



B.A. – II Course Outcomes

ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)(CBCS) ENGLISH FOR COMMUNICATION (Sem. III & Sem. IV)

After studying the course, the students:

- CO 1. Develop the communication skills in English (oral and written).
- CO 2. Improve Conversation skills and essential employability skills.
- CO 3. Develop the language and soft skills.
- CO 4. Transfer information and interpretation of data.
- CO 5. Know how to use English in Banking and Industry sector.

Literature and Cinema DSE (CBCS) (Sem. III & Sem. IV)

After studying the course, the student:

- CO 1. Distinguish the concept of transformation and transposition.
- CO 2. Know the difference between Hollywood and Bollywood.
- CO 3. Learn modern Poems and plays independently.
- CO 4. Understand the literary movements in Modern British Literature.
- CO 5. Receive the theory of adaptation and study the adapted literature.

Partition Literature DSE (CBCS) (Sem. III & Sem. IV)

After studying the course, the students:

- CO 1. Know the background of partition.
- CO 2. Understand the causes and effects of partition.
- CO 3. Communal conflicts and violence and impact of partition on society
- CO 4. Learn partition literature.

Cooperation (IDS) Paper No III & IV

- CO 1. Comprehend the meaning and principles of Co-operation.
- CO 2. Comprehend the agricultural and Non-agricultural Credit Co-operative institutions.
- CO 3. Comprehend the Co-operative credit system.
- CO 4. Comprehend the important cooperative organizations.



- CO 5. Comprehend the cooperative legislations and fund management.
- CO 6. Understand the institutional arrangement for cooperative education and Training.
- CO 7. Understand the nature, registration, legislation and audit of housing Cooperatives.
- CO 8. Understand the cooperative audit system and provisions

Banks and Financial Institutions Paper No IV & VI

- CO 1. Understand the meaning, function and role of commercial banking.
- CO 2. Comprehend the procedure of an account opening, operating and closing.
- CO 3. Know the structure, function and role of RBI in economic development.
- CO 4. Judge the progress of financial inclusion.
- CO 5. Evaluate the importance, characteristics and components of the Financial Market.
- CO 6. Understand the role and types of development banks and Non-Banking financial intermediaries.
- CO 7. Realize the banking reforms and Basel norms-I and II.
- CO 8. Identify recent trends in Indian Banking such as E- Banking, MICR Clearing, ATMs, Credit cards and Debit Cards, Travelers Cheques, Gift Cheques, Demat Account

PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)

After studying the course the student will be able to...

- CO 1. Understand the beginnings and growth of nationalist consciousness in Maharashtra
- CO 2. Explain the contribution of Maharashtra to the national movement
- CO 3. Give an account of various movements of the peasants, workers, women and backward classes
- CO 4. Know the background and events which led to the formation of separate state of Maharashtra.

PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)

After completion of the course, the student will...

- CO 1. Acquaint himself with the contribution of eminent leaders of Maharashtra
- CO 2. Know about the economic transformation of Maharashtra
- CO 3. Understand the salient features of changes in society
- CO 4. Explain the growth of education



PAPER IV: HISTORY OF INDIA (1757-1857)

After completion of the course, the student will...

CO 1. Acquaint himself with significant events leading to establishment of the rule of

East India Company

CO 2. Know the colonial policy adopted by the company to consolidate its rule in India

CO 3. Understand the structural changes initiated by colonial rule in Indian economy.

CO 4. Explain the various revolts against rule of the East India Company.

PAPER VI: History of Freedom Struggle (1858-1947)

After completion of the course, the student will...

CO 1. Understand the events which lead to the growth of nationalism in India

CO 2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi

CO 3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army

CO 4. Know the concept of Communalism and the causes and effects of the partition of India

IDS PAPER I: SOCIAL REFORMS IN INDIA

After completion of the course, the student will be able to ...

CO 1. Understand the salient features of prominent socio-religious reform movements

CO 2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society

CO 3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower Classes and women

CO 4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India

CO 5. Know how the Indian constitution embodies the values of social justice and equality



IDS PAPER- II: SOCIAL REFORMS IN MAHARASHTRA

After studying the course, the student will be able to...

- CO 1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.
- CO 2. Understand the contribution of women reformers
- CO 3. Explain the contribution of Social reformers in the fight for social justice
- CO 4. Explain the role played by educational reforms in transformation of society

Paper No III: - अस्मितामूलक विमर्श और हिंदी गद्य साहित्य

- CO 1. कथा साहित्य का स्वरूपतत्व एवं प्रकारों का अध्ययन कराना।
- CO 2. समीक्षा मानदंडों के आधार पर कथा साहित्य का अध्ययन कराना।
- CO 3. काठेतर साहित्य समीक्षात्मक अध्ययन कराना।
- CO 4. कथा और कथेतर साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन कराना।

Paper No IV :- हिंदी संतकाव्य तथा राष्ट्रीय काव्यधारा

- CO 1. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य विविध विधाओं से परिचित कराना।
- CO 2. छात्रों को मध्यकालीन कवियों से परिचित कराना।
- CO 3. छात्रों में नैतिक मूल्य कराना राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण ,
- CO 4. छात्रों को आधुनिक हिंदी कविता में चित्रित विविध विमर्शों से परिचित कराना।

Paper No V :- रोजगार परक हिंदी

- CO 1. छात्रों में हिंदी में कार्य करने की विचार क्षमता। कल्पनाशीलता एवं रुचि विकसित कराना ,
- CO 2. रोजगार उन्मुख शिक्षा एवं कौशल प्रदान कराना।



