



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

AMDAR SHASHIKANT SHINDE MAHAVIDYALAYA MEDHA

AMDAR SHASHIKANT SHINDE MAHAVIDYALAYA, MEDHA. TAL. JAWALI,
DIST. SATARA PIN - 415012

415012

www.assmmedha.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Medha, a small village nestling amid hilly area, is situated at the foothills of Sahyadri Mountain Ranges and on the bank of Venna river. Medha is included in the heavy rainfall zone of Jawali Tehsil of Satara district. Jawali Tehsil is hilly, rural and inaccessible for transportation, meagre income of the natives, indifferent approach towards higher education, stagnant approach towards career, inadequate IT infrastructure and so on, compelled the aspiring students to remain deprived from education. The visionary Hon. MLA Shashikantji Shinde (former Cabinet Minister, Ministry of Water Resources, Maharashtra State) observed the plight and comprehended the idea of establishing a higher education institute. It is with the establishment of Amdar Shashikant Shinde Mahavidyalaya at Medha in 2002, the institute could bring a large group of students deprived of higher education into the mainstream. This is the only higher education institute in Jawali Tehsil. The college is run by Jaywant Pratishthan, Humgaon. The motto of our Pratishthan is "Udyamen Hi Siddhyanti Karyani Na Manorathay" which means any goal can be achieved only by hard work and diligence not by merely desiring or thinking about it. With this conviction, our mother institute proactively makes decisions for the advancement of the college.

Since the humble beginning, the college has come a long way, growing from strength to strength, to its present position in which the college caters to the academic requirement of about more than one thousand students every year. The college has received affiliation from Shivaji University, Kolhapur in July, 2002 and the college was accorded permanent affiliation by the same university in 2012. The college got recognition under section 2(f) and 12 (b) of the UGC Act 1956 in the year 2012. Currently, the college offers under graduate courses in the Arts, Commerce and science streams, is now known for its academic credentials. Today more than 1000 students are availing higher education in Arts, Commerce and science stream under the able guidance of 33 committed and highly qualified teaching staff.

Vision

Motto of Our Institute:

Our parent institute logo, unmistakably expresses the mission for which it was founded. The logo features aphorisms from Sanskrit literature.

"Udyamen Hi Siddhyanti Karyani Na Manorathay"

Any goal can be achieved only by hard work and diligence not by merely desiring or thinking about it. With this conviction, our mother institute proactively makes decisions for the advancement of the college.

Vision:

"To explore the hidden intelligence and potential among the students of hilly area for smooth functioning of the society."

The College envisages to provide an environment, where quality learning, character building and skill

development, will equip the students, especially the less privileged to face the challenges of a changing world with ability and confidence and transform them into knowledgeable and cultured human resource contributing to the process of national development.

Mission

Mission:

Our institution is committed to impart skill based education along with value education to the rural students who are economically and socially backward and to enable them to be self-employed and transform them into good citizens.

Goals:

1. To make the higher education accessible to all, particularly for the students from hilly, underdeveloped, remote areas and enabling them to face challenges of life with a positive attitude.
2. To start the skill based courses and curriculum to meet the market needs and challenges.
3. To provide appropriate facilities to the students for their comprehensive development.
4. To inculcate values like non-violence, truth, tolerance, secularism, environmental awareness and scientific temperament among the students.
5. To generate employment opportunities for our students by fostering global competencies among them.
6. To encourage faculty members and students to undertake quality research.

Objectives:

1. To make the students academically sound and help them to face challenges for vertical progression.
2. Imparting quality education at an affordable cost
3. Promoting spirit of nationalism, developing leadership qualities and promote participation in various co-curricular activities.
4. Facilitating scholarships, concessions and allied benefits to our students who are socially and economically deprived.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The College imparts quality co-education for rural students.
Focus on empowerment of hilly and rural girl students.
- Proactive NSS students with good number of extension activities.
- Eco friendly and pollution free campus.
- ?? Effective and dynamic leadership.
- Dedicated teaching faculty with quality research outlook
- Cooperative and trained administrative staff:
- Promoting ICT based teaching and learning.
- Adequate sport facilities and incentives to sportspersons and scholars.
- Progression towards e-campus with CCTV cameras.

- A supportive system encouraging participation in seminars, research activities and publications.
- Ceaseless upgradation of faculty qualification.

Institutional Weakness

- Restriction on recruitment of staff due to govt. policies
- Resource scarcity due to remoteness and distant from industry and metro-cities.
- Lack of English communication skill in students.
- No 2F & 12 B UGC recognition to Science stream
- Inadequate infrastructure
- Limited funds to the institution
- Industry-academic Interaction is low
- Limited Resources and facilities - science laboratories
- ??Lack of PG and Research centres.

Institutional Opportunity

- Advantageous location for starting need based skill oriented programmes.
- Starting of relevant P G programmes.
- More resource generation.
- Regular career counseling and placement activities.
- Strengthening of training for competitive examinations.

- Scope to adopt SWAYAM/NPTEL courses.
- Scope for generation of funds.
- Tie-up opportunities with various Governmental organizations and NGOs

Institutional Challenge

- Inclination to words distance mode of education
- Changing trend: Attitude towards professional colleges
- To generate employability for students
- To hire trained expertise due to remoteness and distant from industry and metro-cities.
- Fluctuation in admission and Resource mobilization from relevant agencies.
- Inadequate student strength in certain programmes.
- Development of student competencies in English language, soft and life skills and creating employment opportunities.
- Establishing Industry-Institutional linkages.
- Torpidity towards education among the parents as well as students from the hilly area
- Due to low financial background, students prefer to join temporary jobs to attend classes regularly
- Due to limited funding schemes, college could not provide much financial aids to the students.
- Students travel from rural and remote areas, Frequency of S.T. buses and other transport vehicles in the hilly areas to the institution are less & irregular

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College is permanently affiliated to Shivaji University, Kolhapur and methodically follows the syllabi prescribed by the University for conventional B.A. B.Com and B.Sc. programs.
- The curricula have been evolved in such a way to meet needs of time and equip learners with latest and practical knowledge of subjects.
- Implementation of the curriculum is planned through academic calendar, academic and administrative meetings, teaching plan and conducting seminars, projects, fieldworks, extra revision classes, educational tours and industrial visits.
- Timetable and year plans are prepared for curriculum delivery.
- Extra efforts are being taken to realize the application of subject knowledge through the Lead College activities, guest lectures, workshops, projects thereby enabling enrichment of curriculum.
- The College primarily offers UG Programs in 03 disciplines which follow the CBCS as well as NEP-2020 curriculum.
- Each department prepares CIE timetable and it implemented in time. The faculty undertakes university paper setting and assessment work
- University designed curriculum and curriculum designed for various add-on and certificate courses include cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.
- The College has successfully introduced 45 Career Oriented Courses and value-added courses to cater and improve the professional skills and graduate attributes of the students.
- For effective curriculum delivery, our College provides modern teaching aids like LCD projectors and Computer Lab.
- IQAC monitors feedback mechanism. For sustainable curricular practices, College collects, analyses, the feedbacks from the stakeholders and takes the necessary measures for improvement and it is made available on the College website for its stakeholders.

Teaching-learning and Evaluation

- College follows admission process and reservation policy as per the rules and regulations of Shivaji university, Kolhapur and state government. College have more than 60% strength of girl students.
- Teaching learning process is student centric where remedial coaching and extra lectures are conducted for the slow learners. Various student centric teaching learning methods are adopted by each department throughout the year in which study tour, projects, survey, seminar, workshop, guest lectures, group discussions, debate etc. activities are conducted.
- All faculties use ICT enabled tools for effective teaching learning process. Computer Laboratory is enriched with 36 advanced Computers, 1 LCD TV, 1 Smart TV and Portable Projector with portable white screen for conducting effective teaching and learning environment. Atomised Library provides e-resources through NDL to students and NLIST for teaching and non-teaching staff. CALIBER Software helps provide e-resources.
- For effective teaching learning, all faculty members have used ICT enabled tools such as Blogs, YouTube channels, screening of movies, Google classroom, Zoom, PPT etc.
- Teacher- student ratio is 1:33. College faculty is highly qualified, committed and experienced with 32 teachers on full-time and temporary basis for UG courses with 13 Ph.D. and 10 M.Phil. Holders and 06

are pursuing their Ph. D.

- The institution has established a time bound mechanism for Examination and Evaluation and follows the rules of the Internal/External Examination of Shivaji University, Kolhapur. College following semester pattern of examination. Along with semester end exams continuous evaluation of students including unit tests, quiz, home assignments, oral exams, research projects, seminars etc conducted regularly.
- Examination committee resolves grievances related to examinations as per rules and regulations of affiliated University. Grievance related to College/internal exams are resolved at college level by exam committee and if students have any grievance regarding University/external exams they are resolved with proper channels.
- The POs, PSOs and COs are made available on the college website and are also displayed in the classrooms. The required co-curricular and extra-curricular activities are planned accordingly. The attainment of POs and COs has been evaluated by using direct method and indirect method.

Research, Innovations and Extension

- The Research Committee encourages and provides necessary guidance to the faculty members in submitting research proposals to UGC and other funding agencies and motivates the teachers to pursue Ph. D.
- 19 faculties are with Ph.D. degree, 6 faculties are pursuing their Ph. D.
- 6 faculty members are recognized as research guides for the affiliating University. The faculty guides third year students to prepare project work, seminars.
- The faculty is encouraged to publish their research papers in peer- reviewed and UGC enlisted journals. Even the students are also guided to present their research projects, posters etc in Avishkar Research mahotsav of University.
- Faculty members have 142 research publications and 56 publications in conference proceedings, books, chapters in the books.
- The college publishes annual magazine, Jaywant highlights the activities and achievements of students, teachers as well as supporting staff every year.
- The Research Committee organizes collaborative activities such as workshop, seminars on research methodology, IPR and entrepreneurship.
- NSS of College organizes various extension activities by adopting villages.
- NSS conducts wide range of extension activities to address issues of Gender, Environment, Save Girl Child, Water Conservation, Blood Donation, Tree Plantation, Cleanliness, National Voter's Day Celebration, Voter's Awareness Rally, Women Health check-up camp, Rehabilitation of Flood Affected Village, etc. College shares its social responsibilities by organizing extension activities accordingly.
- To inculcate holistic development of students, College makes available certain platforms like Save Girl Child Campaign, Anti-Superstitious programmes and AIDS Awareness rally. Such programmes sensitize students towards social issues like illiteracy, gender inequality and social disparity.
- The institution has received the appreciation letters from the neighbouring villages where NSS has actively participated in the extension work.
- The college has 15 functional MoUs with other institutes/organizations with international, national importance and has 21 departmental Linkages with other institutional departments.

