



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Amdar Shashikant Shinde  
Mahavidyalaya, Medha**

- Name of the Head of the institution **Dr. Pramod Raghunath Ghatage.**
- Designation **Principal (In-charge)**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02378285645**
- Mobile No: **9766493094**
- Registered e-mail **accmedha@yahoo.com**
- Alternate e-mail **medha170.cl@unishivaji.ac.in**
- Address **A/P Medha, Taluka. Jawali Dist.  
Satara**
- City/Town **Medha**
- State/UT **Maharashtra**
- Pin Code **415012**

##### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated UG College**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University Kolhapur**
- Name of the IQAC Coordinator **Mr. Amey Atamaram Desai.**
- Phone No. **02378285645**
- Alternate phone No. **7972834672**
- Mobile **9096302943**
- IQAC e-mail address **assmiqac@gmail.com**
- Alternate e-mail address **sky.amey@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://assmmedha.edu.in/wp-content/uploads/2022/07/assmm-AQAR-20-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://assmmedha.edu.in/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.86</b>	<b>2012</b>	<b>15/09/2012</b>	<b>14/09/2017</b>
<b>Cycle 2</b>	<b>B+</b>	<b>2.55</b>	<b>2017</b>	<b>30/10/2017</b>	<b>29/10/2022</b>

**6. Date of Establishment of IQAC**

**01/11/2012**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

The IQAC has contributed significantly for institutionalizing quality assurance strategies and processes in the Institute making necessary policies to enhance and sustain the quality culture in education by (1) Environmental, social outreach initiatives and collaborative activities with other academic and social bodies through MoUs and Linkages (2) Updation of the Dynamic College Website (3) IQAC motivates faculty members to undertake research, It also strives for student centric teaching - learning through reforms in CIE, the use of ICT tools, use of virtual platforms (4) Understanding the need of short term courses, 13 new courses have been initiated and completed successfully (5) Institute's Quick and Proactive Response to National Missions and Policies Focused on Innovations; Organizing Seminars and Workshops

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To review the Admission process of the year 2021-22	Under the guidance of In-charge Prin. Dr. P. R. Ghatage, the admission process successfully completed well in time.
To prepare academic calendar including CIE	Facilitated the organization of curricular and co-curricular programmes effectively
E-Content development drive to be taken up	E-Content Developed by all the departments and uploaded on a separate tap at college website
Preparation for the implementation of New Education Policy 2020	To understand the implementation of NEP 2020, IQAC has taken initiatives and organized a Seminar on "Revitalizing Higher Education with the National Education Policy 2020"
To organize workshops for students and teachers on IPR Awareness	National Level Workshop conducted under staff academy & IQAC

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	29/12/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Amdar Shashikant Shinde Mahavidyalaya, Medha
• Name of the Head of the institution	Dr. Pramod Raghunath Ghatage.
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02378285645
• Mobile No:	9766493094
• Registered e-mail	accmedha@yahoo.com
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• Affiliated / Constitution Colleges	Affiliated UG College
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• Location	Rural
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• Mobile	9096302943				
• IQAC e-mail address	assmiqac@gmail.com				
• Alternate e-mail address	sky.amey@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://assmmedha.edu.in/wp-content/uploads/2022/07/assmm-AQAR-20-21.pdf">https://assmmedha.edu.in/wp-content/uploads/2022/07/assmm-AQAR-20-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Academic-Calender-2021-22.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Academic-Calender-2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B+	2.55	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			01/11/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>The IQAC has contributed significantly for institutionalizing quality assurance strategies and processes in the Institute making necessary policies to enhance and sustain the quality culture in education by (1) Environmental, social outreach initiatives and collaborative activities with other academic and social bodies through MoUs and Linkages (2) Updation of the Dynamic College Website (3) IQAC motivates faculty members to undertake research, It also strives for student centric teaching - learning through reforms in CIE, the use of ICT tools, use of virtual platforms (4) Understanding the need of short term courses, 13 new courses have been initiated and completed successfully (5) Institute's Quick and Proactive Response to National Missions and Policies Focused on Innovations; Organizing Seminars and Workshops</p>		
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To organize workshops for students and teachers on IPR Awareness	National Level Workshop conducted under staff academy & IQAC
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
College Development Committee	29/12/2022
<b>14. Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
2021-22	10/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
The institution is taking measures to fulfill the objectives of the National Education Policy, focused on delivering superior education to cultivate human resources within our nation as	



citizens of the world. The Multidisciplinary Undergraduate Program contributes significantly to enhancing all aspects of educational achievement by adopting a flexible and innovative approach to curriculum development. This program offers a diverse array of courses that ensure thorough exposure to numerous disciplines. Students have the opportunity to gain a broad-based education while also specializing in one or two specific areas, fostering a well-rounded academic experience that prepares them for a variety of career paths and intellectual pursuits. In response to the National Education Policy (NEP), the affiliating university is in the process of establishing new interdisciplinary centers that merge various fields of study. This initiative is part of a broader effort to revamp academic programs, which now include the option of multidisciplinary or interdisciplinary courses as electives, thereby enriching the educational landscape with a more integrated and holistic approach to learning. The adaptable and creative curriculums crafted by various boards of studies at Shivaji University, Kolhapur, focus on presenting credit-based courses and projects. These initiatives are specifically designed to cover areas such as community engagement and service, environmental education, and value-based education. By doing so, the university aims to provide a comprehensive educational experience that not only advances academic knowledge but also fosters a sense of social responsibility and ethical values among students. The programs cater to a wide range of educational needs, encompassing knowledge, vocational training, professional development, and skill acquisition, while also incorporating the humanities and arts, social sciences, physical and life sciences, mathematics, sports, and more. The curricula blend theoretical knowledge with practical involvement and real-world relevance, implemented via hands-on laboratory activities, fieldwork, internships, seminars, workshops, and research projects. This approach ensures that learning is both comprehensive and applicable to real-world scenarios. The institution is concentrating on integrating essential skills such as critical thinking, problem-solving, and soft skills, aiming to elevate the standard of skill-based education for students. Multidisciplinary education fosters the development of logical thinking and analytical skills through real-life scenarios, contributing to the comprehensive development of students and revolutionizing the existing educational framework. The parent university is focused on establishing new interdisciplinary centers that combine various subjects, aligning with the objectives set forth by the National Education Policy (NEP). Academic programs are incorporating multidisciplinary and interdisciplinary courses as elective

options.

#### **16.Academic bank of credits (ABC):**

Students are encouraged to learn at their own pace, with the flexibility to pause their education and resume it when it suits them. The institution is making efforts to facilitate registration for Academic Bank Accounts. Meanwhile, the college is actively encouraging students to utilize DigiLockers and is educating them about the Choice Based Credit System (CBCS), particularly in terms of earned credits, while also keeping them informed about the Academic Bank of Credits (ABC) system. The Academic Bank of Credits enables students to deposit credits earned from courses taken at registered higher education institutions into their Academic Bank Account. The validity of these credits is determined in accordance with the norms and guidelines issued by the University or the University Grants Commission (UGC).

#### **17.Skill development:**

The college is committed to nurturing student skills such as creativity and innovation, critical thinking and advanced cognitive abilities, problem-solving capabilities, communication proficiency, teamwork, planning and organization, negotiation techniques, lifelong learning, and commercial insight. Adaptability or flexibility through the curricula prescribed by the University and through different short term courses conducted by different departments. The institute has established Placement and Training Cell, Self-funded Courses Committee, Vocational Education and Training Committee, Competitive Examination Committee for providing different platforms for skill development of students and faculty for improving the employability of the students and to make them professionally competent. The institute runs 13 Skill Oriented Courses.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The current faculties, with a special emphasis on the Faculty of Humanities and its language departments such as Marathi, Hindi, and English, are dedicated to promoting Indian languages, arts, and culture. These departments, in collaboration with the broader humanities disciplines, strive to enhance cultural consciousness and instill a deep sense of identity by enriching knowledge of our cultural history, arts, languages, and traditions. They are committed to raising cultural awareness, contributing to societal well-being, and teaching languages. Given the intrinsic

connection between languages and art and culture, and their impact on the social fabric, along with the fact that the full appreciation of art forms like literature, plays, music, and film is contingent on language understanding, it is essential that languages receive the necessary recognition and support.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

We are convinced that the true advantages of Outcome-Based Education (OBE) include clarity, flexibility, comparability, and engagement. Our institute emphasizes the importance of learning outcomes, setting explicit expectations for what students should achieve by the course's conclusion. This flexibility enables the tailoring of lesson structures to meet students' needs, employing teaching methods that best address the unique requirements of our student body. Additionally, assessing learners' achieved outcomes on an individual basis allows for the establishment of new benchmarks for success. The college prioritizes Outcome-Based Education (OBE), a focus that is evident in our approach to curriculum development, teaching methodologies, and student evaluations. Emphasizing "learning by doing," our curriculum incorporates experiential learning elements such as mini projects, major projects, internships, and entrepreneurship development projects to enhance the educational experience. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs), are designed so as to align them with NEP policies. The syllabi, crafted by the parent university, incorporate macro-economic and social considerations to embody the essence of the National Education Policy (NEP). Each course is structured to focus on outcome-based cognitive skills such as Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. The learning outcomes emphasize not only domain-specific skills but also social responsibility, ethical behavior, and entrepreneurial abilities, encouraging students to positively impact the nation's economy, environment, and society. To achieve this, the college utilizes various innovative teaching and assessment methods, including project-based learning, problem-based learning, the use of ICT tools, and collaborative learning. The achievement of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) is systematically measured, with action plans developed for future improvement. The institution is dedicated to molding students into responsible citizens, teachers, entrepreneurs, scientists, soldiers, and administrators, instilling motivation within them. Students are encouraged to focus on their learning, stay abreast of the latest updates, and be open to adopting new technological advancements

and developments in their fields of study.

