliness campaigns in the rural community.	
Student Feedback System: Streamlined the feedback mechanism by introducing an online system to collect, analyze, and act on student feedback for continuous improvement in teaching and learning.	
Student-Centric Initiatives: Launched a mentorship program connecting students with faculty for academic and personal guidance, ensuring improved student satisfaction and retention rates.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Initiate programs for environmental sustainability and community engagement.	Conducted water conservation awareness drives and tree plantation activities through NSS, benefiting the local rural community and promoting sustainability.
Improve the quality and documentation of academic and administrative reports.	Introduced monthly assessments for departments/committees, ensuring timely and comprehensive reporting in both English and Marathi, aligned with NAAC requirements.
Strengthen collaborations with external organizations for quality and outreach activities.	Signed an MoU with NGOs focused on women empowerment in Satara, leading to collaborative activities that enriched student exposure to societal challenges.
Organize faculty development programs on research and publication.	Conducted a workshop on "Writing Research Proposals and Publishing in Indexed Journals", resulting in increased faculty submissions for research projects and journal articles.
To upload and Submit the NIRF 2021-22	The data of NIRF was collected and uploaded to NAAC website on 14th September, 2022.
Strengthen the internal feedback mechanism for quality assurance.	Implemented an online feedback system to collect, analyze, and act on suggestions from students, faculty, and stakeholders, leading to improvements in teaching practices and infrastructure.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	30/10/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	20/12/2024

15. Multidisciplinary / interdisciplinary

The institution has started taking steps to implement the vision of the National Education Policy, which is to deliver high quality education to develop human resources in our nation as global citizens. The programs fulfill knowledge, vocational, professional and skill requirements alongside humanities and arts, social, physical and life sciences, mathematics, sports, etc.. The Multidisciplinary Undergraduate Program helps in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. A range of courses is offered with a rigorous exposure to multiple disciplines specializing in one or two areas. The flexible and innovative curricula developed by different boards of studies constituted by Shivaji University, Kolhapur emphasise on offering credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education. The core NEP principles, including variety for all curricula and pedagogy with technology advancements in teaching and learning, supporting rational decision-making and innovation, critical thinking and creativity, were taken for discussion among the faculty members. The flexible and innovative curricula developed by different boards of studies constituted by Shivaji University, Kolhapur emphasise on offering credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education.

16. Academic bank of credits (ABC):

The flexible and innovative curricula developed by different boards of studies constituted by Shivaji University, Kolhapur emphasise on offering credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education. The student can earn up to 50% credits from outside the college/ university where she/he is enrolled for the degree/diploma program. Academic Bank of Credits facilitates the deposition of credits awarded by Registered Higher Education Institutions for courses pursued therein in the Academic Bank Account of the student

and the validity of such credits shall be as per norms and guidelines issued by the University/UGC. The preparedness of the college for the implementation of the Academic Bank of Credits depends upon the guidelines of the parent University and the Higher Education Department of the Maharashtra Government. For this purpose, a centralized database along with the database of the College is to be established to digitally store the academic credits earned by the students from various courses so that the credits earned by students previously could be forwarded when the student enters into the program again. We are trying to enroll our students in online courses through National Schemes like SWAYAM, NPTEL, etc., and are considering credits earned against elective courses.

17.Skill development:

The college strives to develop skills of the students like creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, Communication skills, Teamwork, Planning and organizing Negotiation skills, Lifelong learning, Commercial awareness. Adaptability or flexibility through the curricula prescribed by the University and through different short term courses conducted by different departments. Our institute has been running 45 Career Oriented Courses. The institution is taking special efforts to inculcate values among the students. Special programmes, competitions, group discussions, celebrations of commemorative days, social gatherings, field visits, educational tours, drives of cleanliness, awareness on various issues in society, mentor talks are constantly arranged to inculcate human values like truth, honesty, peace, love and morality etc. among the students and all.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As a part of the NEP-2020 implementation, students are motivated to use SWAYAM platform for learning diverse courses in regional languages. To improve confidence among the students from poor, rural and tribal backgrounds, the faculty is using mother tongue as the medium of instruction in teaching-learning process. In addition to English language, the college is trying to offer some courses bilingually for better understanding of the students and to promote Indian languages. The curricula of all programmes comprise the courses that impart the history and knowledge traditions of India. All programmes aim at foregrounding and shaping the relationship between language, culture and history of India. Ethics, cultural activities, motivational talks and different activities such as celebration of anniversaries of great leaders of India are organized

for the holistic development of the students.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
<p>Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to economic, environmental and social well-being of the nation; the college has incorporated various innovative tools like projectbased learning, problem-based learning, ICT tools, collaborative learning and many more in delivery and assessment. The college emphasizes on Outcome-Based Education (OBE) which is reflected in the curriculum design, teaching & learning process and assessment of the students. Learning by doing i.e. experiential learning is adopted in the curriculum which includes mini projects, major projects, internships, entrepreneurship development projects. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs), are designed so as to align them with NEP policies. The syllabi have been designed by the parent university with due consideration of macro-economic and social needs at large so as to apply the spirit of NEP. All attainments of COs, POs and PSOs are measured and action plan is written to improve the respective attainment in the future. Our teachers use LCD projectors and other devices to deliver online lectures through a leased internet connection. Some of the ICT tools used are: Kindle, Zoom, Google Meet, Webex, etc., Digital writing software such as MSPaint, MS-Powerpoint, Google slides, etc.</p>
20.Distance education/online education:
<p>Due to the experience gained during the Lockdown period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculty are encouraged to undertake MOOCs which promote the blended learning system.. Subscription for Zoom Cloud Meeting. Subscription for the National Library and Information Services Infrastructure for Scholarly Content (N- LIST) project managed by the e-Shodh Sindhu Consortium, INFLIBNET Centre which provides access to e-resources to students, researchers and faculty of colleges.</p>

Extended Profile

1.Programme

1.1 262

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 739

Number of students during the year

File Description	Documents
Data Template	View File

2.2 148

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 184

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 34

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 40

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	262
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	739
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	148
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	184
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	34
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	40
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	72114568.85
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	36
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the Shivaji University, Kolhapur curriculum, which is distributed to all programs and departments. The head of departments consults faculty members to discuss the syllabus and prepare an academic plan. The syllabus is distributed among faculty members based on their specialization and is distributed through classrooms, notice boards, and hard copies. The academic calendar includes unit tests, seminars, field trips, practicals, internships, projects, action research, and group discussions. The college timetable committee prepares the timetable for the entire college, with each department preparing its own. The committee ensures curriculum implementation aligns with pre-determined objectives. The college also follows an academic calendar for continuous student evaluation, including unit tests, seminars, projects, surprise tests, study tours, industrial visits, and open book tests. The committee prepares the timetable for internal evaluation and communicates it to students through notices, official WhatsApp groups, and oral lectures.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The affiliating university declares the beginning and end of term, Semester end examination schedule, holidays, etc. Based on the directions given by the affiliating university from time to time, the institute prepares its plan for the conduction of Internal Evaluation. This is done on a departmental/ faculty level. The planning of continuous Internal Evaluation as per the CBCS and NEP guidelines given by the UGC and the affiliating University includes types of assessments (tests/ tutorials/ assignments/ presentations/ projects/ quiz/ orals/ others) and the marking scheme as per the university guidelines. All the Departments adhere to the planning and the same is also communicated to the students via notices, official WhatsApp groups and orally during the lectures. All the lectures, activities and Internal Evaluation had to be conducted both offline and online.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

394

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college incorporates cross-cutting issues into its curricula, focusing on gender, human values, professional ethics, and environment. It covers topics such as reservation policies, constitutional provisions for women, sex ratio, child mortality education, water scarcity, drought, flood, pollution, urbanization, and village surveys. Gender equality is portrayed through poetry, drama, and novels. Human values are addressed through courses, an Entrepreneurship Development Cell, and self-learning modules. Professional ethics are emphasized through special courses, invited talks, and induction programs. The college is located in one of the 36 biodiversity hotspots, ensuring students and teachers are aware of environmental issues. Most science students and faculty participate in save nature activities in collaboration with civil society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

216

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://assmmedha.edu.in/feedback-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

207

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the basic knowledge test (BKT) conducted by the departments. This helps to identify the slow learners and to design special remedial coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The departments use monitoring and mentoring to keep track of slow learners' progress. Revision classes and counselling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Advanced learners and slow learners have also identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations. Following activities are done by teachers for students: Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. 7. Teacher Parent Interaction and Feedback. Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions i.e., Teachers Day 4. Experimental learning sessions i.e., Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions 8. Internet facility. 9. Rewards in Annual Prize Distribution Ceremony. In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
739	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- Commerce Department organizes industrial visit to introduced production process, accounting and administrative set up. Department of History, Geography and Chemistry inculcate research and analytical skills through field visits.
- Bank visits organised by Economics and Commerce Department give practical experience of function of a Bank.
- Movie Screening is a regular practice at Department of English, Physics History and Commerce. It helps to elaborate complex concepts in a simple way.
- Role playing activity by Department of Commerce, workshops on different themes relevant to overall personality of students by all departments, surveys by Department of Economics and English, and trekking by Physical Education Department are the regular activities of college.

