



B.A. - I Course Outcomes

Ability Enhancement Compulsory Course (AECC 1) (CBCS) English for Communication

After studying this course, students:

- CO1. Know how to deal with communication skills.
- CO2. Know how to develop Vocabulary.
- CO 3. Improve the language competencies of the students.
- CO 4. Use English for general purposes in various situations.
- CO 5. Develop the skill of making inquiries.
- CO 6. Improve the skill of describing objects, persons, places and daily routine.

(Discipline Specific Core) (DSC- A3& A15) (English Paper –I& II) (Semester – I& II)

Modern Indian Writing in English Translation (CBCS)

After studying the course, the students:

- CO1. Learn Modern Indian Writing in English Translation.
- CO2. Explain short story as a form of literature.
- CO 3. Improve the language competencies of the students.
- CO 4. Interpret short story writers and their stories.
- CO 5. Understand characteristics of short stories

Indian Economy Paper No – I & II Semi I & II

After studying this course, students:

- CO 1. Acquaint the students with Structure of the Indian economy and changes taking place therein.
- CO 2. Understanding population Problem of Indian Economy
- CO 3. Awareness regarding challenges before the Indian economy.
- CO 4. Acquaint with the policies and performance of major sectors in Indian Economy.
- CO 5. Understanding the nature, scope, challenges and opportunities of economic reforms.



CO 6. Awareness regarding causes of agrarian distress and remedies.

CO 7. Understanding policy reforms regarding the industry and service sector.

DSC (B4) - Introduction to Political Science

After studying this course, students:

CO1. Understand the Meaning, nature and scope of political Science

CO2. Get information about various concepts in Political Science.

CO3. Understand the information about Political Theory, Political Process, Public Administration and International Politics.

CO4. Get Information about Indian Democracy & its Challenges.CO5.

Know about the problems and challenges in Indian politics.

DSC (18) - Indian Constitution Paper II

After studying this course, students:

CO1. Acquire the knowledge about Indian Constitution.

CO2. Identify the causes, impact of British colonial rule

CO3. Know the salient features in making of Indian constitution

CO4. Appreciate the fundamental rights and duties and the directive principle of state policy

CO5. Evaluate the evolution, functioning and consequences of Parliament of India.

Rise of the Maratha Power (1600-1707) Paper I

Course Objectives-

The period from 1600 to 1707 was an important epoch in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state. Later, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal rule. The primary aim of this course is to introduce students to the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj. The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region.



Polity, Society and Economy under the Marathas (1600-1707) Paper II

Course Objectives-

1600 to 1707 was a period of rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the people. The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period. It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj

हिंदी कविता / हिंदी गद्य साहित्य Paper No I, II

- CO1. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।
- CO2. छात्रों को हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से परिचित कराना ।
- CO 3. छात्रों में हिंदी भाषा के श्रवणपठन एवं लेखन की क्षमताओं को विकसित कराना।
- CO4. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण कराना।
- CO5. छात्रों में राष्ट्र के प्रति प्रेमराष्ट्रीय ऐक्य स्थापना एवं सामाजिक प्रतिबद्धता हेतु ,
|प्रसार कराना-राष्ट्रभाषा हिंदी का प्रचार
- CO6. निबंधव्यंग्य आदि विधाओं ,संस्मरण ,रिपोर्ताज ,एकांकी ,रेखाचित्र ,कहानी , के माध्यम से छात्रों का भावात्मक विकास कराना।
- CO7. छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढ़ावा देना।

PHYSICAL GEOGRAPHY Paper I/II

The Students are known the branches of Geography and latest concepts in Physical Geography Specifically in Atmosphere, Lithosphere, Fluvial Cycle and Hydrosphere.

- CO1. Students will be able to understand the basic concepts in Physical Geography.



- CO2. Students understand basic terms used to describe physical processes and landscape forms.
- CO3. Students understand the atmosphere.
- CO4. Students understand the concept of maps and globe.
- CO5. Students will be able to understand the basic concepts in Human Geography.
- CO6. Students understand basic terms used to describe population, settlements and agriculture.
- CO7. Students understand the concept of Google Earth and Google Map

अक्षरबंध – I/II

- CO1. विद्यार्थ्यांची मराठी भाषा आणि साहित्यविषयी अभिरुची विकसित करणे,
- CO2. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे,
- CO3. विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे,
- CO4. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करवून घेणे,
- CO5. चित्रपट आणि इतर प्रसारमाध्यमे यांच्या लेखन आणि उपयोजनाच्या आकलनाचा अवकाश वाढविणे.

