

Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalay, Medha
 Add on /Certificate programs offered by College and University

Year 5 2021-22							
Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year	
Certificate course in Modi Script	NA	2017	Once in a Year	3 months	10	10	
Certificate Course in Soft skill Development	NA	2017	Once in a Year	3 months	124	124	
Certificate Course in Banking	NA	2017	Once in a Year	3 months	79	79	
Certificate course in Basic Photography	NA	2019	Once in a Year	3 months	20	20	
Certificate course in Mushroom Spawn production	NA	2019	Once in a Year	3 months	12	12	
Certificate course in Soil testing and soil conservation	NA	2019	Once in a Year	3 months	20	20	
Certificate course in Fermentation and alcohol technology	NA	2019	Once in a Year	3 months	12	12	
Certificate course in Biodiversity Management & conservation	NA	2019	Once in a Year	3 months	61	61	
Certificate course in Introduction to united Nations Organization	NA	2019	Once in a Year	3 months	115	115	
Certificate course in Travel & tourism	NA	2020	Once in a Year	3 months	51	51	
Certificate course Hindi Bhasha, Lipi and Shuddh lekhan	NA	2020	Once in a Year	3 months	80	80	
Certificate course in Basics of computer	NA	2020	Once in a Year	3 months	10	10	
Certificate course in Journalism	NA	2020	Once in a Year	3 months	35	35	




 Principal
 Amdar Shashikant Shinde Mahavidyalay
 Medha, Tal. Jaoli, Dist. Satara

Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalay, Medha
Department of Political Science

Year 2021-22

Name of Add on /Certificate programs offered	Certificate course in Modi Script
Course Code (if any)	NA
Year of offering	2017
No. of times offered during the same year	Once in a Year
Duration of course	3 months
Number of students enrolled in the year	10
Number of Students completing the course in the year	10


Head
Department of Political Sci.
A.S.S. Mahavidyalay, Medha
Tal.- Jawali Dist.- Satara

जयवंत प्रतिष्ठान हुमगाव संचलित
आमदार शशिकांत शिंदे महाविद्यालय मेढा
राज्यशास्त्र विभाग
मोडी लिपी प्रशिक्षण वर्ग २०१७-१८

उद्दिष्टे :

- विद्यार्थ्यांना मोडी लिपीचे प्रशिक्षण देणे.
- विस्मरणात चाललेल्या मोडी लिपीचा प्रसार करणे.
- ऐतिहासिक दस्तऐवजाचे वाचन करण्याकरिता प्रोत्साहित करणे.

कालावधी : ३० तास

अभ्यासक्रम :

- मोडी लिपी बाराखडी
- मोडी लिपी लेखन
- मोडी लिपी वाचन


Head
Department of Political Sci.
A.S.S. Mahavidyalaya, Medha
Tal.- Jawali Dist.- Satara

जयवंत प्रतिष्ठान हुमगाव संचलित
आमदार शशिकांत शिंदे महाविद्यालय मेढा
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मोडी लिपी प्रशिक्षण वर्ग २०२१-२२
प्रवेशित विद्यार्थी

अ.क्र.	विद्यार्थ्यांचे नाव
१	शिंदे काजल अशोक
२	शेलार निकिता सुभाष
३	सुतार आरती आनंदराव
४	वांगडे राजश्री नारायण
५	झोरे कोमल विशाल
६	सपकाळ रेश्मा विठ्ठल
७	झाडे श्रीचरण संजयकुमार
८	पांढरे जीशान नबाब
९	शेलार श्वेता एकनाथ
१०	वेंदे जगदीश अरुण

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Head
Department of Political Science
A.S.S. Mahavidyalay, Medha
Tal. - Jawali Dist. - Satara

जयवंत प्रतिष्ठान हुमगाव संचलित

आमदार शशिकांत शिंदे महाविद्यालय मेढा

राज्यशास्त्र विभाग

मोडी लिपी प्रशिक्षण वर्ग २०२१-२२

गुणपत्रक

अ.क्र.	विद्यार्थ्यांचे नाव	लेखी परीक्षा गुण(४०)	तोंडी परीक्षा गुण(१०)	एकूण गुण(५०)
१	शिंदे काजल अशोक	४०	०८	४८
२	शेलार निकिता सुभाष	३३	०९	४२
३	सुतार आरती आनंदराव	३२	०८	४०
४	वांगडे राजश्री नारायण	३३	०७	४०
५	झोरे कोमल विशाल	३२	०६	३८
६	सपकाळ रेश्मा विठ्ठल	२९	०९	३८
७	झाडे श्रीचरण संजयकुमार	३३	०८	४१
८	पांढरे जीशान नबाब	३१	०९	४०
९	शेलार श्वेता एकनाथ	३३	०८	४१
१०	वेंदे जगदीश अरुण	३५	०८	४३



Head
Department of Political Sci.
A.S.S. Mahavidyalaya Medha
Tal.- Jawali Dist.- Satara



Principal
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara



Jaywant Prathisthan Humgaon,
Amdar Shashikant Shinde Mahavidyalay, Medha
Tal-Jawali, Dist.-Satara.
Department of Political Science
Modi script Training Programme 2021-22

Certificate

This is to certify that Mr/Miss/Mrs has actively completed the training programme in **Modi Script** in the academic year 2021-22 and obtained **Grade.....**

Mrs.Gayatri Jadhav

Head, Dept.of Political Science

Dr.Pramod Ghatage


Principal



Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalay, Medha
Department of Commerce

Year 2021-22

Name of Add on /Certificate programs offered	Certificate course in Soft Skill Development
Course Code (if any)	NA
Year of offering	2017
No. of times offered during the same year	Once in a Year
Duration of course	30 November 2021 to 7 January 2022
Number of students enrolled in the year	124
Number of Students completing the course in the year	124


Head
Department of Accountancy
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara


Head
Department of Commerce
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara

Certificate Course in Soft Skill Development

Course Objective:

The objective of the Course is to inculcate potential skills in the learners to prepare them to deal with the external world in a collaborative manner, communicate effectively, take initiative, solve problems, and demonstrate a positive work ethic so as to hold a good impression and positive impact.

Learning Outcomes:

After the completion of course, the students will be able to:-

1. Learn about personality, stress management SWOT analysis and goal setting.
2. Know about various aspects of soft skills and learn ways to develop personality.
3. Understand the importance and type of communication in personal and professional environment.
4. Develop their own specific skills.

Duration of the Course (in hours): 30 hours

Exam/Evaluation:

- Seminar Exam score = 20%
- Oral Exam Score = 20 %
- Final Exam Score = 60% of the proctored certification exam score out of 100
- Final Score = Seminar Exam score + Oral Exam score + Final Exam score

Criteria to Get a Certificate:

Student will be eligible for a Certificate only if average seminar and oral exam score is $\geq 16/40$ and final exam score is $\geq 28/70$. If one of the 2 criteria is not met, student will not get the certificate even if the Final score $\geq 40/100$.



Principal
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara

1.1 Introduction to Personality

In daily life, you have either listened or spoken statements like following:

'Sushant seems to be crazy'

'Ramola is short-tempered'

'Papa is open minded'

'Clerk was helpful'

The words highlighted are adjectives to describe the personality of persons. We use many such adjectives frequently but if we are asked to define personality, interestingly, many of us are not able to do it. These descriptions are sometimes accurate and sometimes result in loose talks, gossips and misunderstandings. So let's know more about personality.

1.1.1 What is PERSONALITY?

Personality is the word derived from Latin word 'Persona'. It literally means 'Mask'. While describing personality, common man uses the word 'mask' in negative way. But in reality, it speaks about the roles people play in life. These roles when overpowers you, they hide your true 'Self' but if you are aware of their boundaries, they will add to your personality. Many experts from psychology have studied personality in depth and put different theories of personality. Following are the major findings which help us to understand this concept.

- Points to be kept in mind to understand the concept of personality:
- Personality is *A Style of Life*. It speaks about UNIQUENESS of individual. Every individual has HIS/HER OWN PERSONALITY!
- Outer appearances, colour of skin and physical characteristics have very limited value in understanding personality
- Personality is an ORGANIZED aspect of person which is consistently observed at different times and across similar situations. It is relatively permanent.
- Attitudes, beliefs, strong habits, consistently shown motivations form major part of personality.
- Responses given in specific situations don't give much information about personality
- Take into account Social and Situational contexts before interpreting one's behaviour and label his/her personality.

There is nothing like 'Universal Ideal Personality Characteristics'. The situations, cultures and contexts determine the importance of these characteristics. Not just the traits but how you translate them into behaviour is very important.

It is generally observed that people organize their personality characteristics or traits hierarchically in order of their importance in life. Gordon Allport, a Harvard University Psychologist, has described this hierarchy with three levels.

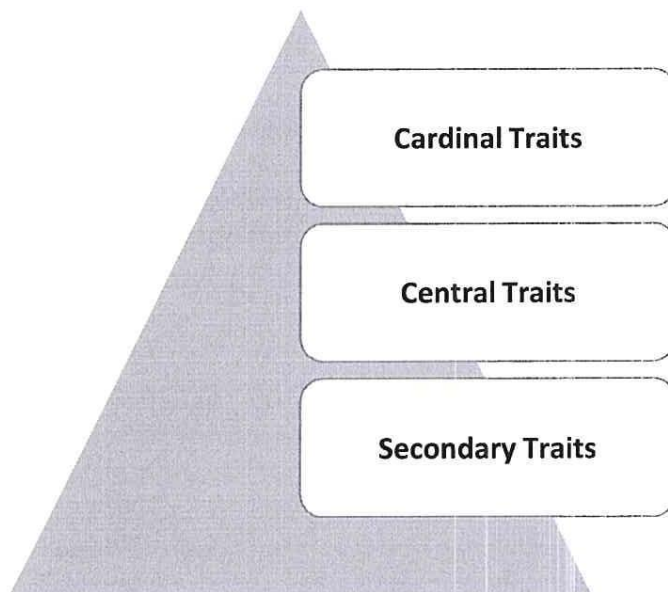


Figure: Allport's Hierarchy of Personality Traits


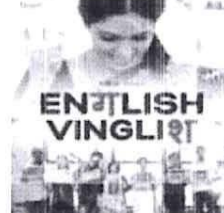
Cardinal traits: These are those personality characteristics which dominate the whole life of an individual. They shape individual's orientation towards life and society. They are the *master controller* of the behaviour. Very few people have cardinal traits. Also the number of these cardinal traits are only one or two. Dr. Babasaheb Ambedkar has exhibited rationalism as his cardinal trait. Throughout his life he tried to give justice to all, fought against inhuman practices in Indian society. We are really fortunate that such a rationalist is the Principal Architect of Indian Constitution.

Central traits: They come next in the hierarchy. Though not as powerful as cardinal traits, they are basic building blocks of personality for normal people. Their number varies from 6 to 12. We can describe persons with these consistently visible characteristics easily. For example, Radha is kind, hard worker, cool, supportive. Another example is Aamir Khan is perfectionist, intelligent, thoughtful, strategist, reserved and disciplined

Secondary traits: They are put at the bottom of the hierarchy by Allport. They are plentiful and not consistently observed like central traits. They are exhibited only under specific circumstances. These traits are less helpful in understanding personality. Our attitudes, preferences, interests can be put under this category. Sometimes we show them, sometimes we hide them and sometimes we even act exactly opposite to them. For example, a cool person behaves aggressively when provoked by someone. A bold person may experience stage fear.

1.2 Self-Esteem and Self-Confidence

“I’m worthy of love!” “Believe In Yourself!” “The strongest factor for success is self Esteem. Believing you can do it, believing you deserve it, believing you will get it!!”

	<p>“Your Faith in your abilities makes you respect yourself. Such Kind of Love and respect yourself is self</p>		<p>English Vinglish Movie(2012) Shridevi starrer movie about self esteem & self</p>
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High self-esteem	Low self-esteem
<ol style="list-style-type: none"> 1. Gives you the courage to try new things and the power to believe in yourself. 2. Makes you optimistic./Builds optimism. 3. Helps to resolve your problems and help others. 4. Self motivated./Encourages self motivation. 5. Helps to understand the strengths & weaknesses. 6. Helps to enjoy interacting/interaction with others. 	<ol style="list-style-type: none"> 1. Makes you feel excluded and disconnected from society. 2. Makes you want to surrender your individuality and conform to stereotypes. 3. Makes you feel you can’t handle life’s challenges/inferior. 4. Leads to depression, destructive behavior, eating disorders or alcohol/drug abuse.

1.2.1 Tips to deal with Low self Esteem

1. Every day, write down something you like about yourself- skills, traits, looks etc. Start living with what you have in your hand now.
2. Throughout the day, keep writing down your feelings as and when you feel them.
3. Become aware of your negativity- Notice the incidences when you become negative every day. Train yourself to behave positively in those situations.
4. Sometimes looking objectively at yourself and your situation can make you feel more positive.
5. Converse with yourself. Why are you feeling this way? How can you make yourself feel better with non- destructive ways?
6. Stop judging or criticizing yourself as well as others.
7. Practice meditation for minimum 15 minutes a day. Meditation means doing something with total engrossment that relieves you of all your inner anxiety and you feel relaxed.
8. Learn to let it all go- Practice detachment from the things you’re upset with.
9. Be an active participant in your life- Don’t allow emotions to control you, instead, you control your emotions.

1.2.2 Self Confidence

“Self Confidence is merely a belief that you can successfully perform a desired activity.

It's an important trait to possess”.

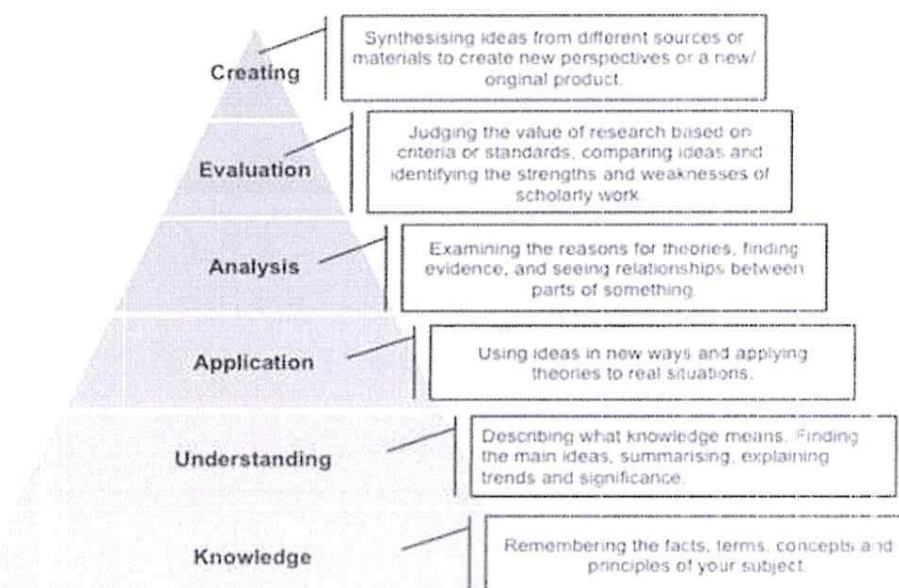
Do's for boosting self-confidence	Don'ts for boosting Self- Confidence
<p>Set challenging and realistic goals.</p> <ul style="list-style-type: none"> • Stay positive – believe in yourself. • Practice thinking and acting with conviction. • Learn from your mistakes. • Be competitive. • Get to know yourself. • Live with principles. • Empower yourself with knowledge. • Have a high aim 	<ul style="list-style-type: none"> • Don't be a critic of yourself. • Don't expect to be successful at the first attempt. • Don't be afraid of seeking help. • Don't possess negative thoughts. • Don't feel inferior.

“Never underestimate what's inside you that make you special. Believe in yourself- even when no one else believes in you.”

1.3 Thinking and Problem Solving Skills

When we enter into real world, we often find that bookish answers which are based on memorization during school days won't work. Solving real life problem is always harder than answering question in examinations. They require higher-order thinking skills.

The great educationist Benjamin Bloom has explained six different types of thinking. He also ranked them in order of complexity which is popularly known as Bloom's Taxonomy which is given in Figure 1. The simplest type of thinking is related with 'Knowledge' (see at bottom) and the most complex type of thinking is 'Creating' (see at the top). The in- between types in order of ascending difficulty are Understanding, Application, Analysis and Evaluation. Figure 1: The Bloom's Taxonomy of Thinking



We can understand easily that in school years, we have practiced the lower level skills, particularly 'Knowledge' to succeed in examinations. It may have resulted in better grades but on field, they have limited value. The successful career demands higher level thinking skills. They help you to move from lower to upper level of management and leading positions during career growth.

Following Table gives features of Six Levels of Thinking in brief.

Type of Thinking	Efforts required for Acquisition	Description	Example
Level I: KNOW (REMEMBER AND RECALL)	Very Easy	Most primitive and basic level of human thinking. Use of repetition and mugging up in order to remember the information	During school days, Priyanka memorized chemical reactions through repeating them loudly in order to get marks in examination. She was not able to clear their meanings when asked in class. A baby mimics familiar dance steps without understanding the context.
Level II: UNDERSTAND	Easy	Use of explanation to clarify concepts. Focus is on understanding 'WHY' Gives meaning to the information	Through reading with comprehension, Priyanka understood that Chlorine (Cl) destroys Ozone (O ₃) by releasing O ₂ and thereby causes Ozone Layer Depletion.
Level III: APPLY	Somewhat Difficult	Applying and experimenting the learned material in practice. Important for skill development Helpful in getting confidence over one's knowledge	Priyanka went into laboratory and conducted experiments with chlorofluorocarbon (CFC) gases and collected O ₂ from different chemical reactions.
Level IV: ANALYZE	Moderately Difficult	Examining relationship among different parts of big structure Recognizing similarities and differences between concepts and learned material.	Satish analysed the tax structure of India and prepared a chart showing the difference between direct taxes and indirect taxes. He also understood the separation of power of central and state governments to make taxation laws. He understood that goods and services tax (GST) is an indirect tax and both centre and states can levy them.

Level EVALUATE	V: Highly Difficult	Making own judgment after assessment of information Criticizing an idea Deciding the value of a thing, data or an idea after detailed scrutiny	Satish favoured GST system for India because it will help to integrate Indian economy. This single indirect tax structure will boost economy in long run. At the same time, he felt that the decision to implement it was hasty. Overall, he takes positive stand on GST regime.
		Putting parts or	Prasoon Pandey has become an
		pieces together to	icon in creative advertising field.
		create new thing,	He has firmly established different
		idea or product	brands in the minds of million
		Reorganize parts or	people through new ideas.
		pieces innovatively	Following are few examples.
Level CREATE	VI: Most Difficult	Leads to patents and copyrights Highly demanded in the world of	<i>'Kuch Meetha Ho Jaye'</i> tagline for Cadbury. <i>'Ye Fevicol ka jod hai, tutega nahi'</i> for Fevicol
		competition	<i>'Dimag ki batti jala de'</i> for Center
		Helpful in bringing	<i>Fresh</i>
		Disruptive	
		Technology	
		Makes the parson	
		'Exceptional' in	
		organization	

Table 1: Features of Six Levels of Thinking in Bloom Taxonomy

1.3.1 The Critical Thinking and Creative Thinking:

All levels of thinking narrated above are not mutually exclusive but connected with each other. Broadly speaking, the first five levels of thinking can be grouped under 'Critical Thinking Abilities' while the level six can be described as 'Creative Thinking Ability'.

Following are few important guidelines to develop these skills.

1.3.2 Tips for Critical Thinking:

Critical thinking allows you to ask right question at right time to comprehend problem, data and decisions. To develop this ability, remember the following tips:

- Be open and serious to take into account different points of view before making any argument.
- Support your argument by giving right, reliable and enough data. Opinion has not much value in critical thinking
- Study the views which contradict your argument and don't hesitate to admit the loopholes in your judgement.
- Find out your own biases and prejudices which interfere in building the capacity to think objectively and logically.

- Keep your arguments issue based only and try to avoid attack on personal characteristics of others.

1.3.3 Tips for Creative Thinking:

Creative thinking, when applied successfully, brings 'Aha!' experience with great joy. But it is equally true that such experiences are rare. To develop this ability, use the following tips:

- Keep childlike curiosity alive with immense energy to gather new information
- Make a habit of 'rearranging known things' or 'putting altogether new thing' to create new possibilities and options and give them a try.
- Show the courage to ask questions to yourself again and again to find out more innovative and effective solution.
- Avoid rigid thinking that there exist 'one best or right' answer for the problem. Be flexible and accept that life is full of possibilities. There exist many solutions to a problem and all may be best and right different life contexts.
- Don't see functions of people and instruments in fixed way. Think of new ways to utilize them. The tyre of a car though used primarily for wheels, may be used in many other ways which are innovative one. Same thing is true in most of the cases. You should cultivate habit of looking old in new ways.
- Keep patience during incubation process. Don't expect quick results. Every new idea starts with trial and error and initial failures should be seen as learning experience. Enjoy this uncertainty. Remember that 'Knowing something is not working' is also a knowledge.

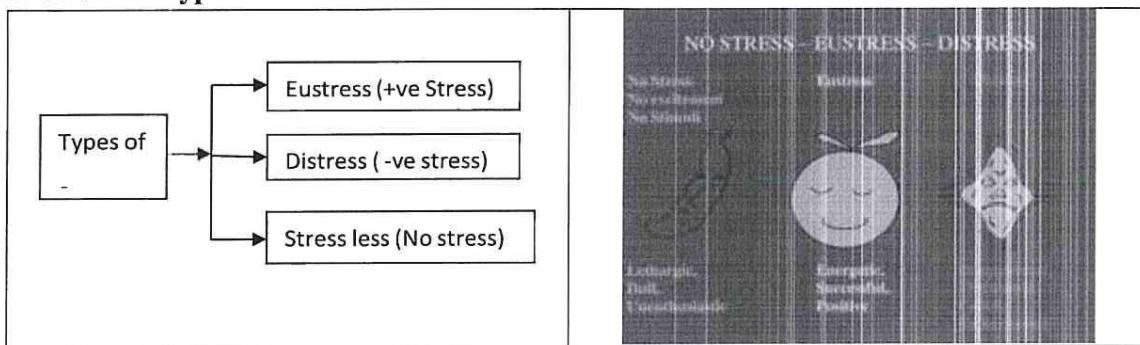
1.4 Stress Management

Dear Stress!! Let's Break Up!!

Stress, by definition, is the inability to cope with a threat (real or imagined) to your well- being, which results in a series of responses and adaptations by your body.



1.4.1 Stress Types



Mostly we use stress word as Distress. The following are the common signs of stress.

1.4.2 Common signs of stress

<p>Physical Signs:</p> <ul style="list-style-type: none"> ▪ Appetite- increase or decrease ▪ Sleep – increase or decrease ▪ Breathless ▪ Nervous twitches ▪ Nausea ▪ Muscular tension ▪ headaches ▪ Trembling ▪ Dry mouth 	<p>Emotional Signs:</p> <ul style="list-style-type: none"> ▪ Sense of failure ▪ Tearful ▪ Loss of Confidence ▪ Isolated ▪ Withdrawn ▪ Low self –esteem ▪ Clumsy ▪ Irrational ▪ Inability to concentrate ▪ Loss of interest
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1.4.3 How to deal with stress

- Eat well-balanced meals.
- Get enough sleep.
- Exercise daily. Relax your body by tensing relaxing.
- Take deep breaths slowly count to 10.
- Take tea coffee break.
- Talk to someone.
- Accept that you cannot control everything.
- Maintain to try a positive attitude. Acknowledge your value, praise yourself when you do well. Accept compliments; Don't deny them
- Identify the stressor-attempt to change it, if unable to change it ,accept it; If unable to accept, move away.
- Accepting your own feelings let them out. Don't deny them.

1.5 SWOT ANALYSIS

SWOT is an acronym that stands for Strengths, Weaknesses, Opportunities and Threats. Strengths describe what an individual excels at. Weaknesses refer to the areas where an individual need to improve. Opportunities refer to where the individual is best suited for whereas threats refer to the external factors that hinder individual efforts to succeed.

SWOT analysis is a foundational assessment model for understanding strengths and Weaknesses and for identifying both the opportunities and threats that a person or organization face. Personal SWOT analysis can be immensely helpful for the personal development. Whether you are looking for a new job or trying to climb the corporate ladder or working on your life goals, Personal SWOT analysis can help you achieve your goals.

Strengths and weaknesses are frequently internally related as one has a direct influence on them. We can influence them by spending time and energy. On the other hand, opportunities and threats are external factors on which one has less influence. It is thus obvious that strengths and weaknesses are favourable factors whereas opportunities and threats are unfavourable factors in terms of achieving your objective.

1.5.1 How to do SWOT Analysis

To conduct the personal SWOT analysis, create a table divided into four columns as shown below.



Next, list all of your strengths, weaknesses, opportunities and threats in corresponding quadrant. Ask yourself the questions on each of the four areas being examined. Answer honestly as it is very crucial for proper SWOT analysis.

The following tips may help you for doing this.

Strengths: List all your strengths even the ones which have been dormant for a while.

- How are you different unique and special?
- What are you good at naturally?
- What skills you worked to develop?
- What are your talents or natural born gifts?
- How strong is your network or connections?
- What do other people see as your strengths?
- What values and ethics set you apart from your peers?

Weaknesses: This part examines the area in which you should improve. List all of your weaknesses in corresponding quadrant.

- What are your negative work habits and traits?