Participative Learning Method:

- Projects, Seminars, Group Discussions, Debates, Quiz Competitions, Posters, Wallpapers, Photography, Slogan Competitions, Elocution Competition, Poetry Recitation Competition, Rangoli Competition
- Food Festival by Department of Botany
- Discussion on Budget by Department of Economics

Problem Solving Method:

- Students of Commerce Department practically study accounting of Firms & Companies.
- NSS organizes activities related to social issues, awareness programmes based on environmental issues and social welfare

Students of Economics, Political Science, Commerce, Botany, Zoology and History visit relevant places for understanding working of different institutions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Computer Laboratory enriched with 40 advanced Computers. 1 LCD TV, digital board and Portable Projector with portable white screen for effective teaching learning process. Internet connection and provide connectivity to all the computers and laptops used by the teaching and non-teaching staff. There are 3 protected Wi-Fi connections for students and staff. Five classrooms with overhead projectors and speakers for classroom teaching, presentations and movie screening. Use of Social Media (WhatsApp, Telegram, Facebook, bolgs, YouTube) for teaching and learning Use of Zoom Meeting, Google Meet, WebEx for conducting online classes. The College had subscribed to Zoom Meeting connection for conducting different online activities such as webinars and e-conferences. Atomised Library provides e-resources through NDL to students and NLIST for teaching and nonteaching staff. CALIBER Software helps provide e-resources. Our College is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. The teachers blend ICT in the teaching and learning process as per the requirements of student

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

309

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows the rules of the Internal/External Examination of Shivaji University, Kolhapur. There is an Examination Cell working on examination related issues concerning both internal and external examinations of college or University level. One senior faculty member is in charge of the Examination Cell. The College has been practising the Continuous Internal Evaluation Pattern for all the classes. Unit tests, home assignments, oral exams, seminars, MCQ Tests, group projects and online quiz are conducted regularly. Semester pattern of affiliated university is followed by college. The Examination Cell conducts Internal Evaluation. Marks of first year semester end exams and internal exams are submitted to university as per the schedule. Mechanism of internal assessment is transparent.

The College conducts theoretical and practical examinations as per the schedule and guidelines of Shivaji University, Kolhapur. The evaluation of the university exams is conducted after coding the answer scripts. Rules for transparent internal/ external assessment are set by Shivaji University and that are clearly stated in evaluator's order and also displayed on the University website. All these rules are strictly followed by the Institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance redressal system of the institute is time- bound and efficient. We follow rules and regulations set by Shivaji University, Kolhapur. The process of grievance redressal is strictly monitored by examination cell and the Principal. .After declaration of result , students who are not satisfied with their marks can demand photocopy of answer sheet. The student can apply for Rechecking/ Revaluation by paying the university fees within stipulated period after declaration of result. For internal exams students who are not satisfied with their internal evaluation marks can apply for Rechecking/ Revaluation by paying the university fees within stipulated period after declaration of result. Exam committee appoints a subject expert for revaluation of the subject. Then the revaluation result of that student is evaluated and displayed within time. The process of grievance redressal is strictly monitored by examination cell and the Principal. If any student is not able to appear for college internal examination due to medical or any genuine reason, the student is assessed as per the guidelines of the University provided that he/she submits application with the proper format. The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet. After the application of physically disabled student necessary arrangements are made by the college as per the university rules and a scribe is also provided.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution is permanently affiliated to Shivaji University, Kolhapur and has to follow the curricula designed by the university. The learning outcomes of the programs and courses are stated clearly by the university. The same is published on the university website

The Program Outcomes are explained to the students at the beginning of the academic year.

The teachers explain the course outcomes at the beginning of each semester and make the students aware in this regard. QR Codes (Quick Response Code) of Program Outcomes and Course outcomes of programs are displayed in every classroom, so students can easily access and read same.

Course outcomes for all programs offered by the institution are displayed on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each CO can be assessed using the Student's performance in University exams and Continuous Internal Evaluation (CIE).

Marks obtained in CIE and University exams have been used as a direct assessment tool in the calculation of COs that reflects the knowledge level and skills of the students.

Placement, progression to higher education, and self-employed students are used as indirect assessment tools in the calculation of COs.

The attainment levels are set as given below:

Level 0: Percentage of students scoring 45 % and above marks =0 %

Level 1: Percentage of student scoring 45 % and above marks is greater than 0% but less than 20 %

Level 2: Percentage of student scoring 45 % and above marks greater than or equal to 20% but less than 40 %

Level 3: Percentage of student scoring 45 % and above marks greater than or equal to 40 %

The attainment level (Target) is fixed at 2.5 for each course.

The attainment of the POs is calculated by taking the average of that attainment of all COs.

If the Final Attainment of the POs is equal to the target, then all the POs are attained, else not attained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

184

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://assmmedha.edu.in/wp-content/uploads/2024/12/SSS-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- My Vote My Future-Voter Awareness camp
- HIV/AIDS Screening Camp
- Self Defence Training Camp for Women
- blood donation and HB check-up camp
- Meri Mati, Mera Desh" campaign
- Road Safety Week.
- AVHAAN CAMP - KBC North Maharashtra University Jalgaon
- Bhimbhavi Village Area Cleanliness Drive
- trees plantation in the college premises under Azadi Ka Amrit Mahotsav

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

1568

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus: The college is situated in Medha. It has 2 buildings, the Main building contains the principal's office and an administrative office, an Auditorium, an AV room, Computer labs, Arts, Science, and Commerce departments, Classrooms, a staff room, laboratories, etc. Another building is of Gymkhana for indoor games. The sports ground adjacent to the college building is used for outdoor activities. The campus has sufficient leisure space for students. CCTV cameras have been installed. Teaching Learning Facilities Classrooms: The classrooms are quite spacious. Some of the classrooms are equipped with mike, LCD projector & have provision for the Internet connection. Laboratories: The college has laboratories for Physics, Chemistry, Botany, Zoology, Microbiology, and Mathematics. ICT Facilities and ICT Lab: All computers are connected to the lease line internet of BSNL. Classrooms, Laboratories, staffrooms, and the office in the college have LAN points for connectivity. The college has one computer Lab. Library: The library is situated on the ground floor with a seating capacity of 30 students. Auditorium: The Institution has an ICT-enabled auditorium with 150 seating capacity. Audio Visual Room: An ICT-enabled hall with a seating capacity of around 100. Canteen: The college has a canteen facility for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assmmedha.edu.in/wp-content/uploads/2024/12/1-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in the college to ensure the smooth conduction of the program. The college provides an excellent auditorium hall facility for cultural activities, with a seating capacity of approximately 150 students. This hall serves multiple purposes, including hosting yoga & meditation sessions and celebrating the anniversaries of different legends

from our country. Additionally, the auditorium is equipped with a sound system, microphone, and projector for any event. The Department of Physical Education is also well-equipped, offering indoor games facilities such as Table Tennis, Carrom, and Chess. Outdoor facilities include Kabaddi, Volleyball, Tennikoit, Shot Put, Long Jump Pit, Double Bar, and Single Bar, along with a weighing machine facility. The directors of Physical Education consistently motivate students to participate in various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assmmedha.edu.in/wp-content/uploads/2024/12/1-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assmmedha.edu.in/ict-lab/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.47506