शब्दसंहिता – I/II

- CO1. या अभ्यासक्रमाद्वारे विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरुची विकसित करणे,
- CO2. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे,
- CO3. राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे,
- CO4. भाषिक कौशल्ये विकसित करून व्यवहारात त्यांचे उपयोजन करणे,
- CO5. देशाच्या समृद्ध सांस्कृतिक वारशाची ओळख करून देणे,
- CO6. वास्तव जीवनातील कार्यांचे कौशल्य विकासाद्वारे ज्ञानात रुपांतर करणे,
- CO7. बौद्धिक जिज्ञासेचे तत्त्व जोपासून सर्वोच्च गुणवत्ता साध्य करणे आणि भारतीय संविधानातील स्वातंत्र्य, समता, मानवता धर्मनिरपेक्षता आणि न्यायाचे संवर्धन करून राष्ट्रीय एकात्मता वाढीस लावणे हे उद्देश साध्य करण्याचा हेतू आहे.



B.A. – II Course Outcomes

ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)(CBCS) ENGLISH FOR COMMUNICATION (Sem. III & Sem. IV)

After studying the course, the students:

- CO 1. Develop the communication skills in English (oral and written).
- CO 2. Improve Conversation skills and essential employability skills.
- CO 3. Develop the language and soft skills.
- CO 4. Transfer information and interpretation of data.
- CO 5. Know how to use English in Banking and Industry sector.

Literature and Cinema DSE (CBCS) (Sem. III & Sem. IV)

After studying the course, the student:

- CO 1. Distinguish the concept of transformation and transposition.
- CO 2. Know the difference between Hollywood and Bollywood.
- CO 3. Learn modern Poems and plays independently.
- CO 4. Understand the literary movements in Modern British Literature.
- CO 5. Receive the theory of adaptation and study the adapted literature.

Partition Literature DSE (CBCS) (Sem. III & Sem. IV)

After studying the course, the students:

- CO 1. Know the background of partition.
- CO 2. Understand the causes and effects of partition.
- CO 3. Communal conflicts and violence and impact of partition on society
- CO 4. Learn partition literature.

Cooperation (IDS) Paper No III & IV

- CO 1. Comprehend the meaning and principles of Co-operation.
- CO 2. Comprehend the agricultural and Non-agricultural Credit Co-operative institutions.
- CO 3. Comprehend the Co-operative credit system.
- CO 4. Comprehend the important cooperative organizations.



- CO 5. Comprehend the cooperative legislations and fund management.
- CO 6. Understand the institutional arrangement for cooperative education and Training.
- CO 7. Understand the nature, registration, legislation and audit of housing Cooperatives.
- CO 8. Understand the cooperative audit system and provisions

Banks and Financial Institutions Paper No IV & VI

- CO 1. Understand the meaning, function and role of commercial banking.
- CO 2. Comprehend the procedure of an account opening, operating and closing.
- CO 3. Know the structure, function and role of RBI in economic development.
- CO 4. Judge the progress of financial inclusion.
- CO 5. Evaluate the importance, characteristics and components of the Financial Market.
- CO 6. Understand the role and types of development banks and Non-Banking financial intermediaries.
- CO 7. Realize the banking reforms and Basel norms-I and II.
- CO 8. Identify recent trends in Indian Banking such as E- Banking, MICR Clearing, ATMs, Credit cards and Debit Cards, Travelers Cheques, Gift Cheques, Demat Account

PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)

After studying the course the student will be able to...

- CO 1. Understand the beginnings and growth of nationalist consciousness in Maharashtra
- CO 2. Explain the contribution of Maharashtra to the national movement
- CO 3. Give an account of various movements of the peasants, workers, women and backward classes
- CO 4. Know the background and events which led to the formation of separate state of Maharashtra.

PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)

After completion of the course, the student will...

- CO 1. Acquaint himself with the contribution of eminent leaders of Maharashtra
- CO 2. Know about the economic transformation of Maharashtra
- CO 3. Understand the salient features of changes in society
- CO 4. Explain the growth of education



PAPER IV: HISTORY OF INDIA (1757-1857)

After completion of the course, the student will...

CO 1. Acquaint himself with significant events leading to establishment of the rule of

East India Company

CO 2. Know the colonial policy adopted by the company to consolidate its rule in India

CO 3. Understand the structural changes initiated by colonial rule in Indian economy.

CO 4. Explain the various revolts against rule of the East India Company.

PAPER VI: History of Freedom Struggle (1858-1947)

After completion of the course, the student will...

CO 1. Understand the events which lead to the growth of nationalism in India

CO 2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi

CO 3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army

CO 4. Know the concept of Communalism and the causes and effects of the partition of India

IDS PAPER I: SOCIAL REFORMS IN INDIA

After completion of the course, the student will be able to ...

CO 1. Understand the salient features of prominent socio-religious reform movements

CO 2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society

CO 3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower Classes and women

CO 4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India

CO 5. Know how the Indian constitution embodies the values of social justice and equality



IDS PAPER- II: SOCIAL REFORMS IN MAHARASHTRA

After studying the course, the student will be able to...

