



PROGRAMME OUTCOMES BACHELOR OF ARTS (B. A.)

Graduates of this degree will be knowledgeable on following points on completion.

They will be able to:

Cognitive skills:

- Understand knowledge in the field of Humanities, Social Sciences and Environmental issues.
- Develop social, political, historic, economic and literary consciousness and will be better able to appreciate different civilizations, culture.
- Cultivate the sensibility to discern the evolution of civilizations and cultures.
- Up to date with contemporary developments and develop a sociological sensibility to critically understand the social phenomena that affects their lives.
- Learn three languages along with three major subjects.
- Have advanced reading, writing, speaking, interpretive and composition skills in three languages.
- Use communication and soft skills.
- Speak, read, write and listen clearly in person and through electronic media in English and in one/two Indian language/s, and make meaning of the world by connecting people, ideas, books, media and technology.
- Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- Take informed actions from different perspectives.



Employability:

- Become eligible for employment in tourism, media, hospitality, and other industries.
- Become employable in non-governmental organizations.
- Places them in ideal situation for such jobs.
- Equips them to clear competitive exam conducted for public sector jobs.
- Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

Values:

- Appreciate the literary and cultural diversity.
- Think critically about the issues of contemporary relevance and hold an informed opinion on them.
- Cultured and good citizen of India.
- Understand fundamental values of Indian Constitution.
- Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them



Programme Specific Outcomes

Department of English

The programme specific outcomes enable students to develop proficiency in literary English along with the subfields, especially written and spoken. Learners also develop abilities in correspondence and communication. They get acquainted with the basic and advanced theories of and literary movements in English Literature and know all forms of literature (especially Poetry, Drama, Novel and Short Story). They also know prominent English Authors, their literature, their country and culture. Students also inculcate human values through the study of Literature.

After completion of the Programme, our students:

- PSO1.** Develop their literary tastes
- PSO2.** Develop command on the application of written and spoken English
- PSO3.** Enhance general comprehension of the English language
- PSO4.** Understand society, culture and literature at the global context
- PSO5.** Appreciate films and plays independently.
- PSO6.** Develop good interpersonal skills and apply it to maintain societal relations
- PSO7.** Develop familiarity with the administrative language
- PSO8.** Learn translation skills and also develop creative and critical abilities.

Department of Economics



After completion of the programme the student will develop ability

PSO1. Understand the behavior of Indian and world economy

PSO2. Analysis macroeconomic policies including fiscal and monetary policies of India.

PSO3. Determine Economic variables including inflation, unemployment, poverty, GDP, Balance of payments using statistical method.

PSO4. Understand the behavior of financial and money and perform cost benefit analysis for making investment

PSO5. Master the general ability of analyzing economic issues and problem

Department of Political Science

PSO1. Political Science After completion of the program, the students will develop ability:

PSO2. Understand the history of political ideology and political thoughts from ancient to the modern age.

PSO3. Understand the major political systems in the world.

PSO4. Understand the dimensions of international politics.

PSO5. Interpret the role of regional and international organization in the new world order.

PSO6. Analyze the concepts of good governance and e-governance.

PSO7. Realize the organs of government machinery and representation.

PSO8. Understand the formulation and execution of decisions and laws made by the government.



Department of Hindi

PSO1. छात्रों को सामाजिक नैतिकता विकसित करने के लिए कहानियों के माध्यम से लोगों के बीच सामाजिक सम्बन्धों के बारे में जानकारी मिलती है।

PSO2. छात्रों को शिक्षा प्रणाली के बारे में जानकारी मिलती है और वे हिंदी भाषा में साहित्य पढ़कर दहेज प्रथा और समाज में अनेक समस्याओं को रोकने के लिए बढावा देते हैं।

PSO3. पाठ्यक्रम के छात्र हिंदी के बारे में जानते हैं कविता, आधुनिक कविता भी जानते हैं कि यह मानव मूल्य, सामाजिक प्रतिबद्धता देता है। ये कविताएँ छात्रों में संवेदनशीलता विकसित करने और मानवता का विकास करने के लिए भी बढावा देती हैं।

PSO4. छात्र नई रचनाओं जैसे डायरी और प्रसिद्ध लेखकों के पत्र को जानते हैं।

Department of History

After completion of the programme, the students will develop ability:

PSO1. Study the history of various countries in the world.