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KOHA Software, an open source ILMS software, is used to automate the College Library. Koha was created in 1999 by Katipo Communications for the Horowhenua Library Trust in New Zealand, In an efficient manner, the Library In-out System, OPAC, and QR Code applications are used. Name of ILMS Software KOHA ILMS Software Nature of Automation Fully Year of Automation Started 2012 Completed in the Year 2019 In this KOHA ILMS software Acquisition, Circulation, Tools, OPAC Search, Reports, Serials, and Admin, among others, are included in the library's software package and are important for automating the library's everyday operations. Year wise Status of ASSM Library Year Name of ILMS Software Nature of Automation Version 2012-2013 NIC- Egranthalaya Automation started in Dec. 2012 Eg-2.0 2013-2014 NIC Egranthalaya Partially Eg-2.0 2014-2015 NICEgranthalaya PartiallyEg-2.0 2015-2016 NIC Egranthalaya Partially Eg-2.0 2016-2017 NIC Egranthalaya Partially Eg-2.0 2017-2018 NIC Egranthalaya Partially Eg-2.0 2018-2019 KOHA ILMS Partially 18.11.16.000 2019-2020 KOHA ILMS Partially 18.11.16.000 2020-2021 KOHA ILMS Fully Automation Version 18.11.16.000. The library has circulated Bar-code enabled Digital ID card to all the students. It automatically tracks attendance of the readers with KOHA ILMS - IN/OUT system at the library. It is also utilized for automated circulation. Library is used CALIBRE Software for digital library of ebooks and e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67085

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

91

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its internet connection bandwidth to 100 Mbps, now equipped with Wi-Fi functionality. High-speed BSNL internet LAN facilities are accessible to teachers and office staff. Furthermore, the institution has improved its IT infrastructure, including internet bandwidth speed, computers, printers with scanners, etc. Presently, the college operates all computers connected to the BSNL lease line internet and offers secured Wi-Fi with a speed of 100 Mbps via 4 router. Regular technical upgrades, including machines, software, and antivirus systems, are conducted. Additionally, the college employs the Kidnschool software for online communication with students, lectures, note sharing, scheduling, and event management. Classrooms are tailored to accommodate ICT teaching methodologies, and LAN connectivity is available in classrooms, laboratories, staff rooms, and the office. computer laboratory houses 36 computers, and the campus is secured with 16 CCTV cameras for security and surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assmmedha.edu.in/wp-content/uploads/2024/12/4-1.pdf

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

= 0.72850

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sport complex, computers, classrooms etc. We take care that Maintenance like repair of furniture, electrical work and equipment is got to be done from respective agencies at proper rate. Maintenance and utilization of Laboratories: Equipment's of science laboratories are cleaned twice in year. Mechanical parts are oiled to make them operate smoothly. Minute repairing work is done by teachers and lab assistance of the related laboratories. For major repairing work related company technicians are called upon. We purchase necessary equipment's as per the need. Power battery backup is provided to the computer labs so that they can be used optimally. Up-gradation of electric wiring through panel boards with suitable cables substantially contributed to the smooth and safe supply of power. Constant supply of water is made available with the help of electrical motors. Maintenance and utilization of Library: The advisory committee makes suggestions regarding the extension of infrastructure of the library. It also takes decision about the library fees, book collection late fees, deposits, selling of old newspapers, disposal of unwanted books etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assmmedha.edu.in/maintenance-procedure-policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

144

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

730

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

134

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes, The College has a Student Council for the year 2012-2015 but, the student council machinery has been put on hold by Govt. of Maharashtra for last three years The Student Council is an active and constructive body in the College managed democratically by the students themselves. They organize a spectrum of activities as follows . Fresher's Welcome, Participation in seminars, etc. . Actively participation in all community services, health camps and cultural activities organized by NSS and cultural department of the Institute. . Create a link between administration and students. . The members of the student council represent themselves in all statutory bodies functioning in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The college has a registered alumni association under the registration act 1860 with registration number- MHA/16238/SA. The alumni association committee consists of 4 faculties as member with more than 138 registered alumni. The association contributes to academic, curricular, and social outreach programs conducted by the college. The Alumni of the college are placed in industries, business, professional fields, academics and social work. Some of our alumni are working as visiting faculty in our college. The Meeting of the executive body was held on 29th November 2022. The executive body of the alumni association has discussed various topics like the development of the college, alumni association, and registering new members in the alumni association. The executive body of alumni association has also discussed arranging various programs in the near future like organizing blood donation camp, felicitation of students in merit list, overall development of college, and guidance to students.

Non-Financial Contribution 1) The alumni contributed in policy making by their representation in the statutory and academic body of the college. 2) Majority of alumni resides in the surroundings of the college area. Therefore, they help to make NSS camp and other relevant activities smoothly in their villages. 3) The Alumni association has conducted various activities and motivated students of the college. 4) The Alumni Association is working to contribute for society through various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Vision

To explore the hidden intelligence and potential among the students of hilly area for smooth functioning of the society.

Mission

Our institution is committed to impart skill based education along with value education to the rural students who are economically and socially backward and to enable them to be self-employed and transform them into good.

The institution's vision and mission outlines unique features in terms of meeting societal needs while also focusing on the next generation and goals for giving students a platform to develop their leadership skills.the generations to come. The missions and vision align with higher education's goals. The formal and informal agreements made within the organization to coordinate academic and administrative planning as well as implementations represented the endeavors to fulfill the institution's vision and mission by offering underprivileged students a high-quality education on both a social and economic level.Under the direction of the principal and the board of management secretary, action plans are created in accordance with policies and integrated into strategic plans for successful execution. Institute form different committes for smooth functioning of institute. Through these committes the faculties are involved in various decision-making bodies of the institution.

File Description	Documents
Paste link for additional information	https://assmmedha.edu.in/wp-content/uploads/2024/12/1.1-1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Hon. Shashikant Shinde, an inspirational leader and Legislator, founded the college. The college has made noteworthy development in all areas of academics. Thanks to the capable leadership and aggressive governance of the Chairman, Secretary, and Principal. Mother instituteExecutive Council develops and oversees the

strategic policies necessary to achieve the institutional goals. The statutory entities that make decisions and design the institutional strategies are the CDC and IQAC.

Decentralization of academic and administrative tasks promotes efficient coordination, professional development, accountability, and knowledge exchange among academics. Decentralization and participatory management reflected in a reliable and accurate Organogram of Sanstha. To address planning, evaluation, review and improvement, the Principal often meets with faculty members. At the beginning of the academic year the institute conducts staff meetings along with IQAC and Principal. In the meeting we discuss various activities and committee formation. All institutional committees are formed after detailed discussion and mutual understanding of staff. Every staff member actively participates and freely expresses their views in the meeting. The committee coordinators and members receive rights of decision making regarding their work. The institute has 13 academic departments. All the heads have authority to plan and implement various curricular and co-curricular activities through departmental meetings.

File Description	Documents
Paste link for additional information	https://assmmedha.edu.in/assm-organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC uses an inclusive process to produce its Perspective Plan and Institutional Development Plan, inviting input from various departments, committees, and stakeholders. In addition, it considers stakeholder input in addition to policy documents published by Shivaji University Kolhapur, UGC, Maharashtra government, and the CDC's suggested actions. It also takes into account the suggestions and observations made by the NAAC Peer Team. Our institute has its own deployment policy in accordance with the Perspective plan. When it comes to implementing the Perspective strategy, IQAC and CDC are essential. Meetings of the IQAC and CDC are where almost all strategies are debated and decided. The key plans that our institute has successfully implemented are listed below.

Some of the key highlights from strategic plan is as follow.