Infrastructure and Learning Resources

- Campus: The institute has a campus area of 2 Acre 82 R and a built-up area is 1858sq. mtrs. It has 2 buildings, the Main building consists of the principal's cabin, an administrative office, an Auditorium, an AV room, Computer labs, Arts, Science, and Commerce departments, Classrooms, a Staffroom, laboratories, a library with a reading room, etc. another building is of Gymkhana for indoor games. The sports ground of area 4860 sq. mtrs adjacent to the college building is used for outdoor sporting and other activities. The campus has sufficient leisure space for students. In order to protect the students and staff on campus, 16 CCTV cameras have been installed.
- Classrooms: The institute has 14 quite spacious, well-light, and ventilated. Some of the classrooms are equipped with LCD projectors & have provision for the Internet connection.
- Laboratories: The college has laboratories for Physics, Chemistry, Botany, Zoology, Microbiology, and Mathematics. All the laboratories are adequately equipped as per the University norms.
- ICT Facilities and ICT Lab: The college has upgraded the internet connection bandwidth of internet with 100mbps speed. The high-speed BSNL internet LAN facilities are available for teachers, and office staff. In the academic year 2020-21, the institute has upgraded its IT facility such as Internet bandwidth speed, computer, a printer with scanner, etc. All computers are connected to the lease line internet of BSNL.
- Library & KRC: Institute has a spacious library and KRC of 77.10 square mtr. The college library contains 11957 total books, of which 8263 are textbooks and 3694 are reference books. 20 National and International Journals are available in the library. It has an entire automation facility with KOHA ILMS and has membership with the INFLIBNET database. There is a spacious reading hall in Library.
- Auditorium: College has ICT enabled auditorium with 150 seating capacity.
- Audio Visual Room: An ICT-enabled hall with a seating capacity of around 100 is used for the conduction of Seminars and talks of eminent Scholars and other programs.
- Canteen: The institute has a canteen facility for students and staff. A variety of foodstuffs are served throughout the day.

Student Support and Progression

- The college provides valuable services in education of students. The College has provided platform for financial assistance from government and non-government organizations in the form of various scholarships and free-ships.
- The institution provides financial assistance to needy and deserving students through students Aid fund.
- The college has a good record of results of University Exams. Many students from our college have received **Shivaji University Merit Scholarship** during the last five years.
- Various capacity building skill enhancing courses run by the college which is helpful for professional development of student.
- The college has conducted sixteen COC and skill oriented courses during the last five years, to develop entrepreneurship skills among the students.
- The college has active career guidance and competitive guidance cell. The main aim of these cells is to groom the students well and help them to move towards higher education or get employment. The teachers have strong interaction with students and provide continuous career and personal counseling to

guide them. These cells conducted various programs during last five years.

- College has transparent mechanism for timely redressal of student grievances through statutory Committees. No cases were registered against sexual harassment and ragging. Since, college has adopted zero tolerance policy as well as various awareness programs were conducted by respective cells during last five years.
- Substantial number of students were placed through on and off campus drives. Graduate students of College are placed in private companies; some have started their own business.
- The college has remarkable achievements in sports as well as cultural. In the various sports events like Rugby,
- The college supports students for participating in different sports events organized by different colleges of the state and the Shivaji University. The college organized Satara zonal Kabbadi tournaments for women's as well as volleyball tournaments.
- College has registered Alumni Association, with active participation in various college events like NSS camp, Annual prize distribution, Sports events, guidance in cultural events however, they also provide financial and non-financial means of contribution.

Governance, Leadership and Management

- Amdar Shashikant Shinde Mahavidyalay, Medha, is one of the premier institute of higher learning in Satara district, established in the year 2002 which is managed by Jaywant Pratishthan, Humgaon and affiliated to shivaji University Kolhapur.
- The Institute, founded by an active and dynamic social and political leader MLA Shri Shashikant Shinde, ex-Cabinet minister Government of Maharashtra. Institute is governed effectively in tune with its vision and mission.
- Management is committed with clear vision of present and future growth in education. Principal and IQAC act as bridge between Institute Development Committee and Management.
- Organizational hierarchy is clearly visible in organogram of Sanstha.
- Institutional Committees function with utmost dedication and have necessary liberty to implement decentralized and participative governance.
- Various statutory committees have 'Student Representative' and strategies are developed collectively through an active involvement of Heads of all the departments and Coordinators of the Committees. Student Council plays major role in decision making.
- Institute has various policies regarding e- governance and Grievance Redressal Mechanism.
- Institute adheres to service rules, procedures, recruitment, promotional policies laid down by statutory bodies.
- Institute follows appraisal system of affiliated Shivaji University, Kolhapur for CAS of teaching staff and Confidential Report for non-teaching staff.
- Institute has various Staff Welfare Schemes and motivates teachers to participate in various FDPs. Leaves are sanctioned for improving their academic and professional skills. Institute provides financial support for attending seminar, workshops and conferences.
- Institute has system for internal auditing which is done by the parent institute, Jaywant Pratishthan, Humgaon and external audit is carried out by Godbole & Company, a reputed and certified auditing firm.
- Office and financial work are fully automated with A Square software.
- Institute has signed 15 MoUs with other reputed institute for collaborative activities.
- IQAC monitors and reviews teaching-learning process and methodologies for preparing short and long term perspective plans. The perspective plan is carefully designed after a thorough discussion with

various stakeholders and considering recommendations from the previous NAAC Peer team. Perspective plan and its deployment documents along with organogram of institute are uploaded on Institute website.

Institutional Values and Best Practices

- The institute plays an important role in Jaoli tehsil by imparting quality education. Grievance Redressal Committee and Anti-ragging committee are formed as per Government Rule. Institute organizes various Gender sensitization Programs.
- Institute has the facility of separate ladies' room for girl students.
- Security is provided by installing CCTVs at the campus and has a proper fencing to the whole campus for the safety and security of students.
- Utilization of electricity is reduced by changing tube lights and bulbs with low power-consuming LED lights.
- Efforts are made for 'Carbon Neutrality' through Tree Plantation. Institute has signed Annual Maintenance Contract with AI Tech. Computers, Medha for e-waste management. Sufficient budgetary provisions are made for green initiatives and waste management.
- Institute has developed a rainwater harvesting system to store rainwater and refill underground storage on campus.
- Institute has a tobacco and plastic-free campus.
- All vehicles are parked away from classrooms.
- Green audits and energy audits are conducted to measure the impact of green initiatives.
- Institute organizes tree plantation programs
- The institute has friendly environment and fundamental facilities for disabled students.
- The institution observes 'No Vehicle Day'. The institute organizes various activities to make awareness about environmental protection.
- Diversity is a hallmark of the institute that incorporates linguistic, cultural, religious, community, and socioeconomic diversity. The institute organizes various activities to inculcate the importance of presentation and propagation of our culture among the students. It celebrates various national and international days and pays tribute to the national leaders, and heroes on their birth and death anniversaries to enhance national integrity.
- Many activities, including national integrity, fundamental rights, universal and moral values, Constitution Day, National Integration Day, World AIDS Day, and voter awareness, are organized by the institute, with an active student participation in these events.
- There is a prescribed code of conduct for students, principal, teachers, and non-teaching staff.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AMDAR SHASHIKANT SHINDE MAHAVIDYALAYA MEDHA
Address	Amdar Shashikant Shinde Mahavidyalaya, Medha. Tal. Jawali, Dist. Satara Pin - 415012
City	Medha
State	Maharashtra
Pin	415012
Website	www.assmmedha.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ashok Vishwanath Giri	02378-285645	9822296596	-	accmedha@yahoo.com
IQAC / CIQA coordinator	Amey Atmaram Desai	02378-2285645	9096302943	-	sky.amey@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	11-06-2013	View Document
12B of UGC	11-06-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Amdar Shashikant Shinde Mahavidyalaya, Medha. Tal. Jawali, Dist. Satara Pin - 415012	Rural	2.02	1858

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	H.S.C.	Marathi	125	122
UG	BA,English	36	H.S.C.	English	20	12
UG	BA,Hindi	36	H.S.C.	Hindi	20	19
UG	BA,Political Science	36	H.S.C.	Marathi	20	19
UG	BA,History	36	H.S.C.	Marathi	35	35
UG	BA,Economics	36	H.S.C.	Marathi	25	23
UG	BSc,Botany	36	H.S.C.	English	20	7
UG	BSc,Chemistry	36	H.S.C.	English	30	24
UG	BSc,Zoology	36	H.S.C.	English	20	12
UG	BSc,Physics	36	H.S.C.	English	20	14
UG	BSc,Mathematics	36	H.S.C.	English	10	0
UG	BSc,Statistics	36	H.S.C.	English	10	0
UG	BSc,Microbiology	36	H.S.C.	English	10	8

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				37			
Recruited	0	0	0	0	3	0	0	3	18	2	0	20
Yet to Recruit	0				0				17			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	6	4	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	11	0	0	11
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	10	0	0	13
M.Phil.	0	0	0	3	0	0	4	1	0	8
PG	0	0	0	3	0	0	18	2	0	23
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	2	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	4	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1		0		1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	523	0	0	0	523
	Female	400	0	0	0	400
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	54	37	39	34
	Female	19	32	43	43
	Others	0	0	0	0
ST	Male	11	6	2	4
	Female	4	1	3	3
	Others	0	0	0	0
OBC	Male	119	258	239	94
	Female	78	197	222	79
	Others	0	0	0	0
General	Male	443	218	179	377
	Female	331	192	190	370
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1059	941	917	1004

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Amdar Shashkant Shinde Mahavidyalay, Medha is a multidisciplinary college that runs programmes like B.A., B.Com, B.Sc. The institutional approval towards the integration of humanities & science is reflected in most of the CBCS syllabi prescribed by the affiliating university. Besides, the college offers flexible & innovative curricula through various need based, Career Oriented Certificate courses which are mainly designed by the faculty members of the college establishing their own BoS. Course syllabus mainly cover community engagement, environmental & value-based education which develop holistic & multidisciplinary approach to education. So it is possible to the college to introduce multidisciplinary as well as interdisciplinary courses to transform the college into degree awarding college as proposed in NEP 2020.
2. Academic bank of credits (ABC):	As the affiliating university has adopted NEP 2020 from 2022-23, the college follows NEP pattern for assessment and evaluation. The Academic Bank of Credits (ABC) is registered through National Academic Depository, Ministry of Education, Gov. of India with digital platform for the first year students for credit recognition, credit accumulation, credit transfers, and credit redemption.
3. Skill development:	Most of the skills are taught through syllabus prescribed by the affiliating university which is consistent with the objectives of NEP for fostering quality education. Besides, during last five years, the college has introduced various skill certificate courses. The curriculum of each course is flexible that creates positivity among the students with other values & life skills. Introduction of the MOOCs will help students to develop their skills in future. The institute conduct different skill development related guest lectures, workshops and seminars for students every year.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college has integrated the Indian knowledge system into the curriculum of COCs and Skill courses that are designed accordingly. Marathi the Indian language is used to teach BA, B.Com courses. Science faculty members use bilingual method in their classrooms. Department of History organize field visits / study tours to historical places and through it they promote ancient Indian traditional knowledge to the next generation. The college