## 20.Distance education/online education:

Due to the experience gained during the Lockdown period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculty are encouraged to undertake MOOCs which promote the blended learning system.. Subscription for Zoom Cloud Meeting Subscription for the National Library and Information Services Infrastructure for Scholarly Content (N- LIST) project managed by the e-Shodh Sindhu Consortium, INFLIBNET Centre which provides access to e-resources to students, researchers and faculty of colleges.

## Extended Profile

### 1.Programme

1.1	262
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1059
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	638
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	260
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	40
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1162325
4.3 Total number of computers on campus for academic purposes	26

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As college consistently working on overall development of students, college implements the curriculum prescribed by Shivaji University, Kolhapur. The head of departments calls faculties from related departments to discuss over syllabus and prepare academic plan according to the prescribed syllabus. The syllabus is

distributed among the faculty members according to their choice and specialization. Then each teacher prepares the academic year teaching plan for both the semesters and the number of lectures for each topic is figure out as recommended in the syllabus. The syllabus is distributed among the students by dictating in the classrooms, displaying on the notice boards and providing hard copies. During the preparation of academic calendar, for better comprehension of the topics the provision of unit tests, seminars, field trips, practicals, internships, projects, action research, group discussion is decided. Timetable is approved by the concerned department head and the principal. The extracurricular activities, extensive work timetable, and examination schedule are taken into consideration while preparing the curriculum delivery plan by timetable committee and department heads. At the end of each semester, the faculty members submit their syllabus completion report to the respective head and each head presents the department syllabus completion report to the principal.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows its academic calendar for continuous evaluation of students. CIE comprises of unit tests, seminars, projects, surprise tests, study tours, industrial visits and open book tests. There is a separate committee for college examinations. It prepares the time table for internal evaluation of the students and it is displayed on the college notice board and circulated in the classrooms well in advance so that students can prepare themselves for the exams. All the Departments adhere to the planning and the same is also communicated to the students via notices, official whatsapp groups and orally during the lectures. All the lectures, activities and Internal Evaluation had conducted both offline and online due to the COVID -19 pandemic during the academic year 2020-21.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

629

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

629

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

\* The college incorporates cross-cutting issues like gender, human values, professional ethics, and environment into its curriculum to foster holistic student development.

\* Gender issues are covered in various subjects, and gender sensitization programs are organized.

\* Human values are taught through a dedicated course and various initiatives to promote entrepreneurship and self-learning.

\* Professional ethics are emphasized through special courses, talks, and interactions, along with various committees and programs.



\* Environmental awareness is promoted through a dedicated subject, and many science students and faculty are involved in nature conservation activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

547

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106413/1.4.1_1680085570_10384.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106413/1.4.1_1680085570_10384.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number** Number of students admitted during the year

**2.1.1.1 - Number of sanctioned seats** during the year

1320

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

285

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow and advanced learners are identify through Previous Board/University Exam Score, Class Tests/Unit Test/Home assignment/oral exams/seminars etc., they also identify through Attendance in classrooms, interaction with subject teachers, Ability to answer the questions in class and General awareness etc. Every year Commerce department also arranged Basic Knowledge Test (BKT) based on accounting subject for First year students to identify Slow and advanced learners.

Initiatives/activities are conducted for advanced learners and slow learners:

For Advanced learners:

1. Advanced students are motivated and inspired to get university ranks.
2. Class toppers are honoured with certificates.
3. Encouraging to participate in various activities conducted by college and university like Avishkar competition.

**For Slow learners:**

1. Remedial classes conducted for Slow Learners.
2. Special Coaching class and Counselling is given to slow learners.
3. Students are given repeated practice on important questions.

**Common initiatives/activities for advanced learners and slow learners:**

1. Previous year Question papers are circulated among all students.
2. Parents meet is organised to discuss the progress of their wards.
3. Library facility is provided to borrow the books from the library for effective preparation and to collect extra references.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1059	31

File Description	Documents
Any additional information	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential Learning:**

- Commerce Department organizes industrial visit to introduced production process, accounting and administrative set up. Department of History, Geography and Chemistry inculcate research and analytical skills through field visits.
- Bank visits organised by Economics and Commerce Department

give practical experience of function of a Bank.

- Movie Screening is a regular practice at Department of English, Physics History and Commerce. It helps to elaborate complex concepts in a simple way.
- Role playing activity by Department of Commerce, workshops on different themes relevant to overall personality of students by all departments, surveys by Department of Economics and English, and trekking by Physical Education Department are the regular activities of college.

#### Participative Learning Method:

- Projects, Seminars, Group Discussions, Debates, Quiz Competitions, Posters, Wallpapers, Photography, Slogan Competitions, Elocution Competition, Poetry Recitation Competition, Rangoli Competition
- Food Festival by Department of Botany
- Discussion on Budget by Department of Economics

#### Problem Solving Method:

- Students of Commerce Department practically study accounting of Firms & Companies.
- NSS organizes activities related to social issues, awareness programmes based on environmental issues and social welfare
- Students of Economics, Political Science, Commerce, Botany, Zoology and History visit relevant places for understanding working of different institutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Computer Laboratory enriched with 36 advanced Computers. 1 LCD TV, digital board and Portable Projector with portable white screen for effective teaching learning process. Internet connection and provide connectivity to all the computers and laptops used by the teaching and non-teaching staff. There are 3 protected Wi-Fi connections for students and staff. Five classrooms with overhead projectors and speakers for classroom teaching, presentations and

movie screening. Use of Social Media (WhatsApp, Telegram, Facebook, bolgs, YouTube) for teaching and learning Use of Zoom Meeting, Google Meet, WebEx for conducting online classes. The College had subscribed to Zoom Meeting connection for conducting different online activities such as webinars and e-conferences. Atomised Library provides e-resources through NDL to students and NLIST for teaching and nonteaching staff. CALIBER Software helps provide e-resources. Our College is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. The teachers blend ICT in the teaching and learning process as per the requirements of student

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

306

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows the rules of the Internal/External Examination of Shivaji University, Kolhapur. There is an Examination Cell working on examination related issues concerning both internal and external examinations of college or University level. One senior faculty member is in charge of the Examination Cell. The College has been practising the Continuous Internal Evaluation Pattern for all the classes. Unit tests, home assignments, oral exams, seminars, MCQ Tests, group projects and online quiz are conducted regularly. Semester pattern of affiliated university is followed by college. The Examination Cell conducts Internal Evaluation. Marks of first year semester end exams and internal exams are submitted to university as per the schedule. Mechanism of internal assessment is transparent.

The College conducts theoretical and practical examinations as per the schedule and guidelines of Shivaji University, Kolhapur. The evaluation of the university exams is conducted after coding the answer scripts. Rules for transparent internal/ external assessment are set by Shivaji University and that are clearly stated in evaluator's order and also displayed on the University website. All these rules are strictly followed by the Institution

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Shivaji-University-Mechanism-for-exam.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Shivaji-University-Mechanism-for-exam.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance redressal system of the institute is time- bound and efficient. We follow rules and regulations set by Shivaji University, Kolhapur. The process of grievance redressal is strictly monitored by examination cell and the Principal. .

- After declaration of result , students who are not satisfied with their marks can demand photocopy of answer sheet. The student can apply for Rechecking/ Revaluation by paying the university fees within stipulated period after declaration of result.
- For internal exams students who are not satisfied with their



internal evaluation marks can apply for Rechecking/ Revaluation by paying the university fees within stipulated period after declaration of result. Exam committee appoints a subject expert for revaluation of the subject. Then the revaluation result of that student is evaluated and displayed within time. The process of grievance redressal is strictly monitored by examination cell and the Principal.