- To organize state & national level Webinars.
- To sign MOU with renewed institute for collaborative work.
- Organize Workshop on various activities.
- To organize industrial study visit.
- To organize guest lectures for student development.
- To organize different sport competition

All of above strategic plan have been successfully deployed in this academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The Organizational Structure of the institution consists of the Management, Governing Body, Principal, teaching staff, non-teaching staff, and students. The Governing Body of the College meets at least once a year to discuss issues regarding the overall development of the College.
- The Principal being Administrative Head, is responsible for ensuring the functioning of the Institution, ensures effective implementation of developmental strategies, oversees implementation of policies and procedures defined by the Governing bodies. Departmental Heads supports the Principal in enhancing the quality of academic delivery. To tackle any problem head of department, various committee head & members and administrative staff assist the principal.
- Staff meetings are held at least twice in academic year as well as when ever needed for effective planning and implementation of programmes like academic, administration, curricular and extracurricular activities.
- The Internal Quality Assurance Cell (IQAC) of the college works towards the realization of quality enhancement and monitors its internal quality. It is vigorous and focused.

- Various committees are constituted for planning and executing academic, administrative, and extra-curricular activities. There are 44 various committees in institute.
- The Grievances and Redressal cell have been formed for both staffs and students.

File Description	Documents
Paste link for additional information	https://assmmedha.edu.in/code-of-conduct/
Link to Organogram of the Institution webpage	https://assmmedha.edu.in/assm-organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare programs for teaching and non-teaching personnel serve both organizational development and staff development goals. Following are welfare schemes for all employee.

- Both teaching and non-teaching staff are eligible for casual leave and medical leaves as per University norms.
- The Institute grants duty leave to teaching staff for attending seminars, workshops and to deliver guest lectures.
- The institute provides Gymnasium facility for Staff.
- Parking space is available for all types of vehicles.

- Mother institute runs financial institute named Jaywant Patsanstha. This institute provides loan facility to salaried employees.
- All teaching and non-teaching staff members and students have access to free Wi-Fi on College Campus.
- The office assists the employee in preparing the government's medical reimbursement claim.
- The college deducts the accidental insurance premium from employee salaries and transfer the money to the Maharashtra government.
- Institute Plans a yoga class for the sake of the staff's health.
- DCPS and employee PF deductions are managed by the Institute.
- Institute pay towards staff welfare fund of Shivaji University, Kolhapur.
- Institute organizes free medical checkup camp for staff.
- Staff academy conducts various awareness lectures for teaching staff.
- RO purified water to staff and students is available on campus.
- Canteen facility to staff is available on campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Promotions to teaching faculty are offered in accordance with the rules and regulations of the UGC, the Government of Maharashtra, and Shivaji University Kolhapur. The institute offers all assistance required to draft and submit a Career Advancement Scheme proposal. In accordance with government-mandated reservation policies and seniority, the college's administrative Employees get promoted.

File Description	Documents
Paste link for additional information	https://www.unishivaji.ac.in/uploads/bcud/2023/OCTOBER2023/AFFILIATIONT1/Proforma%20as%20per%206th%20pay.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The organization has both internal and external auditing procedures in place. To ensure openness in spending and financial transactions, accounts are routinely audited. The institute has an internal audit system, and our mother institute periodically has approved chartered accountants conduct internal audits during each fiscal year. Within a month, the internal audit's questions are answered to the institution's satisfaction.

Following the internal audit, the Institute hires a professional certified public accountant to conduct an external audit. Every year, Mr. Ashitosh Godbole of Godbole & Company, Satara, conducts the external audit. The Joint-Director of Higher Education also conducts the external audit, also known as the government audit. The Statement of Annual Audit is submitted on a regular basis to the Kolhapur Region's Joint Director.

Following external audits conducted by institute.

- Statutory Audit of Institute by C.A.
- NSS Audit.
- Lead college Audit.
- Exam Audit Government Audit (Audit by Joint director of Education)

There were no major objections in any audit report

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.318 Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has designed some specific rules for the fund uses and recourse utilization.

1. **Mobilization of funds:** The students' fees (excluding tuition fee) are the major sources of income for the institution. Fees charged as per the university and government norms from the students.

2. **Salary Grant:** The Institution receives salary grant from the government. Grant includes salaries for the full time teachers and non-teaching staffs. For this, institution prepares an annual budget of the estimated salary grant required to the government.

3. **Fund from Stakeholders:** The Institution receives funds from individuals and alumni and also from library annual membership.

4. **Government and Non-government agencies:** Various government and nongovernment agencies sponsor events like seminars, workshops etc. Institution resource mobilization policy and procedures are like Sponsorships sought from individual and corporate for skills development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Curriculum Enrichment:** Facilitated the inclusion of value-added and skill-based courses to enhance employability and holistic development of students.
- **Quality Awareness Campaigns:** Conducted orientation sessions for staff and students to build awareness about the importance of quality assurance and NAAC accreditation processes.
- **Strengthening Extension Activities:** Promoted NSS initiatives focused on social welfare, including water conservation drives and cleanliness campaigns in the rural community.
- **Student Feedback System:** Streamlined the feedback mechanism by introducing an online system to collect, analyze, and act on student feedback for continuous improvement in teaching and learning.
- **Student-Centric Initiatives:** Launched a mentorship program connecting students with faculty for academic and personal

guidance, ensuring improved student satisfaction and retention rates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Periodic Review

- **Academic Calendar and Action Plan:** At the beginning of the academic year, IQAC develops a comprehensive academic calendar in consultation with departments to ensure alignment with institutional goals. The plan includes timelines for syllabus coverage, student assessments, and co-curricular activities.
- **Faculty Feedback Mechanism:** IQAC collects feedback from students, parents, and alumni regarding teaching methodologies and curriculum delivery. This feedback is analyzed, and necessary improvements are communicated to faculty through workshops and meetings.
- **Departmental Meetings and Monthly Reports:** Each department submits a monthly report highlighting progress in syllabus completion, innovations in teaching methodologies, and student performance. These reports are assessed by IQAC to ensure effective implementation of the academic plan.
- **Mid-Semester Reviews:** IQAC conducts mid-semester reviews to evaluate the progress of teaching-learning processes and identify challenges faced by students or faculty. Necessary interventions, such as remedial classes or additional learning resources, are initiated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College promotes gender equality through hosting events such as seminars, and guest lectures. The college celebrated International Women's Days on 8th March, for this Programme Smt. G. P. Jadhav gave a speech on women's empowerment, she also talked about gender equity

Specific facilities provided:

Safety and Security: The college has installed CCTV cameras in the college premises in various places. The helpline number for assistance is displayed on the college premises

The college has conducted a self-defense training program for girls.

Common room facility: The college has one common room facility for girls/ladies. The college has separate seating and relaxing areas for girls and boys throughout the campus

Counseling: Anti-sexual harassment and Internal complaint committee is in place to address issues, if any.

File Description	Documents
Annual gender sensitization action plan	https://assmmedha.edu.in/wp-content/uploads/2025/01/plan-of-action-7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://assmmedha.edu.in/wp-content/uploads/2025/01/plan-of-action-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Waste is separated using color-coded dustbins and Sani bins (green, red, blue). Class IV Staff has been instructed on how to deal with the waste. Disposable and washable plates are used in canteens. In the future institution is on the way towards paper-less work which in the coming days will be implemented to minimize non-degradable solid waste.

Liquid Waste Management: Lab waste is treated according to conventional procedures. Pipelines are checked and drained on a regular basis. Dilute solutions and double burette titration techniques ensure that the least quantity of chemicals is used.

Biomedical waste management: For safety concerns, biomedical waste from the microbiology department is processed before being

disposed of.

E-waste management: The college has a maintenance agreement with a local computer operator who is taking care of disposing of E-waste.

Waste recycling system: Biodegradable trash, such as plant leaves and debris, was collected and repurposed as manure for the institute's flora's nutritional requirements.