	<p>participates in cultural programmes organized at various places and preserve ancient Indian culture, tradition, art etc. Department of Marathi and Hindi run courses like Journalism and Presentation regularly. The college promotes Indian knowledge system through teaching Indian languages and culture. 1) College has dedicated departments offering courses in Marathi, Hindi and English languages. 2) Various Indian language promotion activities such as Marathi Rajbhasha Din, Hindi Day etc. are regularly organized. 3) Through the systematic language promotion activities in Marathi & Hindi, several Indian cultural aspects are promoted among students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college focuses on Outcome Based Education through following practices: 1) Defining and communicating Course, Program and Specific Program Outcomes to stakeholders. 2) Ensuring attainment of COs, POs, and PSOs. 3) Feedback on attainment of COs, POs, and PSO. While revising the syllabus university states course outcomes. The college has displayed COs and POs on its website and notice boards. The college has planned to capture outcomes through timetable for assignments, unit test, mid-term exams, university exams, practical exams and variety of field projects. Students are encouraged to participate in various quizzes, trade fair, innovation, competition, etc. for exploring the practical side of their learning and promoting innovation among students.</p>
<p>6. Distance education/online education:</p>	<p>College runs Centre for Distance Education, Shivaji University Kolhapur. More than 50 students graduated from our center. In covid-19 pandemic situation the college has developed the ICT based facilities for imparting online education. The Faculty has developed YouTube channels, departmental blogs and e content. College has Google classroom and ZOOM for online teaching. Most of the faculty members are using blended learning method now a days. The students and faculty members are encouraged to enroll and complete the SWAYAM/NPTEL courses which will be useful to earn credits in future.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES. Our College has a Functional Electoral Literacy Club with the N.S.S. Programme Officer as the Coordinator of the Club and at least two representatives of each class.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Electoral Literacy Club functions according to the guidelines of the Government of Maharashtra and Government of India. We, at the College, have established the Club with the N.S. S. Programme Officer as the Member-Coordinator and at least two representatives from each class. The Club is functional and has been actively advocating the government mission at the grass-root level.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Most of the programmes conducted by the ELC are according to the directions of the Tehsil Office of Medha which functions according to guidelines of the District Collector. Some of the programmes conducted by our College are as follows. • Electoral Awareness Workshops • Electoral Awareness Training. • Electoral Registration Campaign • Voting Machine Hands-on-Training • Electoral Awareness Rally • Electoral Awareness Canvassing • Voter Registration Drive for New Students • Voter Registration Drive for non-registered Adults from neighborhood • Celebration of Voters' Day • Street Plays on Electoral Awareness • Oath for Inclusive Democracy through Fair Electoral Process • Link for supporting documents- https://assmmedha.edu.in/wp-content/uploads/2023/03/Electoral-Literacy-Club-ELC.pdf
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Shivaji University, Kolhapur has introduced to Compulsory Non-Credit Courses at the UG Level—1. Democracy and Good Governance (First Year of All Disciplines) and 2. Introduction to the Constitution of India (Third Year of All Disciplines). Our faculty members conduct stipulated contact sessions in the college and they move to the community as per the requirements. Our faculty, particularly from Department of Political Science and N.S.S. Programme Officers, organise different programmes to create awareness among students and members of community. The Club encourages students not only to distribute hand-outs, posters and other material created by the government for creating awareness but also asks them to explain the content to people so that

	they can get better ideas about the procedure.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The College has successfully registered all the enrolled students who have completed 18 years of their age as voters. The main role here is played by the ELC. Registration of entrants to the Electoral Roll is one of the best practices our college has. All the necessary steps are followed and care is taken that all our students become intuitive voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1059	941	917	1004	1082

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	32	23	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.93	12.83	21.94	23.26	29.5

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institute implements the curriculum prescribed by Shivaji University, Kolhapur. The department heads are provided the hard and soft copies of the curriculum for all the programs are designed and distributed by the BOS of all the programs in related subjects. The head of departments calls faculties from related departments to discuss over syllabus and prepare Teaching plan according to the prescribed syllabus. The syllabus is distributed among the faculty members according to their choice and specialization. Then each teacher prepares the academic year teaching plan for both the semesters and the number of lectures for each topic is figure out as recommended in the syllabus. The syllabus is distributed among the students by dictating in the classrooms, displaying on the notice boards and providing hard copies. During the preparation of academic calendar, for better comprehension of the topics the provision of unit tests, seminars, field trips, practicals, projects, action research, group discussion is decided. Each of departmental heads organizes a meeting at the beginning of the every semester of an academic year to discuss various aspects of syllabi. College timetable committee prepares the timetable for the entire college. With the help of college timetable, each department prepares its separate timetable and provides to each faculty member for better understanding. Timetable is approved by the concerned department head and the principal. Each of the departments effectively prepares plan of action and submit their respective action taken reports to the IQAC and Principal for further action. For the effective curriculum delivery, the faculty members prepare their extensive and well-planned curriculum teaching plan at the beginning of academic year. Timetable committee ensures that the curriculum implementation should be according to the pre-decided objectives. The extracurricular activities, extensive work timetable, and examination schedule are taken into consideration while preparing the curriculum delivery plan by timetable committee and department heads. A separate Departmental Plan of Action of extracurricular activities, extensive work, and other students' related activities is prepared in well advance and is taken into consideration while planning the teaching-learning strategies by the faculty members. At the end of each semester, the faculty members submit their syllabus completion report to the respective head and each head presents the department syllabus completion report to the principal.

The college follows its academic calendar for continuous evaluation of students. CIE comprises of unit tests, seminars, projects, surprise tests, study tours, industrial visits and open book tests. There is a separate committee for college examinations. It prepares the time table for internal evaluation of the students and it is displayed on the college notice board and circulated in the classrooms well in advance so that students can prepare themselves for the exams. All the Departments adhere to the planning and the same is also communicated to the students via notices, official whatsapp groups and orally during the lectures. All the lectures, activities and Internal Evaluation had conducted both offline and online due to the COVID -19 pandemic during the academic year 2020-21.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 47	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years					
Response: 38.7					
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years					
	2021-22	2020-21	2019-20	2018-19	2017-18
	629	435	393	243	236
File Description	Document				
Upload supporting document	View Document				
Institutional data in the prescribed format	View Document				

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
Response:	
<p>The college integrates cross cutting issues in its curricula through various means. Issues relevant to Gender, Human values, Professional ethics, and environment etc. have been incorporated in the curricula as modules that lay a strong foundation for the holistic growth and development of students.</p>	
Gender Issues:	

Reservation policies, constitutional provisions for women are covered in Political Science, Sex ratio, child mortality education, water scarcity, drought, flood, pollution, urbanization and modernization and village surveys are practically exhibited through Geography, Gender issues in History, Demographic issues in Economics. Issues of gender equality are best portrayed in poetry, drama and novels of Marathi, Hindi and English Literature.

Lectures, Seminars, Workshops, Health Check-up, HB and Blood-group check-up camp and other gender sensitization programs are organized.

Human Values:

Issues relevant to Human Values are addressed in a course on human values taught in two semesters that sensitizes students to grow to their full potential and understand the true meaning of human values in day-to-day life. The College has constituted an Entrepreneurship Development Cell that gives impetus to students to hone their skills for securing a prospective employment. A compulsory course on various topics is taught to the first year and third year U. G. Students semester-wise under Self Learning Module. The titles of the courses are Business Communication, Democracy and Good governance, Introduction to Constitution and Interview and Presentation skills etc

Professional Ethics:

The professional ethics like honesty, trustworthiness, self discipline, accountability, transparency, loyalty, respect for others, adherence to the law, doing good and avoiding harm to others are emphasized through special courses, invited talks, Mentor-Mentee interactions, Induction programs, along with the programs of various departments and committees. Moreover, the college has established Entrepreneurship Development Cell, Out of Box Committee, Outreach Program committee, Skill Development Committee to develop professional ethics.

Environment and Sustainability:

There is special subject attributed by the affiliated University for the awareness of environmental issues for second year of all programs. The content of subject is related with the status, problems and their probable remediation, loss of biodiversity and its impact on biosphere etc. The syllabus of subjects like Botany, Zoology, Chemistry, English, Geography, History etc. compasses some elements of environmental issues. As the college is located in exclusively in -one of the 36 biodiversity hotspots, most of the students and teachers have awareness regarding environment. Most of our science students and faculty from science are involved in various save nature activities in collaboration with civil society.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 51.65

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 547

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 75.8

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1059	941	917	1004	1082

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1320	1320	1320	1320	1320

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 58.71

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
285	531	548	257	252

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
638	679	833	501	539

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 34.16

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Experiential Learning:

- Commerce Department organizes industrial visit for B. Com II students to introduced production process, accounting and administrative set up. History Department inculcate research and analytical skills through visits to historical places. Departments of Geography and Chemistry organise field visits and industrial visits to study different curricular and extra-curricular aspects. Bank visits organised by Economics and Commerce Department give practical experience of function of a Bank.
- Movie Screening is a regular practice at Department of Commerce, English, physics and History. They improvise level of comprehension of students. It also helps to elaborate complex concepts in a simple way.
- Department of Commerce encourage students to demonstrate different concepts from Commerce through role playing. Drama being an indistinct part of Literature, Marathi, Hindi and English Department conduct role playing activities for better learning experience.
- All the departments conduct workshops on different themes relevant to overall personality of students.
- Department of Economics and English conduct surveys for understanding local situations and prepare reports. Department of Zoology, physics and all departments of arts faculty conduct projects on different topics.
- Trekking is a part of regular activities of Physical Education Department.

Participative Learning Method:

- Projects, Seminars, Group Discussions, Debates, Quiz Competitions, Posters, Wallpapers, Photography, Slogan Competitions, Elocution Competition, Poetry Recitation Competition, Rangoli Competition are the regular practices of Institute.
- Department of botany organises Exhibition of Wild Vegetables every year in which students of science faculty participates with Wild Vegetables available in their villages.
- Discussion on Budget by Department of Economics.

