

## **B.A.** - I Course Outcomes

# Ability Enhancement Compulsory Course (AECC 1) (CBCS) English for Communication

After studying this course, students:

- CO1. Know how to deal with communication skills.
- CO2. Know how to develop Vocabulary.
- CO 3. Improve the language competencies of the students.
- CO 4. Use English for general purposes in various situations.
- CO 5. Develop the skill of making inquiries.
- CO 6. Improve the skill of describing objects, persons, places and daily routine.

(Discipline Specific Core) (DSC- A3& A15) (English Paper –I& II) (Semester – I& II)

Modern Indian Writing in English Translation (CBCS)

After studying the course, the students:

- CO1. Learn Modern Indian Writing in English Translation.
- CO2. Explain short story as a form of literature.
- CO 3. Improve the language competencies of the students.
- CO 4. Interpret short story writers and their stories.
- CO 5. Understand characteristics of short stories

### Indian Economy Paper No - I & II Semi I & II

After studying this course, students:

- CO 1. Acquaint the students with Structure of the Indian economy and changes taking place therein.
- CO 2. Understanding population Problem of Indian Economy
- CO 3. Awareness regarding challenges before the Indian economy.
- CO 4. Acquaint with the policies and performance of major sectors in Indian Economy.
- CO 5. Understanding the nature, scope, challenges and opportunities of economic reforms.



- CO 6. Awareness regarding causes of agrarian distress and remedies.
- CO 7. Understanding policy reforms regarding the industry and service sector.

#### DSC (B4) - Introduction to Political Science

After studying this course, students:

- CO1. Understand the Meaning, nature and scope of political Science
- CO2. Get information about various concepts in Political Science.
- CO3. Understand the information about Political Theory, Political Process, Public Administration and International Politics.
- CO4. Get Information about Indian Democracy & its Challenges.CO5.

Know about the problems and challenges in Indian politics.

### DSC (18) - Indian Constitution Paper II

After studying this course, students:

- CO1. Acquire the knowledge about Indian Constitution.
- CO2. Identify the causes, impact of British colonial rule
- CO3. Know the salient features in making of Indian constitution
- CO4. Appreciate the fundamental rights and duties and the directive principle of state policy
- CO5. Evaluate the evolution, functioning and consequences of Parliament of India.

#### Rise of the Maratha Power (1600-1707) Paper I

#### Course Objectives-

The period from 1600 to 1707 was an important epoch in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state. Later, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal rule. The primary aim of this course is to introduce students to the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj. The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region.



### Polity, Society and Economy under the Marathas (1600-1707) Paper II

#### Course Objectives-

1600 to 1707 was a period of rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the people. The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period. It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj

### हिंदी कविता / हिंदी गद्य साहित्य Paper No I ,II

CO1. छात्रों की हिंदी साहित्य के प्रति रुचि बढाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।

CO2. छात्रों को हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से परिचित कराना |

CO 3. छात्रों में हिंदी भाषा के श्रवणपठन एवं लेखन की क्षमताओ ,ं को विकसित कराना।

CO4. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण कराना।

CO5. छात्रों में राष्ट्र के प्रति प्रेमराष्ट्रीय ऐक्य स्थापना एवं सामाजिक प्रतिबद्धता हेतु ,

|प्रसार कराना-राष्ट्रभाषा हिंदी का प्रचार

CO6. निबंधव्यंग्य आदि विधाओ ,संस्मरण ,रिपोर्ताज ,एकांकी ,रेखाचित्र ,कहानी ,ं के माध्यम से छात्रों का भावात्मक विकास कराना।

CO7. छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढावा देना|

### PHYSICAL GEOGRAPHY Paper I/II

The Students are known the branches of Geography and latest concepts in Physical Geography Specifically in Atmosphere, Lithosphere, Fluvial Cycle and Hydrosphere.

CO1. Students will be able to understand the basic concepts in Physical Geography.

- CO2. Students understand basic terms used to describe physical processes and landscape forms.
- CO3. Students understand the atmosphere.
- CO4. Students understand the concept of maps and globe.
- CO5. Students will be able to understand the basic concepts in Human Geography.
- CO6.Students understand basic terms used to describe population, settlements and agriculture.
  - CO7. Students understand the concept of Google Earth and Google Map

### अक्षरबंध - 1/11

- CO1.विद्यार्थ्यांची मराठी भाषा आणि साहित्यविषयी अभिरुची विकसित करणे,
- CO2.मराठी साहित्य परंपरा, लेखक, कबी यांचा परिचय करून देणे,
- CO3.विद्यार्थ्यांमध्ये मातृभाषा,राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे,
- CO4.विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करवून घेणे,
- CO5.चित्रपट आणि इतर प्रसारमाध्यमे यांच्या लेखन आणि उपयोजनाच्या आकलनाचा अवकाश वाढविणे.

### शब्दसंहिता - I/II

- CO1.या अभ्यासक्रमाद्वारे विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरुची विकसित करणे,
- CO2.मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करुन देणे,
- CO3.राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे,
- CO4.भाषिक कौशल्ये विकसित करुन व्यवहारात त्याचे उपयोजन करणे,
- CO5.देशाच्या समृद्ध सांस्कृतिक वारशाची ओळख करुन देणे,
- CO6.वास्तव जीवनातील कार्याचे कौशल्य विकासाद्वारे ज्ञानात रुपांतर करणे,
- CO7.बौद्धिक जिज्ञासेचे तत्त्व जोपासून सर्वोच्च गुणवत्ता साध्य करणे आणि भारतीय संविधानातील स्वातंत्र्य, समता, मानवता धर्मनिरपेक्षता आणि न्यायाचे संवर्धन करुन राष्ट्रीय एकात्मता वाढीस लावणे हे उद्देश साध्य करण्याचा हेतू आहे.