Hazardous chemicals and radioactive waste management: The chemistry department opposes the use of hazardous chemicals and takes care of the treatment of the waste before its disposal. There were no radioactive materials used at the Institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles

3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes in sensitizing students regarding diversities and developing an environment of tolerance and harmony. Following activities were organized by the institution:

1. Celebration of International Yoga Day
2. Celebration of Republic Day
3. Celebration of Dr. B.R. Ambedkar Mahanirvan Din
4. Celebration of Teachers Day
5. Celebration of Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary
6. Celebration of Savitribai Phule Birth Anniversar
7. Meri Beti Mera Desh Programme Hutatmas
8. Ganesh Utsav Celebration
9. Celebration of teacher's day

While planning the lectures, the teachers make sure that through the curriculum delivery, the issues related to cultural, religious and communal harmony are also addressed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute celebrates World Human Rights Day every year to develop awareness about human rights, human values, ethics, etc. The NSS and the Department of Political Science also conduct activities for the entire college on the occasion of Constitution Day and Voters' Day every year to commemorate the adoption of our constitution, its values, and its importance. To remember the efforts and sacrifice of our national heroes, the national days are also celebrated. All celebrations during the year were conducted as per the guidelines issued by the government and university.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute believes in imparting holistic education to students along with developing a deep sense of gratitude and respect for our national festivals and heroes. To achieve this, the institute organized various activities, like:

1. Independence Day and Republic Day
2. Online activities to celebrate birth and death anniversaries
3. Chhatrapati Shivaji Maharaj Jayanti
4. Teachers' Day (Birthday of Dr. Radhakrishnan)
5. World Women's Day' 6. Savitribai Phule Birth Anniversary Celebration
7. Yuva Divas - Birth Anniversary of Swami Vivekanand
8. International Yoga Day
9. Dr. B. R. Ambedkar Mahanirvan Din

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

Title of the Practice: Wild Vegetables Exhibition

1.Goals .

To strengthen inculcate the traditional knowledge of wild vegetables. .

To create the awareness among the students about entrepreneurship. .

To increase the use of this plant in diet. .

To enhance the skill of identification of wild vegetables plants. .

To bridge the traditional and scientific knowledge

BEST PRACTICE 2

Title of the Practice: Knowledge E-Resources and Online Library Services (KEOLS)

1. Objectives of the Practice:

1. To offer 24/7/365 days remote access to the library e-Resources and online services for the library users from anywhere and anytime

2. To save the time of the library users by providing all

resources single online platform 3. To provide a variety of e-Resources and online services to the library users to fulfil their academic, research, administrative and routine needs

4. To reduce the expenditure on printed reading material, stationery and support to the Green Environment

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institute is to explore, enlighten, and empower potential and intelligence hidden among hills for the smooth functioning of society. The institution is committed to imparting skill-based value education to rural and economically backward students and helping them to be self-employed and good citizens of secular nations.

The institute has implemented outcome-based education successfully. Our classrooms are student-centered and the college has recently purchased new LCD projectors, and computers to encourage ICT-based teaching-learning.

Social Responsibility is one of the priority and thrust areas of our Institute. Special efforts are taken to instill a sense of social awareness and responsibility in students and they are encouraged to participate in social issues through NSS

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the Shivaji University, Kolhapur curriculum, which is distributed to all programs and departments. The head of departments consults faculty members to discuss the syllabus and prepare an academic plan. The syllabus is distributed among faculty members based on their specialization and is distributed through classrooms, notice boards, and hard copies. The academic calendar includes unit tests, seminars, field trips, practicals, internships, projects, action research, and group discussions. The college timetable committee prepares the timetable for the entire college, with each department preparing its own. The committee ensures curriculum implementation aligns with pre-determined objectives. The college also follows an academic calendar for continuous student evaluation, including unit tests, seminars, projects, surprise tests, study tours, industrial visits, and open book tests. The committee prepares the timetable for internal evaluation and communicates it to students through notices, official WhatsApp groups, and oral lectures.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The affiliating university declares the beginning and end of term, Semester end examination schedule, holidays, etc. Based on the directions given by the affiliating university from time to time, the institute prepares its plan for the conduction of Internal Evaluation. This is done on a departmental/ faculty level. The planning of continuous Internal Evaluation as per the CBCS and NEP guidelines given by the UGC and the affiliating University includes types of assessments (tests/ tutorials/ assignments/ presentations/ projects/ quiz/ orals/

others) and the marking scheme as per the university guidelines. All the Departments adhere to the planning and the same is also communicated to the students via notices, official WhatsApp groups and orally during the lectures. All the lectures, activities and Internal Evaluation had to be conducted both offline and online.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

394

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

394

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college incorporates cross-cutting issues into its curricula, focusing on gender, human values, professional

ethics, and environment. It covers topics such as reservation policies, constitutional provisions for women, sex ratio, child mortality education, water scarcity, drought, flood, pollution, urbanization, and village surveys. Gender equality is portrayed through poetry, drama, and novels. Human values are addressed through courses, an Entrepreneurship Development Cell, and self-learning modules. Professional ethics are emphasized through special courses, invited talks, and induction programs. The college is located in one of the 36 biodiversity hotspots, ensuring students and teachers are aware of environmental issues. Most science students and faculty participate in save nature activities in collaboration with civil society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
216	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://assmmedha.edu.in/feedback-2/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

207

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the basic knowledge test (BKT) conducted by the departments. This helps to identify the slow learners and to design special remedial coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The departments use monitoring and mentoring to keep track of slow learners' progress. Revision classes and counselling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Advanced learners and slow learners have also identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations.

Following activities are done by teachers for students: Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. 7. Teacher Parent Interaction and Feedback. Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions i.e., Teachers Day 4. Experimental learning sessions i.e., Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions 8. Internet facility. 9. Rewards in Annual Prize Distribution Ceremony. In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
739	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- Commerce Department organizes industrial visit to introduced production process, accounting and administrative set up. Department of History, Geography and Chemistry inculcate research and analytical skills through field visits.
- Bank visits organised by Economics and Commerce Department give practical experience of function of a Bank.
- Movie Screening is a regular practice at Department of

English, Physics History and Commerce. It helps to elaborate complex concepts in a simple way.

- Role playing activity by Department of Commerce, workshops on different themes relevant to overall personality of students by all departments, surveys by Department of Economics and English, and trekking by Physical Education Department are the regular activities of college.

Participative Learning Method:

- Projects, Seminars, Group Discussions, Debates, Quiz Competitions, Posters, Wallpapers, Photography, Slogan Competitions, Elocution Competition, Poetry Recitation Competition, Rangoli Competition
- Food Festival by Department of Botany
- Discussion on Budget by Department of Economics

Problem Solving Method:

- Students of Commerce Department practically study accounting of Firms & Companies.
- NSS organizes activities related to social issues, awareness programmes based on environmental issues and social welfare

Students of Economics, Political Science, Commerce, Botany, Zoology and History visit relevant places for understanding working of different institutions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Computer Laboratory enriched with 40 advanced Computers. 1 LCD TV, digital board and Portable Projector with portable white screen for effective teaching learning process. Internet connection and provide connectivity to all the computers and laptops used by the teaching and non-teaching staff. There are 3 protected Wi-Fi connections for students and staff. Five

classrooms with overhead projectors and speakers for classroom teaching, presentations and movie screening. Use of Social Media (WhatsApp, Telegram, Facebook, bolgs, YouTube) for teaching and learning Use of Zoom Meeting, Google Meet, WebEx for conducting online classes. The College had subscribed to Zoom Meeting connection for conducting different online activities such as webinars and e-conferences. Atomised Library provides e-resources through NDL to students and NLIST for teaching and nonteaching staff. CALIBER Software helps provide e-resources. Our College is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. The teachers blend ICT in the teaching and learning process as per the requirements of student

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

309

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows the rules of the Internal/External Examination of Shivaji University, Kolhapur. There is an Examination Cell working on examination related issues concerning both internal and external examinations of college or University level. One senior faculty member is in charge of the Examination Cell. The College has been practising the Continuous Internal Evaluation Pattern for all the classes. Unit tests, home assignments, oral exams, seminars, MCQ Tests, group projects and online quiz are conducted regularly. Semester pattern of affiliated university is followed by college. The Examination Cell conducts Internal Evaluation. Marks of first year semester end exams and internal exams are submitted to university as per the schedule. Mechanism of internal assessment is transparent.