- Does any part of your education or training needs improving?
- What would other people see as your weaknesses?
- Where can you improve?
- What are you afraid to do most or likely to avoid?
- Opportunities: Look at the external factors that you can take advantage of to pursue your goals and dreams.
- What is the state of the economy?
- Is there a new technology in your area?
- Is there a new demand for a skill or trait you possess?
- Look at your strengths and ask yourself if they open any opportunities.
- Look at your weaknesses and ask yourself if you could open up opportunities by eliminating these weaknesses

Threats: This part consists the external factors that can jeopardize your success.

- Do your weaknesses inhibit your ability to rise in your life?
- What is the biggest external danger to achieve your goals?
- Is there a strong competition for the types of jobs for which you are most suited?
- Are there any new professional standards you can't meet?
- Is there any new technology, education or certification requirement that will improve your progress?

Once you have filled the information in each matrix, there are two ways to analyse the information and build a strategy; matching or converting.

Matching means connecting two of the categories to determine the course of actions. For example, matching strengths to opportunities shows where to be aggressive and take action. On the other hand, matching weaknesses to threats exposes those areas you should work on or situations to avoid and let you know where to be more defensive.

To convert is to change negatives into positives. In other word, converting your weaknesses into strengths or threats into opportunities. This can be done by growing skills set or education or finding a creative way to feature a weakness as strength.

Once the personal SWOT analysis is completed, it is crucial to follow through the insights that you have uncovered during the analysis.

1.5.2 Goal setting

Goal setting is the process of deciding what you want to accomplish and designing a plan to achieve the result you desire.

Setting goals is a great way to give yourself direction, focus and motivation. Whether your goals are big or small, the first step in achieving them is deciding what they are!

1.5.3 Types of Goals:

There are different types of goals depending upon time and topic. Time based goals are associated with time scale and are categorized as either long-term or short-term. Long-term goals are achieved over time as a person completes the stages of their life. People set long-term goals for themselves by envisioning what they want to be doing and where they want to be five to twenty years from the present. Long term

goals consist of family, lifestyle, career, and retirement goals. Short-term goals are ones that a person will achieve in the near future, typically in less than one year. Short-term goals are often, but not always, steppingstones on the way to achieving long-term goals.

Topic based goals can be personal, professional, career, and financial. They are typically classified as Academic, Career, Financial, Physical, Social, Spiritual and Personal goals.

1.5.4 Strategy for Goal Setting:

Setting goals is a great way to give yourself direction, focus and motivation. Whether your goals are big or small, the first step in achieving them is deciding what they are!

SMART Goals (Specific, Measurable, Attainable, Relevant, Time Bound) goals:

Specific: help us to focus our efforts and clearly define what we are going to do. Specific is the what, why, and how of your goal. The “what” section is an outline of what you are going to do. The “why” section covers why it is important for you to do this at this time. The “How” relates to action plan that you are going to follow for achieving your goal.

Measurable: Goals should always be measurable. If we do not set our goals in measurable terms, it is very difficult to assess whether we have achieved them.

Attainable: Make sure that it's possible to achieve the goals you set. If you set a goal that you have no hope of achieving, you will only demoralize yourself and erode your confidence.

Relevant: Goals should be relevant to the direction you want your life and career to take. By keeping goals aligned with this, you'll develop the focus you need to get ahead and do what you want.

Time Bound: Set a timeframe for the goal: for next week, in three months, by the end of the competition season, etc. Putting an end point on your goal gives you a clear target to work towards. If you don't set a time, the commitment is too vague.

1.5.5 Action plan to achieve your goals:

Define your goal:

Use SMART goal strategy and define your goal. Remember, you need to make your goal specific and realistic. This means that your goal should be achievable, measurable and have an end point. Set sub-goals. A challenge to reaching goals is that often the due date is so far away that many people put off taking action until it's too late. Instead, looking at the amount of time you have and the goal you want to reach, create sub-goals that move you toward the big goal. Determine What Needs to Happen to Reach Your Goals. During this step, get specific on what it takes to reach your sub and big goals within the time frame.

Decide What Actions Are Required to Reach Your Goals:

Identify what tasks/actions you need to reach your sub and big goals

Put Your Actions Into a Schedule.

Put those tasks required to achieve your goals into your schedule by making a daily plan. These are the tasks you do each day to generate the prospects and leads.

Follow Through

Strictly execute your schedule. Keep track of your accomplishments and results.

Goal setting Tips

- Identify the area that you want to write the goal (academic, personal, etc...)
- Evaluate past and present achievement to consider the extent to which the goal is realistic and action-oriented
- State what you want to accomplish.
- Describe how to measure the goal.
- Include a specific completion date (timely).
- Evaluate you goal statement is it really a SMART goal.
- If necessary, make modifications to your goal statement.

UNIT II: Interpersonal Skills

2.1 HARD SKILLS AND SOFT SKILLS:

Suppose Ramesh and Suresh are well known doctors who properly diagnose and prescribe medicines for different diseases. Looking at their attitudes and personalities, Ramesh is arrogant, short-tempered and bad listener. He believes that there is no place for emotions while treating patients. On the contrary, Suresh show empathy and kindness towards patients. He makes them calm, relieves their pressure, discusses and clears their irrational doubts and develops rapport with patients. Who will you think will be more successful and effective in long run? You are right - *Dr. Suresh! He exhibited both hard and soft skills while Ramesh has hard skill only. Hard skills are base which keeps you in market while soft skills make you a STAR PERFORMER!*

2.1.1 HARD SKILLS AND SOFT SKILLS: WHAT THEY ARE?

Hard Skills are the skills related to knowledge and expertise in technical and professional areas. They are commonly regarded as 'Technical Skills' which are domain- specific. They are predominantly learned through formal education (school and higher education), skill training programs, basic to advance level courses, job apprenticeships, online courses etc. They are considered as a necessary requirement for getting any job. On the other hand, Soft Skills are related to attitude and personality carried out in interpersonal and behavioral areas. Commonly known as 'Non-Technical Skills' which are required in every domain of life. They are not specifically taught in schools and colleges. They are generally learned through introspection, observation, trial and error, following a role model etc. Nowadays, soft-skill training programmes are also available online. Soft skills make you a STAR performer in organization.

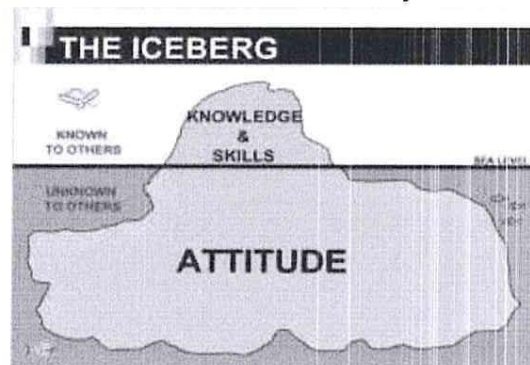


Figure1: Iceberg Model of Hard v/s Soft Skills

The ICEBERG MODEL describes the characteristics of hard skills and soft skills aptly. We can see that the hard skills are easily observed by others like the tip of iceberg above sea level while soft skills are not observed easily and lie beneath the surface in the form of ATTITUDE. For effective delivery of knowledge and technical skills, you require proper attitude with interpersonal and social skills. Both hard skills and soft skills are important for successful and effective career.

2.1.2 HARD SKILLS VERSUS SOFT SKILLS:

Following table highlights the differences between these skills.

Hard Skill	Soft Skill
These skills are area-specific related to knowledge and expertise in technical and professional domains.	Soft skills are 'Non-Technical Skills' which are related to attitude and personality. They are exercised during interpersonal and group interactions and are required in every domain of life.
Left brain is more related to these analytical and logical processes and the concept of 'Intelligence' is used to describe them.	Right brain is more related to interpersonal and creative processes and the concept of 'Emotional Intelligence' is used to describe them.
They are based on concrete rules, procedures and therefore remain intact though the working environment changes.	They are based on context of work environment which changes from time to time depending on organizational culture and expectations of colleagues.
These skills are generally learned through formal education (school and higher education).	These skills are not taught in schools and colleges. They are generally learned through trial and error, observation, introspection and self-reflection, following a role model etc.
We can measure them quantitatively with the help of marks, grades, credits, certificates, degrees as well as practical actions. Examples: Typing skills, computer programming, medical knowledge, engineering expertise, accounting and auditing competency, writing skills, acting skills, skills in photography etc.	It is hard to measure these skills quantitatively. We can observe them qualitatively through interpersonal skills. Many new tools and tests are also used to give feedback to employees for improvement in these skills Examples: Etiquettes, active listening, flexibility, effective communication, patience, teamwork, cooperative mindset, leadership, managing diversity, managing stress, working under pressure etc.
These skills are necessarily mentioned in job descriptions and postings.	These skills are specially tested in interview as well as during apprenticeship or promotions with the help of observations done by seniors, colleagues and juniors.

2.1.2 WHY DO SOFT SKILLS MATTER?

In the era of globalization, knowledge and technical skills (hard skills), though important, are not enough to move forward on career ladder. The job market is giving equal weightage to personality and attitude related skills (soft skills) of the aspirant. The words like teamwork, project leadership, mentoring, networking, coordinating are becoming the buzzwords in multi-cultural working conditions. Therefore, the ideal choice for employers is the candidate who exhibit both skills. The soft skills in particular have become important for higher level posts. It keeps organizational environment healthy and enhances productivity of team. The college life is the right period to experiment, practice and acquire these skills. Following are few important skills to be nurtured for prosperous career and life:

2.2 Effective Communication

Communication is known to be fourth basic need of human being. It helps immensely in fulfilling our life aspirations irrespective of the fields we choose. During leading, it helps us to transfer ideas and instructions and thereby delegate authority to team members to get the work done. But

one must understand that giving sugar-coated talks or using flowery words are not considered effective in long run though they look attractive. The real criteria for effective communication is to listen carefully and conveying message to audience. Great communicators can regulate their voice, body language and style to explain complex issues in understandable language. They take special efforts on their ideas and tasks before telling it to colleagues. Their messages are clear, timely and with optimum number of words.



Picture 1: Mahatma Gandhiji lifting sea-salt at Dandi, Gujrat in 1930

Mahatma Gandhi's non-violent civil disobedience Dandi Salt-Satyagraha in 1930 effectively conveyed the message to British government against their brutal taxation on salt. The symbol chosen was 'Salt', a daily requirement of every household, which have united all Indians. Gandhiji was a great communicator who pulled all sections of Indian society in freedom struggle.

1. Teamwork

Most of our goals are not achievable without teamwork. To become a team member, one should go beyond one's personal ambitions. One should leave selfishness and jealousy aside. The shared common goal should be a priority. Good team players understand needs and concerns of others. Even if there are strong differences of opinions, once the decision is made they carry their responsibility by heart.



Picture 2: 2011 Cricket World-Cup Winner Indian team celebration with trophy.

The best example is the 2011 Cricket World-Cup Winner Indian team. Though the best batsman and Man of the Series in that tournament was Yuvraj Singh, Mahendra Singh Dhoni had come for batting ahead of him at the most crucial phase of the final match. Why? The answer was respecting Sachin Tendulkar's advice! The advice sent through Sehwag to Dhoni (Captain) was: "If left-handed batsman on ground gets out then left-hander Yuvraj will go and if right-hander gets out Dhoni will go." This experienced senior advice was followed and we know rest of the history! This was great teamwork.

flexibility allows you to adapt to new challenges. It throws your mind open and bring willingness to learn new things.



Picture 5: Indian farmers using E-Choupal, a technological facility for Agriculture

The age old traditional techniques in agriculture have made life of Indian farmers miserable. The government can't help to solve this problem. Farmers have to adapt new ways of agriculture with the help of technology. Using E-Choupal platform to receive weather reports, learn better agriculture practices, order supplies and selling agriculture produce is one such way. The farmers in above picture are using this platform. They have shown flexibility in approach.

2.2.1 Effective Communication what is communication?

It is a process by which we interact with others so as to exchange or share ideas, opinions, thoughts, feelings, news and knowledge. As per the oxford dictionary, communication is exchanging information by speaking, writing or some other medium. Communication can be done orally or in writing or by way of body language eg. gestures, postures and facial expressions.

What is effective communication?

It is the ability to convey our thoughts and ideas to others clearly and precisely and with courtesy so as to get the desired results. It involves learning when to speak, what to speak, how to speak and in what manner.

2.2.2 Need or importance of effective communication

Effective communication is a skill which has to be nurtured and build upon over a period of time. We need to interact and express ourselves constantly, with various people, at various levels; thus it is important to develop the skill for our own personal as well as professional development.

Effective communication leads to:

- Clear understanding of the message
- Increased power of persuasion or negotiation
- Good decisions.
- Good and long lasting personal relations.
- Proper sharing of knowledge.
- Increased confidence and sense of well-being.
- Creating good first impression by projecting us as mature, confident, credible and competent.
- Improved team-spirit.

“If you just communicate, you can get by, but if you communicate skillfully, you can work miracles.”

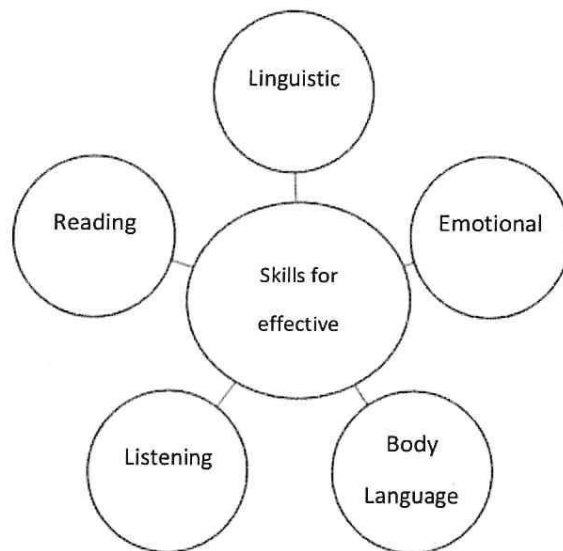
-Jim Rohm

2.2.3 6 C's of effective communication:

- 1. Completeness:** Information conveyed should be complete in all respects so that there is no scope for doubts. It eases decision making and also indirectly, influences the other party to give you the desired result.

2. **Conciseness:** It means communicating what you want to say in the least possible words and as simply as possible; such a message is more appealing and easy to comprehend.
3. **Clarity:** It means stating your goal or objective as clearly as possible with complete clarity of thoughts and ideas. There should be no place for ambiguity.
4. **Correctness:** All facts, figures, dates, diagrams and data should be mentioned correctly and if possible, chronologically.
5. **Cohesiveness:** The content of the message should be cohesive. Move from one point to another logically and smoothly. Do not jump from one point to another, as it deters easy understanding of the message.
6. **Courtesy:** Courtesy means being polite while communicating. Being respectful to others helps to strengthen bonds and avoid hostile situations.

2.2.4 Skills for effective to communication:



Linguistic skills: To communicate effectively, it is necessary to have good command over language. Appropriate use of words and sentences is necessary. Refresh your knowledge of grammar. Increase your vocabulary. Use simple and short sentences. Avoid jargons and highly technical terms. Develop good reading habits.

Body language and oratory skills: A person's body language conveys a lot more than what his/her words say. Body language and tone say a lot about your emotional state. Learn about good body language. Work on maintaining good posture and facial expressions. Maintain eye contact. Speak slowly, in a low and steady voice-it conveys confidence and authority. Learn about tone, pitch and intonation of voice.

Listening skills: Learn to be a good listener. Give others a chance to speak. Do not interrupt. Hear what he/she has to say carefully and with interest. Make mental notes of important points or write them down. Comprehend, analyze and evaluate upon these points and then voice your views.

Reading skills: Develop good reading habits. Read, comprehend, recollect and reflect. Take notes where needed. Use the information gained wisely. Learn to read between the lines that is try to understand the underlying meaning of what you read.

Emotional Skills: Learn to deal with anger, stress and unpleasant situations with calm mind. Develop self esteem and positive outlook. Try not to be prejudiced and judgmental. Be socially active. Engage in hobbies. Exercise and meditate.

2.3 Skills for successful interview

The job selection process, especially in India, usually comprises of the following rounds:

- A written test
- A group discussion
- Interview

In this chapter, we are going to focus on skills for successful interview.

A job interview is an interview that consisting of a conversation between a job aspirant and a representative of an employer which is conducted to assess whether the aspirant should be hired. Interviews are one of the most popularly used devices for employee selection.

2.3.1 Types of Interviews:

Employers conduct different types of job interviews, such as traditional job interview (you are interviewed by one of the representative of the company), behavioural interviews (how you have handled various job situations in the past), case interviews (giving you a business scenario and asking you to manage the situation), group interviews (to quickly pre-screen candidates for the job opening), phone and video interviews (interviews taken through phone or skype), second interviews (a more detailed interview that may last for a long time), and even interviews held during a lunch (to evaluate your social skills and to see if you can handle yourself gracefully under pressure). Every employer has a preferred style of conducting interviews for their hiring decision.

2.3.2 Interview Process:

The interview process is a multi-stage process. The interview process typically includes the following steps: writing a job description, posting a job, scheduling interviews, conducting preliminary interviews, conducting in-person interviews, following up with candidates, and finally making recruitment.

2.3.3 Constructs

There have several attempts to identify which interview strategies or constructs can help employers' to choose the best candidate. Two major categories viz job-relevant content and interviewee performance have been identified.

The job relevant content includes general traits (such as mental ability, personality and interest, goals and values), experiential factors (such as education, training and experience) and core job elements (such as declarative knowledge, procedural skills and abilities).

The interview performance has been primarily related to two major categories viz. social effectiveness skills and interpersonal presentation. Social effectiveness skills mainly involve impression management (Job aspirants attempt to make sure the interviewer forms a positive impression of him/her) and social skills (Job aspirants' ability to adapt his/her behaviour according to the demands of the situation to positively influence the interviewer).

The interpersonal management includes verbal expression (Pitch, rate and pauses during conversation) and non-verbal behaviour (Gaze, smile, hand movement and body orientation during interview). You should be successfully able to handle the interview considering aforementioned points. You should show the employer that, in addition to your sound technical qualifications and background, you are a good communicator, an organized, prepared, and logical thinker, and someone who would add value to the organization.

2.3.4 How to successfully face the Interview:

There are some easy steps that can significantly increase your chances of success at interviews.

Prepare a good resume: Prepare a well-written resume by considering academic and professional achievements, skills, certifications, and other details that make the case for the job. It is usually the first contact between a company and candidate.

2.3.5 Before the Interview:

Research the organization: Look up the company. Look up their competitors. Read their last annual report. Know that company backwards and forwards. Know their past, current role in the market, and their goals for the future.

Practice the Interview: Write down a list of possible questions that are usually asked in the Interviews. Then have a friend act as an interviewer and direct him/her to you in a practice interview situation.

Here are some of the most common interview questions:

- Introduce yourself.
- What are your strengths and weaknesses?
- Tell me about your short term and long-term goals.
- What do you know about our company?
- Why do you want to work for our company?
- Why should we hire you?
- What do you consider to be your biggest professional achievement?
- What is your leadership style?
- How do your friends describe you?
- Where do you see yourself in 5 years from now?
- What are your hobbies?
- What are your salary expectations? Can you justify.
- Are you willing to relocate or travel?

2.3.6 Dress Professionally: The first impression you make on a potential employer is incredibly important. When you meet a potential employer for the first time, they immediately form an opinion of you based on what you're wearing and how you carry yourself. Dress in a manner that is professionally appropriate to the position for which you are applying.

Arrival: Try to arrive at the interview location 15 to 20 minutes before your scheduled interview time. Take some deep breaths, repeat an affirmative saying to yourself, like "I am competent and intelligent" or "this interview is going to go really well".

2.3.7 During the Interview:

1. **First impressions:** Making first impressions take only a minute. Establishing rapport, direct and sustained eye contact, a firm handshake, a warm smile, good posture, and introducing yourself in a confident manner are important ingredients of making a good first impression.
2. **Body Language:** Use good posture, and look the interviewer right in the eye. Sit up straight. Never slouch.
3. **Speak Clearly:** Speak clearly and audibly. Don't mumble. It portrays a lack of confidence.
4. **Listen Before Answering:** Listen carefully to employer. Make sure you understand the question. If not, ask the interviewer to clarify it. Don't be afraid to take some time to think before answering.
5. **Give Precise and brief Answers:** Make your answer concise and to the point. Rambling tends to suggest that you really don't have the answer to the question(s) asked
6. **Be Truthful:** Be honest during the interviews. Don't lie when asked about something you haven't done.
7. **Thank the Interviewer:** Verbally thank the interviewer for taking the time to interview you, before leaving.

2.3.8 Tips for Good Interview:

- Focus on presenting a positive, enthusiastic tone.
- If you are asked to describe a weakness, mention lessons learned, and steer away from negative descriptions.
- Think about three or four key points that you want to make about your personal characteristics, skills you have learned, and relevant experiences that demonstrate that you could perform the job well.
- Find specific, rather than general, examples from your experience that illustrate important points about yourself.
- When answering questions, focus on experiences that demonstrate flexibility, adaptability, responsibility, progress, achievement, creativity, initiative, and leadership.

2.4 Leadership

What is Leadership?

The ability to guide a group of people or an organization with an aim to achieving goals and objectives can be termed as leadership. According to Keith Davis "it is the ability to persuade others to seek defined objectives enthusiastically. It is the human factor which binds a group together and motivates it towards goals."

Leadership is nothing but getting the best out of people by directing them, inspiring them, boosting their confidence and zeal to work and imbibing team spirit in them.

2.4.1 Importance of good leadership

- ✓ Good leadership is important because it plays a very important role in making a group or organization successful in its aims and objectives.
- ✓ It can make people work willingly, efficiently and competently.
- ✓ It helps to communicate goals, vision and strategies to the group members effectively.
- ✓ It helps to give everyone a clear idea about individual tasks and responsibilities.
- ✓ It helps build team spirit and cohesiveness amongst the group.
- ✓ It motivates everyone to do their best.
- ✓ It ensures proper execution of the job at hand.
- ✓ Good leadership helps transform dreams and goals into reality.

“A good leader inspires others to dream more, learn more, do more and become more, you are a leader” --John Quincy Adams“

2.4.2 Leadership styles

The style of leadership adopted reflects the person's thinking, personal attitudes, philosophy and personality. However, the leadership style adopted depends not only on the leader's own persona, but also on the situation to be dealt with, and the nature of the other members of the group. If a person wishes to grow and develop as a leader, he or she may have to change their basic style of leadership from time to time, depending on the given situation. Most commonly found leadership styles are-

1. **Autocratic leadership-** This leadership style is authoritative. Members of the group are expected to only follow the given directions regarding the job to be performed, the way and time to complete the job. This leadership style creates negative impact and is not appreciated. Thus it is not recommended.
2. **Democratic leadership-** In this leadership style, opportunity is given to group members to be a part of the decision making process. This is why members cooperate with the leaders wholeheartedly in execution of the decision taken. This leadership style is widely used.
3. **Laissez-faire leadership-** Laissez-faire literally means 'let them do'. It is also called 'free hand' leadership. Leaders give full freedom to other members of the group to do their job in their own way without any intervention. This leadership style builds trust but critical growth of the organization can be affected.
4. **Bureaucratic leadership-** This leadership style 'goes by the books' that is, these leaders work strictly as per prevalent policies and rules. They might turn down even good ideas, if they are not within the prevalent rules or practices. This leaves little scope to innovate or try out new ideas and can affect achievement of goals.
5. **Transformational leadership-** This leadership style encourages group members to work and think out of their comfort zone. It motivates others to stretch themselves to the maximum limit. This promotes growth of every individual in the group and the group as a whole.
6. **Transactional leadership-** This leadership style establishes duties and responsibilities of each member of the group. It may use incentive programs to motivate the group members.

2.4.3 Essentials of effective leadership are as follows:

Confidence: Effective leadership is not possible without confidence. Only a confident leader can get people to follow him willingly. Only confident leaders can think for themselves and deal with

difficult situations effectively. To be confident, one needs to be well organized. However overconfidence can lead to arrogance, leading to mistrust and unwillingness to work.

Delegation: A good leader must know how to delegate effectively. Delegating the right job to the right person along with right amount of authority and responsibility will allow the leader time to focus on more important issues. Inability to delegate wisely leads to mistrust and unnecessary delays.

Transparency: Good leadership uses transparency in all its activities. It can be attained through effective communication, sound decision making, healthy debating and reaching a consensus. People know exactly why and how a decision has been taken and how it will affect them. It builds trust among the group members and assures that they will give their best.

Communication skills: Effective leadership has good communication skills and is able to inspire members to pursue the group's goals. They can connect to their group members easily.

Good decision making: Good leaders always weigh the pros and cons before making a decision. However once a decision is made they do not go back on it. The leader remains committed and consistent with the decision taken.

Honesty and integrity: An effective leadership is honest to itself. It holds itself responsible for its mistakes and does not play blame game. It is always willing to learn from failures. Instead of getting upset, it analyses the reasons thereof and tries to eliminate them.

Self awareness: An effective leader is always aware of his strengths and weaknesses. He uses his strengths wisely and works on his weaknesses. They never shy away from asking for help to overcome their weaknesses.

Team builder: An effective leader is a team builder. He understands that the group performs best when its members have different personalities and styles, as this expands the group's perspective. He can easily empathize with his group members and take criticism in his stride. He creates likable persona, making others comfortable.