- If any student is not able to appear for college internal examination due to medical or any genuine reason, the student is assessed as per the guidelines of the University provided that he/she submits application with the proper format.
- The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet.
- After the application of physically disabled student necessary arrangements are made by the college as per the university rules and a scribe is also provided.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/2.5.1-Examination-Related-Grivances.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/2.5.1-Examination-Related-Grivances.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **Response:**
- Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are clearly stated and displayed on institutional website. The Programme Outcomes (POs) and Programme Sapecific Outcomes (PSOs) are displayed in departments.
- Communication of POs and COs: The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The course outcomes of short term and skills enhancement courses are printed in a booklet that is made available to students. The same is made available to students in the soft copy (pdf format). The POs, PSOs and

COs are communicated to students through induction programs, college website, whatsapp groups and classroom interactions. At the beginning of the semester, subject teachers share syllabus including COs, PSOs and POs. COs are defined by affiliating University. The POs, PSOs are drafted by faculty and verified by the Head of the Department and IQAC. Students are made aware of the outcomes by mentors also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd_iI6Ii9PcmhhVnFzeEI0cFhLMGMwcVpBaWc9PSIsInZhbHVlIjoidVhFZEJNUG9BN0dwaS90VHFUOXJITnRqe_lM2RTcxRml3Yjh6WlpwTlRxbC9JNXpYUUJJaNjZvUTNlMkhWOGNlYiIsIm1hYyI6ImQ4NTlmNWlxM2FmMTU4ZmM2OWJmZmO2MmI1NjgwN2QzMtMwOWM0M2I4YzQ5OGIwNTAzMmU3N2I1ZTg3OWY1OTkiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd_iI6Ii9PcmhhVnFzeEI0cFhLMGMwcVpBaWc9PSIsInZhbHVlIjoidVhFZEJNUG9BN0dwaS90VHFUOXJITnRqe_lM2RTcxRml3Yjh6WlpwTlRxbC9JNXpYUUJJaNjZvUTNlMkhWOGNlYiIsIm1hYyI6ImQ4NTlmNWlxM2FmMTU4ZmM2OWJmZmO2MmI1NjgwN2QzMtMwOWM0M2I4YzQ5OGIwNTAzMmU3N2I1ZTg3OWY1OTkiLCJ0YWciOiIifQ==</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs has been evaluated by using direct method and indirect method. In direct method the attainment is measured from the university result, mid-term results and unit test results. The indirect methods like placement, PG progression, course related assignments, group discussion, quizzes, seminar, surveys used for mapping attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

256

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Result-2.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Result-2.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://assmmedha.edu.in/wp-content/uploads/2023/03/SSS-2021-22-1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

80000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in thrust areas for students to sensitize and encourage them to work for social change and thereby make their salubrious development for holistic development of the students. The institute's noteworthy initiative towards creating health awareness among girl students and women from the neighbouring community. The strength of girl students is one of the major assets of our institution, thus it's a responsibility of our institution to create health awareness among them. Haemoglobin & Health Checkup Camp is frequently organized in collaboration with Government Rural Hospital, Medha. Extensive activities are conducted through the following schemes / associations in a planned manner and with well-defined community / social themes: National Service Scheme, Anti Superstition & Black Magic Act Awareness, Disability Awareness, EVM Awareness, Voter's Awareness, Legal Literacy, Save Water Campaign, Fit India Campaign, Road Safety Campaign, Gad Kille Sanvardhan, Swacch Bharat Abhiyan, Mission Yuva Swasth, Covid-19 Awareness, Azadi Ka Amrut Mahotsav, Fit India Run 2.2, AIDS Awareness etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2471

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

19

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Campus:** The college is situated in Medha. It has 2 buildings, the Main building contains the principal's office and an administrative office, an Auditorium, an AV room, Computer labs, Arts, Science, and Commerce departments, Classrooms, a Staffroom, laboratories, etc. another building is of Gymkhana for indoor games. The sports ground adjacent to the college building is used for outdoor activities. The campus has sufficient leisure space for students. CCTV cameras have been installed.

#### Teaching Learning Facilities

**Classrooms:** The classrooms are quite spacious. Some of the classrooms are equipped with mike, LCD projector & have provision for the Internet connection.

**Laboratories:** The college has laboratories for Physics, Chemistry, Botany, Zoology, Microbiology, and Mathematics.

**ICT Facilities and ICT Lab:** All computers are connected to the lease line internet of BSNL. Classrooms, Laboratories, staffrooms, and the office in the college have LAN points for connectivity. The college has one computer Lab.

**Library:** The library is situated on the ground floor with a seating capacity for 30 students.

#### Auditorium:

The Institution has ICT-enabled auditorium with 150 seating capacity.

#### Audio Visual Room:

An ICT-enabled hall with a seating capacity of around 100.

**Canteen:** College has canteen facility for students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil



4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in college for smooth conduction of Programme. The college provides excellent auditorium hall facility for cultural activities. Total approximately 170 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebrating anniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event. The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Tennikoit, Shot Put, Long Jump Pit, Double Bar, and Single Bar. The physical education department also has weighing machine facility. The directors of physical education regularly motivate the students in various games.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

7

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1162325

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

KOHA Software, an open source ILMS software, is used to automate the College Library. Koha was created in 1999 by Katipo Communications for the Horo whenua Library Trust in New Zealand, In an efficient manner, the Library In-out System, OPAC, and QR Code applications are used. Name of ILMS Software KOHA ILMS Software Nature of Automation Fully Year of Automation Started 2012 Completed in the Year 2019 In this KOHA ILMS software Acquisition, Circulation, Tools, OPAC Search, Reports, Serials, and Admin, among others, are included in the library's software package and are important for automating the library's everyday operations. Year wise Status of ASSM Library Year Name of ILMS Software Nature of Automation Version 2012-2013 NIC- Egranthalaya Automation started in Dec. 2012 Eg-2.0 2013-2014 NIC- Egranthalaya Partially Eg-2.0 2014-2015 NIC- Egranthalaya Partially Eg-2.0 2015-2016 NIC Egranthalaya Partially Eg-2.0 2016-2017 NIC- Egranthalaya Partially Eg-2.0 2017-2018 NIC- Egranthalaya Partially Eg-2.0 2018-2019 KOHA ILMS Partially 18.11.16.000 2019-2020 KOHA ILMS Partially 18.11.16.000 2020-2021 KOHA ILMS Fully Automation Version 18.11.16.000. The library has circulated Bar-code enabled Digital ID card to all the students. It automatically tracks attendance of the readers with KOHA ILMS - IN-OUT system at the library. It is also utilized for automated circulation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

68414/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

86

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its internet connection bandwidth. It has been upgraded from 50 Mbps to 100 Mbps speed with Wi-Fi facility. The high-speed BSNL internet LAN facilities are available for teachers, and office staff. The institution has upgraded the IT facilities such as Internet bandwidth speed, computer, printer with scanner, etc. The college has 26 computers connected to the lease line internet of BSNL. The college has secured Wi-Fi enabled with the speed of 100mbps along with 1 router. Technical upgradation of machines, software, and antiviruses is undertaken regularly. The college has kidschool software, which helps Online communication with students, online lectures, sharing notes, Time Table, and Upcoming Events. Classrooms are upgraded as per the requirement of ICT teaching methodologies.

Classrooms, Laboratories, staffrooms, and the office in the college have LAN points for connectivity. The college has one computer Lab equipped with seventeen (17 nos.) of computers, 01 Laptop, 1 LCD, 09 Printers, 02 Xerox machines, 4 all-in-one printers, CDs, and DVDs. There is a computer laboratory with 36 computers. There are 16 CCTV cameras for security and surveillance purposes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.10552

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sport complex, computers, classrooms etc. We take care that Maintenance like repair of furniture, electrical work and equipment is get to be done from respective agencies at proper rate. Maintenance and utilization of Laboratories: Equipments of science laboratories are cleaned twice in year. Mechanical parts**

are oiled to make them operate smoothly. Minute repairing work is done by teachers and lab assistance of the related laboratories. For major repairing work related company technicians are called upon. We purchase necessary equipments as per the need. Power battery backup is provided to the computer labs so that they can be used optimally. Up-gradation of electric wiring through panel boards with suitable cables substantially contributed to the smooth and safe supply of power. Constant supply of water is made available with the help of electrical motors. Maintenance and utilization of Library: The advisory committee makes suggestions regarding the extension of infrastructure of the library. It also takes decision about the Library fees, book collection late fees, deposits, selling of old news papers, disposal of unwanted books etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

260

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

5

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Soft-Skills.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Soft-Skills.pdf</a> , <a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Language-and-Communication-Skills.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Language-and-Communication-Skills.pdf</a> , <a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Life-Skills-1.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Life-Skills-1.pdf</a> , <a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/ICT-computing-Skills.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/ICT-computing-Skills.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

551

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

551

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded



**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

21

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Yes, The College has a Student Council for the year 2012-2015 but, the student council machinery has been put on hold by Govt. of Maharashtra for last three years The Student Council is an active and constructive body in the College managed democratically by the students themselves.

They organize a spectrum of activities as follows

- Fresher's Welcome, Participation in seminars, etc.
- Actively participation in all community services, health camps and cultural activities organized by NSS and cultural department of the Institute.
- Create a link between administration and students.
- The members of the student council represent themselves in all statutory bodies functioning in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**

**Institution participated during the year**

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association under the registration act 1860 with registration number- MHA/16238/SA. The alumni association committee consists of 4 faculties as member with more than 138 registered alumni. The association contributes to academic, curricular, and social outreach programs conducted by the college. The Alumni of the college are placed in industries, business, professional fields, academics and social work. Some of our alumni are working as visiting faculty in our college. The Meeting of the executive body was held on 29th November 2022. The executive body of the alumni association has discussed various topics like the development of the college, alumni association, and registering new members in the alumni association. The executive body of alumni association has also discussed arranging various programs in the near future like organizing blood donation camp, felicitation of students in merit list, overall development of college, and guidance to students.