The College conducts theoretical and practical examinations as per the schedule and guidelines of Shivaji University, Kolhapur. The evaluation of the university exams is conducted after coding the answer scripts. Rules for transparent internal/ external assessment are set by Shivaji University and that are clearly stated in evaluator's order and also displayed on the University website. All these rules are strictly followed by the Institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievance redressal system of the institute is time- bound and efficient. We follow rules and regulations set by Shivaji University, Kolhapur. The process of grievance redressal is strictly monitored by examination cell and the Principal. .After declaration of result , students who are not satisfied with their marks can demand photocopy of answer sheet. The student can apply for Rechecking/ Revaluation by paying the university fees within stipulated period after declaration of result. For internal exams students who are not satisfied with their internal evaluation marks can apply for Rechecking/

Revaluation by paying the university fees within stipulated period after declaration of result. Exam committee appoints a subject expert for revaluation of the subject. Then the revaluation result of that student is evaluated and displayed within time. The process of grievance redressal is strictly monitored by examination cell and the Principal. If any student is not able to appear for college internal examination due to medical or any genuine reason, the student is assessed as per the guidelines of the University provided that he/she submits application with the proper format. The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet. After the application of physically disabled student necessary arrangements are made by the college as per the university rules and a scribe is also provided.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution is permanently affiliated to Shivaji University, Kolhapur and has to follow the curricula designed by the university. The learning outcomes of the programs and courses are stated clearly by the university. The same is published on the university website

The Program Outcomes are explained to the students at the beginning of the academic year.

The teachers explain the course outcomes at the beginning of each semester and make the students aware in this regard. QR Codes (Quick Response Code) of Program Outcomes and Course outcomes of programs are displayed in every classroom, so students can easily access and read same.

Course outcomes for all programs offered by the institution are displayed on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each CO can be assessed using the Student's performance in University exams and Continuous Internal Evaluation (CIE).

Marks obtained in CIE and University exams have been used as a direct assessment tool in the calculation of COs that reflects the knowledge level and skills of the students.

Placement, progression to higher education, and self-employed students are used as indirect assessment tools in the calculation of COs.

The attainment levels are set as given below:

Level 0: Percentage of students scoring 45 % and above marks =0 %

Level 1: Percentage of student scoring 45 % and above marks is greater than 0% but less than 20 %

Level 2: Percentage of student scoring 45 % and above marks greater than or equal to 20% but less than 40 %

Level 3: Percentage of student scoring 45 % and above marks greater than or equal to 40 %

The attainment level (Target) is fixed at 2.5 for each course.

The attainment of the POs is calculated by taking the average of that attainment of all COs.

If the Final Attainment of the POs is equal to the target, then all the POs are attained, else not attained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

184

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://assmmedha.edu.in/wp-content/uploads/2024/12/SSS-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- My Vote My Future-Voter Awareness camp
- HIV/AIDS Screening Camp
- Self Defence Training Camp for Women
- blood donation and HB check-up camp
- Meri Mati, Mera Desh" campaign
- Road Safety Week.
- AVHAAN CAMP - KBC North Maharashtra University Jalgaon
- Bhimbhavi Village Area Cleanliness Drive
- trees plantation in the college premises under Azadi Ka Amrit Mahotsav

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1568

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus: The college is situated in Medha. It has 2 buildings, the Main building contains the principal's office and an administrative office, an Auditorium, an AV room, Computer labs, Arts, Science, and Commerce departments, Classrooms, a staff room, laboratories, etc. Another building is of Gymkhana for indoor games. The sports ground adjacent to the college building is used for outdoor activities. The campus has sufficient leisure space for students. CCTV cameras have been installed. Teaching Learning Facilities Classrooms: The classrooms are quite spacious. Some of the classrooms are equipped with mike, LCD projector & have provision for the Internet connection. Laboratories: The college has laboratories for Physics, Chemistry, Botany, Zoology, Microbiology, and Mathematics. ICT Facilities and ICT Lab: All computers are connected to the lease line internet of BSNL. Classrooms, Laboratories, staffrooms, and the office in the college have LAN points for connectivity. The college has one computer Lab. Library: The library is situated on the ground floor with a seating capacity of 30 students. Auditorium: The Institution has an ICT-enabled auditorium with 150 seating capacity. Audio Visual Room: An ICT-enabled hall with a seating capacity of around 100. Canteen: The college has a canteen facility for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assmmedha.edu.in/wp-content/uploads/2024/12/1-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in the college to ensure the smooth conduction of the program. The college provides an excellent auditorium hall facility for cultural activities, with a seating capacity of approximately 150 students. This hall serves multiple purposes, including hosting yoga & meditation sessions and celebrating the anniversaries of different legends from our country. Additionally, the auditorium is equipped with a sound system, microphone, and projector for any event. The Department of Physical Education is also well-equipped, offering indoor games facilities such as Table Tennis, Carrom, and Chess. Outdoor facilities include Kabaddi, Volleyball, Tennikoit, Shot Put, Long Jump Pit, Double Bar, and Single Bar, along with a weighing machine facility. The directors of Physical Education consistently motivate students to participate in various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assmmedha.edu.in/wp-content/uploads/2024/12/1-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assmmedha.edu.in/ict-lab/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.47506

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KOHA Software, an open source ILMS software, is used to automate the College Library. Koha was created in 1999 by Katipo Communications for the Horo whenua Library Trust in New Zealand, In an efficient manner, the Library In-out System, OPAC, and QR Code applications are used. Name of ILMS Software KOHA ILMS Software Nature of Automation Fully Year of Automation Started 2012 Completed in the Year 2019 In this KOHA ILMS software Acquisition, Circulation, Tools, OPAC Search, Reports, Serials, and Admin, among others, are included in the library's software package and are important for automating the library's everyday operations. Year wise Status of ASSM Library Year Name of ILMS Software Nature of Automation Version 2012-2013 NIC- Egranthalaya Automation started in Dec. 2012

Eg-2.0 2013-2014 NIC Egranthalaya Partially Eg-2.0 2014-2015 NICEgranthalaya PartiallyEg-2.0 2015-2016 NIC Egranthalaya Partially Eg-2.0 2016-2017 NIC Egranthalaya Partially Eg-2.0 2017-2018 NIC Egranthalaya Partially Eg-2.0 2018-2019 KOHA ILMS Partially 18.11.16.000 2019-2020 KOHA ILMS Partially 18.11.16.000 2020-2021 KOHA ILMS Fully Automation Version 18.11.16.000.The library has circulated Bar-code enabled Digital ID card to all thestudents. It automatically tracks attendance of the readers with KOHA ILMS - IN/OUT system at thelibrary. It is also utilized for automated circulation. Library is used CALIBRE Software for digital library of ebooks and e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67085

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

91

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its internet connection bandwidth to 100 Mbps, now equipped with Wi-Fi functionality. High-speed BSNL internet LAN facilities are accessible to teachers and office staff. Furthermore, the institution has improved its IT infrastructure, including internet bandwidth speed, computers, printers with scanners, etc. Presently, the college operates all computers connected to the BSNL lease line internet and offers secured Wi-Fi with a speed of 100 Mbps via 4 router. Regular technical upgrades, including machines, software, and antivirus systems, are conducted. Additionally, the college employs the Kidnschool software for online communication with students, lectures, note sharing, scheduling, and event management. Classrooms are tailored to accommodate ICT teaching methodologies, and LAN connectivity is available in classrooms, laboratories, staff rooms, and the office. computer laboratory houses 36 computers, and the campus is secured with 16 CCTV cameras for security and surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assmmedha.edu.in/wp-content/uploads/2024/12/4-1.pdf

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

= 0.72850

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory, library, sport complex, computers, classrooms etc. We take care that Maintenance like repair of furniture, electrical work and equipment is got to be done from respective agencies at proper rate. Maintenance and utilization of Laboratories: Equipment's of science laboratories are cleaned twice in year. Mechanical parts are oiled to make them operate smoothly. Minute repairing work is done by teachers and lab assistance of the related laboratories. For major repairing work related company technicians are called upon. We purchase necessary equipment's as per the need. Power battery backup is provided to the computer labs so that they can be used optimally. Up-gradation of electric wiring through panel boards with suitable cables substantially contributed to the smooth and safe supply of power. Constant supply of water is made available with the help of electrical motors. Maintenance and utilization of Library: The advisory committee makes suggestions regarding the extension of infrastructure of the library. It also takes decision about the library fees, book collection late fees, deposits, selling of old newspapers, disposal of unwanted books etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assmmedha.edu.in/maintenance-procedure-policies/

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
144	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
22	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
730	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
134	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes, The College has a Student Council for the year 2012-2015 but, the student council machinery has been put on hold by Govt. of Maharashtra for last three years The Student Council is an active and constructive body in the College managed democratically by the students themselves. They organize a spectrum of activities as follows • Fresher's Welcome, Participation in seminars, etc. • Actively participation in all community services, health camps and cultural activities organized by NSS and cultural department of the Institute. • Create a link between administration and students. • The

members of the student council represent themselves in all statutory bodies functioning in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association under the registration act 1860 with registration number- MHA/16238/SA. The alumni association committee consists of 4 faculties as member with more than 138 registered alumni. The association contributes to academic, curricular, and social outreach programs conducted by the college. The Alumni of the college are placed in industries, business, professional fields, academics and social work. Some of our alumni are working as visiting faculty in our college. The Meeting of the executive body was held on 29th November 2022. The executive body of the alumni association has discussed various topics like the development of the college, alumni association, and registering

new members in the alumni association. The executive body of alumni association has also discussed arranging various programs in the near future like organizing blood donation camp, felicitation of students in merit list, overall development of college, and guidance to students.