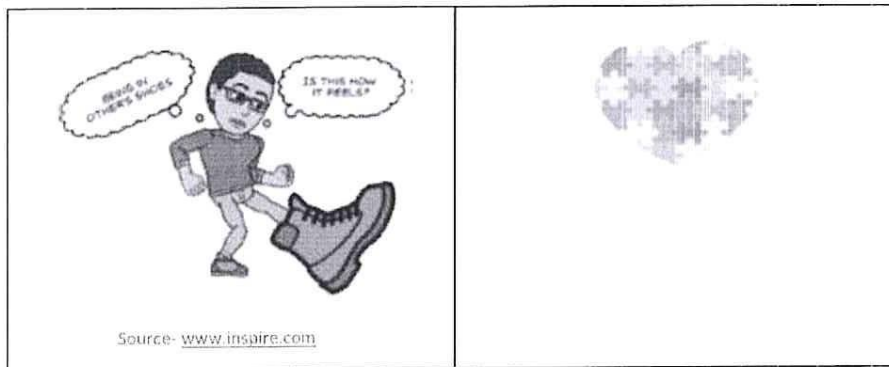
Visionary: Leadership cannot be effective without vision. The leader must have the capability to see the larger picture and not only small specific tasks. He must be creative, innovative, passionate towards his work and be able to think out of the box. To be a visionary, he must have deep knowledge about all aspects related to the working of the organization, the customers, rivals, competitors, government policies and issues affecting the society.

2.4.4 Tips for effective leadership

- Be realistic
- Understand your strengths and use them
- Find your weaknesses and work on them
- Keep group before self
- Be transparent in all you do
- Stress on perfection
- Celebrate success
- Take blame for failures
- Finish what you start
- Do not give up

2.5 Social Empathy

Stepping in other's shoes!!



Empathy is one of the components of **Emotional Intelligence (EI)**.

2.5.1 Intelligence Quotient (IQ) helps us to resolve problems, to make the calculations or to process information & **Emotional Quotient (EQ)** allows us to be more creative and use our emotions to resolve our problems.

We can **define** EQ as the ability to;

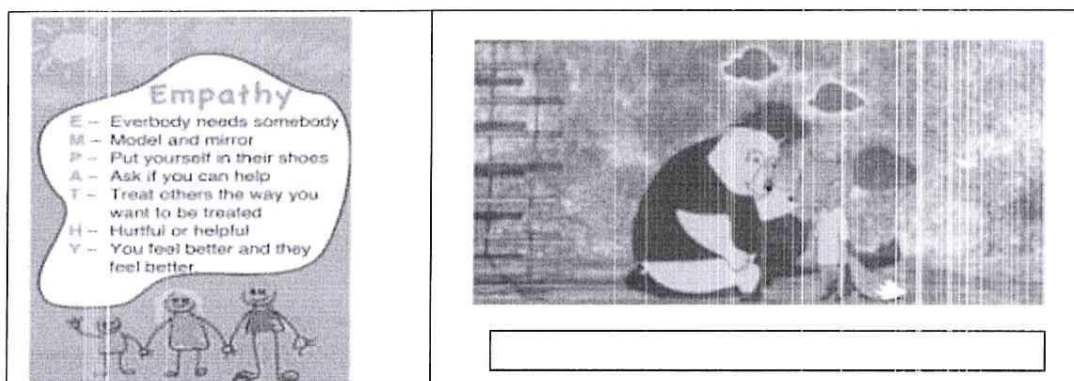
Recognize, understand and manage our own emotions.

Recognize, understand and influence the emotions of others.

2.5.2 5 factors of Emotional Intelligence:

1. **Self-Awareness** - ability to assess own strengths /weaknesses
2. **Self-Regulation** - Ability to comfortable with change.
3. **Self Motivation**- Ability to motive self, remain optimistic.
4. **Empathy** - Ability to understand the feeling of others.
5. **Social skills**- Ability to manage relationships.

Empathy is the highest form of Emotional intelligence.



There are 5 steps towards showing empathy in any situation.

1. **Watch, listen-** How is the person asking, what is the person suffering from?



3. **Imagine-** How would you feel in same situation?



2. **Show you care** –let the person know how you care through your actions, words.

Test your ability to empathize by measuring it on this link. <https://psychology-tools.com/empathy-quotient/>



Head
Department of Accountancy
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara



Head
Department of Commerce
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara



Principal
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara

Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalaya, Medha

Department of Commerce

Certificate Course in Soft skill Development

Academic Year – 2021-22

List of Enrolled Students



Sr. No.	Name of the Students
1.	BARGE SACHIN SUHAS
2.	BELOSHE ADITI YASHWANT
3.	BELOSHE ALISHA SANJAY
4.	BELOSHE PRACHI SNANTOSH
5.	BELOSHE URMILA BAJIRAO
6.	BHANAGE ANIKET SHANKAR
7.	BHANAGE ANIKET SURESH
8.	BHILARE ASHMITA VITTHAL
9.	BHILARE GORAKHANATH ANKUSH
10.	BHOJANE OMKAR SHANKAR
11.	BHOSALE PRATIKSHA VITTHAL
12.	CHAVAN PALLAVI DILIP
13.	CHIKANE SHAKSHI NAMDEV
14.	DALVI SAHIL CHANDRAKANT
15.	DALVI VAISHNAVI VISHNU
16.	DALVI SURAJ RAJENDRA
17.	DHANAWADE ISHWARI BABAN
18.	DHANAWADE YASH SHIVAJI
19.	DHANAWADE MAYUR DILIP
20.	DHANAWADE NIKHIL RAMESH
21.	DHANAWADE PRAJWAL VIJAY
22.	DHANAWADE PRATIKSHA ANANDA
23.	DHANAWADE PRATIKSHA SANJIVAN
24.	DHANAWADE PRATIKSHA SANTOSH
25.	DHANAWADE SANGRAM SANTOSH
26.	DHANAWADE SONIYA VISHNU
27.	DHEBE NITIN LAXMAN
28.	DHEBE RAVINDRA RAJARAM
29.	DHEBE SHIVAJI BHAGWAN
30.	DOIPHODE ARCHANA BHAGOJI
31.	DUNDLE REKHA SHIVRAM
32.	GADE PRADIP JAYWANT
33.	GADE RISHABH RAMDAS
34.	GANGA WANE ROHIT PRAKASH
35.	JADHAV KALYANI SANTAJI
36.	JADHAV PRIYANKA BHARAT



37.	JADHAV SAHIL TANAJI
38.	JADHAV VIJAYA ANANDA
39.	JADHAV VIJAYA DNYANESHWAR
40.	JAMBHALE PAYAL ASHOK
41.	JANGAM RIDDHI SURESH
42.	JANGAM SIDDHI SURESH
43.	JAWAL ABHISHEK VITTHAL
44.	JAWAL GAURI SHARAD
45.	JAWAL PRASAD VISHNU
46.	JUNGHARE DURGA SANTOSH
47.	JUNGHARE RUSHABH DATTATRAY
48.	JUNGHARE SANDIP YASHWANT
49.	KADAM PRATHAMESH NAMDEV
50.	KAMBLE BHUSHAN DILIP
51.	KAMBLE GANESH SUDHAKAR
52.	KAMBLE NITIN PRAKASH
53.	KAMBLE RAHUL SANJAY
54.	KAMBLE SHASHANK VIJAY
55.	KAMBLE YASH DIPAK
56.	KASURDE GAURAV VILAS
57.	KASURDE PRATIKSHA SANTOSH
58.	KHADE RUTUJA RAMESH
59.	KHADE VRUSHALI VIJAY
60.	KOLI KUNAL SUBHASH
61.	KONDE SEJAL SATISH
62.	KUMBHAR POONAM ANANDA
63.	KUMBHAR SHAMBHURAJ DATTATRAY
64.	LAKADE NIKHIL SHANTARAM
65.	LOHAR ROSHAN SHRIRANG
66.	MAHAMULKAR MRUDULA SANTOSH
67.	MANKUMBARE ABHISHEK TANAJI
68.	MARDHEKAR DNYANESHWARI DNYANDEV
69.	MARDHEKAR SANKET BIPIN
70.	MARDHEKAR SHUBHANGI RAGHUNATH
71.	MORE ANIRUDDHA PRAKASH
72.	MORE SANCHITA PRAVIN
73.	NIKAM OM SUNIL
74.	NIKAM ROHINI ARJUN
75.	NIKAM ROHIT SHIVAJI
76.	OMBALE SURAJ NARAYAN
77.	PADALE AKANKSHA SHANTARAM
78.	PADAWAL PRANALI DHONDIRAM
79.	PARTE SAYALI SHANTARAM
80.	PATIL RAKESH RAMDAS
81.	PAWAR ANAND BAJIRAO
82.	PAWAR PRIYA NARAYAN



83.	PAWAR PRUTHVI PRAKASH
84.	PAWAR ROHAN VINAYAK
85.	PAWAR MEGHANA PRAKASH
86.	PAWAR SATVASHILA DATTATRAY
87.	PAWAR VAIBHAVI KRUSHNA
88.	PILAKE PRASAD PRADIP
89.	SALUNKHE RUTIK SURESH
90.	SANKPAL SAHIL RAJENDRA
91.	SHELAR SEJAL ARUN
92.	SHINDE JAY ARVIND
93.	SURVE AMAR SAMPAT
94.	SAWANT ADARSH DATTATRAY
95.	SAWANT OMKAR BALKRUSHNA
96.	SAWANT SONALI SHIVAJI
97.	SHEDGE VAIBHAVI SANDIP
98.	SHELAR DARSHANA MOHAN
99.	SHELAR DIYA DILIP
100.	SHELAR DIYA MAHADEV
101.	SHELAR JAY DHONDIBA
102.	SHELAR NIKHIL RAMCHANDRA
103.	SHELAR NIKHIL VASANT
104.	SHELAR OMKAR NAVNATH
105.	SHELAR PALLAVI RAMESH
106.	SHELAR SHWETA DATTATRAY
107.	SHELAR VAIBHAV VISHNU
108.	SHELAR VINMAY DATTATRAY
109.	SHINDE DIVYANK VIJAY
110.	SHINDE DNYANRAJ ASHOK
111.	SHINDE HARSHAD DHANAJI
112.	SHIRKE PRATIKSHA JAGANNATH
113.	SHITOLE KARAN MANIKRAO
114.	SONAWANE MAYUR DNYANESHWAR
115.	SURVE RAHUL SHRIPATI
116.	SURVE RAJ BAPU
117.	SURVE SEJAL PRAKASH
118.	VENDE DHANSHRI SAMEER
119.	VENDE KIRTI PANDURANG
120.	VENDE PRANALI NAMDEV
121.	VENDE SHIVANI VIJAY
122.	WANGADE DIVYA SHANKAR
123.	WARAGADE SANIKA NIMISH

Head

Department of Commerce
Amdar Shashikant Shinde Mahavidyalay,
Medha, Tal. Jaoli, Dist. Satara

Head

Department of Accountancy
Amdar Shashikant Shinde Mahavidyalay,
Medha, Tal. Jaoli, Dist. Satara

Jaywant Pratisthan Humgaon, Sanchalit

Amdar Shashikant Shinde Mahavidyalaya, Medha

Department of Commerce

Certificate Course in Soft Skill Development

Academic Year 2021 - 22

Time-Table

Sr. No	Name of Teacher	Date	Time
1)	Mr. Nalawade S. V.	30 th November, 2021 to 10 th December, 2021	11.30 pm to 12.30 pm
2)	Mr. Desai A. A.	11 th December, 2021 to 22 nd December, 2021	11.30 pm to 12.30 pm
3)	Mr. Kale D. S.	23 rd December, 2021 to 7 th January, 2021	11.30 pm to 12.30 pm


Coordinator
(Mr. Desai A.A.)

Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalaya, Medha

Department of Commerce

**Certificate Course in Soft skill Development
 Academic Year – 2021-22**

Mark-Sheet

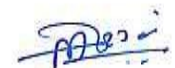
Sr. No.	Name of the Students	Marks			
		Seminar (Out of 20)	Oral (Out of 20)	Written Exam (Out of 60)	Total Marks (Out of 100)
1.	BANDAL SAMIR BALU	16	14	48	78
2.	BARGE SACHIN SUHAS	10	12	43	65
3.	BELOSHE ADITI YASHWANT	12	10	50	72
4.	BELOSHE ALISHA SANJAY	14	16	52	82
5.	BELOSHE PRACHI SNANTOSH	18	16	48	82
6.	BELOSHE URMILA BAJIRAO	19	18	52	89
7.	BHANAGE ANIKET SHANKAR	18	16	40	74
8.	BHANAGE ANIKET SURESH	16	15	42	73
9.	BHILARE ASHMITA VITTHAL	14	12	44	70
10.	BHILARE GORAKHANATH ANKUSH	15	14	45	74
11.	BHOJANE OMKAR SHANKAR	12	14	44	70
12.	BHOSALE PRATIKSHA VITTHAL	13	14	38	65
13.	CHAVAN PALLAVI DILIP	10	14	40	64
14.	CHIKANE SHAKSHI NAMDEV	13	16	32	61
15.	DALVI SAHIL CHANDRAKANT	14	16	33	63
16.	DALVI VAISHNAVI VISHNU	16	12	38	66
17.	DALAVI SURAJ RAJENDRA	18	14	40	72
18.	DHANAWADE ISHWARI BABAN	15	13	46	74
19.	DHANAWADE YASH SHIVAJI	14	18	48	80
20.	DHANAWADE MAYUR DILIP	13	16	44	73
21.	DHANAWADE NIKHIL RAMESH	15	14	43	72
22.	DHANAWADE PRAJWAL VIJAY	12	10	45	67
23.	DHANAWADE PRATIKSHA ANANDA	16	12	40	68
24.	DHANAWADE PRATIKSHA SANJIVAN	15	16	50	81
25.	DHANAWADE PRATIKSHA SANTOSH	17	16	52	85

26.	DHANA WADE SANGRAM SANTOSH	14	12	50	76
27.	DHANA WADE SONIYA VISHNU	15	14	40	69
28.	DHEBE NITIN LAXMAN	16	16	42	74
29.	DHEBE RAVINDRA RAJARAM	13	15	44	72
30.	DHEBE SHIVAJI BHAGWAN	12	13	48	73
31.	DOIPHODE ARCHANA BHAGOJI	14	10	49	73
32.	DUNDLE REKHA SHIVRAM	15	42	52	79
33.	GADE PRADIP JAYWANT	17	43	48	78
34.	GADE RISHABH RAMDAS	18	44	45	77
35.	GANGAWANE ROHIT PRAKASH	13	15	44	72
36.	JADHAV KALYANI SANTAJI	17	16	42	75
37.	JADHAV PRIYANKA BHARAT	15	18	43	76
38.	JADHAV SAHIL TANAJI	16	14	44	74
39.	JADHAV VIJAYA ANANDA	14	12	38	64
40.	JADHAV VIJAYA DNYANESHWAR	13	13	40	66
41.	JAMBHALE PAYAL ASHOK	12	12	42	66
42.	JANGAM RIDDHI SURESH	10	18	48	76
43.	JANGAM SIDDHI SURESH	12	16	45	73
44.	JAWAL ABHISHEK VITTHAL	14	14	52	80
45.	JAWAL GAURI SHARAD	16	15	50	81
46.	JAWAL PRASAD VISHNU	18	12	40	70
47.	JUNGHARE DURGA SANTOSH	13	14	46	73
48.	JUNGHARE RUSHABH DATTATRAY	15	16	47	78
49.	JUNGHARE SANDIP YASHWANT	10	18	48	76
50.	KADAM PRATHAMESH NAMDEV	16	14	46	76
51.	KAMBLE BHUSHAN DILIP	14	13	44	71
52.	KAMBLE GANESH SUDHAKAR	12	12	45	69
53.	KAMBLE NITIN PRAKASH	14	10	44	68
54.	KAMBLE RAHUL SANJAY	13	12	43	68
55.	KAMBLE SHASHANK VIJAY	10	14	49	73
56.	KAMBLE YASH DIPAK	13	16	50	79
57.	KASURDE GAURAV VILAS	16	15	41	72
58.	KASURDE PRATIKSHA SANTOSH	14	17	43	74
59.	KHADE RUTUJA RAMESH	15	18	40	73
60.	KHADE VRUSHALI VIJAY	16	12	38	66

61.	KOLI KUNAL SUBHASH	14	16	48	78
62.	KONDE SEJAL SATISH	10	12	42	64
63.	KUMBHAR POONAM ANANDA	15	14	44	73
64.	KUMBHAR SHAMBHURAJ DATTATRAY	16	12	46	74
65.	LAKADE NIKHIL SHANTARAM	17	14	45	76
66.	LOHAR ROSHAN SHRIRANG	18	16	43	77
67.	MAHAMULKAR MRUDULA SANTOSH	16	13	42	71
68.	MANKUMBARE ABHISHEK TANAJI	14	15	44	73
69.	MARDHEKAR DNYANESHWARI DNYANDEV	12	14	50	76
70.	MARDHEKAR SANKET BIPIN	13	14	49	76
71.	MARDHEKAR SHUBHANGI RAGHUNATH	12	13	48	73
72.	MORE ANIRUDDHA PRAKASH	11	14	46	71
73.	MORE SANCHITA PRAVIN	10	12	38	60
74.	NIKAM OM SUNIL	14	14	40	68
75.	NIKAM ROHINI ARJUN	16	16	42	74
76.	NIKAM ROHIT SHIVAJI	15	18	50	83
77.	OMBALE SURAJ NARAYAN	17	13	52	82
78.	PADALE AKANKSHA SHANTARAM	18	10	48	76
79.	PADAWAL PRANALI DHONDIRAM	16	15	46	77
80.	PARTE SAYALI SHANTARAM	14	16	48	78
81.	PATIL RAKESH RAMDAS	12	14	40	66
82.	PAWAR ANAND BAJIRAO	13	18	44	75
83.	PAWAR PRIYA NARAYAN	10	15	43	68
84.	PAWAR PRUTHVI PRAKASH	14	16	46	76
85.	PAWAR ROHAN VINAYAK	16	14	48	78
86.	PAWAR MEGHANA PRAKASH	18	13	50	81
87.	PAWAR SATVASHILA DATTATRAY	16	18	42	76
88.	PAWAR VAIBHAVI KRUSHNA	17	16	43	76
89.	PILAKE PRASAD PRADIP	18	15	44	77
90.	SALUNKHE RUTIK SURESH	10	13	48	71
91.	SANKPAL SAHIL RAJENDRA	12	10	50	72
92.	SHELAR SEJAL ARUN	14	13	46	73
93.	SHINDE JAY ARVIND	13	15	48	76
94.	SURVE AMAR SAMPAT	10	14	43	67
95.	SAWANT ADARSH DATTATRAY	14	12	48	74

96.	SAWANT OMKAR BALKRUSHNA	16	15	44	75
97.	SAWANT SONALI SHIVAJI	14	14	43	71
98.	SHEDGE VAIBHAVI SANDIP	15	16	48	79
99.	SHELAR DARSHANA MOHAN	13	12	46	71
100.	SHELAR DIYA DILIP	10	10	35	55
101.	SHELAR DIYA MAHADEV	12	12	38	62
102.	SHELAR JAY DHONDIBA	15	14	40	69
103.	SHELAR NIKHIL RAMCHANDRA	18	16	48	82
104.	SHELAR NIKHIL VASANT	16	17	52	85
105.	SHELAR OMKAR NAVNATH	14	16	40	70
106.	SHELAR PALLAVI RAMESH	13	15	50	78
107.	SHELAR SHWETA DATTATRAY	15	16	48	79
108.	SHELAR VAIBHAV VISHNU	17	18	46	81
109.	SHELAR VINMAY DATTATRAY	14	12	48	74
110.	SHINDE DIVYANK VIJAY	13	14	43	70
111.	SHINDE DNYANRAJ ASHOK	10	14	44	68
112.	SHINDE HARSHAD DHANAJI	12	12	36	60
113.	SHIRKE PRATIKSHA JAGANNATH	14	16	40	70
114.	SHITOLE KARAN MANIKRAO	16	12	42	70
115.	SONAWANE MAYUR DNYANESHWAR	13	16	45	74
116.	SURVE RAHUL SHRIPATI	15	16	46	77
117.	SURVE RAJ BAPU	14	12	44	70
118.	SURVE SEJAL PRAKASH	13	14	48	75
119.	VENDE DHANSHRI SAMEER	10	18	42	70
120.	VENDE KIRTI PANDURANG	16	10	40	66
121.	VENDE PRANALI NAMDEV	15	16	50	81
122.	VENDE SHIVANI VIJAY	14	14	52	80
123.	WANGADE DIVYA SHANKAR	13	13	46	72
124.	WARAGADE SANIKA NIMISH	10	12	38	60


Head
 Department of Accountancy
 Amdar Shashikant Shinde Mahavidyalaya
 Medha, Tal. Jaoli, Dist. Satara.


Head
 Department of Commerce
 Amdar Shashikant Shinde Mahavidyalaya
 Medha, Tal. Jaoli, Dist. Satara.



Jaywant Pratishthan Humgaon Sanchalit,

Amdar Shashikant Shinde Mahavidyalay, Medha.

Tal-Jaoli, Dist – Satara, Maharashtra.

Affiliated to Shivaji University, Kolhapur

DEPARTMENT OF COMMERCE

CERTIFICATE COURSE IN SOFT SKILL DEVELOPMENT

Certificate of Completion

This is to certify that


of

Amdar Shashikant Shinde Mahavidyalay, Medha
has successfully completed CERTIFICATE COURSE IN

“SOFT SKILL DEVELOPMENT”

in academic year 2021-21 and obtained Grade A+


Coordinator


Principal
ASSM, Medha.

SSD2135



Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalaya, Medha
Department of Economics

Year 2021-22

Name of Add on /Certificate programs offered	Certificate course in Banking
Course Code (if any)	NA
Year of offering	2017
No. of times offered during the same year	Once in a Year
Duration of course	1 September 2021
Number of students enrolled in the year	79
Number of Students completing the course in the year	79


Head

Department Of Economics
A.S.S. Mahavidyalaya, Medha
Tal- Jalgaon, Dist- Jalgaon

SYLLABUS

PAPER - I

INDIAN BANKING SYSTEM

Unit I - Structure and Role of Indian Banking System (Period- 5)

Structure of Indian Banking System Central bank - Commercial banks - Cooperative banks – Regional Rural Banks-Local Area Banks

Unit II - Private sector banks (Period- 5)

Private sector banks in India: Their progress and performance after 1969. Foreign banks in India: Their progress and performance, Regulation of Foreign banks in India

Unit III - Nationalized banks (Period- 5)

Nationalization of banks - Arguments for and against nationalization, Objectives of nationalization, Progress of nationalized banks pertaining to branch expansion, deposit mobilization, credit development

Unit IV - State Bank of India (Period- 5)

Evolution of State Bank of India, organization and management of State Bank of India, Subsidiary Banks to State Bank of India. Role of State Bank of India : As an agent of the RBI, as a commercial Bank.

Unit V - Regional Rural Banks (Period- 5)

Meaning of RRBs, Difference between RRBs and Commercial banks, Objectives of RRBs, Organization and Management of RRBs Functions of RRBs, Progress, performance and problems of RRBs

Unit VI - Reserve Bank of India (RBI) (Period- 5)

Evolution of the Reserve Bank of India,
Organization and Management of the RBI
Functions of the RBI: Issue and Management of currency

REFERANCES

- 1 Sundharam K.P.M. : Baking Theory, Law & Practice
- 2 Tannas : Banking Law and practice in India
- 3 Mithani and Gordon : Banking Theory and Practice
- 4 Shekhar and Shekhar : Current Banking theory and practice
- 5 Basu S.K. : Current Banking theory and practice
- 6 Vaish M.C. : Modern Banking
- 7 Panadilkar S.H. : Banking in India
- 8 Gordon and Natarajan : Banking Theory Law and Practice
9. Functions and Working of the RBI: Reserve Bank of India Publications.
10. Financial Sector Reforms and India's Economic Development: N.A.Majumdar
11. Central Banking and Economic Development: Vasant Desai
12. Monetary Economics: S.B. Gupta
13. Banking in India - S. Panandikar
14. Banking: S.N. Maheshwari

PAPER - II

BANKING IN PRACTICE

Unit I : Banking Laws – Meaning, Nature and Scope

Unit II - Operation & Types of Accounts (Period- 5)

- 1 Opening and operating of Deposit Account.
- 2 Closures and Transfer of Accounts
- 3 Types of Account Holders - Individual & Institutional
- 4 No Frills Account, Escrow Account

Unit III - Negotiable Instruments (Period- 5)

- 1 Promissory Note, Bill of Exchange and Cheque - meaning, Definition & Characteristics
- 2 Types of Cheque – Bearer, Order & Crossed
- 3 Types of Crossing- General & Special
- 4 Endorsements- Definition, Types & Effects

Unit IV – Types of Loans (Period- 5)

- 1 Loan against Property
2. Home Loan
3. Personal Loan
- 4 Car Loans
5. Business Loan
- 6 Education Loan
7. Gold Loans
- 8 Loans Against Shares

Unit V - New Technology in Banking (Period- 5)

1. Core Banking Solutions (CBS) – Meaning , Need & Importance
2. E-Banking – Need and Importance
3. Meaning, concept and operation of -
 - 2.1 Automated Teller machine- ATM

- 2.2 Credit Card
- 2.3 Debit Card
- 2.4 Tele Banking
- 2.5 Mobile Banking
- 2.6 Net Banking
- 2.7 Core Banking
- 2.8 RTGS

4. Various Banking software's

REFERANCES

1. Report on Trends and Progress of Banking in India: Reserve Bank of India Publication.
2. Annual Reports of Banks
3. Indian banking system - Dr. Rita Swami
4. Indian Banking System - Dr. B.R. Sangle, Dr. G.T. Sangle, Dr. KayandePatil and Prof. N.C. Pawar
5. Indian Banking System - Prof. S.V. Joshi, Dr. C.P. Rodrigues and Prof. Azhar Khan
6. Day, A.C.L. (1960), Outline of Monetary Economics, Oxford University Press, Oxford.
7. DeKock, M.H. (1960), Central Banking, Staples Press, London.
8. Due, J.F. (1963), Government Finance, Irwin, Homewood.
9. Government of India, Economic Survey (Annual), New Delhi.
10. Halm, G.N. (1955), Monetary Theory, Asia Publishing House, New Delhi.