File Description	Documents
Paste link for additional information	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/5.4.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/5.4.pdf</a>
Upload any additional information	No File Uploaded

## 5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Governance

Governance and leadership Hon. Shashikant Shinde, an inspirational leader and Legislator, founded the college. College has a structured and transparent administrative system. The college has made noteworthy development in all areas of academics. Thanks to the capable leadership and aggressive governance of the Chairman, Secretary, and Principal. The Jaywant Pratisthan Executive Council develops and oversees the strategic policies necessary to achieve the institutional goals. The statutory entities that make decisions and design the institutional strategies are the College Development Committee and IQAC. Both the committees include teaching and non-teaching staff representative, student representatives and representatives from different social sectors. The Secretary as administrative head and the Principal being the academic head are the primary decision-making authorities. The progress of the institution is discussed in CDC meetings and monitor whether it adheres to the vision and mission of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Decentralization

Decentralization of academic and administrative tasks promotes

efficient coordination, professional development, accountability, and knowledge exchange among academics. Decentralization and participatory management reflected in a reliable and accurate Organogram of Sanstha. To address planning, evaluation, review and improvement, the Principal often meets with faculty members. At the beginning of the academic year the institute conducts staff meetings along with IQAC and Principal. In the meeting we discuss various activities and committee formation. All institutional committees are formed after detailed discussion and mutual understanding of staff. Every staff member actively participates and freely expresses their views in the meeting. The committee coordinators and members receive rights of decision making regarding their work. The institute has 13 academic departments. All the heads have authority to plan and implement various curricular and co-curricular activities through departmental meetings.

File Description	Documents
Paste link for additional information	<a href="https://assmedha.edu.in/wp-content/uploads/2023/03/Committee-List.pdf">https://assmedha.edu.in/wp-content/uploads/2023/03/Committee-List.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college strictly adheres to the standards set by the UGC, NAAC, Government of Maharashtra, and Shivaji University, Kolhapur from time to time. The institute organizational structure begins with the College Development Committee.

Strategic/ perspective/development plan:

Perspective Plan and Institutional Development Plan is prepared by IQAC through an inclusive procedure where suggestions from different departments, committees and stakeholders are invited. It also takes into account the feedback from stakeholders apart from policy documents issued by UGC, Shivaji University, Kolhapur, Government of Maharashtra and recommendations envisioned by CDC. It also considers NAAC Peer Team recommendations and observations. As per Perspective plan our institute has its own deployment policy. IQAC and CDC play vital role in deploying the Perspective plan. Almost all strategies are discussed and decided in CDC and IQAC meetings. After completion of every academic year institute take

review of completion of activities from perspective plan. Followings are important plans successfully deployed by our institute in academic year 2021-22.

- Successfully organized English online conference.
- Purchased kid n school software for conducting online exam.
- Promoted use of ICT in teaching learning.
- invited well scientist to motivate students and teachers to do best quality research.
- Successfully organized shivaji university economics teachers association's session.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Deplment.perspective-plan.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Deplment.perspective-plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Administrative setup

##### College Development Committee:

A statutory committee formed as per Maharashtra Public University Act 2016 includes Management representatives, Principal, teaching and non-teaching staff representatives, representatives from education, industry, research and social service, alumni and students representatives. Most of the stategic decisions are taken and finalised in the committee meetings.

##### IQAC:

This is the coordinating committee that coordinates with 39 other committees in the college, collects and compiles data for quality purposes. It also prepares perspective and academic plan for effective implementation. It plays major role in quality initiatives. The effective and efficient functioning of the institutional bodies, policies, administrative setup, service rules, procedures are monitored and reviewed by CDC from time to time. The administration of the college gives the faculty the

latitude and resources they need to develop and carry out a variety of academic, extracurricular, and extension programs. Principal and faculty members are faithful and ever supportive through IQAC, CDC & other various committees.

**Service Rules:** The college abides by rules and regulations issued by UGC, Government of Maharashtra, and Shivaji University, Kolhapur.

The governing body has developed following policies for smooth functioning of different areas

- e governance policy
- Financial audit policy
- Anti-Ragging policy
- Grievance Redressal policy
- Staff welfare policy
- Student Mentoring Policy.

File Description	Documents
Paste link for additional information	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Grievance-Redressal-Committee.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Grievance-Redressal-Committee.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Organogram-1.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Organogram-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare programs for teaching and non-teaching personnel serve both organizational development and staff development goals. There are numerous welfare programs available for both teaching and non teaching staff members.

Following are some welfare scheme undertaken by our institute.

- Both teaching and non-teaching staff are eligible for casual leave and medical leaves as per University norms.
- The Institute grants OD leave for teaching staff to perform various duties as directed by Shivaji University.
- The Institute grants duty leave to teaching staff for attending seminars, workshops and to deliver guest lectures.
- The Institute grants leaves to teaching and non-teaching staff to participate in Orientation/Refresher/FDPs/Training Programs.
- The institute provides Gymnasium facility for Staff.
- Parking space is available for all types of vehicles.
- The office assists the employee in preparing the government's medical reimbursement claim.
- The NOC is provided by institution for Ph.D. admission
- Institute Plans a yoga class for the sake of the staff's health.
- DCPS and employee PF deductions are managed by the Institute.
- Institute provides advance payment for CHB Staff to meet their emergencies.
- Institute organizes free medical checkup camp for staff.
- Institute organized Covid Vaccination camp for staff and students.



- Staff academy conducts various awareness lectures for teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

According to the guidelines and Career Advancement Scheme (CAS) regulations of Shivaji University Kolhapur, the UGC, and the Government of Maharashtra, promotions to teaching faculty are provided. Based on seniority and government-mandated reservation

guidelines, the college's administrative staff is promoted. The institute provides all the necessary support to prepare and submit CAS proposal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Internal & External Audit

The institute has mechanism for internal and external audit. Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions. The Institute has internal audit system and our mother institute conduct regular internal audit from authorized Chartered Accountant periodically within every financial year. The queries of the internal audit are satisfied within a month up to the satisfaction of the Institution. After the internal audit, the Institute goes for External Audit by the Professional C.A. The external audit is carried out by Mr. Ashitosh Godbole (Godbole & Company, satara) yearly. The external audit (government audit) is also carried out by the Joint-Director of Higher Education. The Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

## 2.49

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute is permanently affiliated to Shivaji University, Kolhapur and follows the rules and regulations laid down by the Govt. of Maharashtra. The institute has well defined and stringent process for mobilization and utilization of funds. In the beginning of academic year, the heads of various departments convey their requirements of funds and resources in staff meeting with Principal. The tentative budget is prepared and presented before College Development Committee for approval. The College Development Committee reviews financial position of the Institute and gives its approval. The principal sends it to the president for final consideration.

## Policy for funds:

- Preparation of Budget
- Sanction to the Budget in CDC
- Requirement from IQAC,
- Requirements from Departments, library, laboratories and Gymkhana etc.
- Discussion of IQAC with Principal Allocation of funds as per budget.

## Purchase committee:

Institute has a purchase committee which looks after quotations and sanction of the quotations by procedure. Parent institution and CDC monitors entire business of financial permissions and its appropriate utilizations.

## The financial sources of the Institute are:

- Salary grants from Government of Maharashtra.

- Financial Assistance for different schemes of UGC.
- Financial Assistance received from Parent Institute for development.
- Donations from philanthropists.
- CSR funds of Corporate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing quality assurance strategies and processes in the Institute making necessary policies to enhance and sustain the quality culture in education by -

- Introduction of need based and skill oriented certificate courses.
- Preparing Academic Calendar incorporating Continuous Internal Evaluation and monitoring over its effective execution.
- Establishment of Research Cell.
- Environmental, social outreach initiatives and collaborative activities with other academic and social bodies through MoUs and Linkages
- Faculty Training Programmes, Seminars, Workshops etc. on Research Methodologies, IPR, ICT based Teaching, learning and evaluation.
- Effective Measures for ensuring attainment of POs, PSOs and COs.
- Annual Academic and Administrative Audits (AAA)
- Participation and timely submission of institutional data for NIRF, ATAL Ranking, AISHE.
- Special Sports Training to the students and organization of sport events at various levels.

IQAC ensured these initiatives through its planning in the following terms:

- Planning and monitoring for effective execution of

Perspective Plan of the Institute.

- Conducting regular meetings of IQAC, Preparing IQAC plan of action and action taken reports.
- Planning of Curricular, Co-curricular and Extra-Curricular Activities and monitoring for its effective implementation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Review of Teaching - Learning process:**

- Enhance the quality of the teaching learning process through monitoring the execution of teaching plan and CIE and by suggesting quality improvement measures to be adopted
- Implementation of innovative teaching methods by motivating staff to use ICT enabled tools
- The teaching-learning process is facilitated through qualified, trained and experienced faculty with support from office staff.

IQAC ensures effective feedback mechanism and action taken measures in terms of teaching and learning and curriculum development and feedback is taken from different stakeholders.

**Review of learning outcomes:**

Learning outcomes are ensured through analysis of academic activities like students' projects, seminars, field visit and laboratory work, online quiz through Google classroom and poster competition, university results, home assignment, group discussion, elocution competition. Performance of students is communicated to them so that they can make improvements in teaching learning process.

IQAC, being a unit of planning, policy making and retaining quality measures, primarily focuses on reforms and innovations in teaching methodologies for effective and outcome based learning by employing following methods:

- Monitoring through IQAC and CDC.
- Individual faculty wise Teaching Plan and its Completion Reports
- Departmental plan of action and action taken reports.
- Feedback collection and analysis
- Action as per feedback analysis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College promotes gender equality through hosting events such as seminars, and guest lectures. The college celebrated International Women's Days on 8th March, for this Programme Smt. G. P. Jadhav gave a speech on woman empowerment, she also talked

about gender equity Specific facilities provided:

**Safety and Security:** The college has installed CCTV cameras in the college premises in various places. The helpline number for assistance is displayed on the college premises

The college has conducted a self-defense training program for girls.