Non-Financial Contribution 1) The alumni contributed in policy making by their representation in the statutory and academic body of the college. 2) Majority of alumni resides in the surroundings of the college area. Therefore, they help to make NSS camp and other relevant activities smoothly in their villages. 3) The Alumni association has conducted various activities and motivated students of the college. 4) The Alumni Association is working to contribute for society through various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To explore the hidden intelligence and potential among the students of hilly area for smooth functioning of the society.

Mission

Our institution is committed to impart skill based education along with value education to the rural students who are economically and socially backward and to enable them to be

self-employed and transform them into good.

The institution's vision and mission outlines unique features in terms of meeting societal needs while also focusing on the next generation and goals for giving students a platform to develop their leadership skills.the generations to come. The missions and vision align with higher education's goals. The formal and informal agreements made within the organization to coordinate academic and administrative planning as well as implementations represented the endeavors to fulfill the institution's vision and mission by offering underprivileged students a high-quality education on both a social and economic level.Under the direction of the principal and the board of management secretary, action plans are created in accordance with policies and integrated into strategic plans for successful execution. Institute form different committes for smooth functioning of institute. Through these committes the faculties are involved in various decision-making bodies of the institution.

File Description	Documents
Paste link for additional information	https://assmmedha.edu.in/wp-content/uploads/2024/12/1.1-1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Hon. Shashikant Shinde, an inspirational leader and Legislator, founded the college. The college has made noteworthy development in all areas of academics. Thanks to the capable leadership and aggressive governance of the Chairman, Secretary, and Principal. Mother instituteExecutive Council develops and oversees the strategic policies necessary to achieve the institutional goals. The statutory entities that make decisions and design the institutional strategies are the CDCand IQAC.

Decentralization of academic and administrative tasks promotes efficient coordination, professional development, accountability, and knowledge exchange among academics. Decentralization and participatory management reflected in a reliable and accurate Organogram of Sanstha. To address

planning, evaluation, review and improvement, the Principal often meets with faculty members. At the beginning of the academic year the institute conducts staff meetings along with IQAC and Principal. In the meeting we discuss various activities and committee formation. All institutional committees are formed after detailed discussion and mutual understanding of staff. Every staff member actively participates and freely expresses their views in the meeting. The committee coordinators and members receive rights of decision making regarding their work. The institute has 13 academic departments. All the heads have authority to plan and implement various curricular and co-curricular activities through departmental meetings.

File Description	Documents
Paste link for additional information	https://assmmedha.edu.in/assm-organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC uses an inclusive process to produce its Perspective Plan and Institutional Development Plan, inviting input from various departments, committees, and stakeholders. In addition, it considers stakeholder input in addition to policy documents published by Shivaji University Kolhapur, UGC, Maharashtra government, and the CDC's suggested actions. It also takes into account the suggestions and observations made by the NAAC Peer Team. Our institute has its own deployment policy in accordance with the Perspective plan. When it comes to implementing the Perspective strategy, IQAC and CDC are essential. Meetings of the IQAC and CDC are where almost all strategies are debated and decided. The key plans that our institute has successfully implemented are listed below.

Some of the key highlights from strategic plan is as follow.

- To organize state & national level Webinars.
- To sign MOU with renewed institute for collaborative work.
- Organize Workshop on various activities.
- To organize industrial study visit.
- To organize guest lectures for student development.
- To organize different sport competition

All of above strategic plan have been successfully deployed in this academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The Organizational Structure of the institution consists of the Management, Governing Body, Principal, teaching staff, non-teaching staff, and students. The Governing Body of the College meets at least once a year to discuss issues regarding the overall development of the College.
- The Principal being Administrative Head, is responsible for ensuring the functioning of the Institution, ensures effective implementation of developmental strategies, oversees implementation of policies and procedures defined by the Governing bodies. Departmental Heads supports the Principal in enhancing the quality of academic delivery. To tackle any problem head of department, various committee head & members and administrative staff assist the principal.
- Staff meetings are held at least twice in academic year as well as when ever needed for effective planning and implementation of programmes like academic, administration, curricular and extracurricular activities.
- The Internal Quality Assurance Cell (IQAC) of the college works towards the realization of quality enhancement and monitors its internal quality. It is vigorous and focused.
- Various committees are constituted for planning and executing academic, administrative, and extra-curricular activities. There are 44 various committees in institute.
- The Grievances and Redressal cell have been formed for both staffs and students.

File Description	Documents
Paste link for additional information	https://assmmedha.edu.in/code-of-conduct/
Link to Organogram of the Institution webpage	https://assmmedha.edu.in/assm-organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare programs for teaching and non-teaching personnel serve both organizational development and staff development goals. Following are welfare schemes for all employee.

- Both teaching and non-teaching staff are eligible for casual leave and medical leaves as per University norms.
- The Institute grants duty leave to teaching staff for attending seminars, workshops and to deliver guest lectures.
- The institute provides Gymnasium facility for Staff.
- Parking space is available for all types of vehicles.
- Mother institute runs financial institute named Jaywant Patsanstha. This institute provides loan facility to salaried employees.
- All teaching and non-teaching staff members and students have access to free Wi-Fi on College Campus.

- The office assists the employee in preparing the government's medical reimbursement claim.
- The college deducts the accidental insurance premium from employee salaries and transfer the money to the Maharashtra government.
- Institute Plans a yoga class for the sake of the staff's health.
- DCPS and employee PF deductions are managed by the Institute.
- Institute pay towards staff welfare fund of Shivaji University, Kolhapur.
- Institute organizes free medical checkup camp for staff.
- Staff academy conducts various awareness lectures for teaching staff.
- RO purified water to staff and students is available on campus.
- Canteen facility to staff is available on campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Promotions to teaching faculty are offered in accordance with the rules and regulations of the UGC, the Government of Maharashtra, and Shivaji University Kolhapur. The institute offers all assistance required to draft and submit a Career Advancement Scheme proposal. In accordance with government-mandated reservation policies and seniority, the college's administrative Employees get promoted.

File Description	Documents
Paste link for additional information	https://www.unishivaji.ac.in/uploads/bcud/2023/OCTOBER2023/AFFILIATIONT1/Proforma%20as%20per%206th%20pay.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The organization has both internal and external auditing procedures in place. To ensure openness in spending and financial transactions, accounts are routinely audited. The institute has an internal audit system, and our mother institute periodically has approved chartered accountants conduct internal audits during each fiscal year. Within a month, the internal audit's questions are answered to the institution's satisfaction.

Following the internal audit, the Institute hires a professional certified public accountant to conduct an external audit. Every year, Mr. Ashitosh Godbole of Godbole & Company, Satara, conducts the external audit. The Joint-Director of Higher Education also conducts the external audit, also known as the government audit. The Statement of Annual Audit is submitted on a regular basis to the Kolhapur Region's Joint Director.

Following external audits conducted by institute.

- Statutory Audit of Institute by C.A.
- NSS Audit.