Amdar Shashikant Shinde Mahavidyalaya, Medha

Tal -Jawali Dist - Satara

DEPARTMENT OF ECONOMICS

“Certificate Course in Banking”

Admission List

2021-22

Sr. No.	Roll No	Name of the Student
1.	801	AGUNDE PRADNYA YASHWANT
2.	802	ARDE SARTHAK DASHRATH
3.	803	BABAR SUVARNA VINOD
4.	804	BAILKAR VARSHA SANTOSH
5.	805	BHILARE MAYURI DINKAR
6.	806	BHILARE PRANJAL RATNAKAR
7.	807	BHOSALE PRIYANKA SURYAKANT
8.	808	BILARE RUTUJA SANJAY
9.	809	CHAVAN KAJOL DILIP
10.	810	CHAVAN RUPALI MANSING
11.	811	CHAVAN SANIKA ANIL
12.	812	CHIKANE MITHALI MAHADEV
13.	813	CHIKANE NEHA MAHADEV
14.	814	CHIKANE NISHA NARAYAN
15.	815	CHIKANE PALLAVI SARJERAO
16.	816	CHIKANE SAKSHI BHARAT
17.	817	CHIKANE SAURABH RAMESH
18.	818	CHIKANE SHIVANI BAPURAO
19.	819	CHIKANE SNEHA MAHADEV
20.	820	CHIKANE VAISHNAVI SHRIKANT
21.	821	CHOUDHARI RAHUL NAMDEV
22.	822	DALVI AKANKSHA VIJAY
23.	823	DALVI DIKSHA SANJAY
24.	824	DALVI NIKETAN SHANKAR
25.	825	DALVI RUSHIKESH BAPU
26.	826	DHANAWADE ADITYA MARUTI
27.	827	DHANAWADE AKANKSHA SANTOSH
28.	828	DHANAWADE AKASH SANTOSH
29.	829	DHANAWADE BHARATI SURESH
30.	830	DHANAWADE DIVYA BABAN
31.	831	DHANAWADE KAJAL CHANDRAKANT
32.	832	DHANAWADE KUNAL SURESH
33.	833	DHANAWADE PRATIKSHA DATTATRAY
34.	834	DHANAWADE SAHIL SUBHASH
35.	835	DHANAWADE SAKSHI SURESH
36.	836	DHAWALE AMOL ZIMA
37.	837	DHONDE AKSHADA BALIRAM
38.	838	DHUMAL TUKARAM RAGHUNATH
39.	839	DUNDLE AMOL KESHAV
40.	840	GAIKWAD RAHUL DINKAR

41.	841	GAIKWAD SHWETA SUCHITKUMAR
42.	842	GORE ARCHANA NAMDEV
43.	843	GORE RAMDAS SAKHARAM
44.	844	GURAV VAISHNAVI DHANANJAY
45.	845	JADHAV ABHISHEK POPAT
46.	846	JADHAV GAGAN SANDIP
47.	847	JADHAV ONKAR VIJAY
48.	848	JADHAV PRATHAM GANESH
49.	849	JADHAV SAYALI SUNIL
50.	850	JADHAV SNEHAL DATTATRAY
51.	851	JADHAV VAISHNAVI SANTOSH
52.	852	JAGTAP PRITI RAMCHANDRA
53.	853	JAGTAP VIDYA SHANKAR
54.	854	JAWAL DIVYA VISHNU
55.	855	JUNGHARE ABHAY SANJAY
56.	856	JUNGHARE POOJA SHANTARAM
57.	857	JUNGHARE SAHIL SURYAKANT
58.	858	JUNGHARE VAISHNAVI EKNATH
59.	859	KADAM DNYANESHWARI SHANTARAM
60.	860	KADAM RAHUL SUBHASH
61.	861	KADAM VAIBHAVI TANAJI
62.	862	KAMBLE KANIKA ASHOK
63.	863	KAMBLE SWAPNALI SANJAY
64.	864	KENJALE ADINATH PRAKASH
65.	865	KESKAR PALLAVI PRAKASH
66.	866	KUDVE PRITI DASHARATH
67.	867	LOHAR SANSKRUTI RAJENDRA
68.	868	LOKHANDE RUTIK MARUTI
69.	869	MAHAMULKAR PRATHAMESH PRATAP
70.	870	MISTRY SHRINIVAS PRASAD
71.	871	NALAWADE HARSHAVARDHAN RAJENDRA
72.	872	NIKAM MAMATA VITTHAL
73.	873	NIKAM SANIKA SANTOSH
74.	874	OMBALE AJAY ARJUN
75.	875	PARTE GOURI BHIKU
76.	876	PATHAN ADILA MOHIDDIN
77.	877	PATHAN SADIYA IKBAL
78.	878	PAWAR ANIKET BALKRUSHNA
79.	879	PAWAR NIKITA SURESH
80.	880	PAWAR PRATIKSHA TANAJI


Course Coordinator


Head
Department of Economics
H.O.D
A.S.S. Mahavidyalaya, Medha
Tal. Jalgaon, Dist. Vadodra


Jaywant Pratishthan Sanchalit Humgoan
Amdar Shashikant Shinde Mahavidyalay, Medha.
Department of Economics
Certificate Course in Banking

Time Table

2021-22

Day Time	Mon	Tue	Wed	Thu	Fri	Sat
11.30 AM To 12.30 to PM	---	---	Dr. Sujit Kasabe	----	Dr. Sanajy Dhonde	Dr. Pramod Ghatage


Course Coordinator


H.O.D.
Department of Economics
A.S. Shinde Mahavidyalaya, Medha
Tal- Solapur, Dist- Solapur

Amdar Shashikant Shinde Mahavidyalaya, Medha

Tal -Jawali Dist - Satara

DEPARTMENT OF ECONOMICS

“Certificate Course in Banking”

Result

2021-22

Sr. No.	Roll No	Name of the Student	Paper -I	Paper -II	Paper -III	Grade
1.	801	AGUNDE PRADNYA YASHWANT	54	61	71	186 - A
2.	802	ARDE SARTHAK DASHRATH	62	58	55	175 A
3.	803	BABAR SUVARNA VINOD	54	56	48	158 B
4.	804	BAILKAR VARSHA SANTOSH	44	41	49	134 Pass
5.	805	BHILARE MAYURI DINKAR	51	62	71	184 A
6.	806	BHILARE PRANJAL RATNAKAR	71	69	66	206 A
7.	807	BHOSALE PRIYANKA SURYAKANT	68	62	60	190 A
8.	808	BILARE RUTUJA SANJAY	70	72	74	216 A+
9.	809	CHAVAN KAJOL DILIP	46	41	51	138 Pass
10.	810	CHAVAN RUPALI MANSING	52	56	55	163 B
11.	811	CHAVAN SANIKA ANIL	41	39	48	128 Pass
12.	812	CHIKANE MITHALI MAHADEV	46	54	66	166 A
13.	813	CHIKANE NEHA MAHADEV	62	61	69	192 A
14.	814	CHIKANE NISHA NARAYAN	Ab	Ab	Ab	Absent
15.	815	CHIKANE PALLAVI SARJERAO	70	72	76	218 A+
16.	816	CHIKANE SAKSHI BHARAT	48	51	64	163 B
17.	817	CHIKANE SAURABH RAMESH	61	52	55	168 B
18.	818	CHIKANE SHIVANI BAPURAO	56	58	51	165 B
19.	819	CHIKANE SNEHA MAHADEV	44	48	51	143 Pass
20.	820	CHIKANE VAISHNAVI SHRIKANT	39	42	48	129 Pass
21.	821	CHOUDHARI RAHUL NAMDEV	41	55	56	152 B
22.	822	DALVI AKANKSHA VIJAY	58	51	61	170 A
23.	823	DALVI DIKSHA SANJAY	62	69	70	201 A
24.	824	DALVI NIKETAN SHANKAR	44	49	50	143 Pass

25.	825	DALVI RUSHIKESH BAPU	51	59	61	171 A
26.	826	DHANAWADE ADITYA MARUTI	62	64	66	192 A
27.	827	DHANAWADE AKANKSHA SANTOSH	67	61	56	184 A
28.	828	DHANAWADE AKASH SANTOSH	59	60	62	181 A
29.	829	DHANAWADE BHARATI SURESH	65	66	70	201 A
30.	830	DHANAWADE DIVYA BABAN	70	79	61	210 A†
31.	831	DHANAWADE KAJAL CHANDRAKANT	61	59	52	172 A
32.	832	DHANAWADE KUNAL SURESH	54	41	48	143 Pass
33.	833	DHANAWADE PRATIKSHA DATTATRAY	46	52	64	162 B
34.	834	DHANAWADE SAHIL SUBHASH	69	71	62	212 A†
35.	835	DHANAWADE SAKSHI SURESH	64	58	52	174 A
36.	836	DHAWALE AMOL ZIMA	60	51	64	175 A
37.	837	DHONDE AKSHADA BALIRAM	46	58	62	166 B
38.	838	DHUMAL TUKARAM RAGHUNATH	68	70	71	209 A
39.	839	DUNDLE AMOL KESHAV	70	64	67	201 A
40.	840	GAIKWAD RAHUL DINKAR	64	66	64	194 A
41.	841	GAIKWAD SHWETA SUCHITKUMAR		18		fail
42.	842	GORE ARCHANA NAMDEV	68	70	72	210 A†
43.	843	GORE RAMDAS SAKHARAM	64	68	66	198 A
44.	844	GURAV VAISHNAVI DHANANJAY	46	42	40	128 Pass
45.	845	JADHAV ABHISHEK POPAT	41	62	64	167 B
46.	846	JADHAV GAGAN SANDIP	66	69	71	206 A
47.	847	JADHAV ONKAR VIJAY	72	68	66	206 A
48.	848	JADHAV PRATHAM GANESH	64	61	60	185 A
49.	849	JADHAV SAYALI SUNIL	58	52	68	178 A
50.	850	JADHAV SNEHAL DATTATRAY	67	68	66	209 A
51.	851	JADHAV VAISHNAVI SANTOSH	68	57	68	193 A
52.	852	JAGTAP PRITI RAMCHANDRA	64	66	67	202 A
53.	853	JAGTAP VIDYA SHANKAR	39	30	22	fail
54.	854	JAWAL DIVYA VISHNU	64	42	68	174 A
55.	855	JUNGHARE ABHAY SANJAY	71	64	44	179 A
56.	856	JUNGHARE POOJA SHANTARAM	68	69	72	209 A†

57.	857	JUNGHARE SAHIL SURYAKANT	56	68	51	175 A
58.	858	JUNGHARE VAISHNAVI EKNATH	66	69	40	175 A
59.	859	KADAM DNYANESHWARI SHANTARAM	57	46	51	154 B
60.	860	KADAM RAHUL SUBHASH	48	44	56	148 Pass
61.	861	KADAM VAIBHAVI TANAJI	40	50	58	148 Pass
62.	862	KAMBLE KANIKA ASHOK	41	49	56	146 Pass
63.	863	KAMBLE SWAPNALI SANJAY	Ab	Ab	Ab	Absent
64.	864	KENJALE ADINATH PRAKASH	56	59	40	155 B
65.	865	KESKAR PALLAVI PRAKASH	58	60	48	166 B
66.	866	KUDVE PRITI DASHARATH	64	62	61	187 A
67.	867	LOHAR SANSKRUTI RAJENDRA	58	56	59	173 A
68.	868	LOKHANDE RUTIK MARUTI	60	69	56	185 A
69.	869	MAHAMULKAR PRATHAMESH PRATAP	50	46	48	146 Pass
70.	870	MISTRY SHRINIVAS PRASAD	63	64	68	195 A
71.	871	NALAWADE HARSHAVARDHAN RAJENDRA	62	58	47	167 B
72.	872	NIKAM MAMATA VITTHAL	40	42	48	130 Pass
73.	873	NIKAM SANIKA SANTOSH	64	66	69	199 A.
74.	874	OMBALE AJAY ARJUN	48	50	42	160 Pass
75.	875	PARTE GOURI BHIKU	67	66	69	202 A
76.	876	PATHAN ADILA MOHIDDIN	70	72	68	201-210 A +
77.	877	PATHAN SADIYA IKBAL	41	19	18	Fail.
78.	878	PAWAR ANIKET BALKRUSHNA	64	78	62	204 A
79.	879	PAWAR NIKITA SURESH	66	69	70	197 A
80.	880	PAWAR PRATIKSHA TANAJI	50	41	60	151 B


Course Coordinator


Department of Economics
A.S.S. No. H.O.D., Medha
Tal. Jalgaon, Dist. Satara



Jaywant Pratishthan, Humgaon Sanchalit
Amdar Shashikant Shinde Mahavidyalay, Medha
Tal- Jaoli, Dist.- Satara, Maharashtra state



**CERTIFICATE COURSE
IN**

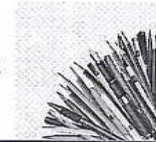
BANKING

Certificate

This is to certify that _____ has successfully
completed a Certificate Course in Banking organized by Department of Economics in the year 2021-22.

Course coordinator
Department of Economics

Principal
ASSM , Medha





Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalay, Medha
Department of Zoology

Year 2021-22

Name of Add on /Certificate programs offered	Certificate course in Basic Photography
Course Code (if any)	NA
Year of offering	2019
No. of times offered during the same year	Once in a Year
Duration of course	4 December 2021 to 26 February 2022
Number of students enrolled in the year	20
Number of Students completing the course in the year	20

Head
Department Of Zoology
Amdar Shashikant Shinde
Mahavidyalay, Medha.

SYLLABUS FOR Basic Photography

OBJECTIVE:

The objective of this course is to pursue basic knowledge of photographic process, including the use and roles of professional services. The recognition of strong image composition, technical operation, content and the essential knowledge for completion of a final image portfolio will also serve as primary objectives, along with the ability to convey critical knowledge of the photographic processes. Individual creativity, visual problem solving and precise craftsmanship will be emphasized. Students will also be able to demonstrate an awareness of contemporary aesthetic and ethical considerations in digital photography.

DURATION:

44 Hours. (Theory: 08 hrs. + Practical: 32 hrs. + Tutorial: 04 hrs.)

This course can also be offered as 03 months course.

ALLOTATION OF HOURS TO EACH CHAPTER:

Sr.No.	Chapter	Theory Hours	Tutorial Hours	Practical Hours
1.	Photography, Photograph and Implications	1	1	0
2.	Elements of Photography	1	0	4
3.	Photography: Vital Controls	1	1	4
4.	Photography: Image Sensors Supporting Equipment	1	1	4
5.	Photography: Lens Accessories, Lens Defects	1	0	4
6.	The Art of Black & White & Color Photography, Painting & Colored Photography	1	0	4
7.	Photography in Advertising, A Photographer in Making	1	1	4
8.	Digital File Formats, Photo Editing Software and Tools	0	0	4
9.	Photography: Writing with Light	0	0	4
10.	Great Photographers	1	0	0
Total Hours		08	04	32

Syllabus

- 1 **Photography: A Timeline**
Photography, Photograph and Implications
Photography: Early and Modern Cameras
- 2 **Types of Photographic Cameras**
Elements of Photography Part -1
Elements of Photography Part -2
- 3 **Photography: Vital Controls – Part 1**
Photography: Vital Controls – Part 2
Exposure Control
- 4 **ISO, Depth of field and Shutter Types**
Photography: Image Sensors
Photography: Supporting Equipment
- 5 **Photographic Lenses**
Photography: Lens Accessories
Photography: Lens Defects
- 6 **Photography: Writing with Light**
Photography: Light
- 7 **Role of Photographic Image in Visual Communication**
Digital File Formats
Photo Editing Software and Tools
- 8 **Digital Photography, Pixel & Megapixels**
The Art of Black & White & Color Photography
Painting & Colored Photography
- 9 **Application Areas of Photography**
Photography in Advertising
A Photographer in Making
- 10 **Great Photographers: Part – 1**
Great Photographers: Part – 2

Books and references

1. The Manual of Photography by Ralph E Jacobson, Sidney F Ray and Geoffrey G Attridge – Focal Press.
2. Basic Photography. M. Langford (Focal Press, London, 1986).
3. The Focal Encyclopedia of Photography (Macmillan, New York, 1969).
4. Life Library of Photography 'The Camera' by the Editors of Time-Life Books.
5. Complete Digital Photography by Ben Long.

6. Langford's Basic Photography: The guide for serious photographers by Michael Langford, Anna Fox.
7. LIFE Guide to Digital Photography: Everything You Need to Shoot Like Pros by Joe McNally, Editors of Life.
8. Understanding Exposure, 3rd Edition: How to Shoot Great Photographs with Any Camera by Bryan Peterson.
9. Camera: A History of Photography from Daguerreotype to Digital by Todd Gustavson
10. The Photographer's Eye: Composition and Design for better Digital Photos by Michael Freeman
11. The Photographer's Mind: Creative Thinking for Better Digital Photos by Michael Freeman




Head
Department Of Zoology
Amdar Shashikant Shinde
Mahavidyalay, Medha.


PRINCIPAL
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jashi, Dist. Satara



Department of Zoology

Self-Funded

Certificate Course in Basic Photography

List of Students 2021-22

1	Bhise Uday Yashwant
2	Dange Pratap Machindranath
3	Gangalmale Satpal Kerappa
4	Gangawane Tejas Rajendra
5	Gulambe Rutuja Vitthal
6	Jawal Dhanashri Vijay
7	Mankumbare Saurabh Vishnu
8	Mardhekar Mithali Balram
9	Mardhekar Vikram Vishwanath
10	Parihar Akshay Ankush
11	Parihar Aniket Sanjay
12	Parihar Sameer Vinod
13	Pawar Ashitosh Eknath
14	Sapkal Vishal Suresh
15	Saste Anuja Dilip
16	Shelar Mayur Namdev
17	Shelar Siddhant Vasant
18	Shinde Sheyash Sanjay
19	Vichare Priyanka Dattataray
20	Yadav Aniket Bajirao

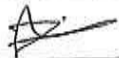



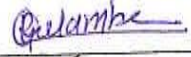
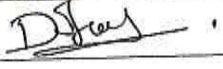
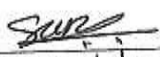
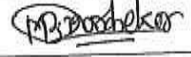
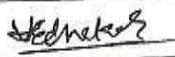
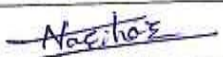

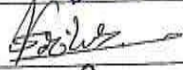

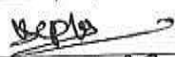
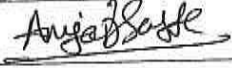
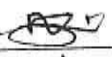


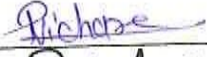


Head
Department Of Zoology
Amdar Shashikant Shinde
Mahavidyalaya, Miraj

Department of Zoology

Self-Funded

Certificate Course in Basic Photography

Certificate Given Record 2021-22

Sr. No.	Name of Students	Certificate Number	Signature of Student
1	Bhise Uday Yashwant	BP2201	
2	Dange Pratap Machindranath	BP2202	
3	Gangalmaie Satpal Kerappa	BP2203	
4	Gangawane Tejas Rajendra	BP2204	
5	Gulambe Rutuja Vitthal	BP2205	
6	Jawal Dhanashri Vijay	BP2206	
7	Mabkumbare Saurabh Vishnu	BP2207	
8	Mardhekar Mithali Balram	BP2208	
9	Mardhekar Vikram Vishwanath	BP2209	
10	Parihar Akshay Ankush	BP2210	
11	Parihar Aniket Sanjay	BP2211	
12	Parihar Sameer Vinod	BP2212	
13	Pawar Ashitosh Eknath	BP2213	
14	Sapkal Vishal Suresh	BP2214	
15	Saste Anuja Dilip	BP2215	
16	Shelar Mayur Namdev	BP2216	
17	Shelar Siddhant Vasant	BP2217	
18	Shinde Sheyash Sanjay	BP2218	
19	Vichare Priyanka Dattataray	BP2219	
20	Yadav Aniket Bajirao	BP2220	



Amdar Shashikant Shinde Mahavidyalay, Medha.

Department of Zoology

COC- Basic Photography

Time Table

2021-22

	Day Time	Mon	Tue	Wed	Thu	Fri	Sat
Theory	08:00 AM To 09:00 AM	-----	OVY	-----	OVY	-----	-----
Practical	09:00 AM To 01:00 PM	-----	-----	-----	-----	-----	OVY


Head
Department of Zoology
Amdar Shashikant Shinde Mahavidyalaya, Medha.

Department of Zoology

“Certificate course in Basic Photography”

Statement of Marks

Sr. No.	Name of Students	Photo (50 Marks)	Oral Examination (25 Marks)	Presentation (25 Marks)	Total (100 Marks)
1.	Bhise Uday Yashwant	45	22	20	87
2.	Dange Pratap Machindranath	48	24	25	97
3.	Gangalmale Satpal Kerappa	42	22	24	88
4.	Gangawane Tejas Rajendra	40	21	22	83
5.	Gulambe Rutuja Vitthal	46	24	20	90
6.	Jawal Dhanashri Vijay	48	25	21	94
7.	Mabkumbare Saurabh Vishnu	44	23	22	89
8.	Mardhekar Mithali Balram	47	22	24	93
9.	Mardhekar Vikram Vishwanath	49	24	23	96
10.	Parihar Akshay Ankush	41	25	25	91
11.	Parihar Aniket Sanjay	42	20	24	86
12.	Parihar Sameer Vinod	43	23	25	91
13.	Pawar Ashitosh Eknath	44	24	23	91
14.	Sapkal Vishal Suresh	45	24	22	91

15.	Saste Anuja Dilip	45	24	25	94
16.	Shelar Mayur Namdev	43	24	24	91
17.	Shelar Siddhant Vasant	42	25	23	90
18.	Shinde Sheyash Sanjay	40	23	22	85
19.	Vichare Priyanka Dattataray	41	22	23	86
20.	Yadav Aniket Bajirao	42	21	24	87

BP2202



Jaywant Pratishthan, Humgaon Sanchalit
Amdar Shashikant Shinde Mahavidyalay, Medha
Tal- Jaoli, Dist.- Satara, Maharashtra state



CERTIFICATE COURSE
IN
BASIC PHOTOGRAPHY
Certificate

This is to certify that **Mr. Dange Pratap Machindranath** has successfully completed a
Certificate Course in Basic Photography organized by Department of Zoology in the year 2021-22.

Received on - 23-07-2022

Course coordinator
Head, Department of Zoology

Principal
ASSM , Medha






Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalaya, Medha
Department of Botany

Year 2021-22

Name of Add on /Certificate programs offered	Certificate course in Mushroom Spawn production
Course Code (if any)	NA
Year of offering	2019
No. of times offered during the same year	Once in a Year
Duration of course	2 December 2021 to 1 April 2022
Number of students enrolled in the year	12
Number of Students completing the course in the year	12


Head
Department of Botany
Amdar Shashikant Shinde
Mahavidyalaya, Medha.



Jaywant Prathisthan Humgaon,

Amdar Shashikant Shinde Mahavidhyalay, Medha

Tal-Jaoli, Dist.-Satara.

Certificate Course-2019-20

Department of Botany

Mushroom Spawn Production

Syllabus

Introduction-

The college has started short duration course for students of all disciplines in the college, from 2004-05. The scheme is designed to insure that graduate who pass out after completing this course would have enough knowledge, skill and for gainful self-employment in particular.

Aims and Objectives

- 1) To get to introduce career and market skill.
- 2) To get self-employment and improvement of the students.
- 3) To learn the basics of Job training and Industrial applications.
- 4) To learn the concept field visit report writing.
- 5) To a progressive approach

Year of the implementation

Academic year 2019-20

Syllabus of Certificate Course

Theory –

lectures

Unit 1 . Introduction classification of Basidiomycetes. characteristics of Homo.basidiomycetes.	2
Unit 2. Identification of edible and poisonous mushroom. Methods of spawning,sterilization techniques.	1
Unit 3. Mushroom nutritional value Cultivation of commercial mushroom spawn.	1 3
Unit 4. Good compost component , proportion ,nutritional value Methods of preparation of compost.	1 1
Natural compost and synthetic compost.	1
Unit 5. Important steps in cultivation of mushroom spawn. i)Substratum ii)Cultivation iii)Harvesting iv)Marketing	5

Practical's on the basis of syllabus

Certificate Course

The course will be of 15 days, theory and practical is of 30 hrs.

Duration of the Course

6 weeks

- Internal Evaluation 30 Marks.

- Home Assignments/ Presentation/ Library work/ Class Tests - 20 Marks.

Books Recommended:


- 1) Microbiology- P.D.Sharma:Rastogi Publications.
- 2) Plant Pathology-Mehrotra.
- 3) Plant Diseases-R.S.Singh.