Problem Solving Method:

- Students of Commerce Department practically study Salary Statements, Accounting of Firms & Companies. They are given problems related to House Property, GST Calculations, etc.
- NSS organizes activities related to social issues, awareness programmes based on environmental issues and social welfare, these activities make awareness among students and they gets efforts to solve such problems.
- Survey: Students of Economics, Political Science, Botany, Zoology and History undertakes survey and collect samples for study for understanding social, economocal and environmental issues.

Use of ICT

- Computer Laboratory enriched with 36 advanced Computers. 1 LCD TV, digital board and Portable Projector with portable white screen for effective teaching learning process.
- Internet connection and provide connectivity to all the computers and laptops used by the teaching and non-teaching staff. There are 3 protected Wi-Fi connections for students and staff.
- Five classrooms with overhead projectors and speakers for classroom teaching, presentations and movie screening.
- Use of Social Media (WhatsApp, Telegram, Facebook, bolgs, YouTube) for teaching and learning
- Use of Zoom Meeting, Google Meet, WebEx for conducting online classes. The College had subscribed to Zoom Meeting connection for conducting different online activities such as webinars and e-conferences.
- Atomised Library provides e-resources through NDL to students and NLIST for teaching and non-teaching staff. CALIBER Software helps provide e-resources.
- Our College is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. The teachers blend ICT in the teaching and learning process as per the requirements of students and situations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 70**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	40	40

File Description**Document**

Upload supporting document

[View Document](#)**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 95**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	31	21	21

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The Institute follows the rules of the Internal/External Examination of Shivaji University, Kolhapur. There is an Examination Cell working on examination related issues concerning both internal and external examinations of college or University level. One senior faculty member is in charge of the Examination Cell. The College has been practising the Continuous Internal Evaluation Pattern for all the classes. Unit

tests, home assignments, oral exams, seminars, MCQ Tests, group projects and online quiz are conducted regularly. Semester pattern of affiliated university is followed by college. The Examination Cell conducts Internal Evaluation. Marks of first year semester end exams and internal exams are submitted to university as per the schedule. Mechanism of internal assessment is transparent.

The College conducts theoretical and practical examinations as per the schedule and guidelines of Shivaji University, Kolhapur. The evaluation of the university exams is conducted after coding the answer scripts. Rules for transparent internal/ external assessment are set by Shivaji University and that are clearly stated in evaluator's order and also displayed on the University website. All these rules are strictly followed by the Institution.

The grievance redressal system is time- bound and efficient -

The grievance redressal system of the institute is time- bound and efficient. We follow rules and regulations set by Shivaji University, Kolhapur. The process of grievance redressal is strictly monitored by examination cell and the Principal.

- .After declaration of result , students who are not satisfied with their marks can demand photocopy of answer sheet. The student can apply for Rechecking/ Revaluation by paying the university fees within stipulated period after declaration of result.
- For internal exams students who are not satisfied with their internal evaluation marks can apply for Rechecking/ Revaluation by paying the university fees within stipulated period after declaration of result. Exam committee appoints a subject expert for revaluation of the subject. Then the revaluation result of that student is evaluated and displayed within time. The process of grievance redressal is strictly monitored by examination cell and the Principal.
- If any student is not able to appear for college internal examination due to medical or any genuine reason, the student is assessed as per the guidelines of the University provided that he/she submits application with the proper format.
- The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet.
- After the application of physically disabled student necessary arrangements are made by the college as per the university rules and a scribe is also provided.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

- **Response:**
- Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are clearly stated and displayed on institutional website. The Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are displayed in departments.
- **Communication of POs and COs:**

The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The course outcomes of short term and skills enhancement courses are printed in a booklet that is made available to students. The same is made available to students in the soft copy (pdf format). The POs, PSOs and COs are communicated to students through induction programs, college website, whatsapp groups and classroom interactions. At the beginning of the semester, subject teachers share syllabus including COs, PSOs and POs. COs are defined by affiliating University. The POs, PSOs are drafted by faculty and verified by the Head of the Department and IQAC. Students are made aware of the outcomes by mentors also.

- **Attainment of Course Outcomes and Programme Outcome:**

The attainment of POs and COs has been evaluated by using direct method and indirect method. In direct method the attainment is measured from the university result, mid-term results and unit test results. The indirect methods like placement, PG progression, course related assignments, group discussion, quizzes, seminar, surveys used for mapping attainment of POs and COs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 75.51

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
275	174	277	136	103

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
301	208	293	265	211

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.97	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.05

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.40	0.00	0.00	0.00	2.65

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

- **Human Resource Development At the entry level:** The institute recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications. They are recruited to perform quality initiatives. The performance of every individual faculty member is measured through Annual Assessment.
- **Performance Based Assessment System (PBAS):** This system encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development programmes, to organize and participate in Conferences, Seminars and Workshops.
- **Research:** The research committee of the institution creates a conducive environment for the faculty as well as students. The committee creates research awareness by motivating faculty to undertake research work. As a result of this, 19 faculties are with Ph.D. degree, 6 faculties are registered for Ph. D. and 6 faculty members are recognized as research guides for the affiliating University. The faculty is encouraged to publish their research papers in peer- reviewed and UGC

enlisted journals. Even the students are also guided to present their research projects, posters etc in Avishkar Research mahotsov of University. The institute organizes various activities to promote research culture. The faculty guides third year students to prepare project work, seminars.

- **Promotion Innovation:** The institute has created Employment & Self Employment Cell (Placement Cell) for promoting innovation & entrepreneurship activities in the college. Students are guided and motivated by organizing various workshops on entrepreneurship Awareness, by inviting entrepreneurs for delivering lectures on this theme etc. The staff academy takes quality initiatives in promoting innovations by organizing special workshops on Intellectual Property Rights (IPR).
- **Collaborations:** The institute has various functional MoUs and Linkages. The institutional international MoU with BAHA'I, Pachgani specifically extends initiatives for developing Human Values among the students by organizing workshops and seminars on Human Values. The MoU with ELTA@I provides a sound platform for participative activities – to organize events with national & international expertise at the local level. It also enables faculty to exchange thoughts, creative activities and innovative ideas and practices in pedagogy. The MoU with Consumer Guidance Society of India (CGSI) acts as a catalyst to promote entrepreneurship among students by mutual activities between two parties.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 20

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	05	05	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**Response:** 4.3**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
38	16	29	28	31

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 1.7**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	2	15	21	06

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The college organizes various extension activities in thrust areas for students to sensitize and encourage

them to work for social change and thereby make their salubrious development for holistic development of the students. The institute's noteworthy initiative towards creating health awareness among girl students and women from the neighbouring community. The strength of girl students is one of the major assets of our institution, thus it's a responsibility of our institution to create health awareness among them. Haemoglobin & Health Checkup Camp is frequently organized in collaboration with Government Rural Hospital, Medha.

Extensive activities are conducted through the following schemes / associations in a planned manner and with well-defined community / social themes: National Service Scheme, Anti Superstition & Black Magic Act Awareness, Disability Awareness, EVM Awareness, Voter's Awareness, Legal Literacy, Save Water Campaign, Fit India Campaign, Road Safety Campaign, Gad Kille Sanvardhan, Swachh Bharat Abhiyan, Mission Yuva Swasth, Covid-19 Awareness, Azadi Ka Amrut Mahotsav, Fit India Run 2.2, AIDS Awareness etc.

The various society-oriented outreach activities under the guidance of affiliating university. It is the direct medium of allowing students to engage themselves in the neighbourhood community. Some of the major extension activities carried out in the neighbourhood community are: Swachh Bharat Abhiyan, programmes under Fit India Mission for physical and mental health, Shahid Jawan Jyot (Torch for the Martyr Soldier) highlighting the spirit of patriotism and nationalism, visits to local historical monuments aimed at its maintenance and teaching sense of responsibility, Aids Awareness Rally, Voter Awareness Rally, Tree Plantation Drives, Health Check-up Camp, Blood Donation Camps, helping the flood affected people, Gender Sensitization activities, programmes related to environmental issues, organization of special Camps such as Voter Card Registration, Eye check-up, Isolation Centre For Covid-19 Positive Patients from the local community etc.

The noteworthy institutional initiative is the community work carried out during the Covid-19 pandemic. Covid-19 Awareness programs such as distributing face masks at the neighbouring villages, Assistance to ASHA volunteers in collecting surveys regarding Covid-19, Cleanliness Drive at the Public Drinking Water Tanks, Covid-19 Precaution Drive during Shivaji University, Kolhapur University Exams, Sanitization of Vehicles (Commercial/Goods Carriers) etc.

Institute endeavours through extension activities to create environmental and social awareness among the learners in order to equip their minds with the feeling of secularism, to contribute to the national development by the way of developing human resources and capacity building of individuals for serving the cause of social justice and equity and to create the sense of discipline in terms of regularity, sincerity and punctuality among the learners with a view to shape them into responsible, respectable and prudent citizens of India.

The extension activities conducted during the last five years had a special impact on the human resource development and capacity building of individuals and catering to the needs of the economy, society and the country as a whole thereby contributing to national development and inculcating value system in the learners and the neighbourhood community for which the institution received special recognition and feedback from the society.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

3.4.2: Awards and recognitions received for extension activities from government / government recognised bodies

The extension activities conducted during the last five years had a special impact on the human resource development and capacity building of individuals and catering to the needs of the economy, society and the country as a whole thereby contributing to national development and inculcating value system in the learners and the neighbourhood community for which the institution received special recognition and feedback from the society.

- Dr. Uday Pawar & Dr. Sanjay Bhosale, Program officers, NSS received an appreciation letter from Grampanchayat Gawadi, Taluika-Jawali for organizing Special Camp with NSS volunteers under Yuvakancha Dhyas- Gram Sahar Vikas during 04/12/2022 to 10/12/2022 at Gawadi village.
- Gram Panchayat Varoshi appreciated the extension work by giving an appreciation letter which we carried out at Varoshi village during special NSS camp during 24/03/2022 to 30/03/2022
- Gram Panchayat Kusumbi appreciated the extension work by giving an appreciation letter which we carried out at Kusumbi village during special NSS camp during 30/10/2020 to 05/02/2020.
- Gram Panchayat Aagalavewadi appreciated the extension work by giving an appreciation letter which we carried out at Aagalavewadi village during 2021-22 for organizing extension Free Health Check Up Camp for Women on 08/03/ 2022.
- Gram Panchayat Kusumbi appreciated the extension work by giving an appreciation letter for extending Cleanliness Drive carried out at Jawalwadi on 24/09/2018.
- Gram Panchayat Chilewadi appreciated the extension work by giving an appreciation letter for extending assistance in a program under Pani Foundation on 19/05/2019.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 100

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	14	21	26	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Campus:

The institute has a campus area of 2 Acre 02 R and a built-up area is 1858sq. mtrs. It has two buildings, the Main building consists of the principal's cabin, an administrative office, an Auditorium, Smart classroom (AV room), ICT based classrooms, Computer lab, Arts, Science, and Commerce departments, Classrooms, a Staffroom, laboratories, a library, reading room, etc. and the second building is of Gymkhana. The area of the sports ground is 4860 sq. mtrs adjacent to the college building, used for outdoor sports and other activities. The campus has sufficient leisure space for students. For security purposes 16 CCTV cameras have been installed on the campus.

