

# Medna Charles

# ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)(CBCS) ENGLISH FOR COMMUNICATION (Sem. III & Sem. IV)

After studying the course, the students:

- CO 1. Develop the communication skills in English (oral and written).
- CO 2. Improve Conversation skills and essential employability skills.
- CO 3. Develop the language and soft skills.
- CO 4. Transfer information and interpretation of data.
- CO 5. Know how to use English in Banking and Industry sector.

# Literature and Cinema DSE (CBCS) (Sem. III & Sem. IV)

After studying the course, the student:

- CO 1. Distinguish the concept of transformation and transposition.
- CO 2. Know the difference between Hollywood and Bollywood.
- CO 3. Learn modern Poems and plays independently.
- CO 4. Understand the literary movements in Modern British Literature.
- CO 5. Receive the theory of adaptation and study the adapted literature.

# Partition Literature DSE (CBCS) (Sem. III & Sem. IV)

After studying the course, the students:

- CO 1. Know the background of partition.
- CO 2. Understand the causes and effects of partition.
- CO 3. Communal conflicts and violence and impact of partition on society
- CO 4. Learn partition literature.

## Cooperation (IDS) Paper No III & IV

- CO 1. Comprehend the meaning and principles of Co-operation.
- CO 2. Comprehend the agricultural and Non-agricultural Credit Co-operative institutions.
- CO 3. Comprehend the Co-operative credit system.
- CO 4. Comprehend the important cooperative organizations.

- CO 5. Comprehend the cooperative legislations and fund management.
- CO 6. Understand the institutional arrangement for cooperative education and Training.
- CO 7. Understand the nature, registration, legislation and audit of housing Cooperatives.
- CO 8. Understand the cooperative audit system and provisions

# Banks and Financial Institutions Paper No IV & VI

- CO 1. Understand the meaning, function and role of commercial banking.
- CO 2. Comprehend the procedure of an account opening, operating and closing.
- CO 3. Know the structure, function and role of RBI in economic development.
- CO 4. Judge the progress of financial inclusion.
- CO 5. Evaluate the importance, characteristics and components of the Financial Market.
- CO 6. Understand the role and types of development banks and Non-Banking financial intermediaries.
- CO 7. Realize the banking reforms and Basel norms-I and II.
- CO 8. Identify recent trends in Indian Banking such as E- Banking, MICR Clearing, ATMs, Credit cards and Debit Cards, Travelers Cheques, Gift Cheques, Demat Account

# PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)

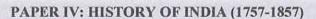
After studying the course the student will be able to...

- CO 1.Understand the beginnings and growth of nationalist consciousness in Maharashtra
- CO 2. Explain the contribution of Maharashtra to the national movement
- CO 3. Give an account of various movements of the peasants, workers, women and backward classes
- CO 4. Know the background and events which led to the formation of separate state of Maharashtra.

#### PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)

After completion of the course, the student will...

- CO 1. Acquaint himself with the contribution of eminent leaders of Maharashtra
- CO 2. Know about the economic transformation of Maharashtra
- CO 3. Understand the salient features of changes in society
- CO 4. Explain the growth of education





After completion of the course, the student will...

CO 1. Acquaint himself with significant events leading to establishment of the rule of

East India Company

- CO 2. Know the colonial policy adopted by the company to consolidate its rule in India
- CO 3. Understand the structural changes initiated by colonial rule in Indian economy.
- CO 4. Explain the various revolts against rule of the East India Company.

# PAPER VI: History of Freedom Struggle (1858-1947)

After completion of the course, the student will...

- CO 1.Understand the events which lead to the growth of nationalism in India
- CO 2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi
- CO 3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army
- CO 4. Know the concept of Communalism and the causes and effects of the partition of India

#### IDS PAPER I: SOCIAL REFORMS IN INDIA

After completion of the course, the student will be able to ...

- CO 1. Understand the salient features of prominent socio-religious reform movements
- CO 2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society
- CO 3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower Classes and women
- CO 4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India
- CO 5. Know how the Indian constitution embodies the values of social justice and equality





After studying the course, the student will be able to...

- CO 1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.
- CO 2. Understand the contribution of women reformers
- CO 3. Explain the contribution of Social reformers in the fight for social justice
- CO 4. Explain the role played by educational reforms in transformation of society

# Paper No III: - अस्मितामूलक विमर्श और हिंदी गद्य साहित्य

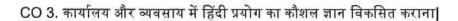
- CO 1. कथा साहित्य का स्वरूपतत्व एवं प्रकारो ,ं का अध्ययन कराना।
- CO 2. समीक्षा मानदंडों के आधार पर कथा साहित्य का अध्ययन कराना।
- CO 3. काठेतर साहित्य समीक्षात्मक अध्ययन कराना।
- CO 4. कथा और कथेतर साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन कराना।

# Paper No IV :- हिंदी संतकाव्य तथा राष्ट्रीय काव्यधारा

- CO 1. छात्रों की हिंदी साहित्य के प्रति रुचि बढाना तथा छात्रों को साहित्य विविध विधाओ से परिचित कराना|
- CO 2. छात्रों को मध्यकालीन कवियों से परिचित कराना|
- CO 3.छात्रों में नैतिक मूल्य|करना राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण ,
- CO 4. छात्रों को आधुनिक हिंदी कविता में चित्रित विविध विमर्शों से परिचित कराना

# Paper No V :- रोजगार परक हिंदी

- CO 1. छात्रों में हिंदी में कार्य करने की विचार क्षमता|कल्पनाशीलता एवं रुचि विकसित कराना,
- CO 2. रोजगार उन्मुख शिक्षा एवं कौशल प्रदान कराना