- CO 3. कार्यालय और व्यवसाय में हिंदी प्रयोग का कौशल ज्ञान विकसित कराना।
- CO 4. पत्राचार के स्वरूप का परिचय कराना।
- CO 5. अनुवाद और व्यावहारिक लेखन का महत्व तथा उपयोगिता से परिचित कराना।
- CO 6. छात्रों में हिंदी भाषा के श्रवण |कराना पठन एवं लेखन कौशल को विकसित ,

Paper No VI :- अस्मितामूलक विमर्श और हिंदी पद्य साहित्य

- CO 1. छात्रों को हिंदी कवियों से परिचित करना।
- CO 2. छात्रों में हिंदी भाषा के श्रवण|पठन एवं लेखन की क्षमता को विकसित कराना ,
- CO 3. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।
- CO 4. छात्रों में नैतिक मूल्य |राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण कराना ,

SOIL GEOGRAPHY Paper No III

- CO-1. Explain the basic concept in Soil Geography
- CO-2. Categorize soils in different regions
- CO-3. Distinguish the soils on various basis
- CO-4. Formulate the soil map of India
- CO-5. Justify the need of soil management,
- CO-6. Experiment with soil testing process

RESOURCE GEOGRAPHY Paper No IV

- CO-1. Demonstrate their knowledge of resources
- CO-2. Understand the dynamic interactive relationship between man and resources.
- CO-3. Understanding the distribution, utilization and problems of major resources
- CO-4. Familiarize concept of sustainable resource development
- CO-5. Make assessment related to resources.
- CO-6. Familiarize the students with cartographic techniques.



OCEANOGRAPHY

Paper No V

- CO-1. Explain the basic concept of oceanography
- CO-2. Illustrate the maps of sea and ocean
- CO-3. Distinguish the various marine movements
- CO-4. Formulate various diagrams related to oceanography
- CO-5. Demonstrate the ocean currents
- CO-6. Write the influencing factors in oceanography

AGRICULTURAL GEOGRAPHY Paper No VI

- CO-1. Conceptualize the agriculture and its determinants
- CO-2. Understand land use theories
- CO-3. Application of modern agricultural systems
- CO-4. Identify agricultural regionalization and agricultural problems
- CO-5. Familiarize the students with field visit to agro-based industries, Dairy farming etc.

विद्याशाखीय विशेष गाभा (काय डेंजर सुटलाय वारा) Paper No - III

- CO1. साहित्य कृतीतील आशयसूत्रांचे स्वरूप स्पष्ट व्हावे.
- CO2. नवदोत्तर मराठी नाटकांच्या आशयसूत्रांचे स्वरूप ध्यानात घ्यावे.
- CO3. जयंत पवार यांच्या नाट्य लेखनातील आशय विश्वाचा परिचय व्हावा.
- CO4. काय डेंजर वारा सुटलाय या नाटकातील आशयसूत्रे सूक्ष्म पातळीवर स्पष्ट व्हावे.
- CO5. ही उद्दिष्टे अभ्यासक्रमाच्या माध्यमातून विद्यार्थ्यांच्यात रुजावीत आणि त्यांचा सर्वांगीण विकास व्हावा हा उद्देश आहे.

विद्याशाखीय विशेष गाभा काव्यगंध (निवडक कविता) Paper No - IV

- CO1. या पुस्तकामध्ये विविध कालखंडात काव्यलेखन करणाऱ्या कविंच्या कवितांचा अभ्यास करणे.
- CO2. काव्यगंध या पुस्तकात 1885 नंतर काव्यलेखन करणाऱ्या कविंच्या कवितांचा अभ्यास करणे.
- CO3. आधुनिक मराठी कवितेचा समजून घेता येतील.
- CO4. कवी केशवसूत, कवी वसंत बापट, कवी नारायण सुर्वे, राही मुजुमदार व कल्पना धुमाळ यांच्या कवितांचा रुपबंध, शैली समजून घेता येईल.
- CO5. कवी केशवसूत, कवी वसंत बापट, कवी नारायण सुर्वे, राही मुजुमदार व कल्पना धुमाळ यांच्या कवितांचे विशेष समजून घेता येईल.



- CO1.आत्मचरित्र लिहीणाऱ्या लेखक व साहित्यकृतिचा अभ्यास करणे.
- CO2.माती, पंख आणि आकाश या आत्मचरीत्राचा अभ्यास करणे.
- CO3.आधुनिक आत्मचरित्र प्रकार समजून घेता येईल.
- CO4.लेखक ज्ञानेश्वर यांच्या आत्मकथनातील त्यांच्या आयुष्यातील आठवणी व त्यांची यशस्वी वाटचाल समजून घेता येईल.
- CO5.लेखक ज्ञानेश्वर यांच्या आत्मचारीत्राचे विशेष समजून घेता येईल.

- CO1.साहित्य कृतीतील आशयसूत्रांचे स्वरूप स्पष्ट व्हावे.
- CO2.नवदोत्तर मराठी कादंबरीच्या आशयसूत्रांचे स्वरूप ध्यानात घ्यावे.
- CO3.किरण गुरव यांच्या कथा - कादंबरी लेखनातील आशय विश्वाचा परिचय व्हावा.
- CO4. जुगाड या कादंबरीतील आशयसूत्रे सूक्ष्म पातळीवर स्पष्ट व्हावे.