Classrooms:

The institute has 14 spacious and ventilated classrooms. Some classrooms are equipped with LCD projectors, LCD TV screen, smart board & have internet connectivity.

Laboratories:

The institute has laboratories for Physics, Chemistry, Botany, Zoology, Microbiology,. All the laboratories are well equipped as per the University norms.

ICT Facilities and ICT Lab:

The institute has an upgraded internet connectivity with 100mbps bandwidth speed. The high-speed BSNL internet LAN facilities are available for teachers, and office staff. The institute keeps on upgrading its ICT facilities such as highspeed Internet connectivity, upgraded computers, printers with scanner, etc. The college has secured Wi-Fi enabled facility with 100mbps bandwidth speed. Technical maintenance & upgradation of machines, softwares, and antiviruses is undertaken regularly. Classrooms, Laboratories, staffrooms, library and the office of the college have LAN connectivity. The college has one computer Lab.

Library - Knowledge Resource Centre:

Institute has a spacious library of 46.45 square mtr. The college library contains 11957 total books, of which 8263 are textbooks and 3694 are reference books. 20 National and International Journals are available in the library. It has an entire fully automation facility with KOHA-ILMS and has membership with the NLIST-INFLIBNET database. Library has a spacious reading hall adjacent to it. The library has a network resource facility, OPAC (Online Public Access Catalogue), computers, broadband connection, and a reprography facility. Library has an independent website and a blog. Braille materials are available in the library for visually impaired students. There are various sections in the library viz. new arrival section,

periodicals, circulation, photocopying, referral services, etc.

Auditorium:

The institute has an ICT enabled JAYWANT AUDITORIUM with 150 seating capacity.

Smart Classrom (AV room):

An ICT-enabled classrom with a seating capacity of 80 students which is used for the organizing various activities like- Seminars, conferences, workshops etc.

Canteen: The institute has a canteen facility. A variety of foodstuffs are served throughout the day.

Girl's Common Room: There is a separate leisure room for Girl's Students on the 1st floor.

Gymkhana / Indoor Game zone:

The institute has a separate building for indoor games like table tennis, carrom, and chess. The Gymkhana is well equipped with fitness equipments.

Botanical garden: The institute has seperate botanical garden. The department of botany has taken the initiative to give botanical names to 49 different species of trees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 34.31

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.10552	12.37626	1.72733	4.97008	9.94573

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library & Knowledge Resource Centre

Total Carpet Area	500 Sq.ft.
Total No. of Books	11957
Total No. of Textbooks	8263
Total No. of Reference Books	3694
Total No. of Per./Journal	20
Total No. Newspaper	10
Total No. CD	20

Facilities Available in the Library:

Internet Facility	Yes
Reprographic Facility	Yes
Computer in Library	3 Comp.1 Laptop
Digitization of Library	Yes
Library Software	KOHA Integrated Library Management Software
OPAC	WEB OPAC
e-Library	Yes
e-books & e-Journals	INFLIBNET NLIST A college Component of e-Shodhsindhu consortium with access to 6,00,000 eBooks through NDL.
Other Facility Provided	Library Network(LAN) Reading Room facility Reference facility Book Home Lending Facility. Scanner Printer

Library Purchased Amount for Books, Periodical/Journal, NLIST (A. Y. 2021)	Library Website 4,64,302=00
--	--------------------------------

ASSM LIBRARY & KRC Total Expenditure of Last Five Years					
Particulars	2017-18	2018-19	2019-20	2020-21	2021-22
Books	34085	110984	47303	57067	36733
Newspaper	15563	17953	19200	3495	5934
Periodicals/Journals	27300	23130	18921	17667	19847
NLIST	5900	5900	5900	5900	5900
Total	82848	157967	91324	84129	68414
			Total 5 Year Exp. =	484682/-	

About Automation of College Library:

The library started using an open source KOHA ILMS software for library automation from the academic year 2018-19 till now. Till the academic year 2017-18, the library had NIC-E-Granthalaya software. The modules such as Acquisition, Circulation, Tools, OPAC Search, Reports, Serials, and Admin, among others, are included in the library's software package. The library has an electronic database and uses computerized book circulation. The library has circulated Bar-code enabled Digital ID card to all the students. It automatically tracks attendance of the readers with KOHA ILMS - IN-OUT system at the library. It is also utilized for automated circulation. The KOHA ILMS software also has an 'Online Public Access Catalogue (OPAC)' feature that allows users to search for books online. It allows the users to search advance and basic search online in OPAC.

Library Automation Year-wise Status

Year	Name of ILMS Software	Nature of Automation	Version
2012-2013	NIC- Egranthalaya	Automation started in Dec. 2012	Eg-2.0
2013-2014	NIC- Egranthalaya	Partially	Eg-2.0
2014-2015	NIC- Egranthalaya	Partially	Eg-2.0
2015-2016	NIC- Egranthalaya	Partially	Eg-2.0
2016-2017	NIC- Egranthalaya	Partially	Eg-2.0
2017-2018	NIC- Egranthalaya	Partially	Eg-2.0
2018-2019	KOHA ILMS	Partially	18.11.16.000
2019-2020	KOHA ILMS	Partially	18.11.16.000
2020-2021	KOHA ILMS	Fully	18.11.16.000
2021-2022	KOHA ILMS	Fully	18.11.16.00

E resources :

No.	Sr.Types of E-Resources	Status	Source
1	e-journals NLIST	Active	Free E-Resources
2	E-books	Active	
3	Databases (NDL, Shodhganaga)	Active	
4	Remote access to e-resources Caliber	Active	

Usage of Library :

Sr. No.	Type	Description	Usage 2021-22
1	Physical Access	Issue-Return	4266
2	Physical Access	In-Out Mgt. System	2994
3	E-Access	Library Website	13240
4	E-Access	Lib. FB Page	1500
5	E-Access	Lib FB Account	768
6	E-Access	Telegram Channel	382
7	E-Access	WhatsApp Group	196
8	E-Access	ASSM Library BLOG	134
		Total	23709

Total number of usage

Per Day Usage Formula = _____

Working Days

23709

= _____

275

= 86 Per Day Usage

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The institute has upgraded its internet connection bandwidth. Earlier bandwidth of the internet was 50 Mbps speed. It has been upgraded in the academic year 2020-21 from 50 Mbps to 100 Mbps speed with a Wi-Fi facility. The high-speed BSNL internet LAN facilities are available for teachers, and office staff. Due to covid-19 pandemic, the lecture was conducted online mode So, for that purpose the internet speed has been upgraded to easily projection of video lectures to the students in the online teaching-learning process. In the academic year 2020-21, the institute has upgraded IT facilities such as Internet bandwidth speed, computers, printers with scanners, etc. All computers of the institute are connected to the lease line internet of BSNL. The college has secured Wi-Fi enabled with the speed of 100mbps along with 5 routers. Technical upgradation of machines, software, and antiviruses is undertaken regularly. The college has kidschool software, which is used for conducting online exams. Classrooms are upgraded as per the requirement of ICT teaching methodologies.

Classrooms, Laboratories, staffrooms, and the office in the college have LAN points for connectivity. The college has a computer Lab.

The institute aims to *familiarize* teachers, students, office staff, and stakeholders with modern teaching and learning aids.

The institute has a well-established process for upgrading and deploying Information and Communication Technology infrastructure.

The institute frequently updates its IT facilities through various systems.

Provision is made in the budget for maintenance and staff is appointed to maintain hardware and ICT infrastructure.

The institute is equipped with 47 computers, 01 Laptop, 1 LCD, 09 Printers, 02 Xerox machines, 4 all-in-one printers, CDs, and DVDs.

There is a computer laboratory with 36 computers.

The institute has a BSNL broadband internet connection with 100 MBPS speed. Internet connectivity is free of cost to staff, students, and stakeholders, and computers are connected to the LAN facility.

There are 16 CCTV cameras for security and surveillance purpose.

For major disorders and damage, computer technicians and service providers are hired for updating, repairing, and replacement.

Formatting of computers on basis of corrupt operating systems and replacing of hardware of old computers with new computers are taken for maintaining and utilizing computers.

Wi-Fi facility with 5 routers is provided all over campus for all stakeholders free of cost.

The institute has a CDC and Purchase Committee for the upgradation of IT facilities and maintenance which monitors requirements.

As per requirement, computers, printers, multifunctional printers, LCD projectors, Xerox machines, etc. are purchased.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 29.42

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 36

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 12.07

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.51773	0.9058	0.60574	1.08986	2.88856

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 34.02

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
265	375	342	523	197

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 60.04

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
551	391	770	791	501

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 11.52

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	39	46	29	15

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
318	247	245	265	227

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	00

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 52

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	00	14	8	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	07	22	19	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a registered alumni association under the registration act 1860 with registration number- **MHA/16238/SA**. The alumni association committee consists of 4 faculties as member with more than 138 registered alumni. The association contributes to academic, curricular, and social outreach programs conducted by the college. The Alumni of the college are placed in industries, business, professional fields, academics and social work. Some of our alumni are working as visiting faculty in our college. The Meeting of the executive body was held on 29th November 2022. The executive body of the alumni association has

discussed various topics like the development of the college, alumni association, and registering new members in the alumni association. The executive body of alumni association has also discussed arranging various programs in the near future like organizing blood donation camp, felicitation of students in merit list, overall development of college, and guidance to students.

Non-Financial Contribution

- 1) The alumni contributed in policy making by their representation in the statutory and academic body of the college.
- 2) Majority of alumni resides in the surroundings of the college area. Therefore, they help to organize NSS camp and other relevant activities smoothly in their villages.
- 3) The Alumni association has conducted various activities like guest lectures, workshops, guidance in cultural & sport events and time to time motivates students of the college.
- 4) The Alumni Association is working to contribute for society through various activities.