PSO2. Study and interpret history objectively.

PSO3. Understand the change and impact of the revolutionary events.

PSO4. Understand the events of Indian freedom struggle and contribution of the freedom fighters to the making of modern India.

PSO5. Realize the role of social reform movements in the development of modern India.



B.A. - I Course Outcomes

Ability Enhancement Compulsory Course (AECC 1) (CBCS) English for Communication

After studying this course, students:

- CO1. Know how to deal with communication skills.
- CO2. Know how to develop Vocabulary.
- CO 3. Improve the language competencies of the students.
- CO 4. Use English for general purposes in various situations.
- CO 5. Develop the skill of making inquiries.
- CO 6. Improve the skill of describing objects, persons, places and daily routine.

(Discipline Specific Core) (DSC- A3& A15) (English Paper –I& II) (Semester – I& II)

Modern Indian Writing in English Translation (CBCS)

After studying the course, the students:

- CO1. Learn Modern Indian Writing in English Translation.
- CO2. Explain short story as a form of literature.
- CO 3. Improve the language competencies of the students.
- CO 4. Interpret short story writers and their stories.
- CO 5. Understand characteristics of short stories

Indian Economy Paper No – I & II Semi I & II

After studying this course, students:

- CO 1. Acquaint the students with Structure of the Indian economy and changes taking place therein.
- CO 2. Understanding population Problem of Indian Economy
- CO 3. Awareness regarding challenges before the Indian economy.
- CO 4. Acquaint with the policies and performance of major sectors in Indian Economy.
- CO 5. Understanding the nature, scope, challenges and opportunities of economic reforms.



CO 6. Awareness regarding causes of agrarian distress and remedies.

CO 7. Understanding policy reforms regarding the industry and service sector.

DSC (B4) - Introduction to Political Science

After studying this course, students:

CO1. Understand the Meaning, nature and scope of political Science

CO2. Get information about various concepts in Political Science.

CO3. Understand the information about Political Theory, Political Process, Public Administration and International Politics.

CO4. Get Information about Indian Democracy & its Challenges.CO5.

Know about the problems and challenges in Indian politics.

DSC (18) - Indian Constitution Paper II

After studying this course, students:

CO1. Acquire the knowledge about Indian Constitution.

CO2. Identify the causes, impact of British colonial rule

CO3. Know the salient features in making of Indian constitution

CO4. Appreciate the fundamental rights and duties and the directive principle of state policy

CO5. Evaluate the evolution, functioning and consequences of Parliament of India.

Rise of the Maratha Power (1600-1707) Paper I

Course Objectives-

The period from 1600 to 1707 was an important epoch in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state. Later, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal rule. The primary aim of this course is to introduce students to the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj. The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region.



Polity, Society and Economy under the Marathas (1600-1707) Paper II

Course Objectives-

1600 to 1707 was a period of rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the people. The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period. It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj

हिंदी कविता / हिंदी गद्य साहित्य Paper No I, II

- CO1. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।
- CO2. छात्रों को हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से परिचित कराना ।
- CO 3. छात्रों में हिंदी भाषा के श्रवणपठन एवं लेखन की क्षमताओं को विकसित कराना।
- CO4. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण कराना।
- CO5. छात्रों में राष्ट्र के प्रति प्रेमराष्ट्रीय ऐक्य स्थापना एवं सामाजिक प्रतिबद्धता हेतु ,
|प्रसार कराना-राष्ट्रभाषा हिंदी का प्रचार
- CO6. निबंधव्यंग्य आदि विधाओं ,संस्मरण ,रिपोर्ताज ,एकांकी ,रेखाचित्र ,कहानी , के माध्यम से छात्रों का भावात्मक विकास कराना।
- CO7. छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढ़ावा देना।

PHYSICAL GEOGRAPHY Paper I/II

The Students are known the branches of Geography and latest concepts in Physical Geography Specifically in Atmosphere, Lithosphere, Fluvial Cycle and Hydrosphere.

- CO1. Students will be able to understand the basic concepts in Physical Geography.



