

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year (for example 2013-14)

2017-18

### 1. Details of the Institution

1.1 Name of the Institution

Amdar Shashikant Shinde Mahavidyalaya

1.2 Address Line 1

At Post Medha,

Address Line 2

Taluka: Jawli, Dist: Satara

City/Town

Medha

State

Maharashtra

Pin Code

415012

Institution e-mail address

accmedha@yahoo.com

Contact Nos.

02378-285645

Name of the Head of the Institution:

Principal Dr. Mayappa Baburao Waghmode

Tel. No. with STD Code:

02378-285645

Mobile:

9423828008

Name of the IQAC Co-ordinator:

Smt. Gayatri Pratap Jadhav

Mobile:

9503988994

IQAC e-mail address:

iqacassmmedha@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

13417

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC(SC)/28/A&A/66.2 dated 30-10-2017

1.5 Website address:

www.assmmedha.edu.in

Web-link of the AQAR:

<http://assmmedha.edu.in:8080/aqarreport.jsp>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	1.86	2012	5 Years
2	2 <sup>nd</sup> Cycle	B+	2.55	2017	5 Years

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/11/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

➤ AQAR for 2017-18 is AQAR after the latest Assessment and Accreditation by NAAC .

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

. --

1.11 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University  --

University with Potential for Excellence  -- UGC-CPE  --

DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other ( <i>Specify</i> )	--
UGC-COP Programmes	--		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others (Students)

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Preparation of Academic Calendar and Action Plans of every department and committee
- Faculty members are motivated to participate and organize different activities for Students overall development
- Faculty members motivated to participate in academic conferences & to publish papers in reputed journals.
- Enrichment of central library
- Enrichment of ICT facilities
- Internet facility in all departments to increase use of ICT in teaching-learning process
- Different student centric activities are organized under lead college scheme.
- Successfully faced NAAC committee. Improved CGPA from 1.86 to 2.55 & acquired B+ grade.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To Collaborate with international Institute & organize programmes for students Development	College make collaboration with Bahai international academy & conducted workshop for students
To enrich the Library	272 Text Books, 160 Reference books purchased and added Amount Spent Rs. 121037/-
To conduct 'AAA' by external peers	Successfully conducted 'AAA' audit

Composting of organic Waste	Proper system of disposal of organic waste and laboratory waste was undertaken.
Examination reforms	To avoid mistakes in the hall ticket the online examination forms filled by student are checked by the faculty before submission.
Social outreach Programmes	Conducted following social outreach programmes : Blood Donation Camp, Free Eye Check up Camp, Free Hemoglobin Check up Camp
To strengthen research Activity	Sensitization of faculty members and students to undertake research projects Institutional support to faculty members in terms of infrastructural, administrative and provision of seed money for undertaking research and development activities Appointment of Research and Academic Coordinator
<ul style="list-style-type: none"> <li>Co-curricular activities</li> </ul>	Co-curricular activities organized Guest Lectures Film shows Wall Poster Competition Study Tours Bank Visits Industrial Visits

\* Attached the Academic Calendar of the year as Annexure. No- I

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body  College Development Committee

Provide the details of the action taken

- The AQAR of IQAC for Academic Year 2017-18 is placed before management of the institute and College Development Committee (CDC). AQAR is approved unanimously.
- Academic and Administrative Audit by External expert (AAA)

## Part – B

### Criterion – I

#### **1. Curricular Aspects**

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	03 (Arts, Commerce & Science)	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	05	--
Others	--	--	--	--
<b>Total</b>	03	--	05	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/~~Core~~/Elective option / ~~Open options~~

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, we implemented the syllabi designed and prescribed by the Shivaji University, Kolhapur. As per the UGC guidelines university revises the syllabus after every three years of all subjects.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	20	19	01	--	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	10	--	--	--	--	--	--	--	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	01	04
Presented papers	03	08	02
Resource Persons	--	--	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Animated PPT's presentation and discussion with students.
- Seminar, group discussion and debate of students.
- Screening of educational films and documentaries.
- Field visit to different industries, institutions, historical and geographical places.
- Guest lecture on various topics
- Role play

2.7 Total No. of actual teaching days

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop



## 2.10 Average percentage of attendance of students

83

## 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass
B.A. III	72	12	03	29	09	53
B.Com. III	66	02	08	12	16	38
B.Sc. III	60	06	06	28	04	44

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

- IQAC with the help of senior faculty and administrative heads discuss plans of the institution and prepare a road map for quality assurance and enhancement.
- Teachers' Performance Based Appraisal System (PBAS) forms are evaluated by IQAC. Teacher Diary is maintained and monitored by the principal.
- Feedback system is implemented effectively to monitor and evaluate the teaching learning process.
- Subject-wise result analysis is done regularly and corrective measures are taken for improvement.
- IQAC encourages research activities, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.
- IQAC takes feedback from Alumni, students and parents and accordingly designs the activities in the college.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	01
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	--
Others	--

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	05	--	--
Technical Staff	--	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research paper reading /presenting is initiated in order to inculcate habit of research paper reading among the students of 3<sup>rd</sup> year.
- Promoted research activities among the staff by encouraging them to participate in seminars & conferences
- Along with staff academy research paper presentation session is scheduled.
- Students are motivated by giving small research projects.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	01
Outlay in Rs. Lakhs	00	00	00	265000