Contribution in form of Donation during last 5 years:

1. Science batch 2017-18 donated **3 cupboards** for laboratory worth rupees 21,000/
2. Botany batch 18-19 donated **Hand Refractometer** to Botany Lab. Worth rupees 2500/
3. Alumnus from economics Shri. Sushil More **donated 10000/ rupees in the form of deposit** – the interest will have paid as a cash prize for first rank Third year student in economics.
4. Alumni from Chemistry department donated **Digital Balance** worth rupees 4500/
5. Construction of **paver block road** from gate to Main building, **Flag pillar stage** and other **college maintenance works** of worth of rupees 2,92,000 is the great contribution of alumni.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Motto of Our Institute

Our parent institute logo, unmistakably expresses the mission for which it was founded. The logo features aphorisms from Sanskrit literature.

"Udyamen Hi Siddhyanti Karyani Na Manorathay"

Any goal can be achieved only by hard work and diligence not by merely desiring or thinking about it. With this conviction, our mother institute proactively makes decisions for the advancement of the college.

Vision

To explore the hidden intelligence and potential among the students of hilly area for smooth functioning of the society.

Mission

Our institution is committed to impart skill based education along with value education to the rural students who are economically and socially backward and to enable them to be self-employed and transform them into good citizens.

Goals

- 1.To make the higher education accessible to all, particularly for the students from hilly, underdeveloped, remote areas and enabling them to face challenges of life with a positive attitude.
- 2.To start the skill based courses and curriculum to meet the market needs and challenges.
- 3.To provide appropriate facilities to the students for their comprehensive development.
- 4.To inculcate values like non-violence, truth, tolerance, secularism, environmental awareness and scientific temperament among the students.
- 5.To generate employment opportunities for our students by fostering global competencies among them.
- 6.To encourage faculty members and students to undertake quality research.

Objectives

1. To make the students academically sound and help them to face challenges for vertical progression.
2. Imparting quality education at an affordable cost.
3. Promoting spirit of nationalism, developing leadership qualities and promote participation in various co- curricular activities.
4. Facilitating scholarships, concessions and allied benefits to our students who are socially and economically deprived.

Governance and leadership

Hon. Shashikant Shinde, an inspirational leader and Legislator, founded the college. College has a structured and transparent administrative system. The college has made noteworthy development in all areas of academics. Thanks to the capable leadership and aggressive governance of the Chairman, Secretary, and Principal. The Jaywant Pratisthan Executive Council develops and oversees the strategic policies necessary to achieve the institutional goals. The statutory entities that make decisions and design the institutional strategies are the College Development Committee and IQAC. Both the committees include teaching and non-teaching staff representative, student representatives and representatives from different social sectors. The Secretary as administrative head and the Principal being the academic head are the primary decision-making authorities. The progress of the institution is discussed in CDC meetings and monitor whether it adheres to the vision and mission of the Institute.

Decentralization of academic and administrative tasks promotes efficient coordination, professional development, accountability, and knowledge exchange among academics. Decentralization and participatory management reflected in a reliable and accurate Organogram of Sanstha. To address planning, evaluation, review and improvement, the Principal often meets with faculty members. At the beginning of the academic year the institute conducts staff meetings along with IQAC and Principal. In the meeting we discuss various activities and committee formation. All institutional committees are formed after detailed discussion and mutual understanding of staff. Every staff member actively participates and freely expresses their views in the meeting. The committee coordinators and members receive rights of decision making regarding their work. The institute has 13 academic departments. All the heads have authority to plan and implement various curricular and co curricular activities through departmental meetings.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional

Strategic/ perspective/development plan etc

Response:

The college strictly adheres to the standards set by the UGC, NAAC, Government of Maharashtra, and Shivaji University, Kolhapur from time to time. The institute organizational structure begins with the College Development Committee

College Development Committee: A statutory committee formed as per Maharashtra Public University Act 2016 includes Management representatives, Principal, teaching and non-teaching staff representatives, representatives from education, industry, research and social service, alumni and students representatives. Most of the strategic decisions are taken and finalised in the committee meetings.

IQAC: This is the coordinating committee that coordinates with 39 other committees in the college, collects and compiles data for quality purposes. It also prepares perspective and academic plan for effective implementation. It plays major role in quality initiatives.

The effective and efficient functioning of the institutional bodies, policies, administrative setup, service rules, procedures are monitored and reviewed by CDC from time to time.

The administration of the college gives the faculty the latitude and resources they need to develop and carry out a variety of academic, extracurricular, and extension programs. Principal and faculty members are faithful and ever supportive through IQAC, CDC & other various committees.

Service Rules:

The college abides by rules and regulations issued by UGC, Government of Maharashtra, and Shivaji University, Kolhapur. Institute has its own code of conduct for staff members and institute strictly adhere to it.

Procedure for Recruitment:

Recruitments are made by the Management (Jaywant Pratishtan Humngaon) according to the rules and regulations issued by Government of Maharashtra. It follows the procedures prescribed for temporary and permanent staff separately.

Strategic/ perspective/development plan:

Perspective Plan and Institutional Development Plan is prepared by IQAC through an inclusive procedure where suggestions from different departments, committees and stakeholders are invited. It also takes into account the feedback from stakeholders apart from policy documents issued by UGC, Shivaji University, Kolhapur, Government of Maharashtra and recommendations envisioned by CDC. It also considers NAAC Peer Team recommendations and observations.

As per Perspective plan our institute has its own deployment policy. IQAC and CDC play vital role in deploying the Perspective plan. Almost all strategies are discussed and decided in CDC and IQAC meetings. Followings are important plans successfully deployed by our institute.

- Conducted International, national and state level conferences, seminars and workshop.
- Upgraded office, exam and support service software's for smooth functioning of the institute.
- Started need based vocational, add-on programs and certificate courses.
- Organized training programs for teaching and non-teaching staff for professional development.
- Effectively conducted AAA, Green/ Environmental/Energy audits.
- Modernized auditorium hall.
- Upgraded ICT facilities in the institute.

The governing body has developed following policies for smooth functioning of different areas-

- e governance policy
- Financial audit policy
- Anti-Ragging policy
- Grievance Redressal policy
- Staff welfare policy
- Student Mentoring Policy.

For the purpose of preventing cases of harassment and investigating complaints from female students, a separate cell has been established under the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redress) Act of 2013. An Anti-Ragging Committee is also established to deal with ragging-related issues. Till date no cases are registered at the institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Welfare programs for teaching and non-teaching personnel serve both organizational development and staff development goals. There are numerous welfare programs available for both teaching and non-teaching staff members. The permanent staff is eligible for the government medical reimbursement program for the entire family. Moreover, all teaching and non teaching staff annually insured by accidental insurance plan offered by state government.

Following are some welfare scheme undertaken by our institute.

- Both teaching and non-teaching staff are eligible for casual leave and medical leaves as per University norms.
- The Institute grants OD leave for teaching staff to perform various duties as directed by Shivaji University.
- The Institute grants duty leave to teaching staff for attending seminars, workshops and to deliver guest lectures.
- The Institute grants leaves to teaching and non-teaching staff to participate in Orientation/Refresher/FDPs/Training Programs.
- Leave is given to the teaching staff so they can participate and present papers.
- The institute provides Gymnasium facility for Staff.
- Parking space is available for all types of vehicles.
- Institute administration appreciates faculty members on their achievements..
- For teaching and non-teaching staff, Institute organize stress management sessions.
- Mother institute runs financial institute named Jaywant Patsansta. This institute provides loan facility to salaried employees.
- All teaching and non-teaching staff members and students have access to free Wi-Fi on College Campus
- The office assists the employee in preparing the government's medical reimbursement claim.
- Each staff member, teaching and non-teaching is felicitated on his/ her birthday.
- The college deducts the accidental insurance premium from employee salaries and transfer the money to the Maharashtra government.
- The NOC is provided by institution for Ph.D. admission.
- Chief of the institution takes part in the happy and sad family events of the staff.
- Institute Plans a yoga class for the sake of the staff's health.
- DCPS and employee PF deductions are managed by the Institute.
- Institute pay towards staff welfare fund of Shivaji University, Kolhapur.
- During the COVID time, the institute provided oxygen concentrator machine for the staff and their families.
- Institute provides advance payment for CHB Staff to meet their emergencies.
- Institute organizes free medical checkup camp for staff.
- Institute organized Covid Vaccination camp for staff and students.
- Staff academy conducts various awareness lectures for teaching staff.
- RO purified water to staff and students is available on campus.
- Canteen facility to staff is available on campus.

All the above mentioned facilities improve well-being of staff.

Procedure for Promotion of teaching & non –teaching staff.

According to the guidelines and Career Advancement Scheme (CAS) regulations of Shivaji University Kolhapur, the UGC, and the Government of Maharashtra, promotions to teaching faculty are provided. Based on seniority and government-mandated reservation guidelines, the college's administrative staff is promoted. The institute provides all the necessary support to prepare and submit CAS proposal.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.86

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 83.59

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	33	44	17	33

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institute is permanently affiliated to Shivaji University, Kolhapur and follows the rules and regulations laid down by the Govt. of Maharashtra. The institute has well defined and stringent process for mobilization and utilization of funds. In the beginning of academic year, the heads of various departments convey their requirements of funds and resources in staff meeting with Principal. The tentative budget is prepared and presented before College Development Committee for approval. The College Development Committee reviews financial position of the Institute and gives its approval. The principal sends it to the president for final consideration.

Policy for funds:

- Preparation of Budget
- Sanction to the Budget in CDC
- Requirement from IQAC, Requirements from Departments, library, laboratories and Gymkhana etc.
- Discussion of IQAC with Principal
- Allocation of funds as per budget.

Purchase committee:

Institute has a purchase committee which looks after quotations and sanction of the quotations by procedure. Parent institution and CDC monitors entire business of financial permissions and its appropriate utilizations.

The financial sources of the Institute are:

- Salary grants from Government of Maharashtra.
- Financial Assistance for different schemes of UGC.
- Financial Assistance received from Parent Institute for development.

- Financial Assistance received under scholarships scheme from Government.
- Admission fee, tuition fee and other fees are collected by the College from students.
- Grants are received from Shivaji University, Kolhapur for NSS, Lead College Scheme and Examination.
- Donations from philanthropists.
- CSR funds of Corporate.

The Institute is fully aided by the Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956. It is eligible to receive the grants under various schemes of UGC. The institute has applied for grants to RUSA on 28/06/2018 for 2.8 cr.

Internal & External Audit

The institute has mechanism for internal and external audit. Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions. The Institute has internal audit system and our mother institute conduct regular internal audit from authorized Chartered Accountant periodically within every financial year. The queries of the internal audit are satisfied within a month up to the satisfaction of the Institution.