- CO 1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.
- CO 2. Understand the contribution of women reformers
- CO 3. Explain the contribution of Social reformers in the fight for social justice
- CO 4. Explain the role played by educational reforms in transformation of society

Paper No III: - अस्मितामूलक विमर्श और हिंदी गद्य साहित्य

- CO 1. कथा साहित्य का स्वरूपतत्व एवं प्रकारों का अध्ययन कराना।
- CO 2. समीक्षा मानदंडों के आधार पर कथा साहित्य का अध्ययन कराना।
- CO 3. काठेतर साहित्य समीक्षात्मक अध्ययन कराना।
- CO 4. कथा और कथेतर साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन कराना।

Paper No IV :- हिंदी संतकाव्य तथा राष्ट्रीय काव्यधारा

- CO 1. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य विविध विधाओं से परिचित कराना।
- CO 2. छात्रों को मध्यकालीन कवियों से परिचित कराना।
- CO 3. छात्रों में नैतिक मूल्य कराना राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण ,
- CO 4. छात्रों को आधुनिक हिंदी कविता में चित्रित विविध विमर्शों से परिचित कराना।

Paper No V :- रोजगार परक हिंदी

- CO 1. छात्रों में हिंदी में कार्य करने की विचार क्षमता। कल्पनाशीलता एवं रुचि विकसित कराना ,
- CO 2. रोजगार उन्मुख शिक्षा एवं कौशल प्रदान कराना।



- CO 3. कार्यालय और व्यवसाय में हिंदी प्रयोग का कौशल ज्ञान विकसित कराना।
- CO 4. पत्राचार के स्वरूप का परिचय कराना।
- CO 5. अनुवाद और व्यावहारिक लेखन का महत्व तथा उपयोगिता से परिचित कराना।
- CO 6. छात्रों में हिंदी भाषा के श्रवण |कराना पठन एवं लेखन कौशल को विकसित ,

Paper No VI :- अस्मितामूलक विमर्श और हिंदी पद्य साहित्य

- CO 1. छात्रों को हिंदी कवियों से परिचित करना।
- CO 2. छात्रों में हिंदी भाषा के श्रवण|पठन एवं लेखन की क्षमता को विकसित कराना ,
- CO 3. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।
- CO 4. छात्रों में नैतिक मूल्य |राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण कराना ,

SOIL GEOGRAPHY Paper No III

- CO-1. Explain the basic concept in Soil Geography
- CO-2. Categorize soils in different regions
- CO-3. Distinguish the soils on various basis
- CO-4. Formulate the soil map of India
- CO-5. Justify the need of soil management,
- CO-6. Experiment with soil testing process

RESOURCE GEOGRAPHY Paper No IV

- CO-1. Demonstrate their knowledge of resources
- CO-2. Understand the dynamic interactive relationship between man and resources.
- CO-3. Understanding the distribution, utilization and problems of major resources
- CO-4. Familiarize concept of sustainable resource development
- CO-5. Make assessment related to resources.
- CO-6. Familiarize the students with cartographic techniques.



OCEANOGRAPHY

Paper No V

- CO-1. Explain the basic concept of oceanography
- CO-2. Illustrate the maps of sea and ocean
- CO-3. Distinguish the various marine movements
- CO-4. Formulate various diagrams related to oceanography
- CO-5. Demonstrate the ocean currents
- CO-6. Write the influencing factors in oceanography

AGRICULTURAL GEOGRAPHY Paper No VI

- CO-1. Conceptualize the agriculture and its determinants
- CO-2. Understand land use theories
- CO-3. Application of modern agricultural systems
- CO-4. Identify agricultural regionalization and agricultural problems
- CO-5. Familiarize the students with field visit to agro-based industries, Dairy farming etc.

विद्याशाखीय विशेष गाभा (काय डेंजर सुटलाय वारा) Paper No - III

- CO1. साहित्य कृतीतील आशयसूत्रांचे स्वरूप स्पष्ट व्हावे.
- CO2. नवदोत्तर मराठी नाटकांच्या आशयसूत्रांचे स्वरूप ध्यानात घ्यावे.
- CO3. जयंत पवार यांच्या नाट्य लेखनातील आशय विश्वाचा परिचय व्हावा.
- CO4. काय डेंजर वारा सुटलाय या नाटकातील आशयसूत्रे सूक्ष्म पातळीवर स्पष्ट व्हावे.
- CO5. ही उद्दिष्टे अभ्यासक्रमाच्या माध्यमातून विद्यार्थ्यांच्यात रुजावीत आणि त्यांचा सर्वांगीण विकास व्हावा हा उद्देश आहे.

विद्याशाखीय विशेष गाभा काव्यगंध (निवडक कविता) Paper No - IV

- CO1. या पुस्तकामध्ये विविध कालखंडात काव्यलेखन करणाऱ्या कविंच्या कवितांचा अभ्यास करणे.
- CO2. काव्यगंध या पुस्तकात 1885 नंतर काव्यलेखन करणाऱ्या कविंच्या कवितांचा अभ्यास करणे.
- CO3. आधुनिक मराठी कवितेचा समजून घेता येतील.
- CO4. कवी केशवसूत, कवी वसंत बापट, कवी नारायण सुर्वे, राही मुजुमदार व कल्पना धुमाळ यांच्या कवितांचा रुपबंध, शैली समजून घेता येईल.
- CO5. कवी केशवसूत, कवी वसंत बापट, कवी नारायण सुर्वे, राही मुजुमदार व कल्पना धुमाळ यांच्या कवितांचे विशेष समजून घेता येईल.



