



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Amdar Shashikant Shinde Mahavidyalaya, Medha
• Name of the Head of the institution	Dr. Ashok V. Giri
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02378285645
• Mobile No:	9822296596
• Registered e-mail	accmedha@yahoo.com
• Alternate e-mail	medha170.cl@unishivaji.ac.in
• Address	A/P Medha, Taluka. Jawali Dist. Satara
• City/Town	Medha
• State/UT	Maharashtra
• Pin Code	415012
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated UG College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University Kolhapur				
• Name of the IQAC Coordinator	Mr. Amey Atamaram Desai.				
• Phone No.	02378285645				
• Alternate phone No.	7972834672				
• Mobile	9096302943				
• IQAC e-mail address	assmiqac@gmail.com				
• Alternate e-mail address	sky.amey@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://assmmedha.edu.in/wp-content/uploads/2022/07/assmm-AQAR-20-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://assmmedha.edu.in/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.86	2012	15/09/2012	14/09/2017
Cycle 2	B+	2.55	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			01/11/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1) The College has successfully introduced 45 Career Oriented Courses and value-added courses to cater and improve the professional skills and graduate attributes of the students. 2) The POs, PSOs and COs are made available on the college website and are also displayed in the classrooms. The required co-curricular and extra-curricular activities are planned accordingly. The attainment of POs and COs has been evaluated by using direct method and indirect method. 3) The college has 15 functional MoUs with other institutes/organizations with international, national importance and has 21 departmental Linkages with other institutional departments. 4) Efforts are made for 'Carbon Neutrality' through Tree Plantation. Institute has signed Annual Maintenance Contract with Al Tech. Computers, Medha for e-waste management. Sufficient budgetary provisions are made for green initiatives and waste management. 5) Participation in NIRF ranking</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To review the Admission process of the year 2022-23	Under the guidance of In-charge Prin. Dr. P. R. Ghatage, the admission process successfully completed well in time.
Introduction of new skill courses	45 Courses were initiated
Up-dation of college website	Updated faculty profiles, Research department profiles, Certificate Course etc. were made accessible to HODs and the students
To prepare academic calendar including CIE	Facilitated the organization of curricular and co-curricular programmes effectively
To upload and Submit the NIRF 2021-22	The data of NIRF was collected and uploaded to NAAC website on 14th September, 2022.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/01/2023

15. Multidisciplinary / interdisciplinary

- The institution has started taking steps to implement the vision of the National Education Policy, which is to deliver high quality education to develop human resources in our nation as global citizens.
- The programs fulfill knowledge, vocational, professional and skill requirements alongside humanities and arts, social,

physical and life sciences, mathematics, sports, etc..

- The Multidisciplinary Undergraduate Program helps in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. A range of courses is offered with a rigorous exposure to multiple disciplines specializing in one or two areas. The flexible and innovative curricula developed by different boards of studies constituted by Shivaji University, Kolhapur emphasise on offering credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education.
- The core NEP principles, including variety for all curricula and pedagogy with technology advancements in teaching and learning, supporting rational decision-making and innovation, critical thinking and creativity, were taken for discussion among the faculty members.
- The flexible and innovative curricula developed by different boards of studies constituted by Shivaji University, Kolhapur emphasise on offering credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education.

16. Academic bank of credits (ABC):

- The flexible and innovative curricula developed by different boards of studies constituted by Shivaji University, Kolhapur emphasise on offering credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education.
- The student can earn up to 50% credits from outside the college/ university where she/he is enrolled for the degree/diploma program.
- Academic Bank of Credits facilitates the deposition of credits awarded by Registered Higher Education Institutions for courses pursued therein in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the University/UGC.
- The preparedness of the college for the implementation of the Academic Bank of Credits depends upon the guidelines of the parent University and the Higher Education Department of the Maharashtra Government.
- For this purpose, a centralized database along with the database of the College is to be established to digitally store the academic credits earned by the students from various courses so that the credits earned by students previously could be forwarded when the student enters into the program

again.

- We are trying to enroll our students in online courses through National Schemes like SWAYAM, NPTEL, etc., and are considering credits earned against elective courses.

17.Skill development:

- The college strives to develop skills of the students like creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, Communication skills, Teamwork, Planning and organizing Negotiation skills, Lifelong learning, Commercial awareness.
- Adaptability or flexibility through the curricula prescribed by the University and through different short term courses conducted by different departments.
- Our institute has been running 45 Career Oriented Courses.
- The institution is taking special efforts to inculcate values among the students.
- Special programmes, competitions, group discussions, celebrations of commemorative days, social gatherings, field visits, educational tours, drives of cleanliness, awareness on various issues in society, mentor talks are constantly arranged to inculcate human values like truth, honesty, peace, love and morality etc. among the students and all.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- As a part of the NEP-2020 implementation, students are motivated to use SWAYAM platform for learning diverse courses in regional languages. To improve confidence among the students from poor, rural and tribal backgrounds, the faculty is using mother tongue as the medium of instruction in teaching-learning process.
- In addition to English language, the college is trying to offer some courses bilingually for better understanding of the students and to promote Indian languages.
- The curricula of all programmes comprise the courses that impart the history and knowledge traditions of India.
- All programmes aim at foregrounding and shaping the relationship between language, culture and history of India.
- Ethics, cultural activities, motivational talks and different activities such as celebration of anniversaries of great leaders of India are organized for the holistic development of the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to economic, environmental and social well-being of the nation; the college has incorporated various innovative tools like project-based learning, problem-based learning, ICT tools, collaborative learning and many more in delivery and assessment.
- The college emphasizes on Outcome-Based Education (OBE) which is reflected in the curriculum design, teaching & learning process and assessment of the students. Learning by doing i.e. experiential learning is adopted in the curriculum which includes mini projects, major projects, internships, entrepreneurship development projects.
- Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs), are designed so as to align them with NEP policies.
- The syllabi have been designed by the parent university with due consideration of macro-economic and social needs at large so as to apply the spirit of NEP.
- All attainments of COs, POs and PSOs are measured and action plan is written to improve the respective attainment in the future.
- Our teachers use LCD projectors and other devices to deliver online lectures through a leased internet connection. Some of the ICT tools used are: Kindle, Zoom, Google Meet, Webex, etc., Digital writing software such as MSPaint, MS-Powerpoint, Google slides, etc.