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	01	00
Non-Peer Review Journals	2	00	00
e-Journals	00	00	00
Conference proceedings	06	00	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialized	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

01

02

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00 SRF 00 Project Fellows 00 Any other 00

3.21 No. of students Participated in NSS events:

University level 100 State level 00  
National level 00 International level 00

3.22 No. of students participated in NCC events:

University level 00 State level 00  
National level 00 International level 00

3.23 No. of Awards won in NSS:

University level 00 State level 00  
National level 00 International level 00

3.24 No. of Awards won in NCC:

University level 00 State level 00  
National level 00 International level 00

3.25 No. of Extension activities organized

University forum 00 College forum 00  
NCC 00 NSS 25 Any other 00

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized Environment Awareness Rally
- Organized a Tree Plantation Programme in College
- Organized NSS camp at Humgaon
- Organized free health Check-up, hemoglobin check-up camp
- Organized Blood Donation Camp.
- Organized lectures on Road Safety.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8903 Sq.mt.	--	--	8903 Sq.mt.
Class rooms	12	--	--	12
Laboratories	03	02	Institution	05
Seminar Halls	00	01	Institution	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### 4.2 Computerization of administration and library

- NIC- Egranthalya Library Automation software has been installed to computerize the library.
- Reprographic facility, Computer and Internet facility etc. have been made available for the users.
- Dissemination of library notices and information has been display on Notice Board.
- Online e-resources (INFLIBNET and NDL) are made available to the users in Library.
- Online Public Access Catalogue (OPAC) is provided to identify the status of availability of reading material in the library.
- Circulation policy of reading material has been revised for the convenience of library users.
- Documents are classified as per Dewey Decimal Classification (DDC) system, 21<sup>nd</sup> ed. and Bar-codes as well as Shelf Labels are used to track the library reading material.
- Library sections are rearranged to serve the users proficiently.
- **A-square** Software Kolhapur is using for student record and office administration work.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Total	8263	3,76,7,07	432	1,21,037	8695	4,97,744
Text Books	4504	2,12,203	272	78682	4776	2,90,885
Reference Books	3759	164504	160	42355	3919	2,06,859
e-Books	117	Free	30	Free	167	00
Per/ Journals	29	23043	--	--	29	23043
e-Journals	--	--	--	--	--	--
Digital Database	NLIST	5900	--	--	--	--
CD & Video	10	Free	05	Free	15	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	21	01	02 <small>(BSNL BROAD BAND)</small>	00	01	01	13	00
Added	-	-	-	-	-	-	-	-
Total	21	01	02	00	01	01	13	00

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- |   |
|---|
| <ol style="list-style-type: none"> <li>1. Internet Access is available for staff in Department</li> <li>2. Provision of ICT facilities for Teaching and Learning</li> <li>3. Provision of Classroom with LCD Projector</li> </ol> |
|---|

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.60025
ii) Campus Infrastructure and facilities	0.200
iii) Equipments	--
iv) Others	0.16637
<b>Total :</b>	<b>0.96662</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The Principal has addressed all the students in the beginning of the academic year to introduce them various student support services and opportunities available to them.
- The IQAC provides all the information and support that the students and the alumni need.
- Notice Boards, Circulars, Information display on website are the various means used to inform the students.
- There is a Suggestion Box in the college to receive the grievances of the students. The complaints have been checked and got redressed regularly by Student Grievance Redressal Cell.
- Parents meetings with teachers have been organised to create awareness about student support services in the institution.
- The scope for the creative potential of the students has been given by publishing the poems, articles, photographs, sketches, etc. of the students in the College Magazine 'JAYWANT'. This Magazine also plays a vital role in creating awareness about Student Support Services.

#### 5.2 Efforts made by the institution for tracking the progression

- Committees for Result Analysis, Student Progression in cultural, sports and other extra-curricular activities conduct a variety of activities throughout the year.
- Committee heads apprise the authorities about their goals, objectives. Reporting about the activities.
- Personal guidance and counselling, on both academic and non-academic matters, is made available to the students through mentoring.
- Remedial Coaching, Group discussions, Seminars, MCQs, Random tests and Assignments as per the Academic Calendar of the college.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1082	--	--	--

#### (b) No. of students outside the state

--
----

#### (c) No. of international students

--
----

Men	No	%	Women	No	%
	556	51		526	49

No	%
526	49

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
787	73	03	156	00	1019	828	77	03	172	02	1082

Demand ratio : 1:1

Dropout about 9%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive examination guidance cell is formed by the college. We organize Guest Lectures and Guidance sessions for Students.

No. of students beneficiaries

28

#### 5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	08

#### 5.6 Details of student counselling and career guidance

- Certificate programmes and courses for the students from various departments were conducted in this academic year.
- Separate placement cell is established for career guidance.
- Guest Lectures on Career Opportunities were organized.

No. of students benefitted

181

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	58

#### 5.8 Details of gender sensitization programmes-

- Lecture regarding introduction to working of the Committee against Sexual Harassment
- Lecture on Gender Discrimination regarding the third gender
- Rally for awareness of the various Acts and Laws regarding harassment of women
- HB checking camp arranged for girl students
- Celebrated International Women's Day

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 72 National level 01 International level --

No. of students participated in cultural events

State/ University level -- National level -- International level --



### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	09	8290
Financial support from government	285	1040968
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **Vision Statement:**

To explore, enlighten and empower potential and intelligence hidden among hilly area for Smooth functioning of society.

##### **Mission Statement:**

Our institution is committed to impart skill based value education to the rural students who Are economically backward and help them to be self-employed and good citizens of secular nation.

##### **Goals**

- All round development of students through practice of curricular, co-curricular and extra-curricular activities.
- Skills developing for self-employment competition and sustenance.
- Inculcating patriotism and the realization of responsibility towards their environment, society and nation.
- Facilitate the student and faculty to undertake research.

### Objectives

- To mentor students to enjoy the privileges of different scholarships.
- To provide easy and convenient access of information to students with the help of library and advanced technology.
- To run courses with flexibility in contemporary context.
- To comfort the students with planned and ICT enabled infrastructure.
- To encourage students to participate in co-curricular and extension activities and competitions under able guidance.
- To water sense of patriotism, social and environmental awareness through NSS activities, different awareness rallies, various exhibitions, raising relief funds etc.
- To involve stakeholders in the developmental

#### 6.2 Does the Institution has a management Information System

Yes, The college has a management information system.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

After reviewing suggestions from stakeholders, institute forward it to BOS of University.

##### 6.3.2 Teaching and Learning

- Adoption of conventional as well as modern ICT-based teaching methods.
- Peer learning.
- Survey & field visit Method
- Project based learning
- Student seminars
- Remedial coaching for below average students.

##### 6.3.3 Examination and Evaluation

The College has effective mechanisms in place to ensure transparency in examination and evaluation process. The Evaluation processes consist of Continuous Assessment and Semester Examinations.

Examination forms are pre-checked by the faculty members so as to avoid any mistakes in the Hall Tickets.

#### **Evaluation Reforms**

1. Answer-books of internal tests are shown to the students. Queries and doubts are resolved satisfactorily.
2. Formation of Exam Committee for the exam related work.
3. Photocopy of the answer book is provided on demand.
4. Assignments, presentations, multiple choice questions are used for continuous assessment.
5. Every year the first year Central Assessment Programme (CAP) is conducted as per university guidelines.
6. Internal Squad for discipline in Exam.

#### 6.3.4 Research and Development

1. Sensitization of faculty members and students to undertake research projects.
2. Institutional support to faculty members in terms of all administrative, infrastructural And provision of seed money for undertaking R&D activities.
3. Development of research culture and providing institutional support to students to undertake research projects.
4. Organization of guidance sessions for faculty members about available funding options, concepts of Journal Impact Factor, Citation Indices etc.
5. Appointment of Academic & Research Co-coordinator.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The college has automated library facilities.
2. Development of independent departmental libraries of English, Hindi, History, Economics, Political Science, Commerce and an additional staff room and a retiring room
3. 12 rooms, 41 computers, 2 internet connections,
4. 8263 text books, 3759 reference books, 29 journals and periodicals.

#### 6.3.6 Human Resource Management

At the end of each academic year, the Management Committee takes view of the overall performance of the college and obstacles occurred in its development. It reviews the existing positions and identifies personnel for various teaching and non-teaching positions.

The management makes appointments through prescribed procedures.

By tapping the potentiality in the individuals, allotment of work according to the capacity of the staff is carried out in different college committees which help smooth conduct of governance.

The college and management according to the recommendation of IQAC organizes several workshop and seminars in order to enhance capacities of staff need-based training/workshops for faculty, administrative, and supportive staff. The college organizes recreation programmes for teaching, non-teaching and supportive staff.

#### 6.3.7 Faculty and Staff recruitment

The recruitments are made in accordance with the Rules and Regulations laid by University Grants Commission, State Government and Shivaji University, Kolhapur.

#### 6.3.8 Industry Interaction / Collaboration

Faculty of Commerce & Science organizes Industrial Visits.

#### 6.3.9 Admission of Students

- The admissions were made strictly in accordance with the state government and Shivaji University, Kolhapur.

- The prospectus of the admission is as per UGC guidelines for student's entitlement.
- Affidavit of the students on UGC regulations on curbing the menace of ragging in Higher educational institution, 2009
- Affidavit by parent/Guardian on UGC regulations on curbing the menace of ragging in higher educational institution, 2009
- Student counseling was done for admission and selection of particular subjects and specializations.

6.4 Welfare schemes for -

Teaching	--
Non teaching	--
Students	<ul style="list-style-type: none"> <li>• Various scholarship and fellowships</li> <li>• Felicitation of performers</li> <li>• Implementation of student welfare schemes of Shivaji University, Kolhapur.</li> <li>• Student aid fund</li> </ul>

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done? Yes

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Dharmadhikari	--	--
Administrative	Yes	Dr. Dharmadhikari	--	--

6.8 Does the University/ Autonomous College Declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

- Organization of alumni meets at college level
- Donations from alumni in terms of office infrastructure like cupboards, books etc

6.12 Activities and support from the Parent – Teacher Association

The PTA actively participated in the conducting the Parent-Teachers Meetings in the college

6.13 Development programmes for support staff

Deputing the staff to participate in workshop/ training programmes related to administrative work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Laboratory waste categorization and disposal.
2. Plastic free Campus
3. The plantation programme was done in the college campus; the care was taken of plants growth.
4. Green audit was done
5. Rain Water harvesting

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Every faculty has power point presentations on selected topics which create positive attitude amongst students towards their studies.
- Institution provides consultancy for Modi transcription and Plant Authentication
- Many departments conducted student centric programs like mock interview, hiking, cultural program, visits to panchayat raj institutes, visit to historical places,
- ‘Library best user award’ is given every year to inculcate reading ability amongst students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The action plan of curricular, co-curricular and extension activities was prepared and the follow up was taken for the completion. 100% syllabus was completed as per the action plan. About 70% activities are completed of co-curricular & extension activities as per the action plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Cycle Rally for Martyrs Memory
- 2) Self Employment & Seed Capital Scheme

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- *NisargaMandal* of college undertakes various activities related to environment consciousness in college campus like collection of wild plant seeds and disposing /planted indifferent area .*NisargaMandal* also organize study tours for field identification of medicinal plants.
- Units of NSS and *NisargaMandal* regularly undertake tree plantation programs in the college campus, hence, the number of the trees are increasing.
- As a part of conservation of biodiversity, college has made separate drinking water system for birds. Spesific water bowls are placed at typical locations considering the less human interference. This practice shows very good result.

7.5 Whether environmental audit was conducted?      Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths	Weakness
<ul style="list-style-type: none"> <li>• Healthy enrolment of Students, increasing student strength</li> <li>• Motivating Principal and Committed Staff</li> <li>• Progression towards e-campus with CCTv cameras.</li> <li>• Effective and dynamic leadership.</li> <li>• Own land for further infrastructural development</li> <li>• Student counseling and Student</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of English communication skill in students.</li> <li>• No 2F &amp; 12 B UGC recognition to Science Faculty</li> <li>• Inadequate space &amp; facilities in Library.</li> <li>• Inadequate infrastructure, class rooms, Gents/ladies toilets, common rooms to meet the needs of increasing student strength.</li> </ul>

<p>Grievance cell to address the needs of students .</p> <ul style="list-style-type: none"> <li>• High research potential of the faculty.</li> <li>• A supportive system encouraging participation in seminars, research activities and publications.</li> <li>• Most of the teaching faculty is in process of upgrading their qualification.</li> <li>• Young College: Average age of faculty members is closed to (35). Young and enterprising faculty members can bring dynamic changes in the higher education scenario if this institute provided adequate support and incentives are given.</li> <li>• Trained administrative staff: The College has trained administrative staff who can handle efficiently the administrative and financial matters with ease.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited funds to the institution</li> <li>• Limited space for administrative building.</li> <li>• Industry-academic Interaction is absent</li> <li>• Inadequate sports infrastructure &amp; ground</li> <li>• Limited Resources and facilities of laboratories and lack of modernization of existing laboratories</li> </ul>
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Opportunities	Threats
<ul style="list-style-type: none"> <li>• Increasing enrolment of students for all courses.</li> <li>• High demand for continuing education programs</li> <li>• Facility for higher studies for staff under development programme</li> <li>• Needs skill oriented educational programmes to meet the increasing demand and improve employability</li> </ul>	<ul style="list-style-type: none"> <li>• Low quality in the academics of available and admitted students in the institution due to torpidity towards education among the parents as well as students from the hilly area</li> <li>• Due to low financial background, students prefer to join temporary jobs to attend classes regularly</li> <li>• Due to limited funding schemes,</li> </ul>

<ul style="list-style-type: none"> <li>• Tie-up opportunities with various Governmental organizations and NGOs</li> </ul>	<p>college could not provide much financial aids to the students.</p> <ul style="list-style-type: none"> <li>• Students travel from rural and remote areas, Frequency of S.T. buses and other transport vehicles in the hilly areas to the institution are less &amp; irregular</li> <li>• If the college does not get proper infrastructure and facilities the students are likely to move to other colleges in neighboring Tehsils.</li> <li>• Unwillingness among the parents and alumni to participate in college developmental activities</li> </ul>
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#### 8. Plans of institution for next year

- Sending of proposal and organization of International/National workshops , seminars and conference
- Strengthening the ICT infrastructure
- Conducting Booster Batch for slow learners
- Starting Online Admission Process
- Efforts to achieve success in AVISHKAR Research festival of Shivaji University, Kolhapur
- Organizing Campus Interviews
- Providing Self Employment Opportunity to Girl students through stitching College Uniforms.

*Name \_Smt. Gayatri Pratap Jadhav.*

*Coordinator, IQAC*

*Name – Pricipal Dr. M.B. Waghmode*

*Chairperson, IQAC*

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## Annexure

- I) Academic calendar 2016-17
- II) Best practices
- III) Feedback analysis

### Annexure I- Academic Calendar

**AmdarShahikantShindeMahavidyalaya, Medha**

#### Academic Calendar (2017-18)

##### June – 2017

First Week	Second Week	Third Week	Fourth Week
<ul style="list-style-type: none"><li>❖ Admission process</li><li>❖ NSS – To celebrate world environment day.</li></ul>	<ul style="list-style-type: none"><li>❖ Admission process</li><li>❖ <b>Physical Education &amp; Sport</b> – Gymkhana Committee meeting.</li></ul>	<ul style="list-style-type: none"><li>❖ Admission Process</li><li>❖ <b>Physical Education &amp; Sport</b> – International Yoga day.</li></ul>	<ul style="list-style-type: none"><li>❖ Admission process</li><li>❖ First Term staff Meeting</li><li>❖ <b>Library</b> – Library Advisory committee meeting.</li><li>❖ <b>Dept. of History &amp; NSS</b> - Anniversary celebration of RajshriShahuMaharaj</li></ul>

##### July – 2017

First Week	Second Week	Third Week	Fourth Week
<ul style="list-style-type: none"><li>❖ <b>Physical Education &amp; Sport-</b> Physical Fitness programme</li><li>❖ NSS- Van mahotsavSaptah</li><li>❖ Dept. of Economics- Guest lecture</li></ul>	<ul style="list-style-type: none"><li>❖ <b>Library</b> – Library orientation programme for B.A. &amp; B.Com</li><li>❖ <b>NSS</b> – World population day.</li></ul>	<ul style="list-style-type: none"><li>❖ <b>Dept. Activities-</b></li><li>❖ Foundation of History Association.</li><li>❖ Foundation of Commerce Association.</li><li>❖ Foundation of English literacy association</li></ul>	<ul style="list-style-type: none"><li>❖ Inauguration of the Staff Academy lecture series</li><li>❖ Lead college scheme programme</li><li>❖ Foundation of Economics Association.</li></ul>

## August – 2017

First Week	Second Week	Third Week	Fourth Week
<ul style="list-style-type: none"> <li>❖ <b>Dept. of Political Science</b> - foundation of political Science association</li> <li>❖ <b>NSS</b> – Formation &amp; Meeting of Advisory committee</li> <li>❖ Wall paper presentation of Marathi department</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Celebration of Independence Day</b></li> <li>❖ <b>Dept. of Hindi</b>- Inauguration of “Hariyali” poster</li> <li>❖ <b>Dept. of History</b> – To celebrate Kranti Din</li> <li>❖ Dept. of English- Two day workshop</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Dept. of Commerce</b> – Guest lecture</li> <li>❖ <b>Library</b> – Organisation of Librarian day</li> <li>❖ <b>Dept. of History</b> – Guest lecture.</li> <li>❖ <b>NSS</b> – Sadbhavana Divas.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Physical Education &amp; Sport</b> – Extra coaching for selected players. &amp; Sport day celebration.</li> <li>❖ All department presentations for NAAC</li> <li>❖ SSR Criterion wise presentation</li> <li>❖ Dept. of Economics- Guest lecture on GST</li> </ul>

## September – 2017

First Week	Second Week	Third Week	Fourth Week
<ul style="list-style-type: none"> <li>❖ Celebration of Teachers day</li> <li>❖ <b>Dept. of Commerce</b> – Lecture on Entrepreneurship Development.</li> <li>❖ <b>NSS</b> – International Literary day.</li> <li>❖ Preparation for district level youth festival</li> <li>❖ Local survey by all departments of Arts stream.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Dept. of Hindi</b> – To celebrate Hindi Day</li> <li>❖ <b>Dept. of Political Science</b> – Lecture on “Indian Constitution”</li> <li>❖ <b>Dept. of History</b> – Visit to Vijay Stambh.</li> <li>❖ <b>Dept. of Chemistry</b> – Guest lecture on “Electrochemistry”</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Dept. of Botany</b> – Visit to botanical garden &amp; Green house.</li> <li>❖ <b>Physical Education &amp; Sport</b> – Exhibition of various sports &amp; Nutritional books</li> <li>❖ <b>Dept. of Chemistry</b> – Guest lecture on “Sugar Industry”</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Dept. of Political Science</b> – Lecture on Legal awareness</li> <li>❖ <b>Dept. of History</b> – Exhibition of Historical Poster.</li> <li>❖ <b>NSS</b> – NSS day.</li> <li>❖ <b>Dept. of Chemistry</b> – Guest lecturer on “Soaps &amp; Detergents”</li> </ul>

## October -2017

First Week	Second Week	Third Week	Fourth Week
<ul style="list-style-type: none"> <li>❖ <b>To celebrate birth anniversary of Mahatma Gandhi.</b></li> <li>❖ First Semester Examination</li> <li>❖ <b>Dept. of Political Science</b> – Lecture on “Panchayat Raj”</li> <li>❖ <b>NSS</b> – National Blood Donation day.</li> </ul>	<ul style="list-style-type: none"> <li>❖ First term Semester Examination</li> <li>❖ <b>Physical Education &amp; Sport</b> –Exhibition of various sport equipment</li> <li>❖ <b>Dept. of Hindi</b> – One Day workshop on Hindi Grammar</li> </ul>	<ul style="list-style-type: none"> <li>❖ First term Semester Examination</li> <li>❖ Library – VachanPrerna din.</li> <li>❖ Diwali Holiday</li> </ul>	<ul style="list-style-type: none"> <li>❖ First term Semester Examination</li> <li>❖ Diwali Holiday</li> </ul>

**\*15<sup>th</sup> October To 5<sup>th</sup> November 2017 Diwali Holiday**

### November -2017

First Week	Second Week	Third Week	Fourth Week
<ul style="list-style-type: none"> <li>❖ <b>Dept. of Commerce</b> – Conducting short term courses</li> <li>❖ First term Semester Examination</li> <li>❖ Diwali Holiday</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Physical Education &amp; Sport</b> – 5 Day yoga camp</li> <li>❖ <b>Library</b> – Library exhibition activity.</li> <li>❖ First term Semester Examination</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>NSS</b> – KaumieKktaSap tah.</li> <li>❖ <b>NSS</b> – Winter special camp.</li> <li>❖ <b>Physical Education &amp; Sport</b> – One day trekking camp.</li> <li>❖ First term Semester Examination</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Dept. of Chemistry</b> – Guest lecture on Carrier opportunities in Chemistry.</li> <li>❖ <b>Dept. of Political Science</b> – To celebrate constitution day.</li> <li>❖ <b>Physical Education &amp; Sport</b> – ShahidTukaramOm bale Din – Organisation of Cycle rally.</li> </ul>

### December – 2017

First Week	Second Week	Third Week	Fourth Week
<ul style="list-style-type: none"> <li>❖ <b>NSS</b> – World AIDS Day.</li> <li>❖ <b>Dept. of Political Science</b> – Visit to PanchayatSamiti/ ZilhaParishad</li> <li>❖ <b>Dept. of English</b>- Guest lecture</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Dept. of Commerce</b> – Guest lecture on careers in management</li> <li>❖ <b>NSS</b> – World Human Right day</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Physical Education &amp; Sport</b> – zonal tournament organisation</li> <li>❖ <b>NSS Camp</b></li> <li>❖ <b>Dept. of Economics</b>- Guest lecture</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Physical Education &amp; Sport</b> - Short term COC of 15 Days self-defence for girls</li> <li>❖ <b>Lecture on the Women empowerment</b> by CASH</li> </ul>

### January- 2018

First Week	Second Week	Third Week	Fourth Week
<ul style="list-style-type: none"> <li>❖ <b>Dept. of political science</b> – Modi Script.</li> <li>❖ <b>Library</b> – Library advisory committee meeting</li> <li>❖ <b>Dept. of History</b> – Anniversary celebration of SavitribaiPhule</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>NSS</b> – National youth day.</li> <li>❖ <b>Dept. of Commerce</b> – Guest lecture on postgraduate opportunities</li> <li>❖ <b>Dept. of Economics</b> - Study tour</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Dept. of Botany</b> – Organisation of Botany Day.</li> <li>❖ <b>Celebration of Commerce Day</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Celebration of Republic Day</b></li> <li>❖ <b>Physical Education &amp; Sport</b> – Exhibition for sport news clippings.</li> <li>❖ <b>NSS</b> –Martyr day.</li> </ul>

## February- 2018

First Week	Second Week	Third Week	Fourth Week
<ul style="list-style-type: none"> <li>❖ <b>Dept. of Botany</b> – World wetland day.</li> <li>❖ <b>Physical Education &amp; Sport</b> – Annual prize distribution.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Dept. of Political Science</b> – Survey of political awareness in college students.</li> <li>❖ <b>Dept. of History</b>- Guest lecture</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Dept. of Commerce</b>- Screening of documentary of successful Entrepreneurs</li> <li>❖ <b>History Dept.</b>- celebration of birth anniversary of Chh. ShivajiMaharaj.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Dept. of Botany &amp; Chemistry</b> – To celebrate Science Day.</li> <li>❖ <b>Dept. of Hindi</b>- Guest Lecture</li> <li>❖ <b>Placement cell activity</b></li> </ul>

## March -2018

First Week	Second Week	Third Week	Fourth Week
<ul style="list-style-type: none"> <li>❖ <b>Dept. of History &amp; NSS</b> – Celebration of world women's day</li> <li>❖ University Practical Examination</li> <li>❖ Second term Semester Examination</li> <li>❖ <b>Dept. of Political Science</b> – Lecture on Feminism</li> </ul>	<ul style="list-style-type: none"> <li>❖ University Practical Examination</li> <li>❖ Second term Semester Examination</li> <li>❖ <b>Dept. of Botany</b> – World forestry day &amp; World water day.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Physical Education &amp; Sport</b> – One day study tour of various sport centre</li> <li>❖ University Practical Examination</li> <li>❖ Second term Semester Examination</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Physical Education &amp; Sport</b> – Residential trekking camp for boys.</li> <li>❖ University Practical Examination</li> <li>❖ Second term Semester Examination</li> </ul>

## April- 2018

First Week	Second Week	Third Week	Fourth Week
<ul style="list-style-type: none"> <li>❖ <b>Library</b> – To celebrate world book day</li> <li>❖ Second term Semester Examination</li> <li>❖ Collecting annual reports from all departments</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>NSS</b> – World Health day.</li> <li>❖ Second term Semester Examination</li> </ul>	<ul style="list-style-type: none"> <li>❖ Second term Semester Examination</li> <li>❖ Preparation of documents for IQAC</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Physical Education &amp; Sport</b> – Gymkhana Committee meeting</li> <li>❖ Second term Semester Examination</li> <li>❖ second Term staff Meeting.</li> </ul>

### Note:

- 1) **Departments and Committees are supposed to follow the plan. They are given freedom to arrange programmes and activities as per the availability of resources. Changes are to be communicated to the IQAC.**
- 2) **NAAC Peer Team visit is expected in September/ October.**

## Annexure II - Best Practices

### BEST PRACTICS 1

#### Title of the Practice: Cycle Rally for Martyrs Memory

##### 1. Goals

- To enhance the feeling of respect among the students regarding the Martyrs.
- To strengthen the feeling of nationalism among the students.
- To create the sense of patriotism among the students.

This Cycle Rally for the Martyrs memory, tries to make the students aware with the above mentioned goals.

##### 2. The Context.

India is having a great cultural social and historical heritage. Many have fought to preserve the sovereignty of India since ages. 1947, the year of liberation, has given us freedom after a long struggle of more than hundreds of years. Many freedom fighters have devoted their lives availing this freedom. Today it is our responsibility to define this freedom. The soldiers, especially working on the fronts, border, work day and night to protect the border and the freedom.

We know that not only borders but inner cities in India and the Parliament itself undergoes some terrorist attacks. The National- International Problems like Naxalism, Terrorism, Border problem, and Border clashes give birth to open firings, blasts, human-bombs, open blood-shed etc., in which our defence personnel get deceased. Taking into consideration our college is undertaking **The Cycle Rally for the Martyrs Memory.**

##### 3. The Practice.

The practice is being run in our college as a special activity on every Death Anniversary of Constable Tukaram Omble of Kedambe village in Jawali Tehsil who sacrificed his life fighting terrorists on 26th November 2011 in Mumbai. Department of Sports as well as National Service Scheme (NSS) take initiative to run this practice.

- The college visits the concerned Grampanchayat and the family members of Martyr.
- This Cycle Rally starts from the college & completes 40 k. m. Distance.
- The Principal, college staff and students participates in Cycle Rally with full pride and enthusiasm.
- The students and volunteers salute to Martyrs followed by the slogan, flag hoisting, national anthem, patriotic songs etc.

##### 4. Evidence of Success.

The activity helped to achieve the designed goals like to enhance love, awareness and respect among the students regarding the Martyr, police department, soldiers and their family and to strengthen the feeling of nationalism and patriotism among the students. The activity had a great response and wide applauses in the society. The number of participants is increasing per year. The practice has created good relationship with the Martyrs village and their family.

##### 5. Problems Encountered and Resources Required

### **Problems Encountered**

- Traffic problem.
- Lack of sufficient cycle's availability.

### **Resources required implementing the practice**

- Cycles
- First Aid Kit
- Traffic Policeman.

## **BEST PRACTICE 2**

### **Title of the Practice: Self Employment & Seed Capital Scheme**

#### **1. Goals**

- To encourage students for Self Employment
- To Develop Marketing skills among Students
- To make Students efficient to handle real business transitions
- To provide micro finance to students to encourage self employment

#### **2. The Context**

Cottage Industry is backbone of traditional Indian economy. India has glorious history of cottage Industry & self employment. Self employment is a key to development in rural India. In developing countries like India, unemployment is a huge problem and people don't have enough career opportunities. In such situation self employment is crucial even for the nation. Considering this fact Central as well as state government is encouraging & promoting various Self employment generation schemes. The Youth of Jawali is migrating to Mumbai for seeking jobs due to unemployment, lack of skills, capital & opportunities in Jawali tehsil. Taking into consideration the entire context, our college decided to give students self employment oriented training with seed capital assistance.

#### **3. The Practice**

The IDBI Rural Self Employment Training Institute conducts free training courses for self employment. Our Placement cell contacted with the Director of IDBI, RSETI. They offered a special training batch of "Manufacturing Domestic & Diwali products" for our college students. 11 final year girl students were admitted for this batch. And all of them completed the 7 days training successfully. After the training the group of 7 interested girls started manufacturing

the domestic & Diwali products like Candles, Herbal *Utane*, incense stick, Bath Soap, scented multipurpose liquid, Perfume etc. under the name 'Jaywant'. Seed Capital of Rs. 11000 was provided to the group by the teaching & non-teaching staff of college by collecting contribution of Rs 200 per person. The group manufactured the products & sold them in college as

well as in local Market. The total turnover reached to Rs 20,000 approximately. Students earned Rs. 9000 net profit as their first own income. Students repaid the capital provided by the staff in the form of Diwali products made by them.

#### **4. Evidence of Success**

- Students learned the functions of an Entrepreneur.
- It helped to develop business skills & professional attitude among the students.
- It made Students efficient to handle real business transitions.
- Students learned the actual Marketing skills.
- Students got practical knowledge of financial transaction & its recording.

It built self-confidence among the students about self-employment.

## **5. Problems Encountered and Resources Required**

### **Problems Encountered-**

Availability of raw material was the major problem encountered, as all raw material required is available only in Cities.

Due to rural & hilly area, marketing is a challenging task.

Low purchasing power among the villagers.

Lack of financial Assistance to the students.

### **Recourses Required-**

Raw Material

Various Equipments for productions.

Financial Assistance

## **Annexure III – Feedback Report & Analysis**

### **Feedback Committee**

### **Annual Report 2017-2018**

On 12<sup>th</sup> Aug. 2017 a meeting of feedback committee was arranged to decide annual working plan of the committee. As per suggestions made by the Committee. The feedback form are printed only English language this proved to be problematic for the parent as well as students to read and understand English forms the feedback forms are printed in lingual format, the forms now are printed in Marathi and English language.

The above change in feedback forms proved to be simple and effective for the evaluation process following members were present at that time –

<b>Name</b>	<b>position</b>
Prin. Dr. M. B. Waghmode	Principal
Dr. P.R. Ghatge	Vice – Principal
Mr. S. H. Bhosale	Co- Ordinater
Dr. S. Y. Shinde	Member
Mr. S. N. Gejage	Member

The feedback committee collected feedback from student, alumni & parents about teachers, curriculum & college for the academic year 2017-2018.

### **1) Feedback form Students about Teacher –**

The Committee collected students feedback about their teachers from B.A.,B.Com, B.Sc. students. Total nine questions were asked to students about teaching skills, punctuality, motivating ability, accessibility & teaching ability of teachers. Students were requested to evaluate teachers on four point scale i.e. A,B,C,D.

After analysis of feedback forms committee found that all teachers are getting over all 'A' grade. But students suggested that use of I.C.T. tools should be increased for better understanding.

## **2) Students feedback about college & curriculum –**

Committee collected feedback on curriculum from B.A.,B.Com.,B.Com., Students. Total nine questions were asked to students about educational environment & infrastructure of college, training & placement, library, utility & learning value of curriculum etc.

After analysis of feedback forms committee found that students have given 'A' grade to college & Curriculum.

## **3) Parents feedback about college & Curriculum –**

The committee collected feedback form parents about their problems regarding students development, college facilities & curriculum. Total 6 questions were asked to parents about educational environment, infrastructure & facilities of college, training& placement. Utility of curriculum & fee structure.

After analysis of feedback forms committee found that all parents give 'A' grade to college & they suggested following improvements in college.

- I) ICT tools should be used for more understanding
- II) Curriculum should be more practical & technical
- III) College must have an auditorium

## **4) Alumni feedback about college & curriculum -**

The committee collected feedback forms Alumni about college & curriculum. Various questions were asked to them regarding educational environment, infrastructure & faculty of college, scope. Depth, utility of curriculum & about training & placement assistance provided by college.

After analysis of feedback forms committee found that alumni give 'A' grade to college & curriculum. They suggested following improvements in college –

- I) college should have bigger ground
- II) Wash basin & purified water must be provided by college
- III) Curriculum should be job based
- IV) Hostel facility should be provided by college

Result of all these feedbacks were submitted to the principal for future development.

A meeting was called the chairmanship off the principal of various feedback forms on his presidential remarks the principal instated that the feedback taken from various stakeholders were satisfactory.

Mr. S.H. Bhosale  
Gejage  
(Coordinator)

Dr. S.Y. ShindeMr.  
(Member)

S.N.  
(Member)



## Feedback Analysis Annual Report 2017-2018

Feedback committee Collected feedback on curriculum, Teachers, Alumni & from parents for academic year 2017-2018

### 1) Feedback from Students about Teachers

- Total Number of forms per Teacher – 20
- Total Number of Teachers – 20
- Total Number of Questions per form – 09
- Total Number of Questions Over all form- 108
- Total Number of Marks (Total 20 Marks) - 720
- Teacher Evaluation by Students(feedback form) Analysis

Sr. No.	Teacher Name	ABCD Grade Actual total Marks	Percentage	Actual Grade
01	Prin. Dr. M.B. Waghmode	708	98.33%	A
02	Dr.Ghatge P.R.	687	95.41%	A
03	Mr. Chavan P.R.	682	94.72%	A
04	Dr. Shinde S.Y.	685	95.13%	A
05	Mr. Gejage S. N.	690	95.83%	A
06	Mr. Sathe A.S.	657	91.25%	A
07	Dr. Dhonde S.V.	672	93.33%	A
08	Dr. Pawar V.V.	685	95.13%	A
09	Mr. Bhosale S. H.	670	95.03%	A
10	Miss. Jadhav G.P.	665	92.36%	A
11	Mr. Gaikwad S.M	658	91.38%	A
12	Mr. Nanaware R.D.	660	91.66%	A
13	Mr.Desai A.A.	667	92.63%	A
14	Mr. Nalawade S. V.	670	93.05%	A
15	Mr.Kasabe S.M.	653	90.69%	A
16	Dr.Kale D. S.	668	92.77%	A
17	Dr.Nagarkar S.R.	654	90.83%	A
18	Dr. Shinde S.R.	657	91.25%	A
19	Mr.kemdarne S.G.	663	92.08%	A
20	Dr. Pawar U.S.	658	91.38%	A

A=4,B=3,C=2,D=1

### 2) Students feedback about college & Curriculum

- Total Number of forms – 106
- Total Number of Questions per form – 09
- Total Number of Questions Over all form- 954
- Total Number of Marks - 3816

- Total A+B+C+D(Grade) actual marks – 3644
- Actual Percentage – 95.49%
- Actual Grade – “A”

### **3) Parents feedback about College & Curriculum**

- Total Number of forms – 40
- Total Number of Questions per form – 06
- Total Number of Questions Over all form- 240
- Total Number of Marks - 960
- Total A+B+C+D(Grade) actual marks – 910
- Actual Percentage – 94.79%
- Actual Grade – “A”

### **4) Alumni feedback about college & Curriculum**

- Total Number of forms – 40
- Total Number of Questions per form – 07
- Total Number of Questions Over all form- 280
- Total Number of Marks - 1120
- Total A+B+C+D(Grade) actual marks – 1091
- Actual Percentage – 97.41%
- Actual Grade – “A”