**Common room facility:** The college has one common room facility for girls/ladies. The college has separate seating and relaxing areas for girls and boys throughout the campus

**Counseling:** Anti-sexual harassment and Internal complaint committee is in place to address issues, if any.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** Waste is separated using color-coded dustbins and Sani bins (green, red, blue). Class IV Staff has been



instructed on how to deal with the waste. Disposable and washable plates are used in canteens. Recognized organizations recycle plastic waste, metal debris, and paper. In the future institution is on the way towards paper-less work which in the coming days will be implemented to minimize non-degradable solid waste.

**Liquid Waste Management:** Lab waste is treated according to conventional procedures. Pipelines are checked and drained regularly. Dilute solutions and double burette titration techniques ensure that the least quantity of chemicals is used.

**Biomedical waste management:** For safety concerns, biomedical waste from the microbiology department is processed before being disposed of.

**E-waste management:** The college has a maintenance agreement with a local computer operator who is taking care of disposing of E-waste.

**Waste recycling system:** Biodegradable trash, such as plant leaves and debris, was collected and repurposed as manure for the institute's flora's nutritional requirements.

**Hazardous chemicals and radioactive waste management:** The chemistry department opposes the use of hazardous chemicals and takes care of the treatment of the waste before its disposal. There were no radioactive materials used at the Institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

#### 5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes in sensitizing students regarding diversity and developing an environment of tolerance and harmony. The following activities were organized by the institution:

1. Chhatrapati Shivaji Maharaj Birth Anniversary Program organized by the Department of History
2. Organization of online quiz on Chh. Shivaji Maharaj by the Department of History
2. Celebration of Savitribai Phule Birth Anniversary
3. Celebration of the Birth Anniversary of Rajmata Jijavu.
4. Celebration of the birth anniversary of Dr. APJ Abdul Kalam
5. Ganesh Utsav Celebration

While planning the lectures, the teachers make sure that through

the curriculum delivery, the issues related to cultural, religious, and communal harmony are also addressed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute celebrates World Human Rights Day on 10 December every year to develop awareness about human rights, human values, ethics, etc. The NSS and the Department of Political Science also conduct activities for the entire college on the occasion of Constitution Day on 26 Nov and Voters' Day every year to commemorate the adoption of our constitution, its values, and its importance. To remember the efforts and sacrifice of our national heroes, the national days are also celebrated. All celebrations during the year were conducted as per the guidelines issued by the government and university.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute believes in imparting holistic education to students along with developing a deep sense of gratitude and respect for our national festivals and heroes. To achieve this, the institute organized various activities, like:

1. Independence Day and Republic Day
2. Online activities to celebrate birth and death anniversaries
3. Chhatrapati Shivaji Maharaj Jayanti
4. Teachers' Day (Birthday of Dr. Radhakrishnan)
5. World Women's Day' 6. Savitribai Phule Birth Anniversary Celebration
7. Yuva Divas - Birth Anniversary of Swami Vivekanand
8. International Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE 1

Title of the Practice: Wild Vegetables Exhibition

Objectives of the practice:

- To strengthen and inculcate the traditional knowledge of wild vegetables. •
- To create awareness among the students about entrepreneurship. •
- To increase the use of this plant in the diet. •
- To enhance the skill of identification of wild vegetable plants. •
- To bridge the traditional and scientific knowledge

### BEST PRACTICE 2

Title of the Practice: Knowledge E-Resources and Online Library Services (KEOLS)

Objectives of the Practice:

- To offer 24/7/365 days of remote access to the library e-Resources and online services for library users from anywhere and anytime
- To save the time of the library users by providing all resources single online platform
- To provide a variety of e-resources and online services to library users to fulfill their academic, research, administrative, and routine needs
- To reduce the expenditure on printed reading material, stationery, and support to the Green Environment
- To save the expenditure on closets/ furniture needed to keep library reading materials and save the library space
- To promote the ICT among the library users

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institute is to explore, enlighten, and empower potential and intelligence hidden among hills for the smooth functioning of society. The institution is committed to imparting skill-based value education to rural and economically backward students and helping them to be self-employed and good citizens of secular nations.

The institute has implemented outcome-based education successfully. Our classrooms are student-centered and the college has recently purchased new LCD projectors, and computers to encourage ICT-based teaching-learning.

Social Responsibility is one of the priority and thrust areas of our Institute. Special efforts are taken to instill a sense of social awareness and responsibility in students and they are encouraged to participate in social issues through NSS

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As college consistently working on overall development of students, college implements the curriculum prescribed by Shivaji University, Kolhapur. The head of departments calls faculties from related departments to discuss over syllabus and prepare academic plan according to the prescribed syllabus. The syllabus is distributed among the faculty members according to their choice and specialization. Then each teacher prepares the academic year teaching plan for both the semesters and the number of lectures for each topic is figure out as recommended in the syllabus. The syllabus is distributed among the students by dictating in the classrooms, displaying on the notice boards and providing hard copies. During the preparation of academic calendar, for better comprehension of the topics the provision of unit tests, seminars, field trips, practicals, internships, projects, action research, group discussion is decided. Timetable is approved by the concerned department head and the principal. The extracurricular activities, extensive work timetable, and examination schedule are taken into consideration while preparing the curriculum delivery plan by timetable committee and department heads. At the end of each semester, the faculty members submit their syllabus completion report to the respective head and each head presents the department syllabus completion report to the principal.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows its academic calendar for continuous evaluation of students. CIE comprises of unit tests, seminars,



projects, surprise tests, study tours, industrial visits and open book tests. There is a separate committee for college examinations. It prepares the time table for internal evaluation of the students and it is displayed on the college notice board and circulated in the classrooms well in advance so that students can prepare themselves for the exams. All the Departments adhere to the planning and the same is also communicated to the students via notices, official whatsapp groups and orally during the lectures. All the lectures, activities and Internal Evaluation had conducted both offline and online due to the COVID -19 pandemic during the academic year 2020-21.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

629

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

629

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- \* The college incorporates cross-cutting issues like gender, human values, professional ethics, and environment into its curriculum to foster holistic student development.
- \* Gender issues are covered in various subjects, and gender sensitization programs are organized.
- \* Human values are taught through a dedicated course and various initiatives to promote entrepreneurship and self-learning.
- \* Professional ethics are emphasized through special courses, talks, and interactions, along with various committees and programs.
- \* Environmental awareness is promoted through a dedicated subject, and many science students and faculty are involved in nature conservation activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

547

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106413/1.4.1_1680085570_10384.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106413/1.4.1_1680085570_10384.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1320

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

285	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Slow and advanced learners are identify through Previous Board/University Exam Score, Class Tests/Unit Test/Home assignment/oral exams/seminars etc., they also identify through Attendance in classrooms, interaction with subject teachers, Ability to answer the questions in class and General awareness etc. Every year Commerce department also arranged Basic Knowledge Test (BKT) based on accounting subject for First year students to identify Slow and advanced learners.</p> <p>Initiatives/activities are conducted for advanced learners and slow learners:</p> <p>For Advanced learners:</p> <ol style="list-style-type: none"> <li>1. Advanced students are motivated and inspired to get university ranks.</li> <li>2. Class toppers are honoured with certificates.</li> <li>3. Encouraging to participate in various activities conducted by college and university like Avishkar competition.</li> </ol> <p>For Slow learners:</p> <ol style="list-style-type: none"> <li>1. Remedial classes conducted for Slow Learners.</li> <li>2. Special Coaching class and Counselling is given to slow learners.</li> <li>3. Students are given repeated practice on important questions.</li> </ol> <p>Common initiatives/activities for advanced learners and slow learners:</p> <ol style="list-style-type: none"> <li>1. Previous year Question papers are circulated among all</li> </ol>	

students.

2. Parents meet is organised to discuss the progress of their wards.
3. Library facility is provided to borrow the books from the library for effective preparation and to collect extra references.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1059	31

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Experiential Learning:

- Commerce Department organizes industrial visit to introduced production process, accounting and administrative set up. Department of History, Geography and Chemistry inculcate research and analytical skills through field visits.
- Bank visits organised by Economics and Commerce Department give practical experience of function of a Bank.
- Movie Screening is a regular practice at Department of English, Physics History and Commerce. It helps to elaborate complex concepts in a simple way.
- Role playing activity by Department of Commerce, workshops on different themes relevant to overall personality of students by all departments, surveys by Department of Economics and English, and trekking by Physical Education Department are the regular activities

of college.