20.Distance education/online education:

- Due to the experience gained during the Lockdown period of Covid-19, access to online resources by educators and students will not be a constraint anymore.
- Faculty are encouraged to undertake MOOCs which promote the blended learning system..
- Subscription for Zoom Cloud Meeting.
- Subscription for the National Library and Information Services Infrastructure for Scholarly Content (N- LIST) project managed by the e-Shodh Sindhu Consortium, INFLIBNET Centre which provides access to e-resources to students, researchers and faculty of colleges.

Extended Profile

1.Programme

1.1	262
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	923
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	261
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	295
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	32
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	40
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	51213872.71
4.3 Total number of computers on campus for academic purposes	36

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As college consistently working on overall development of students, college implements the curriculum prescribed by Shivaji University, Kolhapur. The head of departments calls faculties from related departments to discuss over syllabus and prepare academic plan according to the prescribed syllabus. The syllabus is distributed among the faculty members according to their choice and specialization. Then each teacher prepares the academic year teaching plan for both the semesters and the number of lectures for each topic is figure out as recommended in the syllabus. The syllabus is distributed among the students by dictating in the classrooms, displaying on the notice boards and providing hard copies. During the preparation of academic calendar, for better comprehension of the topics the provision of unit tests, seminars, field trips, practicals, internships, projects, action research, group discussion is decided. Timetable is approved by the concerned department head and the principal. The extracurricular activities, extensive work timetable, and examination schedule are taken into consideration while preparing the curriculum delivery plan by timetable committee and department heads. At the end of each semester, the faculty members submit their syllabus completion report to the respective head and each head presents the department

syllabus completion report to the principal.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows its academic calendar for continuous evaluation of students. CIE comprises of unit tests, seminars, projects, surprise tests, study tours, industrial visits and open book tests. There is a separate committee for college examinations. It prepares the time table for internal evaluation of the students and it is displayed on the college notice board and circulated in the classrooms well in advance so that students can prepare themselves for the exams. All the Departments adhere to the planning and the same is also communicated to the students via notices, official whatsapp groups and orally during the lectures. All the lectures, activities and Internal Evaluation had conducted both offline and online due to the COVID -19 pandemic during the academic year 2020-21.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

481

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

481

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

* The college incorporates cross-cutting issues like gender, human values, professional ethics, and environment into its curriculum to foster holistic student development.

* Gender issues are covered in various subjects, and gender sensitization programs are organized.

* Human values are taught through a dedicated course and various initiatives to promote entrepreneurship and self-learning.

* Professional ethics are emphasized through special courses, talks, and interactions, along with various committees and programs.

* Environmental awareness is promoted through a dedicated subject, and many science students and faculty are involved in nature conservation activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

184

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106413/1.4.1_1680085570_10384.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1320

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

261

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has identify slow learners and advanced learners through

Previous Board/University Exam Score, Class Tests/Unit Test/Home assignment/oral exams/seminars etc., they also identify through Attendance in classrooms, interaction with subject teachers, Ability to answer the questions in class and General awareness etc. Every year Commerce department also arranged Basic Knowledge Test (BKT) based on accounting subject for First year students to identify Slow and advanced learners.

Initiatives/activities are conducted for advanced learners and slow learners:

For Advanced learners:

1. Advanced students are motivated and inspired to get university ranks.
2. Class toppers are honoured with certificates.
3. Encouraging to participate in various activities conducted by college and university like Avishkar competition.

For Slow learners:

1. Remedial classes conducted for Slow Learners.
2. Special Coaching class and Counselling is given to slow learners.
3. Students are given repeated practice on important questions.

Common initiatives/activities for advanced learners and slow learners:

1. Previous year Question papers are circulated among all students.
2. Parents meet is organised to discuss the progress of their wards.
3. Library facility is provided to borrow the books from the library for effective preparation and to collect extra references.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
923	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- **Field Visits:** Department of Commerce, Geography, Chemistry, Economics, History, Political Science, Botany, Zoology organizes field visits such as industrial visit, Bank visit, visits to historical places etc.
- **Movie Screening:** Movie Screening is a regular practice at Department of English, Commerce and History.
- **Role Playing:** Marathi, Hindi and English Department conduct role playing activities for better learning experience. Department of Commerce encourage students to demonstrate different concepts from Commerce through role playing.
- **Workshops, Seminars & Surveys:** All the departments conduct workshops and seminar on different themes relevant to overall personality of students.
- **Trekking:** It is a part of regular activities of Physical Education Department.

Participative Learning Method:

- **Projects, Seminars, Group Discussions, Debates, Quiz Competitions, Posters, Wallpapers, Photography, Slogan Competitions, Elocution Competition, Poetry Recitation Competition, Rangoli Competition**
- **Food Festival by Department of Botany**
- **Discussion on Budget by Department of Economics**

Problem Solving Method:

- **Students of Commerce Department practically study Salary Statements, