Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**AMDAR SHASHIKANT SHINDE MAHAVIDYALAYA MEDHA**
Name of the head of the Institution	**Jaywant Pratishthan Humgaon**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02378285645**
Mobile no.	**9423828008**
Registered Email	**accmedha@yahoo.com**
Alternate Email	**medha170.cl@unishivaji.ac.in**
Address	**A/P Medha, Taluka. Jawali Dist. Satara**
City/Town	**Medha**
State/UT	**Maharashtra**
Pincode	**415110**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mrs. Gayatri Pratap Jadhav**
Phone no/Alternate Phone no.	**02378285645**
Mobile no.	**9503988994**
Registered Email	**gayatri.jadhav15@gmail.com**
Alternate Email	**sky.amey@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://assmmedha.edu.in/aqarreport.jsp

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://assmmedha.edu.in/acacalender.jsp

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.86**	**2012**	**15-Sep-2012**	**15-Sep-2017**
2	**B+**	**2.55**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**01-Nov-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on IPR	13-Feb-2019 1	163
Workshop on Reforms in Examinations & CBCS pattern for Faculty & Staff	30-Aug-2018 1	38
Workshop on Computer Literacy for Support Staff	22-Nov-2018 1	10
Workshop on Soft Skill Development for Non Teaching staff	18-Jan-2019 1	13
Academic & Administrative Audit (AAA- by Internal peers)	08-Apr-2019 4	40
Initiation of Online Feedback System	05-Mar-2019 30	1345
Initiation of New value added courses	15-Dec-2018 60	305
Three days Workshop on Entrepreneurship Awareness	17-Jan-2019 03	148
Entrepreneur Meet with a Successful Local Entrepreneur:	12-Jan-2019 1	170
Preparation & Publication Code of Conduct for various Stakeholders.	08-Aug-2018 10	15
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Initiation of three value added courses

Three days Entrepreneurship Awareness Program/ Workshop

Workshop on Computer Literacy for support staff

Initiation of Online Feedback System

The IQAC prepared & published Code of conduct handbook for various stakeholders.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Introduce New Value added Courses	**Three new value added courses has been initiated during the year. A) Certificate course in Soft Skill Development for Commerce Students B) Certificate course in Biodiversity Management for Science students C) Certificate course in Travel Tourism for Arts students**
To Organize workshop on Reforms in Examinations & CBCS pattern for faculty & Staff	**One day workshop on "Reforms in Examination & CBCS pattern" has been organized on 30/08/2018 for faculty & staff.**
To encourage faculty & students for participation in research related activities	**Faculty Participation in 1) Seminars, Workshops ,Conferences a) International 06 b) National 07 c) State/ University/Local 16 d) Paper Publication in Journals, Proceedings- 13 e) Faculty as Resource Person – 01 (National) f) Paper Presentation- 22 2) Students Participation a) Two students participated in 'Avishkar' Research Competition at district level. b) Four students presented research paper in International Conference at Warana Mahavidyalaya. Warananagar, Kolhapur**

To send proposals for Infrastructural grants	Proposal for Infrastructural grants under RUSA has been prepared & sent to RUSA on 6th June 2018.
To Organize workshop for pre-placement training for final year students	One day workshop on "Interview Techniques & Preparation of CV" was organized for Final year students on 28th Dec 2018.
To conduct activities focused on Entrepreneurship Awareness, Encouragement & development	The IQAC organized three days workshop on "Entrepreneurship Awareness" in collaboration with SVS IMCOM Satara. IQAC also organized Entrepreneur meet-Guidance by Successful Entrepreneur Mr. Vijay Sawale.
To make IQAC more active	"The IQAC takes four meetings during the year, prepared & monitored academic calendar for planned quality enhancement, IQAC tried to accelerate every aspect related to Institution."
To complete the on-going constructions in the campus	"1) A proposal for Construction, Renovation and Equipment Purchase was sent to RUSA on 06/6/2018 worth Rs. 2.80 cr. 2) Construction of 2 additional classrooms & seminar hall has been completed."
To prepare Code of Conduct handbook for stakeholders	The IQAC prepared Code of conduct handbook for various stakeholders & it has been published on 08/08/2018
To conduct Academic & Administrative Audit (AAA) by internal peers	The Academic & Administrative Audit (AAA) has been conducted by internal peers from 8th April to 11th April 2019
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	08-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**04-Feb-2019**

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has a well set Management Information System for information collection, generation, communication with all stakeholders for deciding policy and taking decisions. Hardware: There are in all 22 computers and 01 laptops in college. There is a server for internet connectivity. For Internet LAN connectivity (100mbps), Optical Fiber Cable Connection is available. Internet connectivity is provided to all academic departments, administrative office, library and support services. There is Battery back up to all administrative sections. For regular maintenance we used to invite technician to look into all the matters or problems in connectivity. Software: For college management "ASQUARE" software is installed in April 2017. This software is used for admissions, issuing of fees receipt, bonafides, and transfer certificate, salary slips, filling of scholarship forms, university examination forms and updating mark sheets. Library uses NIC Egranthalaya software for accession, issue of books. OPAC and INFLIBNET are used in the library for Faculty and students. Database: Students, faculty and library database is maintained through the software and is uploaded on college website regularly. Students' database is available through egranthalaya software. Information required for AISHE, NIRF, NAAC, Management, State Govt. and affiliating university is generated through this database and display on college website. For accounting ASquare software is used. Information is collected through reports and photographs from each department and committee in the areas of curricular, cocurricular and extracurricular. It is submitted to IQAC. The database is used for college yearly magazine "JAYWANT" . The data base of Faculty and Staff is maintained in hard and soft forms. We have been using soft database for leave registers, issue of various certificates, Performance Based Appraisal Reports, placements record, pension proposals and proposals for

affiliating university or funding agencies. Procedure: At the end of every semester of academic year all the Heads of Departments, Chairmen of support services and other committees are asked to submit the report along with photographs to IQAC. The information is uploaded on college website which is password protected. Information uploaded on website and given in the form of reports through Emails is authenticated. Partial edocumentation is used to create database. A common server mechanism is used for this purpose. Compilation of data with regard to departmental activities, committee reports are stored with IQAC. This proves helpful in providing information to different statutory agencies whenever required. People: Designated persons like Principal, Registrar, IQAC Coordinator, Examination Office, Head of Departments and Support Services are allowed to upload the data and make changes in them on college website. Authorized users are given limited access to upload the data. Communication: Along with manual notices displayed on staff, students notice boards, emails are used by the faculty to submit the information required by different authorities. Notices are given through Whats app groups of faculty, staff and students. Alumni Whats app group of each department is used to communicate about the activities of the college. The parents are informed through whats app group of students. The college is Using social networking like FB account

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities 2. Routine committee of the college prepares the master routine and circulates it to different departments. Routine is prepared strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course

offered by the departments. Routine is prepared by the routine committee for all generic courses, all programs. 3. Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department 4. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic 5. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics 6. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken 7. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained. 8. Field tours are organized by Departments of Botany and Zoology to ensure effective implementation of the prescribed curriculum. 9. Students are specially trained to handle assignments, open-house seminars and projects to prepare them for academic research in future. 10. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. 11. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours. 12. Student satisfaction survey is conducted by IQAC to improve the teaching-learning process of each department

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
MSCIT	Nil	30/07/2018	90	Employability Compulsory for State govt of Maharashtra	makes a positive impact on one's jobreadiness, social behavior and ultimately boosts the selfconfidence, enabling him/her to work effectively in the 21st Century workplace
Tally	Nil	30/07/2018	180	Generates employability to Commerce Students	Computerized Accounting Skills
Pragmatic English	Nil	02/08/2018	90	Employability in call centers	To develop lingual ability, soft skills and personality development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NO Data Available	31/12/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, History, Economics, Political Science	25/06/2018
BCom	Accountancy	25/06/2018
BSc	Botany, Physics, Microbiology, Chemistry, Mathematics, Statistics, Zoology	25/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	62	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Travels tourism	15/12/2018	115
Certificate Course in Soft Skill development	15/12/2018	110
Certificate Course in Biodiversity management	15/12/2018	80
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NO Data available	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

FEEDBACK REPORT 201819 Feedback is vital part of teaching and learning process. It helps the mentor to recognize that how the students know his or her subject being taught. This is a significant where teacher can get better his/her teaching methodology that will finally benefit the student. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholder foresee from the institute. With this aim the college has developed following feedback systems. The feedbacks are collected from the all stakeholders by the IQAC through feedback committee and analyzed. From academic year 201819 College has introduced online feedback system. STUDENTS' FEEDBACK ON INSTITUTE: In the academic year 201819 the college has started online feedback system. We have collected online feedback from our under graduate students. We have received total 712 students' online feedback. 1. Having the educational facility especially for girls all the students are satisfied with the institute. 2. Almost all students consider academic content as good. Only 2 students consider it at average level. 3. Students are satisfied with the study material provided by teachers. 4. Library facility is appreciated by most of the students. Only a few students are not happy with physical facilities provided in library. FEEDBACK FROM PARENTS ON INSTITUTE: The online feedback from the parents is collected. We have received total 623 parent's feedback on the current content of the syllabus. Analysis of the total 623 feedback received from the parents. 1. The majority of the parents are satisfied with the contribution of the college in all round development of their wards. For few parent it is satisfactory. 2. Most of the parents are satisfied with the curricular and extracurricular activities being carried out by the college. 3. Most of the parent think quality of the teaching as good. Only few think it as unsatisfactory. 4. According to the most of the parent the curricula of various courses adequate and relevant to the present age. Only few consider it unsatisfactory. ALUMNI'S FEEDBACK ON INSTITUTE: We have received total 124 alumni online feedback 1. The environment of the institute is quite good according to the most of students. 2. More than 50 students are with the infrastructural facilities provided by the institute. But some students may want development in it. 3. Regarding the computer facilities the fair number of students are satisfied. Only a few students have an average opinion for it. 4. Majority of the students are satisfied with the library facility. Only a few are exception to it. TEACHERS FEEDBACK: The college is affiliated to Shivaji University, Kolhapur and follows the prescribed curriculum. Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 30 teacher's feedback on the curriculum.On an average 42.85 teachers are strongly agree, 55.46 are agree, 11.76 are neutral, 0 are disagree and 0 are strongly disagree with the current syllabus of the various programmes designed by Shivaji University, Kolhapur.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Hindi, History, Economics, Political	480	405	405

	Science				
BCom	Accountancy	480	295	295
BSc	Botany, Physics, Chemistry, Zoology, Mathematics, Statistics, Microbiology	360	304	304
		View File			

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1004	0	32	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	3	2	0	11
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Objectives of mentoring system adopted by College 1. Bridging the gap between the teachers and students. 2. Advice and support for improvement in academic performance. 3. Creation of a better environment in college, where students can approach teachers for both educational and personal guidance. 4. Awareness and support to students for Competitive examinations. 5. Motivation for higher studies and entrepreneurship. The new process has been established as 'Mentoring System'. Each faculty will be the mentor of a group of 30 to 35 students. The Students are allowed to approach the mentor for both academic personal problems. Personalized professional /career advice is given to the mentee. Ten mentor teachers have been appointed for Arts faculty to all classes to motivate and encourage students for their overall development. 1. Academic assistance was given to all the students. Study books were made available through departmental library. 2. Students were motivated to take admission to career oriented certificate courses like Pragmatic English, Travel and Tourism, Basic English Grammar and Modi Lipi. Students were given financial help to seek admission to these courses. Eight mentor teachers have been appointed for Commerce faculty to all classes to motivate and encourage students for their overall development. 1. Academic assistance is given by way of home assignment, Unit test, and revision. Remedial coaching is provided by department for slow learners. Students are encouraged to participate in commerce day where they learn concept of Marketing, Financial Management, Event Management etc. 2. Students are motivated to take admission for certificate courses like Tally, certificate course in soft skill development, Pragmatic English, Basic English Grammar, and MSCIT. Fourteen mentor teachers have been appointed for Science faculty to all classes to motivate and encourage students for their overall development. 1.For academic assistance practical batches were adjusted as per the bus timing. Notices and notes were circulated through WhatsApp groups. Academic assistance is also given through assignments, tests and surprise tests. 2. Analysis of results of students was done and special guidance was given for better performance. Field and industrial visits are organized for practical based knowledge. Seminars, quiz competitions were conducted to

improve their current knowledge. 3.Students were motivated to participate in COC's like Certificate course in Biodiversity Management, Basic English Grammar, MSCIT and Pragmatic English.. Bridge course for Mathematics and statistics, remedial coaching, aptitude tests were conducted for students. 2.Students were motivated to participate in two COC's i.e. Computer Hardware and Troubleshooting, Communication Skill. Post Graduation 06 mentor teachers were appointed for each class to motivate and encourage them for their overall development 4.Students were motivated to write research articles and presentation in conferences seminars.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1004	32	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	32	8	9	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NO Data available	Vice Principal	NO Data available
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	SEM VI	01/04/2019	24/05/2019
BCom	778	SEM VI	01/04/2019	23/05/2019
BSc	286	SEM VI	16/04/2019	01/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

From academic year 201819 Shivaji University Kolhapur has introduced CBCS pattern to First year classes of B.A., B.Com. B.Sc. programme. There is semester pattern of examination to all classes. All question papers are sent online through SRPD. University declares the time table for examination to be conducted in the academic year. There is "College examination committee" (COE) in the college as per university norms which look after the smooth functioning of the university exam. Separate exam department conduct the examination and appoints senior supervisor, senior supervisor (SRPD), CAP director, internal squad for preventing malpractices in exam, clerks etc. As per university instruction seminar, projects are conducted by the respective departments. In case of Continuous Internal Evaluation the college has taken decisive steps since 201819. IQAC organized one day workshop on "Reforms in Examination CBCS pattern" for faculty staff on 30/08/2018. In this workshop some changes in Internal Examination Evaluation system were also discussed. The college

Examination committee prepares schedules of CIE which is included in Academic Calendar. CIE is conducted by the respected teacher in charge. The surprise tests, home assignments, projects, group discussion, and seminar are conducted by all departments. Result Analysis is done by the class tutors after every CIA Test results are displayed on the College and Department Notice Board. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The result is discussed with students in the classroom by the respective teacher. The results also discussed in the Parent meetings. Remedial Classes are conducted for the slow learners by Department of commerce.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution has prepared and follows academic calendar every year. Academic calendar of institution comprises all activities like curricular, cocurricular and examination to be conducted in that academic year. The institution is an affiliated college. College follows the examination schedule of affiliated university. Semester examinations are conducted at the end of each semester. College informs students about examination schedule such as filling examination form, examinations dates and other notices and circulars to students through notice board and verbally by the faculty members in the classroom. University declares examination results through website. All departments and faculties conduct internal assessment throughout the year. Unit tests, assignments, oral exams, seminars are the ways of internal assessment and students are well informed about the evaluation by notices and verbally by faculty members also. If there is any change in the proposed examination schedule of university or internal evaluation schedule same also inform students through notice board. Institution and all departments are organizes various activities for students and same is mentioned in academic calendar. Guest lectures, workshops, value added and short term courses, cultural activates, NSS activates and Camp, sport events, library programmes are conducted by all departments in the collage. Information of such activates are convey to the students through notices. College strictly adhere examination schedule and dates of various activities strictly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://assmmedha.edu.in/igacoutcome.jsp

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	English, Hindi, History, Economics, Political Science	84	65	77.38
778	BCom	Accountancy	68	53	77.94
286	BSc	Botany, Physics,	86	56	65.11

	Chemistry, Zoology, Mathematics, Statistics, Microbiology			
	View File			

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://assmmedha.edu.in/feedback.jsp

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on IPR	IQAC	13/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Jaywant Idea Center	Self	Tasar Sericulture	To promote entrepreneurship by Rearing tasar eggs received from Department of zoology, Shivaji University, Kolhapur	10/12/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	nil	0	0
International	English	1	6

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
History	2
Economics	3
English	3
Hindi	2
Physical Education	1
Geography	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NO Data available	NO Data available	NO Data available	2018	0	0	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NO Data available	NO Data available	NO Data available	2018	0	0	NO Data available

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	7	4	12

Presented papers	7	15	0	0
Resource persons	0	1	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHH GAON SUNDAR GAON	GRAMPANCHAYAT, JAWALWADI	3	100
CULTIVATE TREE, SAVE TREE	POLICE STATION, MEDHA	3	100
VIDHI SAKSHARTA	TALUKA COURT, MEDHA	4	100
VOTERS AWARENESS: REGISTRATION PROGRAM	TEHSIL OFFICE, MEDHA	3	35

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
VARIABLE DIGGING AT THE SLOPE OF THE HILLS	CERTIFICATE OF APPRECIATION	VILLAGE COUNCIL OF TALOSHI VILLAGE	50

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHH BHARAT	VILLAGE COUNCIL (GRAM PANCHAYAT), JAWALWADI	SWACHH GAON, SUNDAR GAON (CLEAN VILLAGE, BEAUTIFUL VILLAGE)	3	100

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NO Data available	0	NO Data available	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NO Data available	NO Data available	NO Data available	30/12/2019	30/12/2019	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dept. of Botany, Anandibai Raorane Arts, Commerce Science College, Vaibhavwadi	25/06/2018	Faculty Student Exchange	11
Dept. of Physics, Smt. Milanben Mehta College, Panchgani	26/11/2018	Faculty Student Exchange	1
Dept. of Zoology, Mudhoji College Phaltan	11/12/2018	Faculty Student Exchange	13
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1950000	1920000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIC Egranthalaya	Partially	3.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4776	290885	491	64224	5267	355109
Reference Books	3919	206859	226	35219	4145	242078
e-Books	167	0	25	0	192	0
Journals	28	23043	0	0	28	23043
e-Journals	0	0	0	0	0	0
Digital Database	1	5900	0	0	1	5900
CD & Video	15	0	5	0	20	0
Library Automation	1	0	0	0	1	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NO Data available	NO Data available	NO Data available	30/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	1	2	0	1	1	13	100	0
Added	1	0	0	0	0	0	0	0	0
Total	22	1	2	0	1	1	13	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NO DATA AVAILABLE	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	110000	107986

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and Procedure and policies There are established systems and procedures for maintaining and utilizing physical, academic and support facilitieslaboratory, library, sport complex, computers, classrooms etc. We take care that Maintenance like repair of furniture, electrical work and equipment is get to be done from respective agencies at proper rate. Maintenance and utilization of Laboratories: • Equipments of science laboratories are cleaned twice in year. Mechanical parts are oiled to make them operate smoothly. • Minute repairing work is done by teachers and lab assistance of the related laboratories. For major repairing work related company technicians are called upon. • We purchase necessary equipments as per the need. • Power battery backup is provided to the computer labs so that they can be used optimally. • Upgradation of electric wiring through panel boards with suitable cables substantially contributed to the smooth and safe supply of power. • Constant supply of water is made available with the help of electrical motors. Maintenance and utilization of Library: • The advisory committee makes suggestions regarding the extension of infrastructure of the library. It also takes decision about the Library fees, book collection late fees, deposits, selling of old news papers, disposal of unwanted books etc. • Fire safety unit is installed as the precautionary major. Librarians seek recommendations from the Departments to purchase necessary books. Institute provides free internet facility to students and staff. • 100 mbps OFC Broadband internet connection is provided. • Maintenance and utilization of Sport Complex: • We have multi Gymnasium Hall and play ground which are maintained well and used optimally. • Gymnasium Hall is utilized for playing indoor games such as table tennis, boxing, chess and carom etc. • We have one khokho grounds, one Jumping pits and one kabaddi and Volleyball grounds so that boys and girls can be played. • Play ground is maintained properly. Grown grass is rooted up at the end of rainy season soft soil is spread on it to maintain the level and smoothness. The soil is pressed and set properly with road roller. Small stones and pebbles are picked up. Maintenance and utilization of computers: • Maintenance of computer systems are done regularly as per requirement and major work is done during vacation. • Hardware and Network Invited Administrator is appointed for maintenance of computers. He look for the maintenance job such as updating of operating system, Antivirus, Software, hardware and technical problems etc. In case of physical damage we call expert from related agencies. • Power backup is provided to the computer systems to use them optimally • Internet is provided to computer systems. • LAN and internet connectivity always tested. Maintenance and utilization of Classrooms: Broken desks are repaired or damaged desks are replaced by new ones. Electric fans are provided in the classrooms for ventilation of air. • Classrooms are allotted to peons to be cleaned. Each peon

cleans his allotted classroom thrice in a week. • Coloring is done as and when is required.

http://assmmedha.edu.in/index.jsp#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	11	8685
Financial Support from Other Sources			
a) National	Directorate of Higher Education Social Justice and Special Assistance Department Tribal Development Department VJNT, OBC and SBC Welfare Department	795	175455
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Competitive Examination Cell	01/08/2018	44	ASSM Medha
Remedial Coaching	11/01/2019	22	Dept. of Commerce, ASSM Medha
Career counseling	20/12/2018	170	Placement Cell, ASSM Medha
Personal counseling	07/07/2018	1004	Admission Committee, ASSM Medha
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who passedin the comp. exam	Number of studentsp placed
2018	competitive examinations	44	170	7	7

and career guidance Cell					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	INFOSYS BPO	9	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	B. Sc.	Microbiology Physics Statstics History Economics B. Com.	D .Y. Patil College Pimpari Pune	M. Sc. DMLT
2019	1	B. Sc.	Physics	Anandrao Pawar College Pirangut Mulshi Pune	M. Sc.
2019	1	B. Sc.	Statistics	L. B. S. College Satara	M. Sc.
2019	1	B. A.	History	Shivaji University Kolhapur	M.A.
2019	3	B. A.	Economics	Shivaji University Kolhapur	Distance Education M. A.
2019	3	B. Com	Economics	Shivaji University Kolhapur	Distance Education M. A & MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shooting Ball Tournament	University (Zonal)	108
Rangoli Competition	Taluka level	23
Essay Writing	Taluka level	16
Elocution Competition	Taluka level	8

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	1	0	912	Swami Kedar Mohan

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, The College has a Student Council for the year 20122015 but, the student council machinery has been put on hold by Govt. of Maharashtra for last three years The Student Council is an active and constructive body in the College managed democratically by the students themselves. They organize a spectrum of activities as follows • Fresher's Welcome, Participation in seminars, etc. • Actively participation in all community services, health camps and cultural activities organized by NSS and cultural department of the Institute. • Create a link between administration and students. • The members of the student council represent themselves in all statutory bodies functioning in the Institute.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The concept of alumni association evolved for needs from both the ends, i.e. academicians and professionals, in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality. Alumni Association of this college has always been with this college like the hanging stilts of a Bunyan tree, giving allaround support and development. The College has registered alumni association recently. Previously, the alumni association

has been engaged in development of College and deciding the policies for college. The registration has taken a step ahead in strengthening the relationship between the college and alumni.It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate. The alumni meet as well as activities organized every year in the institute. During these meetings progress, and plans are shared, and feedback is taken, which is taken into consideration while preparing the plans. The alumni offer the assistance in the form of educational aids like laboratory equipments, books, cupboards, etc. and, sometimes in cash. Some of the Pass out students of college are alumni of the college who have contributed significantly to the development of the college.

5.4.2 – No. of enrolled Alumni:

86

5.4.3 – Alumni contribution during the year (in Rupees) :

0.36

5.4.4 – Meetings/activities organized by Alumni Association :

1.Alumni meeting of Commerce Arts faculty organized on 19/10/2019 2. Alumni meeting of Commerce Science faculty organized on 7/03/2019 3. Guidance by Mr. Saish Gangawane (Alumni) at B.sc I welcome program

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice of Decentralization and participative management :The college is committed for and promotes a culture of decentralization and participative management. The principal ,IQAC coordinator, Registrar and HoDs are responsible for academic and administrative leadership of college. The college has always in favor of participation of faculty , administrative and non teaching staff and representative from students, alumni and local society. All of them are encouraged to contribute in terms of their ideas, suggestions and recommendations towards identifying and setting organizational goals, problem solving and other decisions that promotes a good work culture. Following practices adopted for decentralization and participative management. 1.Appointments of senior faculty: In order to decentralize college and administrative work and involvement of senior faculty in college decision making process the head of the institution of the college appointed senior faculty to look after the Arts and commerce faculty. Principal of college takes review of each working day. The periodical need based analysis is carried out with the help of the IQAC committee and senior faculty.2.Head of the departments: The principal appointed Head of departments for effective functioning of college. HoDs look after the duties of respective faculty and departmental activities.3.Participation of stakeholders in institutional activities: The college promotes participation of all stakeholders such as students, faculty administrative staff, support staff, parents ,alumni, employers, well wishers, etc .for the effective functioning of the college.4.Statutory and Non statutory college committee help the management to carry out institutional activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Our college is rural based where industrial units are very less in numbers, but some departments tries to interact with some firms and organizations. Wellknown successful entrepreneur Mr. Rajendra Mohite has been invited as member of IQAC for industrial interaction. College develops interaction with Yashwantrao Chavan Institute of Science Satara. Signed MoUs with Bahaee International Academy Panchgani for different programmes. Arrangement of field and industrial visits of students as a part of learning and internal evaluation.
Admission of Students	Admission process as per the rules and regulation of Shivaji University Kolhapur and Government of Maharashtra. Guidance by the admission committee and faculty to students at the time of admission. College committee to assist students to fill up the online registration forms during admission process. Provision of admission fee in installment. College has constructed admission committee which is entrusted with the responsibility of monitoring the admission process for all classes of UG.
Curriculum Development	Involvement of faculty in framing of syllabus. Our faculty involved in framing of syllabus of Shivaji university Kolhapur as well as some autonomous colleges including D.G. College of commerce and Shivaji college Satara. Dr. Dhonde S. V. has worked as a member in the syllabus drafting committee. Collection of feedback from stakeholder. Every departments of the college takes feedback from students. Our 6 faculty attended workshop on revised syllabus.
Teaching and Learning	Appointment of qualified faculty. Provision of remedial coaching. Up gradation of library facilities. To use different teaching aid and methods for effective teaching and learning. Institution has two class rooms equipped with LCD projector and other ICT tools. Different teaching methodologies adopted by faculty, such as group discussion, and participative

	teaching method. Various activities had organised under lead college scheme, such as expert guidance, faculty exchange programme.
Examination and Evaluation	A separate examination committee to look after effective conduct of examination and evaluation process. Continuous internal evaluation of students. Unfair means committee to prevent malpractice during examination. Central assessment process for evaluation of answer books. Transmission of question paper digitally.
Research and Development	There is separate research committee to look after and implement strategies. Teachers are encouraged to undertake major and minor research projects. Teacher and students are encouraged to attend workshop and conferences. Financial support is given to them for their participation in such ventures .Teacher are encouraged to pursue M.Phill and Ph.D. in their respective subjects. College offers internet facility in lab and departments.
Library, ICT and Physical Infrastructure / Instrumentation	Library provides online access of books and journals via OPAC, INFEED (from shivaji university) and INFLIBNET Nlist. Total 5267 Text book, 4145 reference books 192 e books are available in central Library. Separate reading room provided with books and newspapers. Referographiy service facility provided by library. 7 Daily newspaper in different languages and reading stand for staff and students .Extra borrowers card for meritorious students. Internet connectivity to all departments. Separate Computer lab with high speed internet connection is available for staff students. Two classrooms are equipped with LCD projectors. LED TV is available for screening the films documentaries.
Human Resource Management	Professional Development programme workshops organized for faculty and nonteaching staff. Motivation and support for faculty improvement through refresher course, Orientation course etc.API mechanism for each faculty as per the norms of UGC and university. Faculty and staff are always encouraged to participate in self development programmes. Financial support to faculty to attend seminar and

	conferences.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Institute has perspective plan of next 10 years and as per the priority annual plan has been implemented .Annual academic calendar and departmental profile is prepared and updated on college website.
Administration	College office has fully computerized and utilizes different software i.e. ASQUARE Tally, MS Office etc. All correspondence with University, state Government, UGC and RUSA made through web link and emails.
Finance and Accounts	All account matters completed through"ASQUARE" software. It is installed in April 2017. This software is used for admissions, issuing of fees receipt, bonafides, and transfer certificate, salary slips, filling of scholarship forms, university examination forms and updating mark sheets.
Student Admission and Support	Student admission data would feed on computer and university related data filled online through software provided by affiliating University. College has made available student support centre with internet accession point through well equipped computer lab
Examination	Affiliating University provides online question paper through S.R.P.D.[secured remote paper delivery]before one hour of examination and all data ,reports regarding examination send through internet. All results declared online by University. Examination schedule, result dates, and all syllabus available on University college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.P.R.Ghatage no	One day inter disciplinary international seminar on Agriculture and	NIL	1000

Year					
2018	Dr.S.R.Nagarkar	National Conference in "Revamping of Academic Library for next Generation" Contributed Paper on Same	NIL		500
2019	Dr.P.R.Ghatage	National workshop organized by Dhananjay Gadagil Mahavidyalay ,Satara	NIL		500
2019	Dr.P.R.Ghatage	International Conference on Commerce Management Social sciences	NIL		1500
2019	Dr.V.V.Pawar	One day National Conference on Recent Trends and Philosophies in Tourism	NIL		500
2019	Dr S.H.Bhosale	International conference on History	NIL		1000
2019	R.D .Nanaware	One day International Interdisciplinary Seminar on Reflection of education in Literature	NIL		1000
2019	Prof.S.V.Nalavade	National conference of Commerce Management organized by D.P.Bhosale college ,Koregoan	NIL		800

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Lecture on Revised NAAC framework	Nill	11/03/2019	11/03/2019	21	0
2018	Workshop on reforms in examination and CBCS Pattern for faculty staff	Nill	30/08/2018	30/08/2018	31	7
2019	Workshop on Soft skill Development for Non teaching staff	Nill	18/01/2019	18/01/2019	0	13
2018	Workshop on Computer Literacy	Nill	22/09/2018	22/09/2018	0	10
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC –Sponsored Refresher Course in Botany	1	01/12/2018	21/12/2018	21
UGC –Sponsored Refresher Course in History	1	08/02/2019	28/02/2019	21
E Content Development Course On Swayam offered by National Institute of technical teachers	1	01/10/2018	30/12/2018	90

training and research ,Chennai				
Hands on Training on Advance Instrumentation in Biotechnology(Organised by YCIS and Himedia Ltd Mumbai For Teacher And Research Student)a	1	01/12/2018	02/12/2018	02
Short term Two credit course at post Graduate Level	1	26/09/2018	05/10/2018	05
FDP on E content development	1	07/02/2019	13/02/2019	07
Workshop on Train the Trainers organized by RUSA	1	29/10/2018	03/11/2018	05
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	9	11	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Institution looks after general provident Fund, Gratuity and defined contributory pension scheme for the benefit of staff. The mother institute "Jaywant Pathsanstha Humgaon" provides loans and other financial urgency through Jaywant Pathasantha. Recommended health compensation proposal to government. All kinds of leaves, orientation, Refresher and other courses leave granted. .Organisation of medical	Institution looks after general provident Fund , Gratuity and defined contributory pension scheme for the benefit of staff. The mother institute Jaywant Pathsanstha Humgaon provides various loan and other financial urgency through Jaywant Pathasantha. Recommended health compensation proposal to Government. All kinds of leaves granted. Organisation of medical check up camp.	Management of scholarship and freeships. Book bank scheme on 1/4 price. Payment of admission fee in instalment. TA DA to students representing the college in various competition. Financial assistance provided through S.A. fund. Student support centre, Emergency medical facility, online fee payment, Nirbhaya programmes for girl students implemented in the institution.

check up camp.		Encouragement given to the students for extension activities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mechanisms for internal and external audit: Institution conducts Audit by the competent chartered accountant firm "Godbole Co" appointed by parent institute. External Audit also done checked by joint director and senior auditor of higher education, Kolhapur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Century Enk Company and Jaywant Prathisthan Humgaon	1920000	Construction of Seminar Hall Class rooms

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6.4.3 – Total corpus fund generated

1920000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	AAA College Committee
Administrative	No	Nill	Yes	AAA College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Following activities conducted by parent Teacher Association during the year. 1. Celebration of International yoga day on 21st June 2018. 2. Meeting of parent teacher association. 3. Health check up camp for parents and students.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop Computer literacy For Support Staff 2. Workshop on Skills Development 3. Guidance by Principal to Support Staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC has prepared perspective development plan for the college 2. College have strengthen infrastructure by adding 2 new classrooms a seminar hall 3. Increased the use of ICT in teaching learning process by regular PPT presentations, Screening of movies, documentaries, providing e contents to students etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill

	d)NBA or any other quality audit		Yes		

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Participation in NIRF	01/11/2018	01/11/2018	30/11/2018	15
2018	Initiation of New value added courses	15/12/2018	15/12/2018	15/02/2019	305
2018	Preparation Publication Code of Conduct for various Stakeholders.	30/07/2018	08/08/2018	08/08/2018	15
2018	Workshop on Reforms in Examinations CBCS pattern for Faculty Staff	30/08/2018	30/08/2018	30/08/2018	38
2018	Workshop on Computer Literacy for Support Staff	22/09/2018	22/09/2018	22/09/2018	10
2019	Workshop on Human Values in collaboration with Bahai International Academy.	30/01/2019	30/01/2019	30/01/2019	142
2019	Science Festival for promoting research in students	05/02/2019	05/02/2019	05/02/2019	169
2019	Workshop on Soft Skill Development for Non Teaching staff	18/01/2019	18/01/2019	18/01/2019	13
2019	Academic Administrative Audit (AAA by Internal peers)	08/04/2019	08/04/2019	11/04/2019	40

2019	Initiation of Online Feedback System	05/03/2019	05/03/2019	05/04/2019	1345
2019	Three Days workshop on Entrepreneurship Awareness	17/01/2019	17/01/2019	19/01/2019	148
2019	Entrepreneur Meet with a Successful Local Entrepreneur Vijay Sawale	12/01/2019	12/01/2019	12/01/2019	170
2019	Workshop on IPR	13/02/2019	13/02/2019	13/02/2019	163

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of birth anniversary of Savitribai Phule	03/01/2019	03/01/2019	80	35
Celebrating International women's day	08/03/2019	08/03/2019	100	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solid Waste Management:The NSS volunteers arrange campus cleanliness for the solid wastemanagement which is sent to vermicomposting plant. Old newspapers are sold to the agency for recycle purpose. Dustbins for waste collection areplaced at various places. Ewaste Management:Outdated computers, toners,electronic equipment, pen drives, batteries and other items are sold as scrapmaterial to licensed dealers in order to ensure their safe recycling. Disposalof ewaste involves risk so it is handed over to an external agency for itsproper recycling. • Most of Students and some faculties use public transport as well as they prefer walking • Tree Plantation onspecial days. •Cleaning of Medha Police station • Sanitation activities by NSS • Decorativeplants are maintained in the college which are utilized at the time of various functions arranged by the college. • Various lectures on environment Awarenessare arranged. • Provision of safe drinking water. • Reuse of printing papersfor rough work. • Encourage the Faculty to share the vehicle • Use of Socialmedia to deliver notices and less paper is used in the college. • Lessconsumption of

resources. • Faculty, staff and students are notified to switchoff the lights and fans immediately after use. • Classrooms are made with sufficient ventilation and light This shows the institution commitment towards energy conservation.. • No use of A C in the institute

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	1
Rest Rooms	No	0
Scribes for examination	Yes	3
Special skill development for differently abled students	No	0
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	18/12/2018	7	Samatal char at Taloshi village, (VARIABLE DIGGING AT THE SLOPE OF THE HILLS)	Reduce Soil erosion,water conservation	50
2018	0	1	18/12/2018	7	Constructing soak pits at Taloshi village	Water conservation	50
2018	1	0	24/09/2018	1	Gramswachata at jawalwadi	Cleanliness	125
2018	1	0	30/10/2018	1	Cleaning at Medha Police	Cleanliness	100

2018	0	1	16/10/2018	1	Superstition awareness camp	Awareness about various superstitions in the society and acts related to them	80
2019	1	0	07/03/2019	1	Mock practical on working of EVM and VVPAT machine by political science department	Acquainting students to new election mechanism	155
2019	0	1	07/02/2019	1	Guidance on Road safety	Awareness about road safety	146
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of conduct for non teaching staff	08/08/2018	• Staff should maintain honesty, integrity, fairness and selfdiscipline in all activities and be cordial with staff, students and parents. • Staff is expected to perform all professional activities through proper channel. • Staff must not disclose confidential matter, mutilate, conceal or alter official records as part of professional ethics. • Staff is expected to prepare all reports, vouchers, bills, invoices, records, and other important documents accurately and honestly. • Staff should provide students, faculty, other staff, and administration

			with the tools and assistance they require to perform effectively • Peon should maintain cleanliness in the laboratories, classrooms and staffroom. • Peon are expected to wear uniforms on duty. • Lab assistants should maintain attendance register and keep the set up ready before conduction of practical • Staff is eligible to claim leave only after obtaining prior permission. • Staff will carry out their duties as instructed by the authorities to whom they are attached.
Institutional Code of Conduct for Governing body	08/08/2018		• Introduction of new academic courses. • Recruitment of efficient and qualified staff and creation of additional teaching posts • Organization of staff development programmes to enhance teacher's efficiency • Encourage outstanding teaching, research, and other professional activities. • Recommendations regarding students and employees welfare activities. • To resolve any issues related to discipline, safety and security of the college.
Institutional Code of Conduct for the Students	08/08/2018		• Students should attend classes regularly • Students should be in uniforms and wear I Card when in college campus. • Students commuting by two wheelers must carry driving license and wear helmet and park their vehicles in the parking area. • Disciplinary rules and regulations framed by the institute must be followed by the students • Any type of misbehavior, indiscipline

| | | | or breach of any rules will result into punishment • All the students are informed that Ragging is a crime • Be cooperative and fair to faculties and peers pertaining to various academic and nonacademic activities • Students are expected to participate actively in various events organized by the college. • Use of mobile is strictly prohibited in library, classrooms, corridors ,ground and exam halls. • As per the rule of Supreme Court of India strict action will be taken if the students involve in ragging. • Smoking consumption of alcoholic beverages or use of banned materials inside the college campus is strictly prohibited. • Damage of property of the college like tampering with fixtures, furniture's, windows panels will be viewed seriously. • Cheating and Copying during examinations will result into punishment as per university rules. • Students should not indulge in any act of discrimination. • Indulgence of students in political, communal, antiinstitutional, antinational and antisocial activities is strictly prohibited by the institution. • All the students are informed that any act of sexual harassment will result into severe punishment. • Waste bins must be used to dispose of waste material to keep the campus free of plastic and other litter. |
| Institutional Code of Conduct for teaching | 08/08/2018 | • Teaching staff should treat all the students |

| staff | | equally irrespective of gender, caste, creed and religion, etc. • Staff should assist, guide and encourage the students for learning and acquisition of knowledge and try for their holistic development. • Contribution of staff is must in the fulfillment of vision and mission of the institution. • Maintain at all times absolute dignity, integrity and devotion to duty and loyalty to the Institution and shall not involve in activity which would lead to tarnish the image or reputation of the Institution. • Teachers should maintain decorum both inside and outside the classroom and set a good example to the students. • Teachers should complete the syllabus in time. • Teachers should produce good results in the subjects handled by them and are accountable for the same. • Teachers are expected to be present in the college campus at least 10 minutes before the college beginning time. • Prior written permission is required from the principal at least a day in advance while availing CL or DL • Staff is expected to participate actively in various events organized by the college and coordinate the same. • The publication of research papers in UGC listed journals is expected. • Staff should attend seminars and workshops for their professional development. • Teachers Associations should not be formed without permission of the |

	management. • Teachers should attend the college neatly dressed. • Any instructions issued by the competent authority time to time must be completed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One day workshop Human Values organized in collaboration with Bahaee Academy Panchgani	30/01/2019	30/01/2019	142
International Yoga Day	21/06/2018	21/06/2019	38
Swacha Bharat Abhiyan at Jawalwadi	24/09/2018	24/09/2018	103
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Classrooms are made with sufficient cross ventilation and light so that the use of electricity is minimized .This shows the institution commitment towards energy conservation.
Faculty staff and students are notified to switch off the lights and fans immediately after use
Encouragement to faculty to share the vehicle.
College is well connected with roads from various nearby villages so the students can avail the facility of public bus transport. More than 50 percent students use public transport services which are available at concessional bus pass given by the state transport.
The college is planning to install solar panel.
Reuse of printing papers for rough work.
Tree plantation programmes have been organized by college
The campus has been declared "plastic free" zone
Rainwater harvesting The run off rain water is diverted into percolation pits to increase the ground water level.
Waste management (composting) is taking place
Use of organic manures and fertilizers in the college garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICS 1 Title of the Practice: Cycle Rally for Martyrs Memory 1. Goals • To strengthen the feeling of nationalism among the students. • To create the sense of patriotism among the students. • This Cycle Rally for the Martyrs memory, tries to make the students aware about their Scarifies. • To enhance the feeling of respect among the students about the Martyrs. • To create