**Participative Learning Method:**

- Projects, Seminars, Group Discussions, Debates, Quiz Competitions, Posters, Wallpapers, Photography, Slogan Competitions, Elocution Competition, Poetry Recitation Competition, Rangoli Competition
- Food Festival by Department of Botany
- Discussion on Budget by Department of Economics

**Problem Solving Method:**

- Students of Commerce Department practically study accounting of Firms & Companies.
- NSS organizes activities related to social issues, awareness programmes based on environmental issues and social welfare
- Students of Economics, Political Science, Commerce, Botany, Zoology and History visit relevant places for understanding working of different institutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Computer Laboratory enriched with 36 advanced Computers. 1 LCD TV, digital board and Portable Projector with portable white screen for effective teaching learning process. Internet connection and provide connectivity to all the computers and laptops used by the teaching and non-teaching staff. There are 3 protected Wi-Fi connections for students and staff. Five classrooms with overhead projectors and speakers for classroom teaching, presentations and movie screening. Use of Social Media (WhatsApp, Telegram, Facebook, bolgs, YouTube) for teaching and learning Use of Zoom Meeting, Google Meet, WebEx for conducting online classes. The College had subscribed to Zoom Meeting connection for conducting different online activities such as webinars and e-conferences. Atomised Library provides e-resources through NDL to students and NLIST for



teaching and nonteaching staff. CALIBER Software helps provide e-resources. Our College is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. The teachers blend ICT in the teaching and learning process as per the requirements of student

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

306

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows the rules of the Internal/External Examination of Shivaji University, Kolhapur. There is an Examination Cell working on examination related issues concerning both internal and external examinations of college or University level. One senior faculty member is in charge of the Examination Cell. The College has been practising the Continuous Internal Evaluation Pattern for all the classes. Unittests, home assignments, oral exams, seminars, MCQ Tests, group projects and online quiz are conducted regularly. Semester pattern of affiliated university is followed by college. The Examination Cell conducts Internal Evaluation. Marks of first year semester end exams and internal exams are submitted to university as per the schedule. Mechanism of internal assessment is transparent.

The College conducts theoretical and practical examinations as per the schedule and guidelines of Shivaji University, Kolhapur. The evaluation of the university exams is conducted after coding the answer scripts. Rules for transparent internal/ external assessment are set by Shivaji University and that are clearly stated in evaluator's order and also displayed on the University website. All these rules are strictly followed by the Institution

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Shivaji-University-Mechanism-for-exam.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Shivaji-University-Mechanism-for-exam.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievance redressal system of the institute is time- bound and efficient. We follow rules and regulations set by Shivaji University, Kolhapur. The process of grievance redressal is strictly monitored by examination cell and the Principal. .

- After declaration of result , students who are not satisfied with their marks can demand photocopy of answer sheet. The student can apply for Rechecking/ Revaluation by paying the university fees within stipulated period

after declaration of result.

- For internal exams students who are not satisfied with their internal evaluation marks can apply for Rechecking/ Revaluation by paying the university fees within stipulated period after declaration of result. Exam committee appoints a subject expert for revaluation of the subject. Then the revaluation result of that student is evaluated and displayed within time. The process of grievance redressal is strictly monitored by examination cell and the Principal.
- If any student is not able to appear for college internal examination due to medical or any genuine reason, the student is assessed as per the guidelines of the University provided that he/she submits application with the proper format.
- The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet.
- After the application of physically disabled student necessary arrangements are made by the college as per the university rules and a scribe is also provided.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://assmedha.edu.in/wp-content/uploads/2023/03/2.5.1-Examination-Related-Grivances.pdf">https://assmedha.edu.in/wp-content/uploads/2023/03/2.5.1-Examination-Related-Grivances.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **Response:**
- Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are clearly stated and displayed on institutional website. The Programme Outcomes (POs) and Programme Sapecific Outcomes (PSOs) are displayed in departments.
- Communication of POs and COs: The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The course outcomes of short term and skills

enhancement courses are printed in a booklet that is made available to students. The same is made available to students in the soft copy (pdf format). The POs, PSOs and COs are communicated to students through induction programs, college website, whatsapp groups and classroom interactions. At the beginning of the semester, subject teachers share syllabus including COs, PSOs and POs. COs are defined by affiliating University. The POs, PSOs are drafted by faculty and verified by the Head of the Department and IQAC. Students are made aware of the outcomes by mentors also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ii9PcmhhVnFzeEI0cFhLMGMwVpBaWc9PSIsInZhbHVlIjoidVhFZEJNUG9BN0dwaS90VHFUOXJITnRqelM2RTcxRml3Yjh6WlpwT1RxbC9JNXpYUUVaXjZvUTNNMkhWOGNlYiIsIm1hYyI6ImQ4NTlmNWlzM2FmMTU4ZmM2OWJmZmQ2MmI1NjgwN2QzMTMwOVM0M2I4YzQ5OGIwNTAzMmU3N2I1ZTg3OWY1OTkiLCJ0YWciOiIiIiwiaWF0Ij0=">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ii9PcmhhVnFzeEI0cFhLMGMwVpBaWc9PSIsInZhbHVlIjoidVhFZEJNUG9BN0dwaS90VHFUOXJITnRqelM2RTcxRml3Yjh6WlpwT1RxbC9JNXpYUUVaXjZvUTNNMkhWOGNlYiIsIm1hYyI6ImQ4NTlmNWlzM2FmMTU4ZmM2OWJmZmQ2MmI1NjgwN2QzMTMwOVM0M2I4YzQ5OGIwNTAzMmU3N2I1ZTg3OWY1OTkiLCJ0YWciOiIiIiwiaWF0Ij0=</a>
Upload COs for all courses (exemplars from Glossary)	<b>No File Uploaded</b>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs has been evaluated by using direct method and indirect method. In direct method the attainment is measured from the university result, mid-term results and unit test results. The indirect methods like placement, PG progression, course related assignments, group discussion, quizzes, seminar, surveys used for mapping attainment of POs and COs.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<b>Nil</b>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

256

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Result-2.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Result-2.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://assmmedha.edu.in/wp-content/uploads/2023/03/SSS-2021-22-1.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

80000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

38

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in thrust areas for students to sensitize and encourage them to work for social change and thereby make their salubrious development for holistic development of the students. The institute's noteworthy initiative towards creating health awareness among girl students and women from the neighbouring community. The strength of girl students is one of the major assets of our institution, thus it's a responsibility of our institution to create health awareness among them. Haemoglobin & Health Checkup Camp is frequently organized in collaboration with Government Rural Hospital, Medha. Extensive activities are conducted through the following schemes / associations in a planned manner and with well-defined community / social themes: National Service Scheme, Anti Superstition & Black Magic Act Awareness, Disability Awareness, EVM Awareness, Voter's Awareness, Legal Literacy, Save Water Campaign, Fit India Campaign, Road Safety Campaign, Gad Kille Sanvardhan, Swacch Bharat Abhiyan, Mission Yuva Swasth, Covid-19 Awareness, Azadi Ka Amrut Mahotsav, Fit India Run 2.2, AIDS Awareness etc.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2471

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Campus:** The college is situated in Medha. It has 2 buildings, the Main building contains the principal's office and an administrative office, an Auditorium, an AV room, Computer labs, Arts, Science, and Commerce departments, Classrooms, a Staffroom, laboratories, etc. another building is of Gymkhana for indoor games. The sports ground adjacent to the college building is used for outdoor activities. The campus has sufficient leisure space for students. CCTV cameras have been installed.

#### Teaching Learning Facilities

**Classrooms:** The classrooms are quite spacious. Some of the classrooms are equipped with mike, LCD projector & have provision for the Internet connection.

**Laboratories:** The college has laboratories for Physics, Chemistry, Botany, Zoology, Microbiology, and Mathematics.

**ICT Facilities and ICT Lab:** All computers are connected to the lease line internet of BSNL. Classrooms, Laboratories, staffrooms, and the office in the college have LAN points for connectivity. The college has one computer Lab.

**Library:** The library is situated on the ground floor with a seating capacity for 30 students.

**Auditorium:**

The Institution has ICT-enabled auditorium with 150 seating capacity.

Audio Visual Room:

An ICT-enabled hall with a seating capacity of around 100.

Canteen: College has canteen facility for students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in college for smooth conduction of Programme. The college provides excellent auditorium hall facility for cultural activities. Total approximately 170 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebrating anniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event. The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Tennikoit, Shot Put, Long Jump Pit, Double Bar, and Single Bar. The physical education department also has weighing machine facility. The directors of physical education regularly motivate the students in various games.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

7

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1162325

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

KOHA Software, an open source ILMS software, is used to automate the College Library. Koha was created in 1999 by Katipo Communications for the Horo whenua Library Trust in New Zealand, In an efficient manner, the Library In-out System, OPAC, and QR Code applications are used. Name of ILMS Software KOHA ILMS Software Nature of Automation Fully Year of Automation Started 2012 Completed in the Year 2019 In this KOHA ILMS software Acquisition, Circulation, Tools, OPAC Search, Reports, Serials, and Admin, among others, are included in the

library's software package and are important for automating the library's everyday operations. Year wise Status of ASSM Library

Year	Name of ILMS Software	Nature of Automation	Version
2012-2013	NIC-	Egranthalaya	Automation started in Dec. 2012
Eg-2.0	2013-2014	NIC-	Egranthalaya Partially Eg-2.0
2014-2015	NIC-	Egranthalaya Partially	Eg-2.0
2015-2016	NIC	Egranthalaya	Partially Eg-2.0
2016-2017	NIC-	Egranthalaya	Partially Eg-2.0
2017-2018	NIC-	Egranthalaya	Partially Eg-2.0
2018-2019	KOHA	ILMS	Partially 18.11.16.000
2019-2020	KOHA	ILMS	Partially 18.11.16.000
2020-2021	KOHA	ILMS	Fully Automation Version 18.11.16.000.

The library has circulated Bar-code enabled Digital ID card to all the students. It automatically tracks attendance of the readers with KOHA ILMS - IN-OUT system at the library. It is also utilized for automated circulation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

68414/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

86

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its internet connection bandwidth. It has been upgraded from 50 Mbps to 100 Mbps speed with Wi-Fi facility. The high-speed BSNL internet LAN facilities are available for teachers, and office staff. The institution has upgraded the IT facilities such as Internet bandwidth speed, computer, printer with scanner, etc. The college has 26 computers connected to the lease line internet of BSNL. The college has secured Wi-Fi enabled with the speed of 100mbps along with 1 router. Technical upgradation of machines, software, and antiviruses is undertaken regularly. The college has kidschool software, which helps Online communication with students, online lectures, sharing notes, Time Table, and Upcoming Events. Classrooms are upgraded as per the requirement of ICT teaching methodologies.

Classrooms, Laboratories, staffrooms, and the office in the college have LAN points for connectivity. The college has one computer Lab equipped with seventeen (17 nos.) of computers, 01 Laptop, 1 LCD, 09 Printers, 02 Xerox machines, 4 all-in-one printers, CDs, and DVDs. There is a computer laboratory with 36 computers. There are 16 CCTV cameras for security and

surveillance purposes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.10552



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory, library, sport complex, computers, classrooms etc. We take care that Maintenance like repair of furniture, electrical work and equipment is get to be done from respective agencies at proper rate. Maintenance and utilization of Laboratories: Equipments of science laboratories are cleaned twice in year. Mechanical parts are oiled to make them operate smoothly. Minute repairing work is done by teachers and lab assistance of the related laboratories. For major repairing work related company technicians are called upon. We purchase necessary equipments as per the need. Power battery backup is provided to the computer labs so that they can be used optimally. Up-gradation of electric wiring through panel boards with suitable cables substantially contributed to the smooth and safe supply of power. Constant supply of water is made available with the help of electrical motors. Maintenance and utilization of Library: The advisory committee makes suggestions regarding the extension of infrastructure of the library. It also takes decision about the Library fees, book collection late fees, deposits, selling of old news papers, disposal of unwanted books etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
260	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
5	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to institutional website	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Soft-Skills.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Soft-Skills.pdf</a> , <a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Language-and-Communication-Skills.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Language-and-Communication-Skills.pdf</a> , <a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Life-Skills-1.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Life-Skills-1.pdf</a> , <a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/ICT-computing-Skills.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/ICT-computing-Skills.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

551

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

551

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Yes, The College has a Student Council for the year 2012-2015 but, the student council machinery has been put on hold by Govt. of Maharashtra for last three years The Student Council is an active and constructive body in the College managed democratically by the students themselves.

They organize a spectrum of activities as follows

- Fresher's Welcome, Participation in seminars, etc.

- Actively participation in all community services, health camps and cultural activities organized by NSS and cultural department of the Institute.
- Create a link between administration and students.
- The members of the student council represent themselves in all statutory bodies functioning in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association under the registration act 1860 with registration number- MHA/16238/SA. The alumni association committee consists of 4 faculties as member with more than 138 registered alumni. The association contributes to academic, curricular, and social outreach programs conducted by the college. The Alumni of the college

are placed in industries, business, professional fields, academics and social work. Some of our alumni are working as visiting faculty in our college. The Meeting of the executive body was held on 29th November 2022. The executive body of the alumni association has discussed various topics like the development of the college, alumni association, and registering new members in the alumni association. The executive body of alumni association has also discussed arranging various programs in the near future like organizing blood donation camp, felicitation of students in merit list, overall development of college, and guidance to students.

File Description	Documents
Paste link for additional information	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/5.4.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/5.4.pdf</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Governance**

Governance and leadership Hon. Shashikant Shinde, an inspirational leader and Legislator, founded the college. College has a structured and transparent administrative system. The college has made noteworthy development in all areas of academics. Thanks to the capable leadership and aggressive governance of the Chairman, Secretary, and Principal. The Jaywant Pratisthan Executive Council develops and oversees the strategic policies necessary to achieve the institutional goals. The statutory entities that make decisions and design the institutional strategies are the College Development Committee and IQAC. Both the committees include teaching and

non-teaching staff representative, student representatives and representatives from different social sectors. The Secretary as administrative head and the Principal being the academic head are the primary decision-making authorities. The progress of the institution is discussed in CDC meetings and monitor whether it adheres to the vision and mission of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

### Decentralization

Decentralization of academic and administrative tasks promotes efficient coordination, professional development, accountability, and knowledge exchange among academics. Decentralization and participatory management reflected in a reliable and accurate Organogram of Sanstha. To address planning, evaluation, review and improvement, the Principal often meets with faculty members. At the beginning of the academic year the institute conducts staff meetings along with IQAC and Principal. In the meeting we discuss various activities and committee formation. All institutional committees are formed after detailed discussion and mutual understanding of staff. Every staff member actively participates and freely expresses their views in the meeting. The committee coordinators and members receive rights of decision making regarding their work. The institute has 13 academic departments. All the heads have authority to plan and implement various curricular and co-curricular activities through departmental meetings.

File Description	Documents
Paste link for additional information	<a href="https://assmedha.edu.in/wp-content/uploads/2023/03/Committee-List.pdf">https://assmedha.edu.in/wp-content/uploads/2023/03/Committee-List.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment



## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college strictly adheres to the standards set by the UGC, NAAC, Government of Maharashtra, and Shivaji University, Kolhapur from time to time. The institute organizational structure begins with the College Development Committee.

Strategic/ perspective/development plan:

Perspective Plan and Institutional Development Plan is prepared by IQAC through an inclusive procedure where suggestions from different departments, committees and stakeholders are invited. It also takes into account the feedback from stakeholders apart from policy documents issued by UGC, Shivaji University, Kolhapur, Government of Maharashtra and recommendations envisioned by CDC. It also considers NAAC Peer Team recommendations and observations. As per Perspective plan our institute has its own deployment policy. IQAC and CDC play vital role in deploying the Perspective plan. Almost all strategies are discussed and decided in CDC and IQAC meetings. After completion of every academic year institute take review of completion of activities from perspective plan. Followings are important plans successfully deployed by our institute in academic year 2021-22.

- Successfully organized English online conference.
- Purchased kid n school software for conducting online exam.
- Promoted use of ICT in teaching learning.
- invited well scientist to motivate students and teachers to do best quality research.
- Successfully organized shivaji university economics teachers association's session.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Deployement.perspective-plan.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Deployement.perspective-plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

## Administrative setup

### College Development Committee:

A statutory committee formed as per Maharashtra Public University Act 2016 includes Management representatives, Principal, teaching and non-teaching staff representatives, representatives from education, industry, research and social service, alumni and students representatives. Most of the strategic decisions are taken and finalised in the committee meetings.

### IQAC:

This is the coordinating committee that coordinates with 39 other committees in the college, collects and compiles data for quality purposes. It also prepares perspective and academic plan for effective implementation. It plays major role in quality initiatives. The effective and efficient functioning of the institutional bodies, policies, administrative setup, service rules, procedures are monitored and reviewed by CDC from time to time. The administration of the college gives the faculty the latitude and resources they need to develop and carry out a variety of academic, extracurricular, and extension programs. Principal and faculty members are faithful and ever supportive through IQAC, CDC & other various committees.

**Service Rules:** The college abides by rules and regulations issued by UGC, Government of Maharashtra, and Shivaji University, Kolhapur.

The governing body has developed following policies for smooth functioning of different areas

- e governance policy
- Financial audit policy
- Anti-Ragging policy
- Grievance Redressal policy
- Staff welfare policy
- Student Mentoring Policy.

File Description	Documents
Paste link for additional information	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Grievance-Redressal-Committee.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Grievance-Redressal-Committee.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://assmmedha.edu.in/wp-content/uploads/2023/03/Organogram-1.pdf">https://assmmedha.edu.in/wp-content/uploads/2023/03/Organogram-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare programs for teaching and non-teaching personnel serve both organizational development and staff development goals. There are numerous welfare programs available for both teaching and non-teaching staff members.

Following are some welfare schemes undertaken by our institute.

- Both teaching and non-teaching staff are eligible for casual leave and medical leaves as per University norms.
- The Institute grants OD leave for teaching staff to perform various duties as directed by Shivaji University.
- The Institute grants duty leave to teaching staff for attending seminars, workshops and to deliver guest

lectures.

- The Institute grants leaves to teaching and non-teaching staff to participate in Orientation/Refresher/FDPs/Training Programs.
- The institute provides Gymnasium facility for Staff.
- Parking space is available for all types of vehicles.
- The office assists the employee in preparing the government's medical reimbursement claim.
- The NOC is provided by institution for Ph.D. admission
- Institute Plans a yoga class for the sake of the staff's health.
- DCPS and employee PF deductions are managed by the Institute.
- Institute provides advance payment for CHB Staff to meet their emergencies.
- Institute organizes free medical checkup camp for staff.
- Institute organized Covid Vaccination camp for staff and students.
- Staff academy conducts various awareness lectures for teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

According to the guidelines and Career Advancement Scheme (CAS) regulations of Shivaji University Kolhapur, the UGC, and the Government of Maharashtra, promotions to teaching faculty are provided. Based on seniority and government-mandated reservation guidelines, the college's administrative staff is promoted. The institute provides all the necessary support to prepare and submit CAS proposal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Internal & External Audit

The institute has mechanism for internal and external audit. Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions. The Institute has internal audit system and our mother institute conduct regular internal audit from authorized Chartered Accountant periodically within every financial year. The queries of the internal audit are satisfied within a month up

to the satisfaction of the Institution. After the internal audit, the Institute goes for External Audit by the Professional C.A. The external audit is carried out by Mr. Ashitosh Godbole (Godbole & Company, satara) yearly. The external audit (government audit) is also carried out by the Joint-Director of Higher Education. The Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.49

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute is permanently affiliated to Shivaji University, Kolhapur and follows the rules and regulations laid down by the Govt. of Maharashtra. The institute has well defined and stringent process for mobilization and utilization of funds. In the beginning of academic year, the heads of various departments convey their requirements of funds and resources in staff meeting with Principal. The tentative budget is prepared and presented before College Development Committee for approval. The College Development Committee reviews financial position of the Institute and gives its approval. The principal sends it to the president for final consideration.