- CO1.आत्मचरित्र लिहीणाऱ्या लेखक व साहित्यकृतिचा अभ्यास करणे.
- CO2.माती, पंख आणि आकाश या आत्मचरीत्राचा अभ्यास करणे.
- CO3.आधुनिक आत्मचरित्र प्रकार समजून घेता येईल.
- CO4.लेखक ज्ञानेश्वर यांच्या आत्मकथनातील त्यांच्या आयुष्यातील आठवणी व त्यांची यशस्वी वाटचाल समजून घेता येईल.
- CO5.लेखक ज्ञानेश्वर यांच्या आत्मचारीत्राचे विशेष समजून घेता येईल.

- CO1.साहित्य कृतीतील आशयसूत्रांचे स्वरूप स्पष्ट व्हावे.
- CO2.नवदोत्तर मराठी कादंबरीच्या आशयसूत्रांचे स्वरूप ध्यानात घ्यावे.
- CO3.किरण गुरव यांच्या कथा - कादंबरी लेखनातील आशय विश्वाचा परिचय व्हावा.
- CO4. जुगाड या कादंबरीतील आशयसूत्रे सूक्ष्म पातळीवर स्पष्ट व्हावे.

Department of English

Programme: Bachelor of Arts (B.A.) English
B. A. Part III, Sem. V & Sem. VI
ENGLISH FOR COMMUNICATION Part III
(Compulsory English)

After studying the course, the students of Part III at UG:

- CO 1. Understand how to face an interview.
- CO 2. Help themselves develop their vocabulary.
- CO 3. Know how to write correct English.
- CO 4. Read comprehension, scientific essays and analyze them.
- CO 5. Draft official letters and know how to reciprocate them
- CO 6. Use English for journalism
- CO 7. Know how to interact in a Group Discussion
- CO 8. Get ecological concerns in literary writings

Course Outcome

B. A. Part III, Sem. V & Sem. VI
Paper No. VII & XII Literary Criticism (Special English)

After studying the course, the students:

- CO 1. Differentiate between creative writing and critical writing
- CO 2. Identify major trends in literary criticism.
- CO3. Know the major critical concepts, literary movements.
- CO4. Attempt appreciating poetry in a critical way

B. A. Part III, Sem. V & Sem. VI Paper No. VIII & XIII
Understanding Poetry (Special English)

After studying the course, the students:

- CO 1. Become curious readers of poetry.
- CO 2. Receive the knowledge of various cultures and traditions reflected in poetry
- CO 3. Classify intellectual and linguistic pleasures received out of poetry

CO4. Acquaint recitation skill and memorize poetical lines.

B. A. Part III, Sem. V & Sem. VI No. IX & XIV

Understanding Drama (Special English)

After studying the course, the student:

- CO 1. Understand the Drama as a form of literature
- CO 2. Undertake the study of independent playwrights
- CO 3. Identify the elements of drama
- CO 4. Explain the definition and scope of English Drama
- CO 5. Differentiate between Indian and Western Drama

B. A. Part III, Sem. V & Sem. VI No. X & XV

Understanding Novel (Special English)

After studying the course, the students:

- CO 1. Understand the Novel as a form of literature
- CO 2. Identify major trends in Post-modern Novel.
- CO 3. Identify the elements of Novel and types of Novel
- CO 4. Explain the definition and scope of English Novel
- CO 5. Receive the knowledge of various cultures and traditions reflected in Novel.

B. A. Part III, Sem. V & Sem. VI No. XI & XVI

The Structure and Function of Modern English (Special English)

After studying this course, the students:

- CO 1. Understand speech mechanism and basic sound in English
- CO 2. Identify the word formation processes, clauses and phrases
- CO 3. Attempt transcription of given words
- CO 4. Know how to mark form and functional labels
- CO 5. Attempt discourse analysis and identify cohesive devices

B.Com. Part I – Ability Enhancement Compulsory Course (AECC 1)

(Compulsory English) (CBCS)

English for Business Communication (June 2018 onwards)

After studying the course, the students:

- CO1. Gain knowledge about communication skills.
- CO 2. Know how to develop Vocabulary.
- CO 3. Improve the language and business correspondence.
- CO 4. Draft official letters and business correspondence.
- CO 5. Develop the skill of telephonic communication.

B. Com. Part II, Sem. III & Sem. IV

ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)(CBCS)

English for Business Communication (Compulsory English) (June 2019 Onwards)

After studying the course, the students:

- CO 1. Develop communication skills in English (oral and written).
- CO 2. Help to enter the job market with confidence.
- CO 3. Encourage the active involvement in Competitive examination.
- CO 4. Facilitate to acquire language skills, employability skills, work effectively and confidently.