awareness about physical fitness among students. • To give environment protection message to society. 2. The Context. India is having a great cultural social and historical heritage. Many have fought to preserve the sovereignty of India since ages. 1947, the year of liberation, has given us freedom after a long struggle of more than hundreds of years. Many freedom fighters have devoted their lives availing this freedom. Today it is our responsibility to define this freedom. The soldiers, especially working on the fronts, border, work day and night to protect the border and the freedom. We know that not only borders but inner cities in India and the Parliament itself undergoes some terrorist attacks. The National International Problems like Naxalism, Terrorism, Border problem, and Border clashes give birthto open firings, blasts, humanbombs, open bloodshed etc., in which our defense personnel get deceased. Taking into consideration our college is undertaking The Cycle Rallyfor the Martyrs Memory. 3. The Practice. The practice is being run in our college as a special activity on every Death Anniversary of Constable Tukaram Omble of Kedambe village in Jawali Tehsil who sacrificed his life fighting terrorists on 26th November2011 in Mumbai. Department of Sports as well as National Service Scheme (NSS) take initiative to run this practice. The college visits the concerned Grampanchayat and the family members of Martyr. This Cycle Rally starts from the college completes 40 k. m. Distance. The Principal, college staff and students participates in Cycle Rally with full pride and enthusiasm. The students and volunteers salute to Martyrs followed by the slogan, flag hoisting, national anthem, patriotic songs etc. 4. Evidence of Success. The activity helped to achieve the designed goals like to enhance love, awareness and respect among the students regarding the Martyr, police department, soldiers and their family and to strengthen the feeling of nationalism and patriotism among the students. The activity had a great response and wide applauds in the society. The number of participants is increasing per year. The practice has created good relationship with the Martyrs village and their family. 5. Problems Encountered and Resources Required Problems Encountered Traffic problem. Lack of sufficient cycle's availability. Resources required implementing the practice Cycles First Aid Kit Traffic Policeman. BEST PRACTICE 2 1. Title of the Practice: Commerce Day 2. Objectives ? To develop Event Management skills among students. ? To develop Confidence and Stage daring among students. ? To develop Soft skills among Students ? To expose students to different ways of thinking 3. The Context Amdar Shashikant Shinde Mahavidyalay, Medha is situated in rural hilly area of Jawali. Commerce students of the college are facing various difficulties like lack of confidence, lack of stage daring, presentation skills, Communication skills lack of Leadership qualities etc. Considering these difficulties department planned to enhance soft skills among commerce students by organizing various activities. Together with regular classroom activities like seminars, group discussions, tests, quiz department planned a innovative activity – "Commerce Day" 4. The Practice On 16th February, 2019 Commerce Day was organized. Dr. D.T. Chavare (Associate Professor, D.G. College of Commerce, Satara) was the recourse person for the program. Prin. Dr. M.B. Waghmode was the chairperson for this program. Prof. Nalavade S. V. introduced the theme of Commerce Day and Prof. Desai A.A. expressed vote of thanks. Commerce Day is a bunch of various activities. Following activities were conducted on this occasion i) Guest Lecture Dr. D.T. Chavare delivered an expert speech on "Entrepreneurship Development". He briefly introduced the evolution of concept Entrepreneurship types of Entrepreneur. He explained the need of entrepreneurship for Nations development. He elaborated the qualities of successful entrepreneur. He also guided students about various government schemes and programs for entrepreneurship development. He highlighted changing functions of entrepreneur in modern era. ii) Concept of Commerce Basic concepts of commerce explained by students. Total 08 students of B.com I, II III were participated in this activity. They effectively explained the concepts by use

of Power Point Presentation. iii) Funny Games – Various funny games one minute shows were enjoyed by students. Group of six students of B.com II planned managed the activity. iv) Debate Debate on " Cashless India" v) Wallpaper Competition Competition of Wall papers, made by students on various subjects related to commerce. vi) Role Play on "Online Shopping – MeritsDemerits". The script of role play is written by students. The all the activities including direction, arrangement of stage organization of play were undertaken by B.com II students. vii) Quiz Competition Quiz on Commerce related subjects recent issues. viii) Prize Distribution At the end of the program, prizes were given to first 3 students for their best performance in Concept of Commerce, Debate wall paper Competition. The program was very well planned and organized by B.com II students. 5. Evidence of Success • Students learned the functions of an Entrepreneur. • It helped to develop business skills professional attitude among the students. • It made Students efficient to handle real business transitions. • Students learned the actual Marketing skills. • Students got practical knowledge of financial transaction its recording. • It built selfconfidence among the students about selfemployment. 6. Problems Encountered and Resources Required Problems Encountered • Availability of raw material was the major problem encountered, as all raw material required is available only in Cities. • Due to rural hilly area, marketing is a challenging task. • Low purchasing power among the villagers. • Lack of financial Assistance to the students. Recourses Required • Raw Material • Various Equipment's for productions. • Financial Assistance 7. Notes (Optional) 8. Contact Details Name of the Principal : Dr. Mayappa Baburao Wagmode. Name of Coordinator : Mr. Amey Atmaram Desai. Name of the Institution : Amdar Shashikant Shinde Mahavidyalaya, Medha. City/Village : A/P Medha. Tal.Jaoli, Dist.Satara (Maharashtra) Pin Code : 415 012 Accredited Status : Grade C CGPA 1.86 Work Phone : (02378) 285645 Fax : (02378)0285645 Website : www.assmmedha.edu.in email : accmedha@yahoo.com Contact No (Mobile) : 9423828008

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://assmmedha.edu.in/bestpract.jsp

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute is to explore, enlighten and empower potential and intelligence hidden among hills for smooth functioning of society. Institution is committed to impart skill based value education to the rural students who are economically backward and help them to be self employed and good citizens of secular nation. The institute has implemented outcome based education in a successful way .our classrooms are student centered classrooms. The institute aims at instilling a sense of self discipline and accountability among students and developing respect for ethical and moral values. The institute expects students to respect nation as well as our martyrs. For fulfilling this expectation institute organizes cycle rally in the memory of martyr Tukaram Ombale every year on 26th November. To create awareness about entrepreneurship and to understand basic concepts of commerce institute organizes commerce day every year. Various projects are given to the students on currents issues. Lead college lectures and through varioussubjects associations lectures current issues, personality development, soft kills, yoga activities are arranged. Special efforts are taken to instill sense of social awareness and responsibility in students and they are encouraged to participate in social issues through NSS which has takenreally remarkable activities where values like righteous conduct, love,national values, and national integration are inculcated. Society problem arealso addressed effectively through NSS

activities. Participation of students in cocurricular and extra curricular activities helps to enhance all round personality to strongly face the future.

Provide the weblink of the institution
http://assmmedha.edu.in/iqacinst.jsp

8.Future Plans of Actions for Next Academic Year

To prepare Academic calendar for the year 201920 To form internal evaluation committee To start basic knowledge test for first year students To start special batches for slow advance learners To Continue value added certificate courses To Start certificate course in YOGA Meditation To start COC in Mushroom Spon Production To Initiate reforms in Mentoring System To conduct faculty wise meetings of parent teacher association Alumni Association To update online feedback system To update college website To organize National level workshops/Conferences/ Seminars To organize Workshops for Administrative Support staff To Organize trade fair To Organize science festival Commerce Day To Organize Entrepreneurship Awareness Workshop Entrepreneur Meet To Organize Campus Interviews with Government Agencies To Encourage Faculty Students for research Activities To undertake various Extension Activities To enrich Library resources To organize Industrial Institutional Visits