- CO 4. पत्राचार के स्वरूप का परिचय कराना।
- CO 5. अनुवाद और व्यवहारिक लेखन का महत्व तथा उपयोगिता से परिचित कराना।
- CO 6. छात्रों में हिंदी भाषा के श्रवण | कराना पठन एवं लेखन कौशल को विकसित ,

# Paper No VI :- अस्मितामूलक विमर्श और हिंदी पद्य साहित्य

- CO 1. छात्रों को हिंदी कवियों से परिचित करना|
- CO 2. छात्रों में हिंदी भाषा के श्रवण|पठन एवं लेखन की क्षमता को विकसित कराना,
- CO 3. छात्रों की हिंदी साहित्य के प्रति रुचि बढाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।
- CO 4. छात्रों में नैतिक मूल्य |राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण कराना ,

# SOIL GEOGRAPHY Paper No III

- CO-1. Explain the basic concept in Soil Geography
- CO-2. Categorize soils in different regions
- CO-3. Distinguish the soils on various basis
- CO-4. Formulate the soil map of India
- CO-5. Justify the need of soil management,
- CO-6. Experiment with soil testing process

# RESOURCE GEOGRAPHY Paper No IV

- CO-1. Demonstrate their knowledge of resources
- CO-2. Understand the dynamic interactive relationship between man and resources.
- CO-3. Understanding the distribution, utilization and problems of major resources
- CO-4. Familiarize concept of sustainable resource development
- CO-5. Make assessment related to resources.
- CO-6. Familiarize the students with cartographic techniques.



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### **OCEANOGRAPHY**

#### Paper No V

- CO-1. Explain the basic concept of oceanography
- CO-2. Illustrate the maps of sea and ocean
- CO-3. Distinguish the various marine movements
- CO-4. Formulate various diagrams related to oceanography
- CO-5. Demonstrate the ocean currents
- CO-6. Write the influencing factors in oceanography

# AGRICULTURAL GEOGRAPHY Paper No VI

- CO-1. Conceptualize the agriculture and its determinants
- CO-2. Understand land use theories
- CO-3. Application of modern agricultural systems
- CO-4. Identify agricultural regionalization and agricultural problems
- CO-5. Familiarize the students with field visit to agro-based industries, Dairy farming etc.

# विद्याशाखीय विशेष गाभा (काय डेंजर सुटलाय वारा) Paper No - III

- CO1. साहित्य कृतीतील आशयसूत्रांचे स्वरूप स्पष्ट व्हावे.
- CO2. नवदोत्तर मराठी नाटकांच्या आशयसूत्रांचे स्वरूप ध्यानात घ्यावे.
- CO3.जयंत पवार यांच्या नाट्य लेखनातील आशय विश्वाचा परिचय व्हावा.
- CO4.काय डेंजर वारा सुटलाय या नाटकातील आशयसूत्रे सूक्ष्म पातळीवर स्पष्ट व्हावे.
- CO5.ही उद्दिष्ट्ये अभ्यासक्रमाच्या माध्यमातून विद्यार्थ्यांच्यात रुजावीत आणि त्यांचा सर्वांगीण विकास व्हावा हा उद्देश आहे.

# विद्याशाखीय विशेष गामा काव्यगंघ (निवडक कविता) Paper No - IV

- CO1.या पुस्तकामध्ये विविध कालखंडात काव्यलेखन करणाऱ्या कविंच्या कवितांचा अभ्यास करणे.
- CO2.काव्यगंध या पुस्तकात 1885 नंतर काव्यलेखन करणाऱ्या कविंच्या कवितांचा अभ्यास करणे.
- CO3.आधुनिक मराठी कवितेचा समजून घेता येतील.
- CO4.कवी केशवसूत,कवी वसंत बापट,कवी नारायण सुर्वे, राही मुजुमदार व कल्पना धुमाळ यांच्या कवितांचा रुपवंध, शैली समजून घेता येईल.
- CO5.कवी केशवसूत,कवी वसंत वापट,कवी नारायण सुर्वे, राही मुजुमदार व कल्पना धुमाळ यांच्या कवितांचे विशेष समजून घेता येईल.

# विद्याशाखीय विशेष गाभा (माती,पंख आणि आकाश) Paper No - V



- CO1.आत्मचरित्र लिहीणाऱ्या लेखक व साहित्यकृतिचा अभ्यास करणे.
- CO2.माती, पंख आणि आकाश या आत्मचरीत्राचा अभ्यास करणे.
- CO3.आधुनिक आत्मचरित्र प्रकार समजून घेता येईल.
- CO4.लेखक ज्ञानेश्वर यांच्या आत्मकथनातील त्यांच्या आयुष्यातील आठवणी वं त्यांची यशस्वी वाटचाल समजून घेता येईल.
- CO5.लेखक ज्ञानेश्वर यांच्या आत्मचारीत्राचे विशेष समजून घेता येईल.

# विद्याशाखीय विशेष गाभा -जुगाड (कादंबरी) Paper No - VI

- CO1.साहित्य कृतीतील आशयसूत्रांचे स्वरूप स्पष्ट व्हावे.
- CO2.नवदोत्तर मराठी कादंबरीच्या आशयसूत्रांचे स्वरूप ध्यानात घ्यावे.
- CO3. िकरण गुरव यांच्या कथा कादंबरी लेखनातील आशय विश्वाचा परिचय व्हावा.
- CO4. जुगाड या कादंबरितील आशयसूत्रे सूक्ष्म पातळीवर स्पष्ट व्हावे.