Internal Evaluation 10 Marks

Home Assignments/Presentation/Practical's/ Class Tests - Marks or
Report Writing/Field Visit

Question paper Design

Total Marks	Marks: 40
Q. 1 MCQ type question	(10)
Q.2 Write short notes on any four	(20)
Q.3 Answer any one	(10)


Head
Department of Botany
Amdar Shashikant Shinde
Mahavikalyeeya, M.ocha.

Jaywant Prathisthan Humgaon.

Amdar Shashikant Shinde Mahavidhyalay, Medha

Tal-Jaoli, Dist.-Satara.

Certificate Course-Mushroom Spawn Production

Conducted by Department of Botany

Admission List

Year 2021-2022

Sr. No.	Name of Students
1	Dhanawade Kajal Vitthal
2	Dhanawade Rutik Ankush
3	Dhebe Kalpana Vitthal
4	Gawade Ashitosh Rajendra
5	Kamble Tejas Pravin
6	Kharat Prathamesh Arun
7	More Prathamesh Rajendra
8	Pawar Gauri Sanjay
9	Pawar Pritesh Ravindra
10	Phalke Amruta Vitthal
11	Shirke Akshay Krishna
12	Yadav Akash Bajirao


Head
Department of Botany
Amdar Shashikant Shinde
Mahavidyalaya, Medha.

Certificate Course in Mushroom Spawn Production

Time-Table- 2021-22

Time	Day					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9.45 am to 10.45 am	Theory	Theory	Practical	Theory

Theory: 03
Practical: 1(4 hours)
Total: 6/week


Coordinator
Head
Department of Botany
Amdar Shashikant Shinde
Mahavidyalaya, Medha.


principal
PRINCIPAL
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara

	28-12-21	30-12-21	4-1-22	6-1-22	7-1-22	10-1-22	11-3-22	18-3-22	20-3-22	21-3-22	24-3-22	25-3-22	28-3-22	29-3-22	31-3-22	1-4-22
1	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>	<u>Bajaj</u>
2	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
3	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>	<u>Bike</u>
4	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>	<u>Powder</u>
5	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>	<u>Bank</u>
6	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>	<u>Pathak</u>
7	P.R. Mose	P.R. Mose	P.R. Mose	P.R. Mose	P.R. Mose	P.R. Mose	P.R. Mose	P.R. Mose	P.R. Mose	P.R. Mose	P.R. Mose	P.R. Mose	P.R. Mose	P.R. Mose	P.R. Mose	P.R. Mose
8	<u>Power</u>	<u>Power</u>	<u>Power</u>	<u>Power</u>	<u>Power</u>	<u>Power</u>	<u>Power</u>	<u>Power</u>	<u>Power</u>	<u>Power</u>	<u>Power</u>	<u>Power</u>	<u>Power</u>	<u>Power</u>	<u>Power</u>	<u>Power</u>
9	<u>Path</u>	<u>Path</u>	<u>Path</u>	<u>Path</u>	<u>Path</u>	<u>Path</u>	<u>Path</u>	<u>Path</u>	<u>Path</u>	<u>Path</u>	<u>Path</u>	<u>Path</u>	<u>Path</u>	<u>Path</u>	<u>Path</u>	<u>Path</u>
10	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>	<u>Achalke</u>
11	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
12	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>	<u>Dash</u>

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JaywantPrathisthanHumgaon,
AmdarShashikantShindeMahavidhyalay, Medha
Tal-Jaoli, Dist.-Satara.


Certificate Course-2021-22

Department of Botany

Mushroom Spawn Production

Result Sheet

Sr.No	Student Name	Test	Seminar	Oral	Total
		20	15	15	50
1	Dhanawade Kajal Vitthal	19	09	09	37
2	Dhanawade Rutik Ankush		Ab		
3	Dhebe Kalpana Vitthal	18	08	08	34
4	Gawade Ashitosh Rajendra	16	11	12	39
5	Kamble Tejas Pravin	14	14	12	40
6	Kharat Prathamesh Arun	12	14	12	38
7	More Prathamesh Rajendra	16	13	11	40
8	Pawar Gauri Sanjay	20	14	14	48
9	Pawar Pritesh Ravindra	16	10	10	36
10	Phalke Amruta Vitthal	18	15	14	47
11	Shirke Akshay Krishna		Ab		
12	Yadav Akash Bajirao	18	12	13	43


Head
Department of Botany
Amdar Shashikant Shinde
Mahavidyalaya, Medha.



Jaywant Pratishthan Humgaon Sanchalit,
**Amdar Shashikant Shinde Mahavidyalay,
Medha**



Career Oriented Certificate Course for B. Sc. III (2021-22)
on



“Mushroom Spawn Production”



This is to certify that

Mr./Miss _____

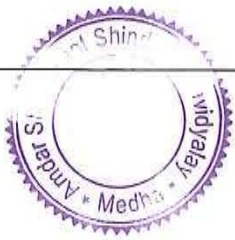
from Amdar Shashikant Shinde Mahavidyalaya, Medha has successfully and satisfactorily completed certificate course “Mushroom Spawn Production” conducted by Department of Botany.

Course Coordinator

Principal

MSP2021- _____

Head
Department of Botany
Amdar Shashikant Shinde
Mahavidyalaya, Medha



Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalaya, Medha
Department of Chemistry

Year 2021-22

Name of Add on /Certificate programs offered	Certificate course in Soil testing and soil conservation
Course Code (if any)	NA
Year of offering	2017
No. of times offered during the same year	Once in a Year
Duration of course	20 December 2021 to 7 March 2022
Number of students enrolled in the year	20
Number of Students completing the course in the year	20

Head

Department of Chemistry
Amdar Shashikant Shinde
Mahavidyalaya, Medha



Jaywant Prathisthan Humgaon,
Amdar Shashikant Shinde Mahavidhlay, Medha
Tal-Jaoli, Dist.- Satara.

Certificate Course-2019-20

Soil Testing & Conservation
Syllabus

Aims and Objectives

- 1) To impart knowledge about subject.
- 2) Inculcate skill of how to do soil testing.
- 3) To increase employability of students.

Year of the implementation
Academic year 2019-20

Chapter Scheme

Unit – I: Properties of Soil:

Introduction of Soil

A) Physical Properties:-

Soil Separates, Texture, Aggregation and Structure, Temperature, Color, Properties of Soil Mixture, Pore Space, Bulk Density, Particle Density, Aeration and Drainage, Compaction, Surface area, Soil water Relationships.

B) Chemical Properties:-

Morphology of Colloids, Chemistry of Clays, Ionic Exchange, Acidity, Alkalinity, pH, Salinity, Reactions in Liming and Acidification.

C) Biological Properties:-

Soil Organic Matter, C: N Relationships, N-Transformation, Soil Organisms, Sulfur Transformation.

Unit – II: Fertility Status of Soil

Fertility Status of Soil, soil deficiency with respect to macro and micro Nutrient components, brief study of micronutrient & macronutrient sources & Importance, remedial measures to overcome deficiency.

Unit –III: Importance of Soil Testing & Analysis.

Sample Collection and Processing Purpose of Soil testing and analysis, selection of field, Method of Soil Sample collection Methods of soil sample processing, precautions during soil collection & processing, Preservation labeling and Storage of soil samples, various types of tools used for collection.

Unit – IV: Study of Instruments:

Brief study of instruments: PH Meter, spectrometer, UV-Spectrophotometer, (Calibration, Instrumentation, applications only) use of soil testing kit and mobile soil testing van. Kjeldahl's Assembly for determination of nitrogen.

Unit – V: Soil Test Report & Fertilizer Recommendation

Preparation of Soil analysis and test report, Fertilizer recommendation, preparation of soil test summaries and fertility maps.

Unit – VI: Conservation & Management

Drainage, soil erosion, types of irrigation, Land use and Classification, Plant & Animal waste, Municipal & Industrial by products & their impact, Nutrient loading, tillage system, wetlands.

Practical's

Soil Testing & Conservation

1. Visit to Soil Testing Laboratory & Report writing.
2. Visit to Farmers Fields for Collection of Soil Samples, identification of nutrient Deficiency Symptoms in Crop.
3. Preparation of Various Chemical reagents required for soil testing.
4. Processing of Soil Sampling for analysis
5. Determination of PH of soil sample using PH meter
6. Determination of Organic Carbon by wet Oxidation method.
7. Determination of available Nitrogen from Soil Sample.
8. Determination of available phosphorus from soil sample.
9. Determination of available Potassium from soil sample.
10. Determination of Calcium Carbonate from soil sample.
11. Determination of micronutrients from soil sample.
12. Determination of Gypsum requirement of Soil.
13. Preparation of soil test report, Interpretation of result and fertilizer Recommendation.
14. Preparation of soil test summaries and fertility maps.
15. Preparation of Soil Health Card.

Books Recommended

1. Soil & Soil fertility- Troch, F.R. And Thompson, L.M. Oxford Press.
2. Fundamentals of soil science- foth, H.D. Wiley Books.
3. Soil Science and Management- Plaster, Edward J., Delmar Publishers.
4. Principles of Soil Chemistry (2Wed.)- Marcel Dekker Inc., New York.
5. Handbook of Agricultural Sciences- S.S.Singh, P.Gupta, A.k.Gupta, Kalyani Publication.
6. Soil & Soil fertility.- Troch, F.R. And Thompson, L.M. Oxford Press.
7. Fundamentals of soil science- foth, H.D. Wiley Books.
8. Soil Science and Management- Plaster, Edward J., Delmar Publishers.
9. Diagnosis & improvement of saline & alakali soil – USDA Handbook - 60.
10. Soil sampling preparation & analysis, Marcell Dekker, Inc, New York.
11. Soil Sampling and methods of analysis, carter M.R. and E.G. Gregorich, 2007, 2nd Ed.
12. Methods of soil analysis, Part, American society of Agronomy Inc., Kuete, A.Et.at., 1986
13. Principles of agronomy - S.R. Reddy
14. Principles of soil conservation and water management - H.R. Arakeri and Roy
15. Diagnosis and improvement of saline and alkali soil - USDA Handbook - 60.
16. Manual of conservation of soil and water - USDS Handbook - 61

Duration of the Course

12 weeks

Internal Assessment for practical shall be based on followings.

- Field Visit & Seminar -: 25 Marks.
- Practical Examination & Record book - 25 Marks.
- Theory exam -50

Question paper Design

Total Marks

Marks:

50

- | | |
|-----------------------------------|------|
| Q.1 Explain any two in brief | (10) |
| Q.2 Write short notes on any four | (20) |
| Q.3 Answer any Two | (20) |

Jaywant Pratishthan Humgaon Sanchalit

Amdar Shashikant Shinde mahavidyalay, Medha

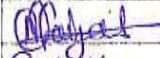
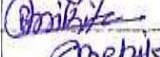
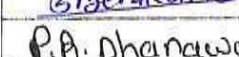
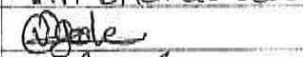
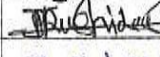
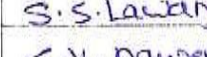
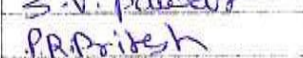
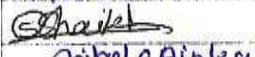
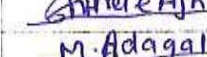
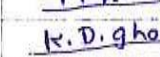
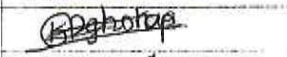
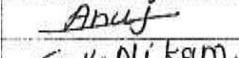
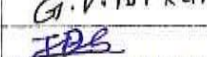
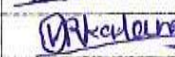
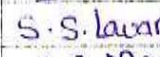





Tal – Jawali, Dist – satara

Certificate Course – Soil Testing & Conservation

Conducted by Dept. of Chemistry

Admission List

Year 2021 - 2022

Sr. No.	Student Name	Sign
1	Attar Faijal Rajjak	
2	Biramane Nikita Sanjay	
3	Chikane Suraj Bhanudas	
4	Dhanawade Prathmesh Rajaram	
5	Gole Vivek Vijay	
6	Jadhav Rushikesh Rajendra	
7	Lawanghare Shreyas Shashikant	
8	Pawar Shreyash Vijay	
9	Pritesh Pravin Ranbagle	
10	Shaikh Saifan Rafik	
11	Shinde Ajinkya Ratnakant	
12	Adagale Mayur	
13	Gholap Komal Dayanand	
14	Kirve Rudik Dattatray	
15	Nikam Anuj Vilas	
16.	Nikam Girish Vijay	
17.	Ingale Dipak Sandip	
18	Kalange Vedant Rajendra	
19	Lawanghare Shreyas Shashikant	
20	Mane Pooja Babu	


Principal

Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara



Signature of Course Coordinator


Coordinator
Soil Testing & Conservation
Amdar Shashikant Shinde
Mahavidyalay, Medha

Jaywant Prathisthan Humgaon,
Amdar Shashikant Shinde Mahavidhyalay, Medha

**Soil Testing & Conservation
Result Sheet**

Sr.No	Student Name	Test 50	Seminar 25	Practical 25	Total 100
1	Attar Faijal Rajjak	46	16	23	85
2	Biramane Nikita Sanjay	48	17	22	87
3	Chikane Suraj Bhanudas	44	18	20	82
4	Dhanawade Prathmesh Rajaram	48	19	19	86
5	Gole Vivek Vijay	48	20	20	88
6	Jadhav Rushikesh Rajendra	46	21	18	85
7	Lawanghare Shreyas Shashikant	44	20	19	83
8	Pawar Shreyash Vijay	46	22	19	87
9	Pritesh Pravin Ranbagle	48	23	20	91
10	Shaikh Saifan Rafik	48	21	22	91
11	Shinde Ajinkya Ratnakant	46	20	21	87
12	Adagale Mayur	44	24	22	90
13	Gholap Komal Dayanand	48	20	23	91
14	Kirve Rudik Dattatray	46	22	24	92
15	Nikam Anuj Vilas	44	21	24	89
16.	Nikam Girish Vijay	48	20	20	88
17.	Ingale Dipak Sandip	48	23	20	91
18	Kalange Vedant Rajendra	48	20	21	89
19	Lawanghare Shreyas Shashikant	46	22	19	87
20	Mane Pooja Babu	48	21	20	89


Head In-Charge
Soil Testing & Conservation
Amdar Shashikant Shinde
Mahavidyalay, Medha



Principal
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Janli, Dist. Satara

Certificate Course in Soil Testing & Conservation

Time-Table- 2021-22

Time	Day					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
11:00 AM to 11:45 AM	T (PML)	T (PML)	T (PML)	T (PML)	T (PML)	T (PML)
11:45 AM to 12:30 PM	T (GDD)	T (GDD)	T (GDD)	T (GDD)	T (GDD)	T (GDD)
12:30 PM to 01:15 PM	T (PML)	T (PML)	T (PML)	T (PML)	T (PML)	T (PML)
Break						
02: 00 PM to 02:45 PM	T (GDD)	T (GDD)	P (GDD)	P (GDD)	P (GDD)	P (GDD)

Theory: 20
Practical: 04
Total: 24


Coordinator
Mr. K. S. G.
Soil Testing & Conservation
Amdar Shashikant Shinde
Mahavidyalay, Medha


Principal
Principal
Amdar Shashikant Shinde Mahavidyalaya
Medha, Tal. Jachi, Dist. Satara



Jaywant Pratishthan Humgaon Sanchalit,
Amdar Shashikant Shinde Mahavidyalay, Medha.
Tal-Jaoli, Dist – Satara, Maharashtra.
Affiliated to Shivaji University, Kolhapur



**CERTIFICATE COURSE IN SOIL TESTING AND
CONSERVATION**

Certificate of Completion

This is to certify that

Kadav Kunal Avinash

of

Amdar Shashikant Shinde Mahavidyalay, Medha
has successfully completed CERTIFICATE COURSE IN

“ Soil Testing and Conservation ”

in academic year 2021-22 and obtained Grade A+

Coordinator
Head, Department of Chemistry

Principal
ASSM, Medha.

STC2202



Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalay, Medha
Department of Microbiology

Year 2021-22

Name of Add on /Certificate programs offered	Certificate course in Fermentation and alcohol technology
Course Code (if any)	NA
Year of offering	2019
No. of times offered during the same year	Once in a Year
Duration of course	1 December 2021 to 24 February 2022
Number of students enrolled in the year	12
Number of Students completing the course in the year	12

Head

Department of Microbiology
Amdar Shashikant Shinde
Mahavidyalay, Medha

Amdar Shashikant Shinde Mahavidyalay, Medha
Department of Microbiology
Certificate course in Fermentation and Alcohol Technology
2019-20

- Subject : Microbiology
- Name of course : Fermentation and Alcohol Technology.
- Class : B.Sc. Part III
- Department : Microbiology
- DURATION : The duration of course shall be 2 Month
- **Learning Object of course.**
 - To develop the human resource in Fermentation and Alcohol technology
 - To create several self-employment opportunities in alcohol and allied industries sectors
 - It will help to develop the skills required in Fermentation and alcohol technology.

➤ **Course Learning Out Comes**

After studying this course, you should be able to:

- describe the process of fermentation and how it is used to create different varieties of alcoholic beverage
- compare brewing on the microscale and commercial scale, and describe how a spirit such as gin is produced on a large scale
- describe how chemicals within a drink give it its taste and aroma, and how the body recognises it
- discuss how modern-day scientists use cutting edge technology to protect against counterfeiting and contamination.

➤ **Structure of Certificate course**

1. No of Student in Batch	:	15
2. Duration of course	:	2 Month
3. Total Theory Period	:	24
4. Total Practical period	:	21(7*3)
5. Total No of period of course:		45
6. Scheme of Examination	:	

✓ Written Test -----70 Marks

- ✓ Paper I - MCQ ----- 20Marks
- ✓ Short Note -----15 Marks
- ✓ Paper II- Same as paper I -----35 Marks
- ✓ Practical Exam ----- 30Marks
- ✓ Total Marks ----- 100 Marks

➤ **Syllabus committee**

1. Ms. D.V. Deshmukh *D.V. Deshmukh*
2. Dr. O.V. Yadav *O.V. Yadav*
3. Dr. U.S. Pawar *U.S. Pawar*
4. Ms. Shinde S.S. *S.S. Shinde*
5. Ms. A. B. Bansode *A.B. Bansode*
6. Ms. Nikam R.U *R.U. Nikam*

. Syllabus of Certificate Course

Syllabus for Certificate Course In

Fermentation and Alcohol Technology.

Theory :

Total Periods: 24

Paper-I : Basics of Fermentation

Unit – I

Definition/Scope of Industrial Microbiology, Historical Development. Microbial culture, Screening and selection for fermentation processes; Fermentation equipment and its use.

Unit-II

Media for industrial fermentations: Media ingredients, medium formulation, oxygen requirements, antifoams, Sterilization Media sterilization.

Unit- III:

Inoculum development for industrial fermentation:

Microbial Growth and measurement : Microbial growth cycle, measurement of growth, Batch culture, continuous culture, fed-batch culture, applications.

Unit- IV

Design of Bioreactors: Basic objective of fermenter design, aseptic operation & containment, body construction, agitator and sparger design, baffles, stirrer glands and bearings.

Paper-II
Alcohol technology

Unit-I

Microbial Cells as fermentation Products yeast morphology and taxonomy, yeast cell structure and functions of various cellular components.

Unit-II

Yeast growth requirement, Metabolic pathways of Yeast (Glycolysis), Fate of glucose to pyruvate, Growth of yeast, Propagation of yeast, Preparation of yeast starter culture, Importance of yeast strains in Alcohol making.

Unit-III

Fermentation –aerobic /anaerobic Brewing, Industrial alcohol production.
Wine production, Manufacture of Red wine.

References : Casida Industrial Microbiology
Prescott and Dunn –Industrial Microbiology
A.H.Patel :- Industrial Microbiology.
Stunbery /Whitekar; fermentation Technology
A.H.Modi : fermentation Biotechnology
Agarwal &Parihar _ Industrial Microbiology.
The Alcohol Text Book-Jacques T. P. Lyons & D.R. Kelsall
Alcoholometry- Satyanarayana Rao

Practical's : (7*3=21 periods)


1. Study of microscope
2. Lab Equipment's Gram Staining.
3. Preparation of culture media and sterilization.
4. Isolation and purification of yeast from flowers and fruits.
5. Mass cultivation of yeast Culture Media Preparation.
6. Estimation of Sugar Concentration by Refractometer
7. Production of Alcohol by using various raw materials.
8. Estimation of alcohol Concentration by Potassium Dichromate Method.

Amdar Shashikant Shinde Mahavidyalay, Medha
Department of Microbiology
Certificate course
Fermentation and Alcohol Technology
2021-22
List of Students

Sr. No.	Name of Students
1.	*Baikar Shraddha Ashok
2.	*Bandal Ankita Gulabrao
3.	*Chikane Yashoda Bhanudas
4.	Deshmukh Raj Dattatray
5.	*Dhanawade Rhutuja Vitthal
6.	*Indalkar Pratiksha Vijay
7.	Jadhav Shubham Ashok
8.	*Jambhale Arati Pandurang
9.	*Kasurde Rutuja Dhananjay
10.	*Shelar Ankita Gangaram
11.	Yadav Sushant Ramchandra
12.	*Yerunkar Sonali Vishnu


Head
Department Of Microbiology
Amdar Shashikant Shinde
Mahavidyalay, Medha.




Principal
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara

AMDAR SHASHIKANT SHINDE MAHAVIDYALAY, MEDHA

Department of Microbiology

Certificate Course in Fermentation and Alcohol Technology.

Time Table 2021-22

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8.00/9.00 10.30am -	Theory SSS	Theory AAB	-----	Theory DVD	-----	Practical SSS/AAB


Head

Department Of Microbiology
Amdar Shashikant Shinde
Mahavidyalay, Medha.



I/C PRINCIPAL
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara

Amdar Shashikant Shinde Mahavidyalay, Medha

Department of Microbiology

Certificate course

Fermentation and Alcohol Technology

2021-22

Attendance Resister


Month Year

Sr No	Name Of Student	1/10/2021	3/10/2021	5/10/2021	7/10/21	10/10/21	11/10/21	13/10/21	15/10/21	17/10/21	18/10/21	22/10/21	23/10/21	25/10/21	27/10/21	28/10/21	29/10/21	30/10/21	31/10/21	4/11/21
1	Bailkar Shraddha Ashok	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar	Bailkar
2	Bandal Ankita Gulabrao	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal	Bandal
3	Chikane Yashoda Bhanudas	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane	Chikane
4	Deshmukh Raj Dattatray	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh
5	Dhanawade Rhotuja Vitthal	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade	Dhanawade
6	Indalkar Pratiksha Vijay	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar	Indalkar
7	Jadhav Shubham Ashok	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav	Jadhav
8	Jambhale Arati Pandurang	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale	Jambhale
9	Kasurde Rutuja Dhananjay	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde	Kasurde
10	Shelar Ankita Gangaram	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar	Shelar
11	Yadav Sushant Ramchandra	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav	Yadav
12	Yerunkar Sonali Vishnu	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar	Yerunkar



Amdar Shashikant Shinde Mahavidyalay, Medha
Department of Microbiology
Certificate course
Fermentation and Alcohol Technology
2021-22
Marksheet

Sr. No.	Name of Students	Marks
1.	*Baikar Shraddha Ashok	40
2.	*Bandal Ankita Gulabrao	38
3.	*Chikane Yashoda Bhanudas	37
4.	Deshmukh Raj Dattatray	36
5.	*Dhanawade Rhutuja Vitthal	40
6.	*Indalkar Pratiksha Vijay	40
7.	Jadhav Shubham Ashok	42
8.	*Jambhale Arati Pandurang	40
9.	*Kasurde Rutuja Dhananjay	40
10.	*Shelar Ankita Gangaram	40
11.	Yadav Sushant Ramchandra	44
12.	*Yerunkar Sonali Vishnu	44


Head
Department Of Microbiology
Amdar Shashikant Shinde
Mahavidyalay, Medha.



FAT2101

Jaywant Pratishthan, Humgaon Sanchalit

Amdar Shashikant Shinde Mahavidyalay, Medha
Tal- Jaoli, Dist.- Satara, Maharashtra state



CERTIFICATE COURSE
IN

FERMENTATION AND ALCOHOL TECHNOLOGY

Certificate

This is to certify that **Bailkar Shraddha Ashok** has successfully completed a Certificate Course in Fermentation and Alcohol Technology organized by Department of Microbiology.

Course coordinator
Head, Department of Microbiology

Principal
ASSM , Medha



Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalaya, Medha
Department of Botany

Year 2021-22

Name of Add on /Certificate programs offered	Certificate course in Biodiversity Management & conservation
Course Code (if any)	NA
Year of offering	2019
No. of times offered during the same year	Once in a Year
Duration of course	1 December 2021 to 21 February 2022
Number of students enrolled in the year	61
Number of Students completing the course in the year	61

apus
Head
Department of Botany
Amdar Shashikant Shinde
Mahavidyalaya, Medha.



Jaywant Prathisthan Humgaon,

Amdar Shashikant Shinde Mahavidhyalay, Medha

Tal-Jaoli, Dist.-Satara.

Certificate Course-2019-20

Department of Botany Microbiology and Zoology

Biodiversity Management and Conservation

Syllabus

Introduction-

The college has started short duration course for students of all disciplines in the college, from 2004-05. The scheme is designed to insure that graduate who pass out after completing this course would have enough knowledge, skill and for gainful self-employment in particular.

Aims and Objectives

- 1) To get to introduce career and market skill.
- 2) To get self-employment and improvement of the students.
- 3) To learn the basics of Job training and Industrial applications.
- 4) To learn the concept field visit report writing.
- 5) To a progressive approach

Year of the implementation

Academic year 2019-20

Concept of Biodiversity introduction, evolution, factors promoting biodiversity, Brief account on the diversity of unicellular & multicellular animal. High biodiversity, global biodiversity, biodiversity value, use and importance of biodiversity. Cellular and molecular aspects of biodiversity. Rise of biological diversity – photosynthetic prokaryotes, Microbial diversity in soil marine prokaryotic diversity genetic species & ecosystem diversity. Terrestrial & aquatic biodiversity.

Unit –IV:

Biodiversity conservation. Threats to biological diversity, loss of biodiversity & its courses, listing of threatened biodiversity including vulnerable, rare, threatened, endangered & extinct plant & animal species. Concept of conservation, conservation values & ethics, inventorisation of biological resources, Action plan of conservation, conservation of rare & endangered species, conservation through network of protected areas, Role of NGO's in conservation activities & conservation & sustainable development.

Practical's on the basis of syllabus

Certificate Course

The course will be of 15 days, theory and practical is of 30 hrs.

Duration of the Course

6 weeks

- Internal Evolution 30 Marks.
- Home Assignments/ Presentation/ Library work/ Class Tests - 20 Marks.

Internal Evaluation 10 Marks

- Home Assignments/Presentation/Practical's/ Class Tests - Marks or
- Report Writing/Field Visit

Question paper Design

Total Marks	Marks: 40
Q. 1 MCQ type question	(10)
Q.2 Write short notes on any four	(20)
Q.3 Answer any one	(10)


Head
Department of Botany
Amdar Shri Prasad Shinde
Mahavijaya College, Medha

Jaywant Pratishthan Humgaon Sanchalit

Amdar Shashikant Shinde mahavidyalay, Medha

Tal – Jawali Dist – satara

Certificate Course – Biodiversity Management and Conservation

Conducted by Dept. of Botany Microbiology and Zoology.

Admission List

Year 2021 – 2022

Sr no.	Name of Students
1.	Atave Vinayak Suryakant
2.	Bhosale Akshay Dilip
3.	Borate Anjali Vinayak
4.	Chikane Haridas Subhash
5.	Chikane Karan Yadu
6.	Chikane Poonam Shankar
7.	Chikane Pratik Ashok
8.	Chikane Ranjitekumar Shripati
9.	Chikane Sagar Santosh
10.	Dalvi Aadesh Suresh
11.	Dhanawade Mahesh Atmaram
12.	Desai Sahil Shantaram
13.	Dhanawade Sandesh Sudhakar
14.	Dhotre Akshay Hemant
15.	Ghopade Sushant Suryakant
16.	Hawal Adesh Anil
17.	Indalkar Aniket Laxman
18.	Indalkar Karan Vijay
19.	Indalkar Ketan Santosh
20.	Jadhav Ketan Balaso
21.	Jadhav Lucky Jaysing
22.	Jadhav Prasad Remesh
23.	Jadhav Sunny Vinod
24.	Jadhav Tejas Gautam
25.	Jagtap Aditya Rajendra

26.	Junghare Sakshi Namdev
27.	Korade Shivam Vikas
28.	Lawanghare Saurabh Santosh
29.	Lohar Nikita Ramchandra
30.	Mahamulkar Dipak Maruti
31.	Mahamulkar Sarika Namdev
32.	Mahamulkar Tejal Shankar
33.	Mahangare Dinesh Sanjay
34.	Mhaskar Sharayu Vijay
35.	Nanaware Rahul Dnyandev
36.	Nikam Namrata Dattatray
37.	Nikam Nikhil Dattatray
38.	Ombale Mrunal Ankush
39.	Ombale Shubhamkar Shankar
40.	Ombale Shweta Shankar
41.	Padwal Shubham Ashok
42.	Pawar Jay Rajendra
43.	Pawar Rutuja Tanaji
44.	Pisal Ketan Jaysing
45.	Rathod Kajal Arun
46.	Salunkhe Pratik Ashok
47.	Shelar Aniket Rajendra
48.	Shelar Siddhesh Kisan
49.	Shinde Abhishek Dattatray
50.	Shinde Kuldeep Nandkishor
51.	Shinde Pranali Balwant
52.	Shinde Pratima Ramesh
53.	Shinde Rushabh Popat
54.	Shirke Pruthviraj Maruti
55.	Swami Ashwini Guruling
56.	Tamboli Sahem Maniklal
57.	Uthale Pratik Balu
58.	Vichare Shankar Mansing
59.	Yadav Raviraj Vijay
60.	Dhanawade Mahesh Atmaram
61.	Shinde Sanika Vishnu

Certificate Course in Biodiversity Management and conservation.

Time-Table- 2021-22

Time	Day					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9.45 am to 10.45 am	Theory	Theory	Theory	Practical	Theory	Theory

Theory: 5
Practical: 1(4 hours)
Total: 9/week


Coordinator
Head
Department of Botany
Amdar Shashikant Shinde
Mahavidyalaya, Medha.

Principal .

Jayant Prathisthan Humgaon,

Amdar Shashikant Shinde Mahavidhyalay, Medha

Tal-Jaoli, Dist.-Satara.

Certificate Course-Biodiversity Management and Conservation

Conducted by Dept. of Botany Microbiology and Zoology.

Year 2021-2022

Result Sheet

Sr no.	Name of Students	Test	Oral	Seminar	Total
		20	15	15	50
1.	Atave Vinayak Suryakant	18	14	13	45
2.	Bhosale Akshay Dilip	17	13	14	44
3.	Borate Anjali Vinayak	16	12	15	43
4.	Chikane Haridas Subhash	15	11	11	37
5.	Chikane Karan Yadu	14	10	10	34
6.	Chikane Poonam Shankar	12	14	14	40
7.	Chikane Pratik Ashok	10	13	13	36
8.	Chikane Ranjitekumar Shripati	14	12	12	38
9.	Chikane Sagar Santosh	16	11	11	38
10.	Dalvi Aadesh Suresh	18	10	10	38
11.	Dhanawade Mahesh Atmaram	20	14	11	45
12.	Desai Sahil Shantaram	18	13	12	43
13.	Dhanawade Sandesh Sudhakar	16	12	13	41
14.	Dhotre Akshay Hemant	14	11	14	39
15.	Ghopade Sushant Suryakant	12	10	13	35
16.	Hawal Adesh Anil	12	11	14	37
17.	Indalkar Aniket Laxman	18	12	12	42
18.	Indalkar Karan Vijay	14	13	11	38
19.	Indalkar Ketan Santosh	16	14	10	40
20.	Jadhav Ketan Balaso	12	12	14	38
21.	Jadhav Lucky Jaysing	18	13	14	45

22.	Jadhav Prasad Remesh	18	11	14	43
23.	Jadhav Sunny Vinod	16	12	13	41
24.	Jadhav Tejas Gautam	14	13	12	39
25.	Jagtap Aditya Rajendra	12	14	11	37
26.	Junghare Sakshi Namdev	10	14	11	35
27.	Korade Shivam Vikas	12	13	12	37
28.	Lawanghare Saurabh Santosh	14	12	13	39
29.	Lohar Nikita Ramchandra	16	11	14	41
30.	Mahamulkar Dipak Maruti	18	10	10	38
31.	Mahamulkar Sarika Namdev	10	09	11	30
32.	Mahamulkar Tejal Shankar	12	11	12	35
33.	Mahangare Dinesh Sanjay	14	12	13	39
34.	Mhaskar Sharayu Vijay	16	13	14	43
35.	Nanaware Rahul Dnyandev	18	14	12	44
36.	Nikam Namrata Dattatray	16	15	11	42
37.	Nikam Nikhil Dattatray	14	10	10	34
38.	Ombale Mrunal Ankush	12	14	13	39
39.	Ombale Shubhamkar Shankar	10	13	14	37
40.	Ombale Shweta Shankar	12	12	13	37
41.	Padwal Shubham Ashok	14	11	12	37
42.	Pawar Jay Rajendra	16	10	11	37
43.	Pawar Rutuja Tanaji	18	11	10	39
44.	Pisal Ketan Jaysing	16	12	14	42
45.	Rathod Kajal Arun	14	13	13	40
46.	Salunkhe Pratik Ashok	12	14	12	38
47.	Shelar Aniket Rajendra	10	09	11	30
48.	Shelar Siddhesh Kisan	14	11	11	36
49.	Shinde Abhishek Dattatray	12	12	10	34
50.	Shinde Kuldeep Nandkishor	16	13	11	40
51.	Shinde Pranali Balwant	18	14	12	44
52.	Shinde Pratima Ramesh	14	15	13	42
53.	Shinde Rushabh Papat	12	11	14	40
54.	Shirke Pruthviraj Maruti	10	10	15	35
55.	Swami Ashwini Guruling	18	12	11	41
56.	Tamboli Sahem Maniklal	16	13	11	40
57.	Uthale Pratik Balu	14.	14.	13	41

58.	Vichare Shankar Mansing	16	11	14	41
59.	Yadav Raviraj Vijay	18	12	13	43
60.	Dhanawade Mahesh Atmaram	14	13	12	39
61.	Shinde Sanika Vishnu	16	14	11	41

apuu
Head
Department of Botany
Amdar Shashikant Shinde
Mahavidyalaya, Medha.

Y. S. Shinde
PRINCIPAL
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jeori, Dist. Satara



Jaywant Pratisthan Humgaon Sanchalit,
Amdar Shashikant Shinde Mahavidyalay,
Medha



Career Oriented Certificate Course for B. Sc. (2021-22)
on
“Biodiversity Management and conservation”

This is to Certify that

Mr./Miss _____

from Amdar Shashikant Shinde Mahavidyalaya, Medha has successfully and satisfactorily completed certificate course on “Biodiversity Management and Conservation ” jointly conducted by Department of Botany Microbiology and Zoology for the year 2019-20.

Course Coordinators

Principal

Code No. BMC2021-

Head
Department of Botany
Amdar Shashikant Shinde



Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalaya, Medha
Department of Political Science

Year 2021-22

Name of Add on /Certificate programs offered	Certificate course in Introduction to united Nations Organization
Course Code (if any)	NA
Year of offering	2019
No. of times offered during the same year	Once in a Year
Duration of course	21 December 2021 to 24 January 2022
Number of students enrolled in the year	115
Number of Students completing the course in the year	115


Head
Department of Political Sci.
A.S.S. Mahavidyalaya, Medha
Tal. - Jawali Dist. - Satara



Jaywant Prathishthan Humgaon,
Amdar Shashikant Shinde Mahavidyalaya, Medha
Tal-Jaoli, Dist.-Satara.

Certificate Course-2019-20

Department of Political Science
Introduction to United Nations Organization
Syllabus

Aims and Objectives

- 1) To get introduce to United Nations Organization
- 2) To understand working of United Nations Organization
- 3) To understand need of United Nations Organization.

Year of the implementation

Academic year 2019-20

Chapter Scheme

Unit I: International Organizations

- a) Nature of international organizations
- b) Need of international organizations
- c) League of Nations

Unit II: United Nations Organization

- a) Background
- b) History.
- c) Charter of UNO

Unit III: Principal Organs of United Nations Organization

- a) General Assembly
- b) Security Council
- c) UN Secretariat
- d) International Court of Justice
- e) Economic and Social Council

Unit IV: Aims and objectives of UNO

- a) Peacekeeping and Security
- b) Human rights
- c) Economic development and humanitarian assistance
- d) Other global issues

Duration of the Course

05 weeks

Evaluation Method :

- Oral Examination -25 marks
- Presentations -25 marks
- Multiple Choice Questions -50 Marks

Question paper Design

Multiple choice 25 questions 50 marks(2 marks each)

Books Recommended:

1. Fadia Kuldeep, International Organizations, (Sahitya Bhavan, 2018)
2. Bosco David, Five to Rule Them All, (Oxford University Press, 2009)
3. Smith Courtney, Politics and Process at the United Nations (Viva Books Private Limited, 2007)
4. Smith Adams, The Wealth of Nations, (Fingerprint Publishing, 2018)
5. Deolankar Shailendra, United Nations (Sakal Media Private Limited, 2018)
6. Dixit Abhishek, International Organizations (Singhal Law Publications, 2018)
7. Agarwal H.O., International Organizations (CLP, 2018)
8. United Nations Department of public information, United Nations at a Glance (United Nations, 2012)
9. Saxena V.K. Future of the United Nations in the 21st Century (Vij Books India Pvt Ltd)
10. Mathur Y.S. United Nations Organization (Anmol Publications Pvt Ltd, 2007)


Head
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Jaywant Prathisthan Humgaon,
Amdar Shashikant Shinde Mahavidhyalay, Medha
Tal-Jaoli, Dist.-Satara.
Department of Political Science
Certificate Course-2021-22
Introduction to United Nations Organization

Attendance of Oral Examination

Date -09/01/2022

Sr No.	Name of the Student	Sign of the student
1	Adsul Rushikesh Shashikant	Adsul.R.S
2	Agunde Jayesh Kalidas	Jayesh
3	Ambalekar Aman Prakash	Aman
4	Bhilare Omkar Vishnu	Bhnu
5	Bhoite Pratik Rajendra	Bhoite R
6	Bhise Arati Namdev	Bhise
7	Bhise Manoj Hanmant	manoj.HB
8	Chikane Kartik Shankar	Chikane
9	Chikane Pratiksha Vitthal	Chikane
10	Chikane Sanket Vitthal	Chikane
11	Dhanawade Sanket Lahu	Sanket
12	Dhebe Akshay Zima	Dhebe
13	Dige Prachi Suresh	Dige.PS
14	Gaikwad Nikhil Sanjay	Gaikwad Nikhil S.
15	Gaikwad Sanchita Siddharth	Sanchita
16	Jadhav Mayur Subhash	Jadhav



Jaywant Prathisthan Humgaon,
Amdar Shashikant Shinde Mahavidhyalay, Medha
Tal-Jaoli, Dist.-Satara.
Department of Political Science
Certificate Course-2021-22
Introduction to United Nations Organization


Date -04/01/2022

Notice

All the students of the certificate course in **Introduction to United Nations Organization** are informed that evaluation for the course will be as follows

Sr.No.	Evaluation Method	Marks	Day& Date	Timing	Place
1	Oral Examination	25	Sunday 09/01/2022	10AM to 11AM	Classroom F/3
2	Presentations	25	Sunday 16/01/2022	10AM to 12PM	Classroom F/3
3	Multiple Choice Question Exam	50	Sunday 23/01/2022	10AM to 12 PM	Classroom F/3


Head
Department of Political Sci.
A.S.S. Mahavidyalay, Medha
Tal.- Jawali Dist.- Satara


Principal
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara

17	Jadhav Nivrutti Lala	N. L. T. Jadhav
18	Jadhav Vijay Dnyandev	Vijay
19	Junghare Aditya Suryakant	Daneshwar AS
20	Junghare Tejas Rajan	Tejas
21	Kanbale Ganesh Dnyanoba	Ganesh K D
22	Kasurde Nilam Sachin	Nilam Sachin
23	Lakade Chitra Shivaji	C. Shivaji
24	More Sushant Chandrakant	MOORE
25	Mukane Dipak Ramesh	Mukane D
26	Navale Kunal Harishchandra	Navale K
27	Parihar Ankit Mahendra	Ankit
28	Parihar Rohit Prakash	Rohit
29	Parihar Sidhhant Gautam	Sidhhant
30	Pawar Kajal Hanmant	Pawar
31	Pawar Tanmay Chandrakant	Pawar T. C
32	Pisal Pritam suresh	Pisal P
33	Sanas Abhishek Santosh	Sanas
34	Sawale Rohit Kisan	Sawale
35	Shaikh Alisha Husen	Shaikh A
36	Shedage Adik Pandurang	Shedage
37	Shedage Mayur Mangesh	Shedage M
38	Shelar Rohini Shrirang	Shelar
39	Shelar Rupali Vitthal	Shelar
40	Shelar Rushikesh Suresh	Shelar
41	Shinde Jagannath Rajaram	Shinde
42	Shinde Ridhhi Bhagwan	Shinde
43	Shinde Sandhesh Bharat	Shinde S B
44	Shirke Sanket Vilas	Shirke

45	Sutar Rupali Jagannath	<u>Rupali</u>
46	Tilekar Ajit Atmaram	<u>Ajit T</u>
47	Wagh Akshay Pandurang	<u>Wagh AD</u>
48	Waragade Kumar Vijay	<u>Kumar</u>
49	Zore Sameer Baburao	<u>Zore B</u>
50	Gurav Somnath Kisan	<u>Gurav</u>
51	Mahadik Neha Mansing	<u>Neha</u>
52	Pawar Ashish Bhiku	<u>APS</u>
53	Atawe Prasanna Suryakant	<u>APS</u>
54	Bagale Akshay Annappa	<u>Akshay B</u>
55	Bendre Ganesh Sunil	<u>Bendre</u>
56	Bhilare Mayuri Ananda	<u>Bhilare</u>
57	Bhilare Rutuja Rajendra	<u>Rutuja</u>
58	Bhoite Siddesh Rajendra	<u>Siddesh</u>
59	Bhosale Viraj Sadashiv	<u>Viraj</u>
60	Bhosale Yash Rajendra	<u>Yash</u>
61	Changan Yuvraj Balkrishna	<u>Changan</u>
62	Chavan Sahil Ananda	<u>Sahil</u>
63	Chavan Vishakha Rajendra	<u>Chavan</u>
64	Chikane Aditya vijay	<u>Adi V</u>
65	Chikane Nikhil Jaysingh	<u>Niks</u>
66	Chikane Omkar Santosh	<u>Ose</u>
67	Chikane Rohan Shankar	<u>Rohan</u>
68	Chikane Sidhlesh Rajaram	<u>Sidhlesh</u>
69	Chikane Vaishnavi Santosh	<u>Vaishnavi</u>
70	Chinchkar Abhishek Baban	<u>ABC</u>
71	Dalavi sahil Tukaram	<u>Dalavi</u>
72	Deshmukh Harshada Vikas	<u>Deshmukh</u>

73	Dhanawade Adinath Shankar	ADS
74	Dhanawade Kartiki Sampat	Kartikso
75	Dhebe Sandip balu	Sandip
76	Dhonde amruta Hanmant	Amruta
77	Doiphode Donali satyawan	Doiphode
78	Dundale Vijay Shashikant	Vijay
79	Gadgil Athrva Anand	Athrva AA
80	Gaikwad Sahil Ramesh	Sahil
81	Ghadage Sahil Santosh	Sahil
82	Ghorpade Omkar dashrath	Omkar
83	Ghorpade Rohit Anil	Rohit
84	Gole Santosh Shriniwas	GSS
85	Gore Vaishnavi Govind	Vaishnavi
86	Indalkar Harshal Lahudas	Harshal
87	Jadhav Amol Anil	Amol
88	Jadhav Gayatri Dnyaneshwar	Gayatri
89	Jadhav Priyanka Santosh	Priyanka TS
90	Jadhav Sakshi Ravindra	Sakshi
91	Jangam Dipali Sudhir	JDS
92	Jawal abhishek Ananda	Abhishek
93	Jawal Aniket Sampat	Jawal AS
94	Jawal Ankush Sahebrao	Ankush
95	Jawal Pooja Dnyandev	Pooja
96	Junghare Akshay Krishna	Junghare
97	Junghare Nikita Kisan	Nikita
98	Kadam Aditya Dinkar	Aditya
99	Karande Suraj Vitthal	Suraj
100	Karanjekar Aditya Tukaram	Karanjekar

101	Karanjekar Akshay namdev	AKSHAY. N K
102	Karanjekar Suyog Yuvraj	KSyb
103	Kenjale Abhishek anil	Kenjale AA
104	Keskar Sanchita Dashrath	Sanchita
105	Khade vaibhav Lakshman	Khade
106	Kharat Suyash Chandrashekhar	KSuyash
107	Khude Harshad ramesh	Ramesh
108	Kirdat Narayan Dattatray	Parayam
109	Kumbhar Aditya Dattatray	Aditya
110	Kumbhar Ajay Dnyaneshwar	Ajay. K.D
111	Kumbhar Dipak Hanmant	Dipak
112	Kumbhar Mayur Sunil	Mayur
113	Kumbhar Utkarsh Ravindra	Utkarsh
114	Lakade Sanket Shivaji	Sanket
115	Mahamulkar sairaj Krushna	Sairaj

20/02/22
Head
Department of Political Sci.
A.S.S. Mahavidyalay, Medha
Tal.- Jawali Dist.- Satara



Jaywant Prathisthan Humgaon,
Amdar Shashikant Shinde Mahavidhyalay, Medha
Tal-Jaoli, Dist.-Satara.
Department of Political Science
Certificate Course-2021-22
Introduction to United Nations Organization

Evaluation Report

Sr No.	Name of the Student	Oral Examination	Presentation	MCQ	Total
1	Adsul Rushikesh Shashikant	20	22	30	72
2	Agunde Jayesh Kalidas	20	23	32	75
3	Ambalekar Aman Prakash	15	22	34	71
4	Bhilare Omkar Vishnu	15	20	30	65
5	Bhoite Pratik Rajendra	20	15	28	63
6	Bhise Arati Namdev	20	20	34	74
7	Bhise Manoj Hanmant	22	25	36	83
8	Chikane Kartik Shankar	22	15	40	77
9	Chikane Pratiksha Vitthal	20	20	42	82
10	Chikane Sanket Vitthal	23	22	36	77
11	Dhanawade Sanket Lahu	24	23	22	69
12	Dhebe Akshay Zima	25	24	28	77
13	Dige Prachi Suresh	25	23	28	73
14	Gaikwad Nikhil Sanjay	20	20	30	70
15	Gaikwad Sanchita Siddharth	20	21	32	73
16	Jadhav Mayur Subhash	20	22	36	78
17	Jadhav Nivrutti Lala	20	23	40	83
18	Jadhav Vijay Dnyandev	25	24	36	85

19	Junghare Aditya Suryakant	10	23	30	63
20	Junghare Tejas Rajan	15	20	22	57
21	Kanbale Ganesh Dnyanoba	15	22	32	69
22	Kasurde Nilam Sachin	13	23	36	72
23	Lakade Chitra Shivaji	12	24	24	60
24	More Sushant Chandrakant	13	20	36	69
25	Mukane Dipak Ramesh	10	18	40	68
26	Navale Kunal Harishchandra	07	17	42	56
27	Parihar Ankit Mahendra	10	16	32	58
28	Parihar Rohit Prakash	12	15	32	59
29	Parihar Sidhant Gautam	13	13	30	56
30	Pawar Kajal Hanmant	14	17	34	65
31	Pawar Tanmay Chandrakant	13	20	38	71
32	Pisal Pritam suresh	12	22	30	64
33	Sanas Abhishek Santosh	13	23	32	68
34	Sawale Rohit Kisan	14	15	32	61
35	Shaikh Alisha Husen	15	15	40	70
36	Shedage Adik Pandurang	16	16	42	74
37	Shedage Mayur Mangesh	17	17	32	66
38	Shelar Rohini Shrirang	18	18	36	72
39	Shelar Rupali Vitthal	17	16	38	71
40	Shelar Rushikesh Suresh	16	17	40	73
41	Shinde Jagannath Rajaram	12	15	26	53
42	Shinde Ridhhi Bhagwan	12	16	28	56
43	Shinde Sandhesh Bharat	14	17	32	63
44	Shirke Sanket Vilas	13	18	34	65
45	Sutar Rupali Jagannath	14	20	40	74
46	Tilekar Ajit Atmaram	15	22	30	67

47	Wagh Akshay Pandurang	15	17	38	70
48	Waragade Kumar Vijay	20	16	30	66
49	Zore Sameer Baburao	13	17	26	56
50	Gurav Somnath Kisan	15	15	28	58
51	Mahadik Neha Mansing	17	14	40	71
52	Pawar Ashish Bhiku	20	20	42	82
53	Atawe Prasanna Suryakant	22	22	38	82
54	Bagale Akshay Annappa	24	15	36	75
55	Bendre Ganesh Sunil	23	14	40	77
56	Bhilare Mayuri Ananda	21	13	42	76
57	Bhilare Rutuja Rajendra	20	12	38	70
58	Bhoite Siddesh Rajendra	18	10	40	68
59	Bhosale Viraj Sadashiv	17	13	38	68
60	Bhosale Yash Rajendra	16	14	32	62
61	Changan Yuvraj Balkrishna	17	15	36	68
62	Chavan Sahil Ananda	18	17	40	75
63	Chavan Vishakha Rajendra	23	20	48	91
64	Chikane Aditya vijay	22	22	44	88
65	Chikane Nikhil Jaysingh	21	22	40	83
66	Chikane Omkar Santosh	26	20	42	82
67	Chikane Rohan Shankar	13	18	40	71
68	Chikane Sidhesh Rajaram	14	19	38	71
69	Chikane Vaishnavi Santosh	15	20	36	71
70	Chinchkar Abhishek Baban	16	22	38	76
71	Dalavi sahil Tukaram	17	18	30	65
72	Deshmukh Harshada Vikas	18	19	38	75
73	Dhanawade Adinath Shankar	17	20	40	77
74	Dhanawade Kartiki Sampat	17	21	32	70

75	Dhebe Sandip balu	15	20	32	67
76	Dhonde amruta Hanmant	20	22	30	72
77	Doiphode Donali satyawar	15	22	44	81
78	Dundale Vijay Shashikant	13	18	42	73
79	Gadgil Athrva Anand	12	19	38	69
80	Gaikwad Sahil Ramesh	18	10	36	64
81	Ghadage Sahil Santosh	19	12	32	63
82	Ghorpade Omkar dashrath	19	15	32	66
83	Ghorpade Rohit Anil	19	17	30	66
84	Gole Santosh Shriniwas	18	16	44	78
85	Gore Vaishnavi Govind	17	17	40	74
86	Indalkar Harshal Lahudas	17	18	42	77
87	Jadhav Amol Anil	15	19	30	64
88	Jadhav Gayatri Dnyaneshwar	14	19	30	63
89	Jadhav Priyanka Santosh	13	20	28	61
90	Jadhav Sakshi Ravindra	12	20	32	64
91	Jangam Dipali Sudhir	10	18	32	60
92	Jawal abhishek Ananda	11	17	32	60
93	Jawal Aniket Sampat	12	16	40	68
94	Jawal Ankush Sahebrao	15	15	42	72
95	Jawal Pooja Dnyandev	16	14	38	68
96	Junghare Akshay Krishna	17	17	26	60
97	Junghare Nikita Kisan	16	16	30	62
98	Kadam Aditya Dinkar	17	13	30	60
99	Karande Suraj Vitthal	18	13	30	61
100	Karanjekar Aditya Tukaram	20	23	32	75
101	Karanjekar Akshay namdev	22	20	42	84
102	Karanjekar Suyog Yuvraj	20	22	40	82

103	Kenjale Abhishek anil	15	16	32	63
104	Keskar Sanchita Dashrath	10	17	38	65
105	Khade vaibhav Lakshman	12	18	38	68
106	Kharat Suyash Chandrashekhar	13	18	40	71
107	Khude Harshad ramesh	15	18	30	63
108	Kirdat Narayan Dattatray	14	20	32	66
109	Kumbhar Aditya Dattatray	20	22	38	80
110	Kumbhar Ajay Dnyaneshwar	20	22	38	80
111	Kumbhar Dipak Hanmant	18	24	32	74
112	Kumbhar Mayur Sunil	22	23	40	85
113	Kumbhar Utkarsh Ravindra	20	18	42	80
114	Lakade Sanket Shivaji	18	19	42	79
115	Mahamulkar sairaj Krushna	19	15	44	78


Head
 Department of Political Sci.
 A.S.S. Mahavidyalay, Medha
 Tal.- Jawali Dist. - Satara


Principal
 Amdar Shashikant Shinde Mahavidyalay
 Medha, Tal. Jaoli, Dist. Satara



Jaywant Prathisthan Humgaon,
Amdar Shashikant Shinde Mahavidyalay, Medha
Tal-Jawali, Dist.-Satara.
Department of Political Science
Introduction to United Nations Organization
2021-22

Certificate

This is to certify that Mr/Miss/Mrs has actively completed the
certificate course in **Introduction to United Nations Organization**
in the academic year **2021-22** and obtained Grade.....

Mrs. Gayatri Jadhav

Head, Dept. of Political Science

Dr. Pramod Ghatage

Principal



Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalay, Medha
Department of History

Year 2021-22

Name of Add on /Certificate programs offered	Certificate course in Travel & Tourism
Course Code (if any)	NA
Year of offering	2020
No. of times offered during the same year	Once in a Year
Duration of course	8 January 2022 to 14 April 2022
Number of students enrolled in the year	51
Number of Students completing the course in the year	51

Head

Department Of History
A.S.S. Mahavidyalay, Medha
Tal- Jabli, Dist- Satara



Jaywant Prathisthan Humgaon,
Amdar Shashikant Shinde Mahavidhyalay, Medha
Tal-Jaoli, Dist.-Satara.
Certificate Course-2021-22
Department of History
Travel & Tourism
Syllabus

Aims and Objectives

- 1) To get introduced to Case Studies in Tourism.
- 2) To get introduced to Tourist destination.
- 3) To learn the basics of on the Job training and Industrial visit in tourism.
- 4) To learn the concept field visit report writing.
- 5) To Internship/On the Job training

Year of the implementation

Academic year 2021-22

Chapter Scheme

Unit I: Introduction

- a) Introduction to entrepreneurship
- b) Tourism industry and business ideas.
- c) Business strategy- understanding customers and analyzing competition.

Unit II: Setting up a Tourism Enterprise

- a) Steps and procedures.
- b) Licenses and registration.

Unit III: Human Resource Development

- a) Concept and origin of HRD
- b) Nature, history and philosophy of Human Resource Development (HRD)
- c) Aims of HRD, Importance of HRD, approaches to HRD
- d) Current trends in HRD in tourism industry.

Unit IV: Job-analysis and design

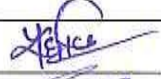

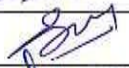
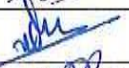

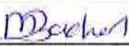
- a) Concepts and the process of Job-analysis.
- b) Job description and specification of major positions in tourism industry.
- c) Travel agency and Tour operation
- d) Potential problems of Job-analysis
- e) Factors and techniques affecting job design.

Duration of the Course

12 weeks

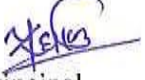
- Internal Evaluation 30 Marks.
 - Mid Semester Examination 20 Marks.
 - Home Assignments/ Presentation/ Library work/ Class Tests 10 Marks.
-

BOS of the Certificate Course
Travel & Tourism

Sr. No.	Name	Subject	Designation	Signature
1.	Prin. Dr. Pramod R. Ghatage		Principal	
2.	Mr. Gejage S.N.	History	Chairman	
3.	Dr. Bhosale S.H.	History	Member	
4.	Dr. Pawar V.V.	Geography	Member	
5.	Mrs. Jadhav G.P.	Political Science	Member	
6.	Miss. Bachal M.D.	Student Representative	Member	


Head
Course Coordinator
Department of History
Mr. Gejage S.N.
A.S.S. Mahavidyalay, Medha
Tal- Jaoli, Dist.- Satara




Principal
Dr. Pramod Ghatage
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara


Certificate Course in Tourism & Tourism
Time-Table- 2021-22

Time	Day					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
11:00 AM to 11:45 AM	T (XYZ)	T (XYZ)	T (XYZ)	T (XYZ)	T (XYZ)	T (XYZ)
11:45 AM to 12:30 PM	T (ABC)	T (ABC)	T (ABC)	T (ABC)	T (ABC)	T (ABC)
12:30 PM to 01:15 PM	T (XYZ)	T (XYZ)	T (XYZ)	T (XYZ)	T (XYZ)	T (XYZ)
Break						
02: 00 PM to 02:45 PM	T (ABC)	T (ABC)	P (ABC)	P (ABC)	P (ABC)	P (ABC)

Theory: 20
Practical: 04
Total: 24


Head
Coordinator
Department Of History
Mr. Gejage S.N.
A.S.S. Mahavidyalay, Medha
Tal- Jaoli, Dist.- Satara





Principal
Principal
Amdar Shashikan Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara

Jaywant Pratishthan Humgaon Sanchalit
Amdar Shashikant Shinde mahavidyalay, Medha
 Tal – Jawali Dist – satara
 Certificate Course -Travel & Tourism
 Conducted by Dept.Of History
 Admission List
 Year 2021 – 2022

Sr.No.	Student Name	Sign
1	Agunde Nilam Jayshing	(N) Agunde
2	Bachal Mayuri Dattatraya	(M) Bachal
3	Bhandirge Nikil Sunil	Nikal
4	Bhilare Gauri Rajendra	Gauri. R. B.
5	Bhilare Mahesh Rajendra	MRB
6	Bhosale Adinath Chandrakant	ABhosale
7	Chavan Akash Ananda	A. Chavan
8	Dalavi Sahil Santosh	S. Dalvi
9	Desai Pooja sanjay	P. Desai
10	Deshmukh Ranjit Anil	R. Deshmukh
11	Dhamal Sujit Gulabrao	S. Dhamal
12	Dhanawade Aishwarya Suresh	Aishwarya
13	Dhanawade Rachana Suresh	Rachana
14	Dhanawade Shivani Arjun	S. A. Dhanawade
15	Dhanawade Sushant Rajaram	(S) Dhanawade
16	Jadhav Amol Shankar	A. Jadhav
17	Jadhav Darshan Rajendra	D. Jadhav
18	Junghare Ganrsh Rajendra	G. Junghare
19	Kadam Pratik Sudam	P. Kadam
20	Kadam sumit Ramesh	S. Kadam
21	Kadam Vashnavi Shankar	V. Kadam
22	Karale vishal Santosh	V. Karale
23	Karandakar Supriya Shashikant	S. S. Karandakar
24	Kambale Pratiksha Sunil	P. S. Kambale
25	Kenjale Sahil Jagannath	S. Kenjale
26	Khamkar Akshay Jyotiram	A. Khamkar
27	Kumbhar Abhshek Dadaso	A. Kumbhar
28	Mardhekar Akshada D.	A. D. Mardhekar
29	Mardhekar Aditya Santosh	A. Mardhekar
30	Padale Jayshri Balkrushna	J. Padale
31	Padale Sujata Vijay	S. Padale
32	Pandit Pranali Ankush	P. Pandit
33	Pawar Ajay Anil	A. A. Pawar
34	Pawar Tushar Shirish	T. Pawar
35	Pawar Rahul Dhanaji	R. Pawar
36	Parihar Prasad Anil	P. Parihar
37	Phadtare Amit Suresh	A. Phadtare

38	Sabale Sonali Bajrang	(S) Sable
39	Sabale Omkar Santosh	Omkar
40	Sabale Prasad Raghunath	(P) P. Sabale
41	Shelar Tejas Narayan	Shelar
42	Shirke Pooja Vilas	P. V. Shirke
43	Shelar Nikita Subhash	Nikita
44	Shelar Prem Sunil	Prem
45	Surve Prajakta Prakash	PR
46	Swami Kedar Mohan	Kswam
47	Ombale Tejas yashwant	Tejas
48	Vende Jagdish Arjun	Vende
49	Wagh Karan Ramesh	Karan
50	Waghmare Sandesh Laxman	(S)
51	Wangade Mayur Diip.	Mayur


 Head
 Department Of History
 A.S.S. Mahavidyalay, Medha
 Tal- Jaoli, Dist.- Satara




 Principal
 Amdar Shashikant Shinde Mahavidyalaya
 Medha, Tal. Jaoli, Dist. Satara

45	Surve Prajakta Prakash	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP
46	Swami Kedar Mohan	AB	Swami	Swami	Swami	Swami	Swami	Swami	Swami	Swami	Swami	Swami	Swami	Swami	Swami	Swami	Swami	Swami	Swami
47	Ombale Tejas yashwant	AB	ombale	ombale	ombale	ombale	ombale	ombale	ombale	ombale	ombale	ombale	ombale	ombale	ombale	ombale	ombale	ombale	ombale
48	Vende Jagdish Arjun	Vende	Vende	Vende	Vende	Vende	Vende	Vende	Vende	Vende	Vende	Vende	Vende	Vende	Vende	Vende	Vende	Vende	Vende
49	Wagh Karan Ramesh	Saran	Saran	Saran	Saran	Saran	Saran	Saran	Saran	Saran	Saran	Saran	Saran	Saran	Saran	Saran	Saran	Saran	Saran
50	Waghmale sandesh laxman	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
51	Wangade Mayur Dilip	AB	wangade	wangade	wangade	wangade	wangade	wangade	wangade	wangade	wangade	wangade	wangade	wangade	wangade	wangade	wangade	wangade	wangade




Head
 Department Of History
 A.S.S. Mahavidyalay, Medha
 Tal- Usoli, Dist.- Satara

**Jaywant Prathisthan Humgaon,
Amdar Shashikant Shinde Mahavidhyalay, Medha
Tal-Jaoli, Dist.-Satara.
Certificate Course-2021-22
Department of History
Travel & Tourism
Result sheet**

Sr.No	Student Name	Exam	Seminar	Total	Sign
1	Agunde Nilam Jayshing	32	22	54	(N) Agunde
2	Bachal Mayuri Dattatraya	42	20	62	(B) Bachal
3	Bhandirge Nikil Sunil	66	23	89	(N) Bhandirge
4	Bhilare Gauri Rajendra	62	20	82	Gauri.R.B
5	Bhilare Mahesh Rajendra	50	24	74	(M) RB
6	Bhosale Adinath Chandrakant	66	19	85	(A) Bhosale
7	Chavan Akash Ananda	60	20	80	(A) Chavan
8	Dalavi Sahil Santosh	66	18	84	(S) Dalavi
9	Desai Pooja sanjay	66	17	83	(P) Desai
10	Deshmukh Ranjit Anil	58	20	78	(R) Deshmukh
11	Dhamal Sujit Gulabrao	62	20	82	(S) Dhamal
12	Dhanawade Aishwarya Suresh	64	16	80	(A) Dhanawade
13	Dhanawade Rachana Suresh	60	20	80	(R) Dhanawade
14	Dhanawade Shivani Arjun	66	17	83	(S.A) Dhanawade
15	Dhanawade Sushant Rajaram	62	20	82	(S) Dhanawade
16	Jadhav Amol Shankar	68	22	90	(A) Jadhav
17	Jadhav Darshan Rajendra	64	20	84	(D) Jadhav
18	Junghare Ganrsh Rajendra	64	15	79	(G) Junghare
19	Kadam Pratik Sudam	62	17	79	(P) Kadam
20	Kadam sumit Ramesh	58	20	78	(S) Kadam
21	Kadam Vashnavi Shankar	62	14	76	(V) Kadam
22	Karale vishal Santosh	62	15	77	(V) Karale
23	Karandakar Supriya Shashikant	62	20	82	(S) Karandakar
24	Kambale Pratiksha Sunil	62	25	87	P.S. Kambale
25	Kenjale Sahil Jagannath	62	22	84	(S) Kenjale
26	Khamkar Akshay Jyotiram	62	17	79	(A) Khamkar
27	Kumbhar Abhshek Dadaso	62	16	78	(A) Kumbhar
28	Mardhekar Akshada D.	62	14	76	(A) Mardhekar
29	Mardhekar Aditya Santosh	60	17	77	(A) Mardhekar
30	Padale Jayshri Balkrushna	62	18	80	(J) Padale
31	Padale Sujata Vijay	62	17	79	(S) Padale
32	Pandit Pranali Ankush	62	14	76	(P) Pandit
33	Pawar Ajay Anil	62	12	74	(A.A) Pawar
34	Pawar Tushar Shirish	62	10	72	(T) Pawar
35	Pawar Rahul Dhanaji	62	15	77	(R.P) Pawar
36	Parihar Prasad Anil	62	18	80	(P) Parihar
37	Phadtare Amit Suresh	58	22	80	(A) Phadtare

38	Sabale Sonali Bajrang	62	14	76	S Sabale
39	Sabale Omkar Santosh	64	17	81	MSB
40	Sabale Prasad Raghunath	62	14	76	(P) R. Sabale
41	Shelar Tejas Narayan	62	19	81	Shelar
42	Shirke Pooja Vilas	52	20	76	P. V. Shirke
43	Shelar Nikita Subhash	48	25	71	Nykelin
44	Shelar Prem Sunil	40	25	65	Prem
45	Surve Prajakt Prakash	458	20	78	PRP
46	Swami Kedar Mohan	64	20	84	Swami
47	Ombale Tejas yashwant	62	20	82	TS
48	Vende Jagdish Arjun	56	25	81	Vende
49	Wagh Karan Ramesh	62	22	84	Wagh
50.	Waghmare Sandesh Lakshman	62	20	82	W
51.	Waghmare Mayur Dilip	64	20	84	M.Pur


Head
 Department Of History
 A.S.S. Mahavidyalay, Medha
 Tal- Jaoli, Dist.- Satara




Principal
 Amdar Shashikant Shinde Mahavidyalay
 Medha, Tal. Jaoli, Dist. Satara



Jaywant Prathisthan Humagaon Sanchalit

Amdar Shashikant Shinde Mahavidhyalay, Medha

Tal-Jaoli, Dist-Satara-415012

Certificate Course in Travel & Tourism

Certificate




This is to certify that, Mr./Mrs./Miss Agunde Nilam jayasing


has actively completed Certificate Course in *Travel & Tourism* in the academic

Year 2021-22




Mr. Gejage S.N.
Course Coordinator


Dr. Bhosale S.H.
Sub Coordinator


Dr. Ghatage P.R.
Principal





Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalay, Medha
Department of Hindi

Year 2021-22

Name of Add on /Certificate programs offered	Certificate course in Hindi Bhasha, Lipi and Shuddh lekhan
Course Code (if any)	NA
Year of offering	2020
No. of times offered during the same year	Once in a Year
Duration of course	1 January 2022 to 31 March 2022
Number of students enrolled in the year	80
Number of Students completing the course in the year	80

Head
Department Of Hindi
A.S.S. Mahavidyalay, Medha
Tal- Jaoli, Dist.- Satara

SYLLABUS

PAPER - I

हिंदी भाषा उद्भव और विकास

Unit I – हिंदी भाषा उद्भव और विकास (Period- 5)

हिंदी की ध्वनियों, रूपरचना, अव्यय।

Unit II - हिंदी की बोलियों (Period- 5)

पश्चिमी हिंदी, खड़ी बोली, पूर्वी हिंदी, राजस्थानी हिंदी, पहाड़ी हिंदी, अवधी, मैथिली, भोजपुरी, आदि।

Unit III – हिंदी का शब्द भंडार (Period- 5)

तत्सम, तद्भव, देशज, विदेशी, शब्दों की व्युत्पत्ति, उपसर्ग आदि।

PAPER - II

लिपि उद्भव और विकास

Unit I : लिपि की उत्पत्ति (Period- 5)

लिपि विकास –

चित्र लिपि, भाव लिपि, ध्वनि लिपि,

Unit II - भारतीय लिपियाँ – (Period- 5)

सिंधु लिपि, ब्राह्मी लिपि, खरोष्ठी लिपि,

Unit III – देवनागरी लिपि (Period- 5)

देवनागरी लिपि का नाम, देवनागरी लिपि का स्वरूप

Unit IV – देवनागरी लिपि (Period- 5)

देवनागरी लिपि विकास, देवनागरी लिपि के गुण–दोष, देवनागरी लिपि

में सुधार, मानक देवनागरी लिपि।

PAPER - III

हिंदी भाषा और व्याकरण

Unit I : वाक्य विचार , वाक्य प्रकार (Period- 5)

सरल वाक्य, मिश्र वाक्य, संयुक्त वाक्य

Unit II - संज्ञा,सर्वनाम, विशेषण, क्रिया विचार, – (Period- 5)

क्रिया के रूप, अविकारी शब्द, लिंग विचार, वचन विचार, कृदंत विचार, वाच्य और प्रयोग, शब्द साधन, समास विचार, क्रिया काल, क्रिया के अर्थ।

Unit III – पदकर्म (Period- 5)

पद परिचय शब्द परिचय, वाक्य पृथक्करण, वाक्य रूपांतर, कारक विचार,

Unit IV – संज्ञा, सर्वनाम, की कारक रचना (Period- 5)

Unit V – मुहावरें तथा कहावते, समानार्थी शब्द, विरुद्धार्थी शब्द, अनेक शब्दों के लिए एक

शब्द (Period- 5)

Jayawant Pratisthan Humagaon Sanchalit,

Amdar Shashikant Shinde Mahavidyalaya, Medha.

Tal – Jawali, Dist – Satara

DEPARTMENT OF HINDI

“हिंदी भाषा, लिपि और शुद्ध लेखन कोर्स”

सन 2020–21

संदर्भ ग्रंथ सूची :-

- 1) भाषाविज्ञान – डॉ. भोलानाथ तिवारी ।
- 2) भाषाविज्ञान की भूमिका – डॉ. देवेंद्रनाथ शर्मा ।
- 3) भाषाविज्ञान के तत्त्व – डॉ. राजनारायण मौर्य ।
- 4) भाषाविज्ञान और हिंदी भाषा – डॉ. सुधीर कलावडे ।
- 5) भाषाविज्ञान के सिद्धांत और हिंदी भाषा – डॉ. द्वारकाप्रसाद सक्सेना ।
- 6) संक्षिप्त भाषाविज्ञान – डॉ. सुरेशचंद्र त्रिवेदी ।
- 7) हिंदी – उद्भव विकास और रूप – डॉ. हरदेव बिहारी ।
- 8) हिंदी भाषा – डॉ. धीरेंद्र वर्मा ।
- 9) हिंदी भाषा की विकास यात्रा – डॉ. रामप्रकाश ।
- 10) हिंदी भाषा, व्याकरण, लिपि विज्ञान – डॉ. हरदान हर्ष ।
- 11) हिंदी व्याकरण – कामतापंसाद गुरु ।
- 12) नागरी लिपि और उसकी समस्याएँ – डॉ. नरेंद्र मिश्र ।
- 13) हिंदी की वर्तनी – कैलासचंद्र भाटिया, रचना भाटिया ।

- 14) मानक हिंदी का शुद्धिपरक व्याकरण – डॉ. रमेशचंद्र मेहरोत्रा ।
- 15) भाषाविज्ञान के सिद्धांत – डॉ. ओमप्रकाश शर्मा निराली,
प्रकाशन,पुणे-5 ।
- 16) भाषा विज्ञान एवं हिंदी भाषा – डॉ. गंगासहाय प्रेमी, डॉ. त्रिलोकनाथ
श्रीवास्तव, साहित्य सरोवर प्रकाशन, प्रभु नगर, आगरा – 01 ।

Jayawant Pratishthan Humagaon Sanchalit.
Amdar Shashikant Shinde Mahavidyalaya, Medha.
Tal - Jawali Dist - Satara
DEPARTMENT OF HINDI
“हिंदी भाषा, लिपि और शुद्ध लेखन कोर्स”
Admission List – 2021-2022

SR.NO	STUDENT NAME
1	BIRAMANE OMKAR VITTHAL
2	CHIKANE RUSHIKESH DILIP
3	DALVI MAYURI SANJAY
4	DESHMUKH ANKITA PRAVIN
5	DHANAWADE PALLAVI SHANKAR
6	DHANAWADE RENKESH BHARAT
7	JADHAV ASHWINI SUNIL
8	JAMBHALE RAJESH ANANDA
9	KADAM DINIKAR SAMPAT
10	KADAM RUTUJA SANTOSH
11	KAMBLE PRATIK SANJAY
12	KAMBLE SUNIL MARUTI
13	KHAMKAR OMKAR VILAS
14	KIRDAT POURNIMA RAMESH
15	LAVANGHARE SUSHANT GANPAT
16	MAHAMULKAR RUTURAJ PRAVINDRA
17	NIKAM NAMRATA DILIP
18	PARTE PRAJWAL DIPAK
19	PARTE SAHIL SHANTARAM
20	SABALE PRASAD RAGHUNATH
21	SHELAR SHWETA EKNATH
22	SURVE OMKAR RAMCHANDRA
23	SURVE RUSHIKESH SHANTARAM
24	SURYAWANSHI SURAJ PRAMOD
25	ZORE KOMAL VISHAL
26	MORE ANIKET RAMESH
27	NIKAM KAJAL DILIP
28	NIKAM SACHIN VISHWASRAO
29	OMBALE ANIKET RAJARAM
30	PARTE DARSHANI SHANKAR
31	PARTE SAHIL BAJIRAO
32	PARTE VIKRAM VITHAL
33	PAWAR AMIT SAKHARAM

34	PAWAR JAYESH VISHNU
35	PAWAR PRIYANKA PRADIP
36	PAWAR PUNIT TANAJI
37	PAWAR SANKET LAXMAN
38	RAUT AISHWARYA PRAVIN
39	RAWALE ANJALI PRALHAD
40	SABALE GANESH BAJARANG
41	SALUNKHE ANKITA RAMESH
42	SALUNKHE RAJ VIJAY
43	SAPKAL PRATHAMESH RAJU
44	SAWALE PRACHI ANANDA
45	SAWANT AMAR SHANKAR
46	SAWANT ASMITA SHANKAR
47	SAWALE NAYNA SHANKAR
48	SHEDGE RUTUJA RAMCHANDRA
49	SHELAR AKASH MADHUKAR
50	SHELAR JAYASHRI EKNATH
51	SHELAR NANDINI DIPAK
52	SHELAR NIDHI PRAKASH
53	SHELAR RAJ ANANDA
54	SHELAR RUTIK SHAMRAV
55	SHELAR SAKSHI SANTOSH
56	SHELAR SANSKAR SHAMRAV
57	SHELAR VAISHNAVI SHANKAR
58	SHINDE ANJALI ANANDA
59	SHINDE SATTYAN SANJAY
60	SHINDE SHIVANI JAGANNATH
61	SHINDE SWATI DHONDIBA
62	SURVE SAKSHI VILAS
63	SUTAR NAYANA VITTHAL
64	SUTAR NEHA PANDURANG
65	SUTAR PANKAJ SOPAN
66	SUTAR RASIKA ANANDA
67	TAMBE ASHWINI POPAT
68	TAMBE MAYURI SANJAY
69	VANJARI VAISHNAVI RAMESH
70	VHAGADE AISHWARYA NARAYAN
71	VHAGADE SAKHU NARAYAN
72	VHAGADE SUNIL PANDURANG
73	VIDHATE UDAY SANJAY
74	WANGADE DNYANESHWAR DATTATRAY
75	WANGADE JYOTI RAJARAM