After the internal audit, the Institute goes for External Audit by the Professional C.A. The external audit is carried out by Mr. Ashitosh Godbole (Godbole & Company, satara) yearly. The external audit (government audit) is also carried out by the Joint-Director of Higher Education. The Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region.

Following external audits conducted by institute.

- Statutory Audit of Institute by C.A.
- NSS Audit.
- Lead college Audit.
- Exam Audit
- Government Audit (Audit by Joint director of Education)

There were no major objections in any audit report.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has contributed significantly for institutionalizing quality assurance strategies and processes in the Institute making necessary policies to enhance and sustain the quality culture in education by -

- ??Introduction of need based and skill oriented certificate courses.
- ??Preparing Academic Calendar incorporating Continuous Internal Evaluation and monitoring over its effective execution.
- ??Establishment of Research Cell.
- ??Environmental, social outreach initiatives and collaborative activities with other academic and social bodies through MoUs and Linkages
- ??Faculty Training Programmes, Seminars, Workshops etc. on Research Methodologies, IPR, ICT based Teaching, learning and evaluation.
- ??Effective Measures for ensuring attainment of POs, PSOs and COs.
- ??Academic Audit by affiliating university.
- Annual Academic and Administrative Audits (AAA)
- ??ISO 9001-2015 Certification.
- ??Participation and timely submission of institutional data for NIRF, ATAL Ranking, AISHE.
- ??Special Sports Training to the students and organization of sport events at various levels.

IQAC ensured these initiatives through its planning in the following terms:

- ?Planning and monitoring for effective execution of Perspective Plan of the Institute.
- Conducting regular meetings of IQAC, Preparing IQAC plan of action and action taken reports.
- ??Planning of Curricular, Co-curricular and Extra-Curricular Activities and monitoring for its effective implementation.

Review of Teaching - Learning process:

- Enhance the quality of the teaching learning process through monitoring the execution of teaching plan and CIE and by suggesting quality improvement measures to be adopted
- Implementation of innovative teaching methods by motivating staff to use ICT enabled tools
- The teaching-learning process is facilitated through qualified, trained and experienced faculty with support from office staff

IQAC ensures effective feedback mechanism and action taken measures in terms of teaching and learning and curriculum development and feedback is taken from different stakeholders.

Review of learning outcomes:

Learning outcomes are ensured through analysis of academic activities like students' projects, seminars, field visit and laboratory work, online quiz through Google classroom and poster competition, university results, home assignment, group discussion, elocution competition. Performance of students is communicated to them so that they can make improvements in teaching learning process.

IQAC, being a unit of planning, policy making and retaining quality measures, primarily focuses on reforms and innovations in teaching methodologies for effective and outcome based learning by employing

following methods:

- ??Monitoring through IQAC and CDC.
- Individual faculty wise Teaching Plan and its Completion Reports
- Departmental plan of action and action taken reports.
- ??Feedback collection and analysis
- ??Action as per feedback analysis

IQAC has contributed significantly in the following areas:

- ??IQAC motivates faculty members to undertake research, It also strives for student centric teaching - learning through reforms in CIE, the use of ICT tools, use of virtual platforms (ZOOM, Google classroom, etc.)
- ??Continuous assessment of students through tests, quizzes, seminars, oral exams etc. and continuous development through providing various types of student centric methods, poster exhibition, field excursions, industrial visits and organizing Entrepreneur Talks.
- ??Effective Grievance Redressal Mechanism which takes action for appropriate resolution of the grievances.
- ??Enhancement of collaborative activities through increasing MoUs, Collaborations with other institutions and engaging with faculty-student exchange activities.
- ??Skill based, entrepreneurship awareness and training programs and career oriented courses.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

As a responsible institute in the society, we aim for creating a safe space for our students and providing a gender sensitive and empowering education. The pedagogy of gender sensitization is not limited to classrooms alone. We pride ourselves in having created a vibrant campus environment that allows students to think critically, ask questions and resist creatively. The college has organized number of programmes related to gender sensitization each year. The NSS and the Committee against Sexual harassment play a critical role in fostering gender sensitivity on campus. Programmes in the form of lectures, workshops are organized throughout the year that aim to provide an intersectional approach in creating awareness amongst students about the inequalities confronting all genders. The focus of the institute has been to provide adequate space for students to engage in open discussions and think critically on various issues such violence at home , Laws and rights , Health and hygiene, self defense. Institute has an active Committee against Sexual Harassment and Internal Complaints Committee, a statutory body formed to register complaints of harassment and to undertake formal proceedings to resolve them. The Internal Complaint Committee and Committee Against Sexual Harrassment have also organised various awareness orientation programmes and workshops for all the students on the issue of sexual harassment at the workplace, various laws regarding women safty.

Institute has annual gender sensitization plan. The institution has organized programs such as A Three Day training workshop on self defense for girl students, celebration of international women's day, lectures by eminent personalities from various fields, felicitation of women teachers, health checkup camps for girl students and women in nearby villages.

Institute takes responsibility for providing a safe space for its students to learn and grow. ID cards are compulsory to enter the campus. The walls of the campus prevent the trespassers from entering the college premises. The safety and security of students is a priority at institute during events and fests when the outsiders are also invited to the college campus. Teaching and non-teaching staff volunteers along with a large number of student volunteers shoulder the responsibility of security on fest days to ensure a safe college campus. As per the Sexual Harassment at Workplace (Prevention and Prohibition) Act 2013 and UGC Regulations 2015, institute constituted Committee against Sexual Harassment. The committee is comprised of members from the teaching staff, student representatives and an external member of NGO as well as an advocate. Information of the committee members is displayed in important places in the college and on the college website.

Institute celebrates number of commemorative days every year birth and death anniversaries of great eminent persons like Chhatrapati Shivaji Mharaj, Rajmata Jijau, Rajarshi Shahu Maharaj, Krantijyoti Savitribai Phule, Swami Vivekanad, Mahatma Gandhi, Sardar Vallabhbhai Patel and many more. Institute also celebrates special days like international women's day, world Yoga Day, Independence Day, Constitution Day, Republic day etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

In order to maintain unity in a nation like India with different castes, religions, races, languages, cultural diversity, large in size and population, to make the students aware of their unity. The institute makes a conscious effort to make them understand their responsibility towards the country and society as Indians,

to explain their rights and duties as Indians.

Institute has goal to inculcate values like non-violence, truth, tolerance, secularism among students.

The college has made the following special efforts in the last five years to fulfill this goal.

- Constitution Day is celebrated on November 26 to make students aware of our Constitution as responsible citizens of the world's largest democratic nation.
- To spread awareness among the students about the various laws that exist against anti-social activities in the society, legal literacy programs are organized in the institute.
- Voter Awareness Day is celebrated in the college with the dual purpose of creating a positive attitude in the minds of the students about voting as a responsible citizen of the largest democratic nation in the world and also creating a mass awareness in the society through the students. In this regard, lectures and awareness rallies are organized.
- Blood donation camps are organized in the college as an effort to fulfil the duty towards the society
- Various programs have been organized by the institute to spread awareness about AIDS.
- The institute fulfilled its social responsibility during the Corona pandemic that shook the whole world. The institute was fulfilling its social responsibility in many ways such as mask, sanitizer distribution, spreading awareness in nearby villages, online lectures, distributing free food for covid patients, organizing covid vaccination camp, assisting ASHA volunteers to perform surveys in the pandemic.
- The cultural department of the institute is always committed to create harmony in the society by organizing cultural programs like- Street plays, one-act plays, mimes dealing with various social issues. Students participate with utmost dedication and enthusiasm.
- Traditional day is celebrated in the college by the cultural department . In this, students showcase the diverse traditions of the country through various costumes.
- Marathi Language Day as well as Hindi Day are celebrated in the institute to promote linguistic harmony.
- Keeping in mind the social responsibility, volunteers from college visited the flood affected areas and distributed materials necessities in their worst situation caused by the natural calamity.
- A free health check-up camp for women is organized by the institute.
- National days are celebrated in the college to promote national unity.
- Every year a special camp is organized in the surrounding villages by the National Service Scheme of the institute.

Through this camp, many activities like village cleanliness, water conservation, tree plantation, health

check-up Public awareness on various topics are carried out.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

- **Title of the Practice 1: Wild Vegetable Exhibition**

1. Goals • To inculcate the traditional knowledge of wild vegetables. • to increase the use of this plant in diet. • To enhance the skill of identification of wild vegetables plants. • to bridge the traditional and scientific knowledge

2.The Context. . In Hindu culture Shraavan month is celebrated as a holy month with many festivals. Usually consuming non-veg is prohibited during this season. Wild vegetables are vital in biodiversity in human, Animal & insects. Indians have been eating wild vegetables for thousands of years, but unfortunately, we lost the track somewhere at the dawn of modern times. Tribal and rural Indians still value these wild vegetables. In monsoon nature offers us many leafy annuals which are part of our culture, traditions and festivals. This practice is to create an awareness about wild unconventional vegetables. Many of them are medicinally important and especially available during monsoon season.

3.The Practice. The institution is situated in hilly and rural area however, maximum students belong to farmer family. This activity was conducted by the department of Botany. This activity is run as a best practice in the college, in the month of August / September because during monsoon many wild plants are abundant in nature. The Expert lecture was arranged for students to inculcate the traditional knowledge and information about wild vegetables and entrepreneurship.

4.Evidence of Success. The activity helped to achieve the designed goals like to inculcate knowledge about the traditionally prepared wild vegetables and their recipes, students also aware the medicinal and nutritional values of the wild plants which is used in daily diet. With these information students can start their own business of cultivation of wild vegetables plants in field as well as production of raw material of these plants which is used for cooking purpose. The activity had a great response and wide applauds in the society. The number of participants is increasing per year. They also learn the preparation of traditional recipe of vegetables. Expert guest lecture helped to motivate students to become entrepreneur.

5.Problems Encountered: Wild vegetables plants are seasonal, mainly in monsoon season. Fresh material available in Less quantity. Identification of these plants are difficult for common people on field. Less

traditional knowledge of recipe of wild vegetables are available. Resources required implementing the practice Traditional knowledge of recipe in written form Wild vegetables with ingredients for preparation of food.