- Lead college Audit.
- Exam Audit Government Audit (Audit by Joint director of Education)

There were no major objections in any audit report

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.318 Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has designed some specific rules for the fund uses and recourse utilization.

1. Mobilization of funds: The students' fees (excluding tuition fee) are the major sources of income for the institution. Fees charged as per the university and government norms from the students.

2. Salary Grant: The Institution receives salary grant from the government. Grant includes salaries for the full time teachers and non-teaching staffs. For this, institution prepares an annual budget of the estimated salary grant required to the government.

3. Fund from Stakeholders: The Institution receives funds from individuals and alumni and also from library annual membership.

4. Government and Non-government agencies: Various government and nongovernment agencies sponsor events like seminars, workshops etc. Institution resource mobilization policy and procedures are like Sponsorships sought from individual and corporate for skills development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Curriculum Enrichment:** Facilitated the inclusion of value-added and skill-based courses to enhance employability and holistic development of students.
- **Quality Awareness Campaigns:** Conducted orientation sessions for staff and students to build awareness about the importance of quality assurance and NAAC accreditation processes.
- **Strengthening Extension Activities:** Promoted NSS initiatives focused on social welfare, including water conservation drives and cleanliness campaigns in the rural community.
- **Student Feedback System:** Streamlined the feedback mechanism by introducing an online system to collect, analyze, and act on student feedback for continuous improvement in teaching and learning.
- **Student-Centric Initiatives:** Launched a mentorship program connecting students with faculty for academic and personal guidance, ensuring improved student satisfaction and retention rates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Periodic Review

- **Academic Calendar and Action Plan:** At the beginning of the academic year, IQAC develops a comprehensive academic calendar in consultation with departments to ensure alignment with institutional goals. The plan includes timelines for syllabus coverage, student assessments, and co-curricular activities.
- **Faculty Feedback Mechanism:** IQAC collects feedback from students, parents, and alumni regarding teaching methodologies and curriculum delivery. This feedback is analyzed, and necessary improvements are communicated to faculty through workshops and meetings.
- **Departmental Meetings and Monthly Reports:** Each department submits a monthly report highlighting progress in syllabus completion, innovations in teaching methodologies, and student performance. These reports are assessed by IQAC to ensure effective implementation of the academic plan.
- **Mid-Semester Reviews:** IQAC conducts mid-semester reviews to evaluate the progress of teaching-learning processes and identify challenges faced by students or faculty. Necessary interventions, such as remedial classes or additional learning resources, are initiated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College promotes gender equality through hosting events such as seminars, and guest lectures. The college celebrated International Women's Days on 8th March, for this Programme Smt. G. P. Jadhav gave a speech on women's empowerment, she also talked about gender equity

Specific facilities provided:

Safety and Security: The college has installed CCTV cameras in the college premises in various places. The helpline number for assistance is displayed on the college premises

The college has conducted a self-defense training program for girls.

Common room facility: The college has one common room facility for girls/ladies. The college has separate seating and relaxing areas for girls and boys throughout the campus

Counseling: Anti-sexual harassment and Internal complaint committee is in place to address issues, if any.

File Description	Documents
Annual gender sensitization action plan	https://assmmedha.edu.in/wp-content/uploads/2025/01/plan-of-action-7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://assmmedha.edu.in/wp-content/uploads/2025/01/plan-of-action-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Waste is separated using color-coded dustbins and Sani bins (green, red, blue). Class IV Staff has been instructed on how to deal with the waste. Disposable and washable plates are used in canteens. In the future institution is on the way towards paper-less work which in the coming days will be implemented to minimize non-degradable solid waste.

Liquid Waste Management: Lab waste is treated according to conventional procedures. Pipelines are checked and drained on a regular basis. Dilute solutions and double burette titration techniques ensure that the least quantity of chemicals is used.

Biomedical waste management: For safety concerns, biomedical waste from the microbiology department is processed before being disposed of.

E-waste management: The college has a maintenance agreement with a local computer operator who is taking care of disposing of E-waste.

Waste recycling system: Biodegradable trash, such as plant leaves and debris, was collected and repurposed as manure for the institute's flora's nutritional requirements.

Hazardous chemicals and radioactive waste management: The chemistry department opposes the use of hazardous chemicals and takes care of the treatment of the waste before its disposal. There were no radioactive materials used at the Institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

4.Ban on use of Plastic 5.landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes in sensitizing students regarding diversities and developing an environment of tolerance and harmony. Following activities were organized by the institution:

1. Celebration of International Yoga Day
2. Celebration of Republic Day
3. Celebration of Dr. B.R. Ambedkar Mahanirvan Din
4. Celebration of Teachers Day
5. Celebration of Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary
6. Celebration of Savitribai Phule Birth Anniversary
7. Meri Beti Mera Desh Programme
8. Ganesh Utsav Celebration
9. Celebration of teacher's day

While planning the lectures, the teachers make sure that through the curriculum delivery, the issues related to cultural, religious and communal harmony are also addressed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute celebrates World Human Rights Day every year to develop awareness about human rights, human values, ethics, etc. The NSS and the Department of Political Science also conduct activities for the entire college on the occasion of Constitution Day and Voters' Day every year to commemorate the adoption of our constitution, its values, and its importance. To remember the efforts and sacrifice of our national heroes, the national days are also celebrated. All celebrations during the year were conducted as per the guidelines issued by the government and university.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute believes in imparting holistic education to students along with developing a deep sense of gratitude and respect for our national festivals and heroes. To achieve this, the institute organized various activities, like:

1. Independence Day and Republic Day
2. Online activities to celebrate birth and death anniversaries
3. Chhatrapati Shivaji Maharaj Jayanti
4. Teachers' Day (Birthday of Dr. Radhakrishnan)
5. World Women's Day' 6. Savitribai Phule Birth Anniversary Celebration
7. Yuva Divas - Birth Anniversary of Swami Vivekanand
8. International Yoga Day
9. Dr. B. R. Ambedkar Mahanirvan Din

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

Title of the Practice: Wild Vegetables Exhibition

1.Goals .

To strengthen inculcate the traditional knowledge of wild vegetables. .

To create the awareness among the students about entrepreneurship. .

To increase the use of this plant in diet. .

To enhance the skill of identification of wild vegetables plants. .

To bridge the traditional and scientific knowledge

BEST PRACTICE 2

Title of the Practice: Knowledge E-Resources and Online Library Services (KEOLS)

1. Objectives of the Practice:

1. To offer 24/7/365 days remote access to the library e-Resources and online services for the library users from anywhere and anytime

2. To save the time of the library users by providing all

resources single online platform 3. To provide a variety of e-Resources and online services to the library users to fulfil their academic, research, administrative and routine needs

4. To reduce the expenditure on printed reading material, stationery and support to the Green Environment

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institute is to explore, enlighten, and empower potential and intelligence hidden among hills for the smooth functioning of society. The institution is committed to imparting skill-based value education to rural and economically backward students and helping them to be self-employed and good citizens of secular nations.

The institute has implemented outcome-based education successfully. Our classrooms are student-centered and the college has recently purchased new LCD projectors, and computers to encourage ICT-based teaching-learning.

Social Responsibility is one of the priority and thrust areas of our Institute. Special efforts are taken to instill a sense of social awareness and responsibility in students and they are encouraged to participate in social issues through NSS

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The vision of the institute is to explore, enlighten, and empower potential and intelligence hidden among hills for the smooth functioning of society. The institution is committed to imparting skill-based value education to rural and economically

backward students and helping them to be self-employed and good citizens of secular nations.

Social Responsibility is one of the priority and thrust areas of our Institute. Special efforts are taken to instill a sense of social awareness and responsibility in students and they are encouraged to participate in social issues through NSS

To implement Google Classroom as the official Learning Management System (LMS) for sharing study materials, assignments, and conducting assessments.

Implementation of a Blended Learning Model by combining traditional face-to-face lectures with online activities on Google Classroom to improve learning outcomes and student engagement.

To organize workshops on e-content development for teaching faculty.

To establish more number of collaborations with other Institutes and Organizations

To participate in AISHE, NIRF, and Atal ranking

To enrich Central Library and Departmental Library by adding books

To promote the students to participate in various competitions at College, University level and State level to get access to the hidden potential