- CO2. Students understand basic terms used to describe physical processes and landscape forms.
- CO3. Students understand the atmosphere.
- CO4. Students understand the concept of maps and globe.
- CO5. Students will be able to understand the basic concepts in Human Geography.
- CO6. Students understand basic terms used to describe population, settlements and agriculture.
- CO7. Students understand the concept of Google Earth and Google Map

अक्षरबंध – I/II

- CO1. विद्यार्थ्यांची मराठी भाषा आणि साहित्यविषयी अभिरुची विकसित करणे,
- CO2. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे,
- CO3. विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे,
- CO4. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करवून घेणे,
- CO5. चित्रपट आणि इतर प्रसारमाध्यमे यांच्या लेखन आणि उपयोजनाच्या आकलनाचा अवकाश वाढविणे.

शब्दसंहिता – I/II

- CO1. या अभ्यासक्रमाद्वारे विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरुची विकसित करणे,
- CO2. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे,
- CO3. राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे,
- CO4. भाषिक कौशल्ये विकसित करून व्यवहारात त्यांचे उपयोजन करणे,
- CO5. देशाच्या समृद्ध सांस्कृतिक वारशाची ओळख करून देणे,
- CO6. वास्तव जीवनातील कार्यांचे कौशल्य विकासाद्वारे ज्ञानात रुपांतर करणे,
- CO7. बौद्धिक जिज्ञासेचे तत्त्व जोपासून सर्वोच्च गुणवत्ता साध्य करणे आणि भारतीय संविधानातील स्वातंत्र्य, समता, मानवता धर्मनिरपेक्षता आणि न्यायाचे संवर्धन करून राष्ट्रीय एकात्मता वाढीस लावणे हे उद्देश साध्य करण्याचा हेतू आहे.



B.A. – II Course Outcomes

ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)(CBCS) ENGLISH FOR COMMUNICATION (Sem. III & Sem. IV)

After studying the course, the students:

- CO 1. Develop the communication skills in English (oral and written).
- CO 2. Improve Conversation skills and essential employability skills.
- CO 3. Develop the language and soft skills.
- CO 4. Transfer information and interpretation of data.
- CO 5. Know how to use English in Banking and Industry sector.

Literature and Cinema DSE (CBCS) (Sem. III & Sem. IV)

After studying the course, the student:

- CO 1. Distinguish the concept of transformation and transposition.
- CO 2. Know the difference between Hollywood and Bollywood.
- CO 3. Learn modern Poems and plays independently.
- CO 4. Understand the literary movements in Modern British Literature.
- CO 5. Receive the theory of adaptation and study the adapted literature.

Partition Literature DSE (CBCS) (Sem. III & Sem. IV)

After studying the course, the students:

- CO 1. Know the background of partition.
- CO 2. Understand the causes and effects of partition.
- CO 3. Communal conflicts and violence and impact of partition on society
- CO 4. Learn partition literature.

Cooperation (IDS) Paper No III & IV

- CO 1. Comprehend the meaning and principles of Co-operation.
- CO 2. Comprehend the agricultural and Non-agricultural Credit Co-operative institutions.
- CO 3. Comprehend the Co-operative credit system.
- CO 4. Comprehend the important cooperative organizations.



- CO 5. Comprehend the cooperative legislations and fund management.
- CO 6. Understand the institutional arrangement for cooperative education and Training.
- CO 7. Understand the nature, registration, legislation and audit of housing Cooperatives.
- CO 8. Understand the cooperative audit system and provisions

Banks and Financial Institutions Paper No IV & VI

- CO 1. Understand the meaning, function and role of commercial banking.
- CO 2. Comprehend the procedure of an account opening, operating and closing.
- CO 3. Know the structure, function and role of RBI in economic development.
- CO 4. Judge the progress of financial inclusion.
- CO 5. Evaluate the importance, characteristics and components of the Financial Market.
- CO 6. Understand the role and types of development banks and Non-Banking financial intermediaries.
- CO 7. Realize the banking reforms and Basel norms-I and II.
- CO 8. Identify recent trends in Indian Banking such as E- Banking, MICR Clearing, ATMs, Credit cards and Debit Cards, Travelers Cheques, Gift Cheques, Demat Account

PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)

After studying the course the student will be able to...