Title of the Practice 2: Knowledge E-Resources and Online Library Services (KEOLS)

1. Objectives of the Practice:

- To offer 24/7/365 days remote access to the library eResources and online services for the library users from anywhere and anytime
- To save the time of the library users by providing all eResources at a single online platform
- To provide a variety of e-Resources and online services to the library users to fulfill their academic, research, administrative, and routine needs
- To reduce the expenditure on printed reading material, stationery and support to the Green Environment
- To save the expenditure on closets/ furniture needed to keep library reading materials and save the library space
- To promote ICT among the library users

2. The Context: Library – a Knowledge Resource Centre – is supposedly focal access point to all, be it a faculty, or student or any user for that matter. It, therefore, calls and warrants for easy quick/ instant access, services available at all times, irrespective of appointed working hours. Moreover, it should provide adequate space to accommodate ever-increasing uses, space for stacking the books and other learning resources, reprographic and computing facilities, providing computer nodes to all, and to be managed with available staff and resources. The resources – staff manage the library services, machines – computers and both hardware, space for library and accommodating readers/ users, and of course, the funds are generally limited, that the institutions find it different to cope up all. To address these issues concerns ever been/ being faced and to secure services to all, to serve its users better, the institute has internally evolved a system by leveraging smart technology that assured, ensured and generates 24 x 7 x 365 days' remote access to library resources and a user-friendly online services from anywhere and anytime, a system that compliments, supplements and strengths the existing offline service resulting to optimizations of library services. The Library Website and Social Networking site and QR Code are used to access the library eResources and online services. The users can reach and get access to the specific information resource and service in a very short time with the help of the above interfaces.

3. The Practice: To perform the above practice, the library has used open-source tools/ software that are available online and doesn't require to pay any charges. The salient features of this innovative practice are:

- a. Developing Library Website . (<https://assmmedha.edu.in/library.jsp>)
- b. Developing Social Networking sites of Library
- c. Developing Quick Response (QR) Codes for Library Resources
- d. Providing Online Services and Facilities-

a. Website address : <https://assmmedha.edu.in/>

The library has developed a dynamic website for its users. The library portal consists very large no of web pages with important links and other documents that are useful to fulfil the academic, research, administrative and other routine needs of the users.

If the users are at a remote place or outside of the college campus, they simply access the portal that allows 24/7/365 days remote access to the library e-resources and online services. The portal can be accessed through a desktop computer and smartphone. Most of the users access the portal through smartphones as the portal is also responsive on smartphones. The usage of the library website is increasing day by day.

b. Social Networking Sites: ASSM Library

c. QR Code:

d. Blog :

e. Digital Library :

f. Knowledge e-Resources & other documents

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college has been established with social consciousness. The college is dedicated to functioning with its

Vision: Overall development through quality education in the context of the global knowledge society.

Mission: To encourage and insist on 'Excellence' and 'Commitment' on developing initiative, creativity, planning, and scientific attitude and acting with wisdom, with information, concern for duty, and love for learning.

Objectives :

– To inculcate a value system like non-violence, truth, tolerance, secularism, environmental awareness, and scientific temperament and to be an Indian 'with a difference'.

– To generate employment opportunities for the youth by fostering global competencies among them.

- To prepare students academically sound and help them to face examinations.
- To provide a better teaching-learning environment.
- To help them to develop their overall personality by organizing various activities.

The college was established with the aim of facilitating higher education for aspiring students, especially girls, in remote and hilly areas, and to join the mainstream. This is the sense of social duty that the college always cultivates. With the intention of social responsibility that we owe to the society in which we live, the college has done many social works in the surrounding area.

Natural calamities:

The college helped the flood victims by distributing material goods in the flood-affected areas. Similarly, the NSS volunteers cleaned the flood-affected areas in Kolhapur and Sangli districts.

The Covid pandemic

- During the covid pandemic the institute purchased oxygen machine for the needy people of the area.
- NSS volunteers from the college visited the surrounding areas and spread awareness about Covid-19 by organizing rangoli and posters competition.
- The college provided free meals to the covid-19 patients of Bibhavi village with the intention of maintaining social commitment during the covid pandemic
- Free masks and sanitizers were distributed in nearby villages and at the college campus during university examinations by NSS volunteers
- The college organized a covid vaccination camp in the college.
- During the covid period, the institute provided the infrastructure for the covid isolation center.

Swachh Wari Harit Wari

Aashadhi Ekadashi Wari is a rich cultural traditional event enthusiastically celebrated by Varkaries with utmost faith. The annual gathering of devotees (Varkaries) at Pandharpur's Vitthal Temple is the pinnacle of their celebration. Lakhs of devotees from Maharashtra and Karnataka visit Pandharpur on a walk. Volunteers of the college are enthusiastically involved in the cleaning of the Vari Marg. Volunteers of the college participate in the cleanliness drive at the Vari. As well as the volunteers of the college sensitize the Varkaries during Vari and spread awareness about cleanliness, health, and other social issues.

- **Women's Health Checkup Camp**

The college not only conducts health check-ups for the girl students of the college but also organizes a free health check-up camp for women from surrounding localities.

- **Village cleanliness**

Out of a sense of social responsibility, cleanliness is carried out in the villages around the college as well as in the police station area through the volunteers of the college.

- **Plantation**

With the awareness that global environmental protection is everyone's responsibility, along with the college premises, trees are planted in the surrounding villages through the college. The teachers and students of the college disperse seeds in the barren, hilly areas around the college so that trees will sprout and grow from it during the rainy season.

public awareness

The college organizes lectures in the surrounding villages for the purpose of creating social awareness on many social issues like girl child protection, health, and hygiene, laws, voter rights, water conservation, tree plantation, etc. Also, awareness rallies are organized on many social issues like girl child protection, health, sanitation, laws, voter rights, water conservation, tree plantation

- **Memorandum of Understanding with Social Institutions**

In order to increase the reach of its social work, the college has signed MoUs with some organizations working in the social sector like Shramik Sanstha, Bahai', Vyasank Mukta Yuvak Sangh, College of Social work, Jakatwadi and organized several programs in collaboration with these organizations. In collaboration with these foundations and institutes, the college organized a number of programs, and workshops with a social perspective.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The College is permanently affiliated to Shivaji University, Kolhapur and methodically follows the syllabi prescribed by the University for conventional B.A. B.Com and B.Sc. programs.

The College primarily offers UG Programs in 03 disciplines which follow the CBCS as well as NEP-2020 curriculum.

University designed curriculum and curriculum designed for various add-on and certificate courses include cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

The College has successfully introduced 45 Career Oriented Courses and value-added courses to cater and improve the professional skills and graduate attributes of the students.

For effective curriculum delivery, our College provides modern teaching aids like LCD projectors and Computer Lab.

College follows admission process and reservation policy as per the rules and regulations of Shivaji university, Kolhapur and state government. College have more than 60% strength of girl students.

Teaching learning process is student centric where remedial coaching and extra lectures are conducted for the slow learners. Various student centric teaching learning methods are adopted by each department throughout the year in which study tour, projects, survey, seminar, workshop, guest lectures, group discussions, debate etc. activities are conducted.

All faculties use ICT enabled tools for effective teaching learning process. Computer Laboratory is enriched with 36 advanced Computers, 1 LCD TV, 1 Smart TV and Portable Projector with portable white screen for conducting effective teaching and learning environment. Atomised Library provides e-resources through NDL to students and NLIST for teaching and non-teaching staff. CALIBER Software helps provide e-resources.

For effective teaching learning, all faculty members have used ICT enabled tools such as Blogs, YouTube channels, screening of movies, Google classroom, Zoom, PPT etc.

Teacher- student ratio is 1:33. College faculty is highly qualified, committed and experienced with 32 teachers on full-time and temporary basis for UG courses with 19 Ph.D. and 10 M.Phil. Holders and 06 are pursuing their Ph. D..

6 faculty members are recognized as research guides for the affiliating University. The faculty guides third year students to prepare project work, seminars.

NSS of College organizes various extension activities by adopting villages.

Concluding Remarks :

Since the humble beginning, the college has come a long way, growing from strength to strength, to its present position in which the college caters to the academic requirement of about more than one thousand students every year. The college has received affiliation from Shivaji University, Kolhapur in July, 2002 and the college was accorded permanent affiliation by the same university in 2012. The college got recognition under section 2(f) and 12 (b) of the UGC Act 1956 in the year 2012. Currently, the college offers under graduate courses in the Arts, Commerce and science streams, is now known for its academic credentials. Due recognition is given to untiring effort of a band of dedicated teachers, who, braving all odds, have done and are still doing their best to maintain and further improve the quality of education imparted by the institution. Today more than 1000 students are availing higher education in Arts, Commerce and science stream.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40000</td> <td>0</td> <td>0</td> <td>0</td> <td>265000</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.40</td> <td>0.00</td> <td>0.00</td> <td>0.00</td> <td>2.65</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	40000	0	0	0	265000	2021-22	2020-21	2019-20	2018-19	2017-18	0.40	0.00	0.00	0.00	2.65
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0.40	0.00	0.00	0.00	2.65																	
3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :12</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																				
4.1.2	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5.10552</td> <td>0.03</td> <td>1.72733</td> <td>4.97008</td> <td>9.94573</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5.10552</td> <td>12.37626</td> <td>1.72733</td> <td>4.97008</td> <td>9.94573</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	5.10552	0.03	1.72733	4.97008	9.94573	2021-22	2020-21	2019-20	2018-19	2017-18	5.10552	12.37626	1.72733	4.97008	9.94573
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2021-22	2020-21	2019-20	2018-19	2017-18																	
5.10552	12.37626	1.72733	4.97008	9.94573																	

6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 465 1046 600"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>33</td> <td>44</td> <td>17</td> <td>33</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 678 1046 813"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>33</td> <td>44</td> <td>17</td> <td>33</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 891 1046 1025"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>00</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1104 1046 1238"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	36	33	44	17	33	2021-22	2020-21	2019-20	2018-19	2017-18	36	33	44	17	33	2021-22	2020-21	2019-20	2018-19	2017-18	03	00	11	11	11	2021-22	2020-21	2019-20	2018-19	2017-18	11	11	11	11	11
2021-22	2020-21	2019-20	2018-19	2017-18																																					
36	33	44	17	33																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
36	33	44	17	33																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
03	00	11	11	11																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
11	11	11	11	11																																					

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1599 986 1711"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>32</td> <td>33</td> <td>23</td> <td>23</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1789 986 1901"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>31</td> <td>32</td> <td>23</td> <td>23</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	32	32	33	23	23	2021-22	2020-21	2019-20	2018-19	2017-18	31	31	32	23	23
2021-22	2020-21	2019-20	2018-19	2017-18																	
32	32	33	23	23																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
31	31	32	23	23																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p>																				

2021-22	2020-21	2019-20	2018-19	2017-18
20.16698	17.80917	14.08521	13.75441	22.97337

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11.93	12.83	21.94	23.26	29.5