B.Sc. Part I – Ability Enhancement Compulsory Course (AECC 1)(CBCS)

English for Communication (June 2018 onwards)

After studying this course, students:

- CO1. Know how to deal with communication skills.
- CO 2. Know how to develop Vocabulary.
- CO 3. Improve the language competencies of the students.
- CO 4. Use English for general purposes in various situations.

Department of Economics

Course Outcome

Programme: Bachelor of Arts (B.A.) Economics

B. A. Part III, Sem. V & Sem. VI

B.A. - III

B. A. III Economics (Semester V) (CBCS Pattern) Principles of Micro Economics- I (Elective Course- 7) DSE E-71

1. Explain what economics is and explain why it is important
2. Understand consumer decision making and consumer behavior
3. Define the concept of utility and satisfaction
4. Derive revenue and cost figures as well as curves
5. Understand producer decision making and producer behavior

B. A. III Economics (Semester V) (CBCS Pattern) Economics of Development (Elective Course- 8) DSE – E - 72

1. Identify the dimensions of development
2. Distinguish the fundamental and contemporary development debate
3. Know the theories of economic development
4. Realize the role of state in economic development

B. A. III Economics (Semester V) (CBCS Pattern) International Economics- I (Elective Course- 9) DSE – E 73/74

1. Explain international trade
2. Understand the measurement of gains from international trade
3. Distinguish different rates of exchange
4. Measure the terms of trade
5. Get acquainted with the basic concepts of research and its methodologies.

6. Select and define appropriate research problem and parameters.

B. A. III Economics (Semester V) (CBCS Pattern) Research Methodology in Economics- I (Elective Course- 10) DSE – E 74

1. Get acquainted with the basic concepts of research and its methodologies.
2. Select and define appropriate research problem and parameters.

B. A. III Economics (Semester V) (CBCS Pattern) History of Economic Thoughts- I (Elective Course- 11) DSE – E 75

1. Understand the basic economic ideas of various economic thinkers of the world
2. Understand the development of economic thoughts

B. A. III Economics (Semester VI) (CBCS Pattern) Principles of Micro Economics- II (Elective Course- 12) DSE E 196

1. Identify the market structure
2. Analyze the economic behavior of individual firms and markets
3. Analyze a firm's profit maximizing strategies under different market conditions
4. Understand the factor pricing

B. A. III Economics (Semester VI) (CBCS Pattern) Economics of Planning (Elective Course- 13) DSE – E 197

1. Get acquainted with economic planning and its importance in development
2. Get acquainted with development of planning and planning machinery in India
3. Evaluate sectorial performance of the Indian economy
4. Compare and analyze Indian models of economic development

B. A. III Economics (Semester VI) (CBCS Pattern) International Economics- II (Elective Course- 14) DSE – E 198

1. Distinguish between balance of trade and balance of payments
2. Analyze the balance of payments
3. Understand the various types of foreign capital
4. Analyze the impact of international institutions on Indian economy

B. A. III Economics (Semester VI) (CBCS Pattern) Research Methodology in Economics- II (Elective Course- 15) DSE – E – 199

1. Understand the sampling techniques as a method of data collection
2. Use techniques of data analysis in research
3. Write a research report and thesis
4. Write a research proposal grants

B. A. III Economics (Semester VI) (CBCS Pattern) History of Economic Thoughts- II (Elective Course- 16) DSE – E 200

1. Understand the economic concepts and theories of Neo-Classical and Indian thinkers.
2. Understand the development of economic thoughts

Department of History

Course Outcome

Programme: Bachelor of Arts (B.A.) History

B. A. Part III, Sem. V & Sem. VI

B.A. – III

B.A. Part III

Semester V, Course No: VIII DSE E-62

History of Medieval India (1206-1526 AD)

Course Objectives:

This course covers the important period of Medieval Indian History. It was during this period that the Sultans established their rule in India. They introduced fundamental changes in polity, society, religion and culture of India. The course will acquaint the with various sources of medieval Indian history. They will get knowledge about the activities of major rulers and the policies followed by them. The students will know about the agricultural condition, development of trade and industry as well as the social, religious and architectural milieu of the period.

Course Outcomes:

After studying the course the student will be able to...

- 1) Describe the different types of historical sources available for writing the history of medieval India
- 2) Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad-binTughlaq, Krishnadevraya, and Mahmud Gavan
- 3) Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire
- 4) Elucidate the significant developments which took place in religion, society and culture.

B.A. Part III
Semester V, Course No: IX DSE E-63
Age of Revolutions

Course Objectives:

This course introduces the students to the pathbreaking events of global history. The students will study the accounts of the causes and consequences of the transformative revolutions which changed the history of mankind. They brought about sudden big changes not only in the country in which they happened but also the world in general. Most of them left a lasting effect on the thought and the socio-political and cultural conditions of mankind. The course has been framed to make the students aware of the change and impact of these revolutionary events.