**Policy for funds:**

- Preparation of Budget
- Sanction to the Budget in CDC
- Requirement from IQAC,
- Requirements from Departments, library, laboratories and Gymkhana etc.
- Discussion of IQAC with Principal Allocation of funds as per budget.

**Purchase committee:**

Institute has a purchase committee which looks after quotations and sanction of the quotations by procedure. Parent institution and CDC monitors entire business of financial permissions and its appropriate utilizations.

**The financial sources of the Institute are:**

- Salary grants from Government of Maharashtra.
- Financial Assistance for different schemes of UGC.
- Financial Assistance received from Parent Institute for development.
- Donations from philanthropists.
- CSR funds of Corporate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing quality assurance strategies and processes in the Institute making necessary policies to enhance and sustain the quality culture in education by -

- Introduction of need based and skill oriented certificate courses.
- Preparing Academic Calendar incorporating Continuous Internal Evaluation and monitoring over its effective



execution.

- Establishment of Research Cell.
- Environmental, social outreach initiatives and collaborative activities with other academic and social bodies through MoUs and Linkages
- Faculty Training Programmes, Seminars, Workshops etc. on Research Methodologies, IPR, ICT based Teaching, learning and evaluation.
- Effective Measures for ensuring attainment of POs, PSOs and COs.
- Annual Academic and Administrative Audits (AAA)
- Participation and timely submission of institutional data for NIRF, ATAL Ranking, AISHE.
- Special Sports Training to the students and organization of sport events at various levels.

IQAC ensured these initiatives through its planning in the following terms:

- Planning and monitoring for effective execution of Perspective Plan of the Institute.
- Conducting regular meetings of IQAC, Preparing IQAC plan of action and action taken reports.
- Planning of Curricular, Co-curricular and Extra-Curricular Activities and monitoring for its effective implementation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Review of Teaching - Learning process:**

- Enhance the quality of the teaching learning process through monitoring the execution of teaching plan and CIE and by suggesting quality improvement measures to be adopted
- Implementation of innovative teaching methods by motivating staff to use ICT enabled tools

- The teaching-learning process is facilitated through qualified, trained and experienced faculty with support from office staff.

IQAC ensures effective feedback mechanism and action taken measures in terms of teaching and learning and curriculum development and feedback is taken from different stakeholders.

Review of learning outcomes:

Learning outcomes are ensured through analysis of academic activities like students' projects, seminars, field visit and laboratory work, online quiz through Google classroom and poster competition, university results, home assignment, group discussion, elocution competition. Performance of students is communicated to them so that they can make improvements in teaching learning process.

IQAC, being a unit of planning, policy making and retaining quality measures, primarily focuses on reforms and innovations in teaching methodologies for effective and outcome based learning by employing following methods:

- Monitoring through IQAC and CDC.
- Individual faculty wise Teaching Plan and its Completion Reports
- Departmental plan of action and action taken reports.
- Feedback collection and analysis
- Action as per feedback analysis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,**

**B. Any 3 of the above**

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College promotes gender equality through hosting events such as seminars, and guest lectures. The college celebrated International Women's Days on 8th March, for this Programme Smt. G. P. Jadhav gave a speech on woman empowerment, she also talked about gender equity Specific facilities provided:

**Safety and Security:** The college has installed CCTV cameras in the college premises in various places. The helpline number for assistance is displayed on the college premises

The college has conducted a self-defense training program for girls.

**Common room facility:** The college has one common room facility for girls/ladies. The college has separate seating and relaxing areas for girls and boys throughout the campus

**Counseling:** Anti-sexual harassment and Internal complaint committee is in place to address issues, if any.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:** Waste is separated using color-coded dustbins and Sani bins (green, red, blue). Class IV Staff has been instructed on how to deal with the waste. Disposable and washable plates are used in canteens. Recognized organizations recycle plastic waste, metal debris, and paper. In the future institution is on the way towards paper-less work which in the coming days will be implemented to minimize non-degradable solid waste.

**Liquid Waste Management:** Lab waste is treated according to conventional procedures. Pipelines are checked and drained regularly. Dilute solutions and double burette titration techniques ensure that the least quantity of chemicals is used.

**Biomedical waste management:** For safety concerns, biomedical waste from the microbiology department is processed before being disposed of.

**E-waste management:** The college has a maintenance agreement with a local computer operator who is taking care of disposing of E-waste.

**Waste recycling system:** Biodegradable trash, such as plant leaves and debris, was collected and repurposed as manure for the institute's flora's nutritional requirements.

**Hazardous chemicals and radioactive waste management:** The chemistry department opposes the use of hazardous chemicals and takes care of the treatment of the waste before its disposal. There were no radioactive materials used at the Institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

A. Any 4 or All of the above

<b>4. Ban on use of Plastic</b>	
<b>5. landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes in sensitizing students regarding diversity and developing an environment of tolerance and harmony. The following activities were organized by the institution:

1. Chhatrapati Shivaji Maharaj Birth Anniversary Program organized by the Department of History
2. Organization of online quiz on Chh. Shivaji Maharaj by the Department of History
2. Celebration of Savitribai Phule Birth Anniversary
3. Celebration of the Birth Anniversary of Rajmata Jijavu.
4. Celebration of the birth anniversary of Dr. APJ Abdul Kalam
5. Ganesh Utsav Celebration

While planning the lectures, the teachers make sure that through the curriculum delivery, the issues related to cultural, religious, and communal harmony are also addressed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute celebrates World Human Rights Day on 10 December every year to develop awareness about human rights, human values, ethics, etc. The NSS and the Department of Political Science also conduct activities for the entire college on the occasion of Constitution Day on 26 Nov and Voters' Day every year to commemorate the adoption of our constitution, its values, and its importance. To remember the efforts and sacrifice of our national heroes, the national days are also celebrated. All celebrations during the year were conducted as per the guidelines issued by the government and university.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute believes in imparting holistic education to students along with developing a deep sense of gratitude and respect for our national festivals and heroes. To achieve this, the institute organized various activities, like:

1. Independence Day and Republic Day
2. Online activities to celebrate birth and death anniversaries
3. Chhatrapati Shivaji Maharaj Jayanti
4. Teachers' Day (Birthday of Dr. Radhakrishnan)
5. World Women's Day' 6. Savitribai Phule Birth Anniversary Celebration
7. Yuva Divas - Birth Anniversary of Swami Vivekanand
8. International Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE 1

Title of the Practice: Wild Vegetables Exhibition

Objectives of the practice:

- To strengthen and inculcate the traditional knowledge of wild vegetables. .
- To create awareness among the students about entrepreneurship. .
- To increase the use of this plant in the diet. .
- To enhance the skill of identification of wild vegetable plants. .
- To bridge the traditional and scientific knowledge

### BEST PRACTICE 2

Title of the Practice: Knowledge E-Resources and Online Library Services (KEOLS)

Objectives of the Practice:

- To offer 24/7/365 days of remote access to the library e-Resources and online services for library users from anywhere and anytime
- To save the time of the library users by providing all resources single online platform
- To provide a variety of e-resources and online services to library users to fulfill their academic, research, administrative, and routine needs
- To reduce the expenditure on printed reading material, stationery, and support to the Green Environment
- To save the expenditure on closets/ furniture needed to keep library reading materials and save the library space
- To promote the ICT among the library users

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institute is to explore, enlighten, and empower potential and intelligence hidden among hills for the smooth functioning of society. The institution is committed to imparting skill-based value education to rural and economically backward students and helping them to be self-employed and good citizens of secular nations.

The institute has implemented outcome-based education successfully. Our classrooms are student-centered and the college has recently purchased new LCD projectors, and computers to encourage ICT-based teaching-learning.

Social Responsibility is one of the priority and thrust areas of our Institute. Special efforts are taken to instill a sense of social awareness and responsibility in students and they are encouraged to participate in social issues through NSS

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year:

- To organize student-oriented workshops under the Lead College Scheme
- To organize National level Webinars
- To organize a National level Marathi webinar on Assessment and Accreditation
- To promote the faculty to participate in FDPs
- Organize activities to enhance Research culture.
- To promote the faculty to publish research papers in UGC Care Listed Journals
- To establish more collaborations with other Institutes and Organizations
- To participate in AISHE, NIRF, and Atal ranking
- To enrich the Central Library and Departmental Library by

adding books

- To promote the students to participate in various competitions at the College, University level, and State levels to get access to the hidden potential