76	WANGADE MANISH RAMCHANDRA
77	WANGADE RUSHIKESH VIJAY
78	WANGADE SHWETA NANDKUMAR
79	ZORE MANISHA NAMDEV
80	ZORE SUVARNA RAJARAM



Head
Department Of Hindi
A.S.S. Mahavidyalay, Madha
Tal- Jaoli, Dist- Satara

Jayawant Pratisthan Humagaon Sanchalit,
Amdar Shashikant Shinde Mahavidyalaya, Medha.
Tal -Jawali Dist – Satara
DEPARTMENT OF HINDI

“हिंदी भाषा, लिपि और शुद्ध लेखन कोर्स”

Student Marks 2021-22

Sr.No	Student Name	Marks Paper I	Marks Paper II	Marks Paper III	Total Marks =150
1	BIRAMANE OMKAR VITTHLA	40	38	38	116
2	CHIKANE RUSHIKESH DILIP	38	36	40	114
3	DALVI MAYURI SANJAY	38	36	38	112
4	DESHMUKH ANKITA PRAVIN	38	36	36	110
5	DHANAWADE PALLAVI SHANKAR	40	36	36	112
6	DHANAWADE RINKESH BHARAT	40	36	38	114
7	JADHAV ASHWINI SUNIL	36	40	36	112
8	JAMBALE RAJESH ANANDA	36	48	38	122
9	KADAM DINKAR SAMPAT	38	48	36	122
10	KADAM RUTUJA SANTOSH	38	48	36	122
11	KAMBLE PRATIK SANJAY	34	48	36	118
12	KAMBLE SUNIL MARUTI	38	48	36	122
13	KHAMKAR OMKAR VILAS	36	42	38	116
14	KIRDAT POURNIMA RAMESH	38	44	38	120
15	LAVANGHARE SUSHANT GANPAT	40	42	36	118
16	MAHAMULKAR RUTURAJ RAVINDRA	42	38	38	118
17	NIKAM NAMRATA DILIP	42	38	40	120
18	PARTE PRAJWAL DIPAK	40	36	42	118
19	PARTE SAHIL SHANTARAM	38	38	38	114
20	SABALE PRASAD RAGHUNATH	38	38	38	114
21	SHELAR SHWETA EKNATH	40	38	36	114
22	SURVE OMKAR RAMCHANDRA	38	36	38	112
23	SURVE RUSHIKESH SHANTARAM	36	38	36	110
24	SURYAWANSHI SURAJ PRAMOD	38	36	38	112
25	ZORE KOMAL VISHAL	38	38	36	112
26	MORE ANIKET RAMESH	36	36	38	110
27	NIKAM KAJAL DILIP	40	38	38	116

28	NIKAM SACHIN VISHWASRAO	36	36	40	112
29	OMBALE ANIKET RAJARAM	36	38	42	116
30	PARTE DARSHANI SHANKAR	36	36	42	114
31	PARTE SAHIL BAJIRAO	40	36	42	118
32	PARTE VIKRAM VITHAL	36	38	36	110
33	PAWAR AMIT SAKHARAM	40	38	38	116
34	PAWAR JAYESH VISHNU	42	38	36	116
35	PAWAR PRIYANKA PRADIP	40	38	38	116
36	PAWAR PUNIT TANAJI	38	38	36	112
37	PAWAR SANKET LAXMAN	36	36	36	108
38	RAUT AISHWARYA PRAVIN	38	36	38	112
39	RAWALE ANJALI PRALHAD	38	36	36	110
40	SABALE GANESH BAJARANG	36	36	38	110
41	SALUNKHE ANKITA RAMESH	38	38	36	112
42	SALUNKHE RAJ VIJAY	36	38	38	112
43	SAPKAL PRATHAMESH RAJU	38	36	38	112
44	SAWALE PRACHI ANANDA	36	36	36	108
45	SAWANT AMAR SHANKAR	36	36	38	112
46	SAWANT ASMITA SHANKAR	38	36	36	112
47	SAWALE NAYNA SHANKAR	38	36	38	112
48	SHEDGE RUTUJA RAMCHANDRA	36	36	36	108
49	SHELAR AKASH MADHUKAR	36	38	38	112
50	SHELAR JAYASHRI EKNATH	38	38	36	112
51	SHELAR NANDINI DIPAK	40	38	38	116
52	SHELAR NIDHI PRAKASH	40	38	38	116
53	SHELAR RAJ ANANDA	42	38	38	118
54	SHELAR RUTIK SHAMRAV	38	38	38	114
55	SHELAR SAKSHI SANTOSH	38	36	38	112
56	SHELAR SANSKAR SHAMRAV	36	38	38	112
57	SHELAR VAISHNAVI SHANKAR	36	36	38	110
58	SHINDE ANJALI ANANDA	38	36	38	112
59	SHINDE SATTYAN SANJAY	36	38	36	110
60	SHINDE SHIVANI JAGANNATH	38	36	36	110
61	SHINDE SWATI DHONDIBA	36	38	36	110
62	SURVE SAKSHI VILAS	38	36	36	110
63	SUTAR NAYANA VITTHAL	36	38	38	112
64	SUTAR NEHA PANDURANG	36	36	38	110
65	SUTAR PANKAJ SOPAN	38	38	38	114
66	SUTAR RASIKA ANANDA	38	36	38	112

67	TAMBE ASHWINI POPAT	38	38	38	114
68	TAMBE MAYURI SANJAY	38	38	38	114
69	VANJARI VAISHNAVI RAMESH	38	38	38	114
70	VHAGADE AISHWARYA NARAYAN	36	38	38	112
71	VHAGADE SAKHU NARAYAN	36	36	40	112
72	VHAGADE SUNIL PANDURANG	38	36	40	114
73	VIDHATE UDAY SANJAY	36	38	42	114
74	WANGADE DNYANESHWAR DATTATRAY	38	38	40	116
75	WANGADE JYOTI RAJARAM	38	36	38	112
76	WANGADE MANISH RAMCHANDRA	36	38	36	110
77	WANGADE RUSHIKESH VIJAY	36	38	38	112
78	WANGADE SHWETA NANDKUMAR	40	36	38	112
79	ZORE MANISHA NAMDEV	36	38	38	112
80	ZORE SUVARNA RAJARAM	40	36	38	114


Course Coordinator

Head

Department Of Hindi
A.S.S. Mahavidyalay, Medha
Tal- Jeoli, Dist.- Satara



Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalay, Medha
Department of Physics

Year 2021-22

Name of Add on /Certificate programs offered	Certificate course in Basics of Computer
Course Code (if any)	NA
Year of offering	2019
No. of times offered during the same year	Once in a Year
Duration of course	9 December 2021 to 24 February 2022
Number of students enrolled in the year	10
Number of Students completing the course in the year	10

Head

Department of Physics
Amdar Shashikant Shinde
Mahavidyalaya, Medha.

SYLLABUS FOR CERTIFICATE COURSE in BASICS of COMPUTER

OBJECTIVE:

The course is designed to aim at imparting a basic level appreciation programme for the common man. After completing the course, the incumbent is able to use the computer for basic purposes of preparing his personnel/business letters, viewing information on Internet (the web), sending mails, using internet banking services etc. This allows a common man or housewife to be also a part of computer users list by making them digitally literate. This would also aid the PC penetration program. This helps the small business communities, housewives to maintain their small account using the computers and enjoy in the world of Information Technology.

The module on financial literacy will enable the individuals to understand the various financial services and be aware of the various schemes of Government of India.

DURATION:

42 Hours. (Theory: 10 hrs. + Practical: 28 hrs. + Tutorial: 04 hrs.)

This course can also be offered as 03 months course.

ALLOTATION OF HOURS TO EACH CHAPTER:

Sr. No.	Chapter	Theory Hours	Tutorial Hours	Practical Hours
1.	Knowing computer	1	1	4
2.	Operating Computer using GUI Based Operating System	2	0	4
3.	Understanding Word Processing	2	1	4
4.	Using Spread Sheet	1	1	4
5.	Introduction to Internet, WWW and web browsers	2	0	4
6.	Communications and Collaboration	1	0	4
7.	Making small presentation	1	1	4
Total Hours		10	4	28

SYLLABUS OUTLINE:

Knowing computer: What is Computer, Basic Applications of Computer; Components of Computer System, Central Processing Unit (CPU), VDU, Keyboard and Mouse, Other input/output Devices, Computer Memory, Concepts of Hardware and Software; Concept of Computing, Data and Information; Applications of IECT; Connecting keyboard, mouse, monitor and printer to CPU and checking power supply.

Operating Computer using GUI Based Operating System: What is an Operating System; Basics of Popular Operating Systems; The User Interface, Using Mouse; Using right Button of the Mouse and Moving Icons on the screen, Use of Common Icons, Status Bar, Using Menu and Menu-selection, Running an Application, Viewing of File, Folders and Directories, Creating and Renaming of files and folders, Opening and closing of different Windows; Using help; Creating Short cuts, Basics of O.S Setup; Common utilities.

Understanding Word Processing: Word Processing Basics; Opening and Closing of documents; Text creation and Manipulation; Formatting of text; Table handling; Spell check, language setting and thesaurus; Printing of word document.

Using Spread Sheet: Basics of Spreadsheet; Manipulation of cells; Formulas and Functions; Editing of Spread Sheet, printing of Spread Sheet.

Introduction to Internet, WWW and Web Browsers: Basic of Computer networks; LAN, WAN; Concept of Internet; Applications of Internet; connecting to internet; What is ISP; Knowing the Internet; Basics of internet connectivity related troubleshooting, World Wide Web; Web Browsing software, Search Engines; Understanding URL; Domain name; IP Address; Using e-governance website

Communications and collaboration: Basics of electronic mail; Getting an email account; Sending and receiving emails; Accessing sent emails; Using Emails; Document collaboration; Instant Messaging; Netiquettes.

Making Small Presentation: Basics of presentation software; Creating Presentation; Preparation and Presentation of Slides; Slide Show; Taking printouts of presentation / handouts.



Head
Department of Physics
Amdar Shashikant Shinde
Mahavidyalay, Medha




PRINCIPAL
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jooli, Dist. Satara

Department of Physics
Certificate Course on Basics of Computer
List of Students 2021-22

Sr. No.	Name of Students
1.	BACHAL AKSHAY MOHAN
2.	CHATUR YASH SOMANATH
3.	GOLE PRASANNA SAMBHAJI
4.	JUNGHARE KETAN SHIVRAM
5.	KHATAVKAR RUDRANI ANIL
6.	PARTE RUTIK ASHOK
7.	ROKADE SAHIL SANJAY
8.	SAPKAL VISHWAJIT BAJIRAO
9.	SHELAR KIRAN SHASHIKANT
10.	YADAV SANTOSH BABAN


Head
Department of Physics
Amdar Shashikant Shinde
Mahavidyalay, Medha




PRINCIPAL
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara

Amdar Shashikant Shinde Mahavidyalay, Medha.

Department of Physics

Certificate Course - Basics of Computer

Time Table

2021-22

	Day Time	Mon	Tue	Wed	Thu	Fri	Sat
Theory	08:00 AM To 09:00 AM	-----	AJT	-----	PDP	-----	-----
Practical	09:00 AM To 01:00 PM	-----	-----	-----	-----	-----	PDP


Head
Department of Physics
Amdar Shashikant Shinde
Mahavidyalay, Medha




Principal
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara

Certificate Course on Basics of Computer

Attendance Resister

Month *December*

Year *2021*

Sr. No.	Name of Student	08/12/21	09/12/21	10/12/21	11/12/21	12/12/21	13/12/21	14/12/21	15/12/21	16/12/21	17/12/21	18/12/21	19/12/21	20/12/21	21/12/21	22/12/21	23/12/21	24/12/21	25/12/21	26/12/21	27/12/21	28/12/21	29/12/21	30/12/21	
1.	BACHAL AKSHAY MOHAN	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal	A.M. Bachal
2.	CHATUR YASH SOMANATH	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur	U.Chatur
3.	GOLE PRASANNA SAMBHAJI	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole	Gole
4.	JUNGHARE KETAN SHIVRAM	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ	KSJ
5.	KHATAVKAR RUDRANI ANIL	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar	Rhatavkar
6.	PARTE RUTIK ASHOK	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res	Res
7.	ROKADE SAHIL SANJAY	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR	SR
8.	SAPKAL VISHWAJIT BAJIRAO	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL	SBKAL
9.	SHELAR KIRAN SHASHIKANT	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar	Kshelar
10.	YADAV SANTOSH BABAN	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb	Yadavsb

[Signature]

Certificate Course on Basics of Computer

Attendance Resister

Month January


Year 2022

Sr. No.	Name of Student																		
1.	BACHAL AKSHAY MOHAN	A.M. Bachal	04/01/22																
2.	CHATUR YASH SOMANATH	Yash Chatur	06/01/22																
3.	GOLE PRASANNA SAMBHAJI	Gole Prasan	08/01/22																
4.	JUNGHARE KETAN SHIVRAM	Ketan Junghare	11/01/22																
5.	KHATAVKAR RUDRANI ANIL	Rudranil Khata	15/01/22																
6.	PARTE RUTIK ASHOK	Rutik Parte	18/01/22																
7.	ROKADE SAHIL SANJAY	Sahil Rokade	21/01/22																
8.	SAPKAL VISHWAJIT BAJIRAO	Vishwakant Sapkal	24/01/22																
9.	SHELAR KIRAN SHASHIKANT	Kiran Shelar	27/01/22																
10.	YADAV SANTOSH BABAN	Santosh Yadav	30/01/22																


Head
 Department of Physics
 Amdar Shashikant Shinde
 Mahavidyalay, Medha

Department of Physics
Certificate Course on Basics of Computer
Certificate Given Record 2021-22


Sr. No.	Name of Students	Certificate Code	Signature of Student
1.	Bachal Akshay Mohan	BC2201	A. M. Bachal
2.	Chatur Yash Somanath	BC2202	Yschatur
3.	Gole Prasanna Sambhaji	BC2203	Gole
4.	Junghare Ketan Shivram	BC2204	KSJ
5.	Khatavkar Rudrani Anil	BC2205	Khatavkar
6.	Parte Rutik Ashok	BC2206	Parte
7.	Rokade Sahil Sanjay	BC2207	SR
8.	Sapkal Vishwajit Bajirao	BC2208	Sapkal
9.	Shelar Kiran Shashikant	BC2209	Shelar
10.	Yadav Santosh Baban	BC2210	YadavSB


Head
Department of Physics
Amdar Shashikant Shinde
Mahavidyalay, Medha

Date: 06/03/22

Department of Physics
Certificate Course on Basics of Computer
Statement of Mark

Sr. No.	Name of Students	Written Examination (50 Marks)	Oral Examination (25 marks)	Presentation (25 marks)	Total (100 Marks)
1.	BACHAL AKSHAY MOHAN	40	21	22	83
2.	CHATUR YASH SOMANATH	36	22	20	78
3.	GOLE PRASANNA SAMBHAJI	38	19	21	78
4.	JUNGHARE KETAN SHIVRAM	42	23	22	87
5.	KHATAVKAR RUDRANI ANIL	40	22	22	84
6.	PARTE RUTIK ASHOK	38	21	21	80
7.	ROKADE SAHIL SANJAY	30	20	23	73
8.	SAPKAL VISHWAJIT BAJIRAO	36	23	23	82
9.	SHELAR KIRAN SHASHIKANT	42	22	21	85
10.	YADAV SANTOSH BABAN	38	20	19	77


Head
Department of Physics
Amdar Shashikant Shinde
Mahavidyalay, Medha



Jaywant Pratishthan Humgaon Sanchalit,
Amdar Shashikant Shinde Mahavidyalay, Medha.
Tal-Jaoli, Dist – Satara, Maharashtra.
Affiliated to Shivaji University, Kolhapur



CERTIFICATE COURSE IN BASICS OF COMPUTER

Certificate of Completion

This is to certify that
Bachal Akshay Mohan
of
Amdar Shashikant Shinde Mahavidyalay, Medha
has successfully completed CERTIFICATE COURSE IN
“BASICS OF COMPUTER”
in academic year 2021-22 and obtained Grade A+



P. Patil

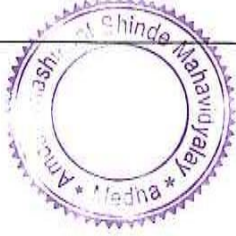
Coordinator
Head, Department of Physics

Y. H. Chaudhari

Principal
ASSM, Medha.

BC2201

A. M. Barchha



Jaywant Pratishthan Humgaon, Sanchalit
Amdar Shashikant Shinde Mahavidyalay, Medha
Department of Marathi

Year 2021-22

Name of Add on /Certificate programs offered	Certificate course in Journalism
Course Code (if any)	NA
Year of offering	2020
No. of times offered during the same year	Once in a Year
Duration of course	1 January 2022 to 14 March 2022
Number of students enrolled in the year	35
Number of Students completing the course in the year	35

अक्षय
प्रा. आनंद साधु साहे
अरा 61 विभाग

Jaywant Pratisthan Humgav Sanchalit



Amdar Sashikant Shinde Mahavidyalaya, Medha

Marathi Department

Certificate Course in journalism

=====

2021 - 2022

The Syllabus of Certificate Course in Journalism may Vary from institute to institute. The education authorities involved in designing the syllabus stay concerned with the major practices followed in the present day journalism and keep upgrading the syllabus from time to time for students of newer batches. We have provided below the syllabus of " Certificate Course in journalism center " Amdar Sashikant Shinde Mahavidyalaya, Medha. =====

Syllabus

- * Communication Concepts, History, Law and Ethics
- * Reporting
- * introduction of Radio and TV journalism.
- * introduction Emerging and Social Media.
- * Public relations, Advertising and Media Management.

- * Editing

Prof Anand Sathe

Coordinator



Amdar Shashikant Shinde Mahavidyalay, Medha.


Department of Marathi


COC - Certificate Course In Journalizam

Time Table

2021-22

	Day Time	Mon	Tue	Wed	Thu	Fri	Sat
Theory	11:30 PM To 12:15 PM	-----	ASS	-----	ASS	-----	-----
Practical	12:15 PM To 01:00 PM	-----	-----	-----	-----	-----	ASS


Prof.A.S.Sathe
Coordinator


Principal
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara

Jaywant Pratisthan Humgaon Sanchlit

Amdar Shashikant Shinde Mahavidyaly Medha



Marathi Department Certificate Course of Journalism

2021 - 2022

Annual Result

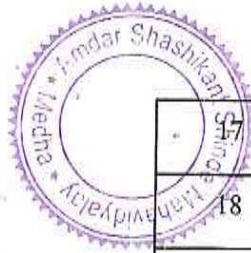
Sr. No.	Name Of Student	Marks	Grade
1	जगगनाथ राजाराम शिंदे	40/50	A
2	कु.रिद्धी भगवान शिंदे	46/50	A+
3	कु.ऋतुजा रामचंद्र शेडगे	45/50	A+
4	उदय संजय विधाते	40/50	A
5	कु.श्रद्धा भरत इंगुळकर	40/50	A
6	अनिकेत राजाराम आंबळे	42/50	A+
7	साहिल विशाल गाडे	36/50	A
8	प्रथमेश संजय गाडे	37/50	A
9	कु.आरती नथुराम कराळे	40/50	A
10	नरेश बापूराव जवळ	40/50	A
11	गणेश संपत भिलारे	40/50	A
12	कु.निलम नथू महामूलकर	42/50	A+
13	कु.लक्ष्मी नथू महामूलकर	40/50	A
14	कु.अमृता रवींद्र मर्ढेकर	44/50	A+
15	कु.संचिता गायकवाड	44/50	A+



16	आकाश भिकू दुटाळ	38/50	A
17	कु.अंजली सदाशिव किरवे	40/50	A
18	तेजस राजन जुनघरे	38/50	A
19	ऋतुजा राजेंद्र भिलारे	40/50	A
20	कु.पूजा संजय पवार	40/50	A
21	कु. पूजा ज्ञानदेव आंबळे	40/50	A
22	संचिता दशरथ केसकर	42/50	A+
23	कु.स्वप्नाली शांताराम पाटी	42/50	A+
24	रोहन प्रकाश कांबळे	37/50	A
25	कु. ऐश्वर्या नारायण होगाडे	42/50	A+
26	कु.धनिष्ठा नामदेव मर्डकर	44/50	A+
27	कु.अमृता हणमंत धोंडे	44/50	A+
28	दिपक हणमंत कुंभार	40/50	A
29	आदित्य दत्तात्रय कुंभार	42/50	A+
30	कु.नेहा तानाजी पवार	44/50	A+
31	कु.संचिता विलास शिंदे	44/50	A+
32	प्रेम सुनील शेलार	40/50	A
33	सर्वेश संजय वेंदे	36/50	A
34	रमेश डोईफोडे	38/50	A
35	कु.सोनाली डोईफोडे	40/50	A

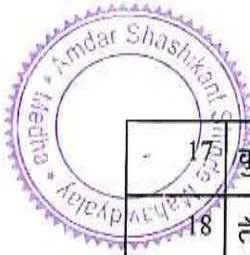
(समन्वयक)

(Signature)
Principal
Amdar Shashikant Shinde Mahavidyalay
Medha, Tal. Jaoli, Dist. Satara



		1/22	3/22	7/1	8/1	10/1	14/1	15/1	17/1	21/1	27/1	29/1	29/1	29/1
	कु.अंजली सदाशिव किरवे	ASK	ASK	ASK	ASK	ASK	ASK	ASK	ASK	ASK	ASK	ASK	ASK	ASK
18	तेजस राजन जुनघरे	TKJ	TKJ	TKJ	TKJ	TKJ	TKJ	TKJ	TKJ	TKJ	TKJ	TKJ	TKJ	TKJ
19	ऋतुजा राजेंद्र भिलारे	RJB	RJB	RJB	RJB	RJB	RJB	RJB	RJB	RJB	RJB	RJB	RJB	RJB
21	साहिल निशाल गाडे	SHG	SHG	SHG	SHG	SHG	SHG	SHG	SHG	SHG	SHG	SHG	SHG	SHG
22	संचिता दशरथ केसकर	SKS	SKS	SKS	SKS	SKS	SKS	SKS	SKS	SKS	SKS	SKS	SKS	SKS
23	कु.स्वप्नाली शांतराम पाट	SPW	SPW	SPW	SPW	SPW	SPW	SPW	SPW	SPW	SPW	SPW	SPW	SPW
24	रोहन प्रकाश कांबळे	RPK	RPK	RPK	RPK	RPK	RPK	RPK	RPK	RPK	RPK	RPK	RPK	RPK
25	कु.अमृता रवींद्र मर्ढेकर	ARM	ARM	ARM	ARM	ARM	ARM	ARM	ARM	ARM	ARM	ARM	ARM	ARM
26	कु.धनिष्ठा नामदेव मर्ढेकर	SNM	SNM	SNM	SNM	SNM	SNM	SNM	SNM	SNM	SNM	SNM	SNM	SNM
27	कु.अमृता हणमंत धोडे	AHD	AHD	AHD	AHD	AHD	AHD	AHD	AHD	AHD	AHD	AHD	AHD	AHD
28	दिपक हणमंत कुंभार	DKK	DKK	DKK	DKK	DKK	DKK	DKK	DKK	DKK	DKK	DKK	DKK	DKK
29	आदित्य दत्तात्रय कुंभार	ADK	ADK	ADK	ADK	ADK	ADK	ADK	ADK	ADK	ADK	ADK	ADK	ADK
30	कु.नेहा तानाजी पवार	NPK	NPK	NPK	NPK	NPK	NPK	NPK	NPK	NPK	NPK	NPK	NPK	NPK
31	कु.संचिता विलास शिंदे	SKS	SKS	SKS	SKS	SKS	SKS	SKS	SKS	SKS	SKS	SKS	SKS	SKS
32	प्रेम सुनील शेलार	PSL	PSL	PSL	PSL	PSL	PSL	PSL	PSL	PSL	PSL	PSL	PSL	PSL
33	सर्वेश संजय वेंदे	SVJ	SVJ	SVJ	SVJ	SVJ	SVJ	SVJ	SVJ	SVJ	SVJ	SVJ	SVJ	SVJ
34	रमेश डोईफोडे	RDF	RDF	RDF	RDF	RDF	RDF	RDF	RDF	RDF	RDF	RDF	RDF	RDF
35	कु.सोनाली डोईफोडे	SDF	SDF	SDF	SDF	SDF	SDF	SDF	SDF	SDF	SDF	SDF	SDF	SDF

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3 1/4 1/2 7/2 1/2 1/2 1/2 1 1/2 1 1/2 2 1/2 2 1/2 2 1/2 2 1/2

17	कु.अंजली सदाशिव किरवे	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
18	तेजस राजन जुनघरे	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
19	ऋतुजा राजेंद्र भिलारे	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
21	साहिल विशाल गाडे	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
22	संचिता दशरथ केसकर	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
23	कु.स्वप्नाली शांतराम पार्टे	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
24	रोहन प्रकाश कांबळे	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
25	कु.अमृता रवींद्र मर्ढेकर	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
26	कु.धनिष्ठा नामदेव मर्ढेकर	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
27	कु.अमृता हणमंत धोंडे	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
28	दिपक हणमंत कुंभार	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
29	आदित्य दत्तात्रय कुंभार	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
30	कु.नेहा तानाजी पवार	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
31	कु.संचिता विलास शिंदे	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
32	प्रेम सुनील शेलार	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
33	सर्वेश संजय वेंदे	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
34	रमेश डोईफोडे	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU
35	कु.सोनाली डोईफोडे	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU	ASLU

31/12