Course Outcomes:

After studying the course the student will be able to...

- 1) Explain the causes and consequences of the Reformation
- 2) Give an account of the role played by Martin Luther
- 3) Explain the salient features of the Industrial revolution
- 4) Give an account of the American revolution
- 5) Explain the causes, effects and major events of French Revolution
- 6) Explain the role of major leaders of the French Revolution

B.A. Part - III
Semester V, Course No. X DSE E-64
Political History of the Marathas

Course Objectives:

The course is designed to study the political condition of Marathas after 1707. The Maratha polity was transformed into the largest political entity of India in the eighteenth century. The course introduces the students to the political developments which led to the expansion of Maratha power in the eighteenth century. It also explores the causes and events which led to the eventual decline of Maratha power.

Course Outcomes

After studying the course the student will be able to...

- 1) Describe the political conditions of the Marathas upto the year 1740
- 2) Explain the role of Balaji Bajirao.
- 3) Explain the causes and effects of the Battle of Panipat.

- 4) Understand the political condition of the Marathas after 1761.
- 5) Critically analyze the causes for the decline of Maratha power.

B.A. Part III:
Semester V, Course No. XI DSE E-65
History: Its Theory

(Field visit to any important historical place, monuments and record offices is essential)

Course Objectives:

This course has been designed to impart knowledge of the discipline of history to the students. The students will learn the nature and scope of the discipline. They will have a clear understanding of the nature of the evidence collected from primary and secondary sources. They will be introduced to the process of presenting and writing history. They will know the methods of writing history.

Course Outcomes:

After studying the course the student will be able to...

- 1) Understand the definition and scope of the subject of History
- 2) Know the process of acquiring historical data
- 3) Explain the process of presenting and writing history
- 4) Understand the methods of writing history

SEMESTER VI
B.A. Part III
Semester VI, Course No. XII DSE E-186
Ancient India (From 4th c. BC to 7th c. AD)

Course Objectives:

This course explores the history of India from the 4th century BC to the 7th century A.D. It takes a panoramic survey of the historical developments during this crucial period of Indian history. The course studies the eventful changes which took place under the Satavhana, Kushanas, Guptas, Vakatakas, Chalukyas and Pallavas. The students will be introduced to the incomparably vivid picture of India which prevailed during the ancient period. They will

be acquainted with not only the glory of Ancient India but also the social inequality and social evils which have shaped India in the past.

Course Outcomes:

After studying the course the student will be able to...

- 1) Know the political ,economic and religious developments which took place in early historic India
- 2) Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings
- 3) Give an account of the developments in the Post-Gupta period
- 4) Have an informed opinion about the society and culture of Ancient India.

B.A. Part III

Semester VI, Course No. XIII DSE E-187
History of Medieval India (1526-1707 AD)

Course Objectives :

This course explores the history of the Mughal period in India. The Mughals introduced fundamental changes in the polity, economy, society, culture and religion of India. The Bahamani kingdom in the Deccan also split up into five smaller kingdoms during this period. In the course the students will be introduced to the important events, personalities and developments in India. They will know the policies followed by important rulers and will acquaint themselves with the general scenario prevalent in India during the period. They will understand how a syncretic culture developed in India during the period.

Course Outcomes:

After studying the course the student will be able to...

- 1) Know about the various sources for writing Medieval Indian history
- 2) Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II
- 3) Gain knowledge about the administrative and revenue system
- 4) Describe the condition of Industry and trade
- 5) Explain important developments in religion, society and culture .

B.A. Part III
Semester VI , Course No: XIV. DSE E-188
Making of the Modern World (16th to 19th Century)

Course Objectives:

This course deals with significant events in global history. The primary objective of the course is to introduce the students to the important events which have happened in the world in modern times. These events which were revolutionary in character had a profound impact on the making of the modern world. The students will be acquainted with the events of the Glorious revolution in England. They will understand the causes for the rise and spread of Nationalism and Imperialism. Moreover, they will know about some select important personalities who contributed to the making of the Modern World.

Course Outcomes:

After studying the course the student will be able to...

- 1) Know the causes and consequences of the Glorious revolution in England
- 2) Explain the concept of Nationalism and account for its rise and spread.
- 3) Describe the unification of Italy and Germany.
- 4) Give an account of the rise, growth and impact of Imperialism
- 5) Explain the significance of the Partition of Africa
- 6) Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln

B.A. Part III
Semester VI, Course No. XV DSE E-189
Polity, Economy and Society under the Marathas

Course Objectives:

The objective of the course is to explore the nature of the Maratha polity. It will acquaint the students with the economic and social condition prevalent under Maratha rule. The course will also introduce the students to the sources of Maratha history.

Course Outcomes:

After studying the course the student will be able to...

- 1) Know the various sources for writing the history of the Marathas

- 2) Explain the significant developments in the polity of the Marathas
- 3) Describe the economic conditions
- 4) Explain the social conditions.

B.A. Part III
Semester VI, Course No. XVI DSE E-190
Methods and Applications of History

Course Objectives:

This course has been designed to impart knowledge of the methods of history to the students. The students will understand the nature of archival sources. They will be introduced to the trends of local and oral history and will know about the tools of local history like Survey, Interview and Questionnaire. The students will be introduced to the technique of collecting data through oral interviews. The students will understand the concept of the museum and learn the basic principles of museology. Moreover, the course will introduce the students to the relevance of monumental heritage and its relationship with the discipline of history through the concept of Heritage Tourism

Course Outcomes:

After studying the course the student will be able to...

- 1) Understand the nature of archival sources
- 2) Gain conceptual clarity about recent trends in history.
- 3) Know about the application of history in museums.
- 4) Explain the concept and scope of heritage tourism.

Department of Political Science

Course Outcome

Programme: Bachelor of Arts (B.A.) Political Science

B. A. Part III, Sem. V & Sem. VI

B.A. III

Paper No. VII and XII

Modern Government and Modern Political Concepts

1. Students get theoretical knowledge and conceptual framework of the student is expanded.
1. Understand the history of political concept.
1. Increase recognition of the major problems, the leading policies, and the legal issues confronting contemporary political systems.
1. Provide opportunities to undergraduate and graduate students to link theory and practice and to apply political science knowledge and skills to actual problem-solving and community service.

Paper No. VIII and XIII

Public Administration and Administrative Thinkers

1. Explaining the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.
1. Discussing making of Public Policy Making and methods of Implementation.
1. Analysing the major Concepts in Public Administration.
1. Tracing the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration.
1. Analysing the Administrative Processes: decision making; communication and control; leadership; co-ordination.

1. Analysing the Civil Service in India.

Paper No. IX and IVX

International Politics and Foreign Policy of India

1. Analyse and explain contemporary international phenomena, including identifying and assessing the positions and interests of key international subjects.
1. Identify important historical continuities and changes in international relations and in the machinery of diplomacy.
1. Explaining scope and subject matter of International Relations as an autonomous academic discipline.
1. Approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.
 1. Examining the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post-cold war order.

Paper No. X and XV

Constitution of United State of America, China and Sweden

1. Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.
1. Investigating the nature and scope of Comparative Politics.
1. Analysing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
1. Critically analysing the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China.
1. Discussing the features of a federal system with special reference to USA and China.
1. Critically looking at the rights of the citizens of UK, USA and PRC from a comparative perspective.

Paper No. XI and XVI

Classical Western Political Thought and Modern Western Political Thought

1. Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle

and Plato; Roman Political Thought: its contributions with special emphasis on the emergence of Roman law.

1. Examining the features of Medieval Political Thought.
1. Evaluating the Renaissance; political thought of Reformation; and Machiavelli.
1. Critically examining and contributions to the theory of various western political thinkers.

Department of Hindi

Course Outcome

2. Programme: Bachelor of Arts (B.A.) Hindi

B.A.III

❖ Paper No VII, XII :- विधा विशेष का अध्ययन:-

- 1) नाटककार कुसुम कुमार की बहुमुखी प्रतिभा से परिचित कराना।
- 2) नाटककार कुसुम कुमार के साहित्य से परिचित कराना।
- 3) नाटककार कुसुम कुमार के विचारधारा से परिचित कराना।
- 4) नाटककार कुसुम कुमार के निर्धारित ग्रंथ का सूक्ष्म अलोचनात्मक अध्ययन कराना।
- 5) लेखिका के नाटककार के रूप में साहित्यिक स्थान को निर्धारित कराना।
- 6) उपन्यास के तात्विक स्वरूप का परिचय देना।
- 7) उपन्यासकार के व्यक्तित्व एवं कृतित्व से परिचित कराना।
- 8) रचना विशेष का महत्व समझने एवं मूल्यांकन करने की क्षमता बढ़ाना।
- 9) रचना के आस्वादन एवं समीक्षा की क्षमता विकसित कराना।
- 10) पाठ्यक्रम में निर्धारित उपन्यास की प्रासंगिकता से अवगत कराना।

❖ Paper No VIII, XIII :- साहित्यशास्त्र :-

- 1) साहित्य निर्मिति की प्रक्रिया का बोध कराना।
- 2) साहित्य/काव्य के विभिन्न अंगों, भेदों से परिचित कराना।
- 3) साहित्य/काव्य की नवीन विधाओं से परिचित कराना।
- 4) समीक्षा सिद्धांतों से परिचित कराना।
- 5) साहित्य/काव्य के तत्त्वों से परिचित कराना।
- 6) अलंकारों से परिचित कराना।

❖ **Paper No IX, XIV :- हिंदी साहित्य का इतिहास :-**

- 1) हिंदी भाषा तथा साहित्य की विकास यात्रा से अवगत कराना।
- 2) हिंदी साहित्य के विकास यात्रा में हिंदी भाषा के माध्यम से अलग-अलग विचारधारा और प्रवृत्ति से अवगत कराना।
- 3) छात्रों में साहित्य समझने तथा उसका आस्वादन, मूल्यांकन करने की दृष्टि को बढ़ाना।
- 4) छात्रों को साहित्य के संदर्भ में विभिन्न साहित्यिक विधाओं के विकास क्रम से परिचित कराना।
- 5) छात्रों को युगीन सामाजिक, राजनीतिक परिस्थितियों के परिप्रेक्ष्य में हिंदी से अवगत कराना।
- 6) इतिहासकारों द्वारा प्रस्तुत काल विभाजन और नामकरण को जानने के लिए प्रेरित करना।
- 7) हिंदी के प्रमुख संत कवि, उनकी रचनाएँ और उनका समाजसुधार में योगदान से परिचित कराना।
- 8) हिंदी साहित्य के अंतर्गत गद्य-पद्य विधा और उसके भेदों, उपभेदों से अवगत कराना।
- 9) आदिकाल से लेकर आधुनिक काल तक के संत, महात्मा, लेखक, कवियों की विचारधारा और उनके द्वारा निर्मित साहित्य का सामान्य परिचय कराना।

❖ **Paper No X, XV :- प्रयोजनमूलक हिंदी :-**

- 1) हिंदी में कार्य करने की रुचि विकसित करना।
- 2) रोजगार उन्मुख शिक्षा एवं कौशल्य प्रदान करना।
- 3) पारिभाषिक शब्दावली से परिचित करना।
- 4) सरकारी पत्राचार के स्वरूप का परिचय कराना।
- 5) जनसंचार एवं इलेक्ट्रॉनिक माध्यमों से परिचय कराना।
- 6) अनुवाद स्वरूप, महत्व तथा उपयोगिता से परिचित कराना।
- 7) रोजगार परक हिंदी की उपयोगिता स्पष्ट कराना।

❖ **Paper No XI, XVI :- भाषा विज्ञान और हिंदी भाषा :-**

- 1) भाषा के विविध रूपों का परिचय कराना।
- 2) भाषा विज्ञान का सामान्य परिचय कराना।
- 3) हिंदी भाषा एवं लिपि के उद्भव और विकास का परिचय कराना।

- 4) भाषा की शुद्धता के प्रति छात्रों को जागृत करना।
- 5) मानक हिंदी वर्तनी और व्याकरण से छात्रों को परिचित कराना।

➤ **B.A. Hindi Programme Outcomes :-**

- 1) छात्र सामाजिक विज्ञान, साहित्य और मानविकी के क्षेत्र में ज्ञान प्राप्त करते हैं, जो उन्हें संवेदनशील और समझदार बनाता है।
- 2) बी.ए. स्नातक सामाजिक, आर्थिक, ऐतिहासिक, भौगोलिक, राजनीतिक, वैचारिक और दार्शनिक परंपरा और सोच से परिचित होंगे।
- 3) स्नातकों को विभिन्न प्रतियोगी परीक्षाओं के लिए उपस्थित होने या अपनी पसंद के स्नातकोत्तर कार्यक्रम का चयन करने का अधिकार भी देता है।
- 4) छात्रों को साहस और मानवता के साथ जीवन में विभिन्न समस्याओं से निपटने के लिए आधार तैयार करनेवाले मानवीय मूल्यों के साथ ज्ञान प्राप्त करने में सक्षम बनाता है।
- 5) छात्रों को इस दुनिया को पहले से बेहतर बनाने के लिए मानव जीवन में व्याप्त विभिन्न मुद्दों के समाधान के लिए सोचने और कार्य करने के लिए पर्याप्त प्रज्वलित किया जाएगा।
- 6) जिम्मेदार नागरिक होने के लिए आधार प्रदान करता है।

➤ **B.A. Hindi Programme Specific Outcomes :-**

- 1) छात्रों को सामाजिक नैतिकता विकसित करने के लिए कहानियों के माध्यम से लोगों के बीच सामाजिक सम्बन्धों के बारे में जानकारी मिलती है।
- 2) छात्रों को शिक्षा प्रणाली के बारे में जानकारी मिलती है और वे हिंदी भाषा में साहित्य पढ़कर दहेज प्रथा और समाज में अनेक समस्याओं को रोकने के लिए बढावा देते हैं।
- 3) पाठ्यक्रम के छात्र हिंदी के बारे में जानते हैं कविता, आधुनिक कविता भी जानते हैं कि यह मानव मूल्य, सामाजिक प्रतिबद्धता देता है। ये कविताएँ छात्रों में संवेदनशीलता विकसित करने और मानवता का विकास करने के लिए भी बढावा देती हैं।
- 4) छात्र नई रचनाओं जैसे डायरी और प्रसिद्ध लेखकों के पत्र को जानते हैं।