- CO 1. Understand the beginnings and growth of nationalist consciousness in Maharashtra
- CO 2. Explain the contribution of Maharashtra to the national movement
- CO 3. Give an account of various movements of the peasants, workers, women and backward classes
- CO 4. Know the background and events which led to the formation of separate state of Maharashtra.

PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)

After completion of the course, the student will...

- CO 1. Acquaint himself with the contribution of eminent leaders of Maharashtra
- CO 2. Know about the economic transformation of Maharashtra
- CO 3. Understand the salient features of changes in society
- CO 4. Explain the growth of education



PAPER IV: HISTORY OF INDIA (1757-1857)

After completion of the course, the student will...

CO 1. Acquaint himself with significant events leading to establishment of the rule of

East India Company

CO 2. Know the colonial policy adopted by the company to consolidate its rule in India

CO 3. Understand the structural changes initiated by colonial rule in Indian economy.

CO 4. Explain the various revolts against rule of the East India Company.

PAPER VI: History of Freedom Struggle (1858-1947)

After completion of the course, the student will...

CO 1. Understand the events which lead to the growth of nationalism in India

CO 2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi

CO 3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army

CO 4. Know the concept of Communalism and the causes and effects of the partition of India

IDS PAPER I: SOCIAL REFORMS IN INDIA

After completion of the course, the student will be able to ...

CO 1. Understand the salient features of prominent socio-religious reform movements

CO 2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society

CO 3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower Classes and women

CO 4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India

CO 5. Know how the Indian constitution embodies the values of social justice and equality



IDS PAPER- II: SOCIAL REFORMS IN MAHARASHTRA

After studying the course, the student will be able to...

- CO 1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.
- CO 2. Understand the contribution of women reformers
- CO 3. Explain the contribution of Social reformers in the fight for social justice
- CO 4. Explain the role played by educational reforms in transformation of society

Paper No III: - अस्मितामूलक विमर्श और हिंदी गद्य साहित्य

- CO 1. कथा साहित्य का स्वरूपतत्व एवं प्रकारों का अध्ययन कराना।
- CO 2. समीक्षा मानदंडों के आधार पर कथा साहित्य का अध्ययन कराना।
- CO 3. काठेतर साहित्य समीक्षात्मक अध्ययन कराना।
- CO 4. कथा और कथेतर साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन कराना।

Paper No IV :- हिंदी संतकाव्य तथा राष्ट्रीय काव्यधारा

- CO 1. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य विविध विधाओं से परिचित कराना।
- CO 2. छात्रों को मध्यकालीन कवियों से परिचित कराना।
- CO 3. छात्रों में नैतिक मूल्य कराना राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण ,
- CO 4. छात्रों को आधुनिक हिंदी कविता में चित्रित विविध विमर्शों से परिचित कराना।

Paper No V :- रोजगार परक हिंदी

- CO 1. छात्रों में हिंदी में कार्य करने की विचार क्षमता। कल्पनाशीलता एवं रुचि विकसित कराना ,
- CO 2. रोजगार उन्मुख शिक्षा एवं कौशल प्रदान कराना।



- CO 3. कार्यालय और व्यवसाय में हिंदी प्रयोग का कौशल ज्ञान विकसित कराना।
- CO 4. पत्राचार के स्वरूप का परिचय कराना।
- CO 5. अनुवाद और व्यावहारिक लेखन का महत्व तथा उपयोगिता से परिचित कराना।
- CO 6. छात्रों में हिंदी भाषा के श्रवण |कराना पठन एवं लेखन कौशल को विकसित ,

Paper No VI :- अस्मितामूलक विमर्श और हिंदी पद्य साहित्य

- CO 1. छात्रों को हिंदी कवियों से परिचित करना।
- CO 2. छात्रों में हिंदी भाषा के श्रवण|पठन एवं लेखन की क्षमता को विकसित कराना ,
- CO 3. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।
- CO 4. छात्रों में नैतिक मूल्य |राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण कराना ,

SOIL GEOGRAPHY Paper No III

- CO-1. Explain the basic concept in Soil Geography
- CO-2. Categorize soils in different regions
- CO-3. Distinguish the soils on various basis
- CO-4. Formulate the soil map of India
- CO-5. Justify the need of soil management,
- CO-6. Experiment with soil testing process

RESOURCE GEOGRAPHY Paper No IV

- CO-1. Demonstrate their knowledge of resources
- CO-2. Understand the dynamic interactive relationship between man and resources.
- CO-3. Understanding the distribution, utilization and problems of major resources
- CO-4. Familiarize concept of sustainable resource development
- CO-5. Make assessment related to resources.
- CO-6. Familiarize the students with cartographic techniques.



OCEANOGRAPHY

Paper No V

- CO-1. Explain the basic concept of oceanography
- CO-2. Illustrate the maps of sea and ocean
- CO-3. Distinguish the various marine movements
- CO-4. Formulate various diagrams related to oceanography
- CO-5. Demonstrate the ocean currents
- CO-6. Write the influencing factors in oceanography

AGRICULTURAL GEOGRAPHY Paper No VI

- CO-1. Conceptualize the agriculture and its determinants
- CO-2. Understand land use theories
- CO-3. Application of modern agricultural systems
- CO-4. Identify agricultural regionalization and agricultural problems
- CO-5. Familiarize the students with field visit to agro-based industries, Dairy farming etc.

विद्याशाखीय विशेष गाभा (काय डेंजर सुटलाय वारा) Paper No - III

- CO1. साहित्य कृतीतील आशयसूत्रांचे स्वरूप स्पष्ट व्हावे.
- CO2. नवदोत्तर मराठी नाटकांच्या आशयसूत्रांचे स्वरूप ध्यानात घ्यावे.
- CO3. जयंत पवार यांच्या नाट्य लेखनातील आशय विश्वाचा परिचय व्हावा.
- CO4. काय डेंजर वारा सुटलाय या नाटकातील आशयसूत्रे सूक्ष्म पातळीवर स्पष्ट व्हावे.
- CO5. ही उद्दिष्टे अभ्यासक्रमाच्या माध्यमातून विद्यार्थ्यांच्यात रुजावीत आणि त्यांचा सर्वांगीण विकास व्हावा हा उद्देश आहे.

विद्याशाखीय विशेष गाभा काव्यगंध (निवडक कविता) Paper No - IV

- CO1. या पुस्तकामध्ये विविध कालखंडात काव्यलेखन करणाऱ्या कविंच्या कवितांचा अभ्यास करणे.
- CO2. काव्यगंध या पुस्तकात 1885 नंतर काव्यलेखन करणाऱ्या कविंच्या कवितांचा अभ्यास करणे.
- CO3. आधुनिक मराठी कवितेचा समजून घेता येतील.
- CO4. कवी केशवसूत, कवी वसंत बापट, कवी नारायण सुर्वे, राही मुजुमदार व कल्पना धुमाळ यांच्या कवितांचा रुपबंध, शैली समजून घेता येईल.
- CO5. कवी केशवसूत, कवी वसंत बापट, कवी नारायण सुर्वे, राही मुजुमदार व कल्पना धुमाळ यांच्या कवितांचे विशेष समजून घेता येईल.



- CO1.आत्मचरित्र लिहीणाऱ्या लेखक व साहित्यकृतिचा अभ्यास करणे.
- CO2.माती, पंख आणि आकाश या आत्मचरीत्राचा अभ्यास करणे.
- CO3.आधुनिक आत्मचरित्र प्रकार समजून घेता येईल.
- CO4.लेखक ज्ञानेश्वर यांच्या आत्मकथनातील त्यांच्या आयुष्यातील आठवणी व त्यांची यशस्वी वाटचाल समजून घेता येईल.
- CO5.लेखक ज्ञानेश्वर यांच्या आत्मचारीत्राचे विशेष समजून घेता येईल.

- CO1.साहित्य कृतीतील आशयसूत्रांचे स्वरूप स्पष्ट व्हावे.
- CO2.नवदोत्तर मराठी कादंबरीच्या आशयसूत्रांचे स्वरूप ध्यानात घ्यावे.
- CO3.किरण गुरव यांच्या कथा - कादंबरी लेखनातील आशय विश्वाचा परिचय व्हावा.
- CO4. जुगाड या कादंबरीतील आशयसूत्रे सूक्ष्म पातळीवर स्पष्ट व्हावे.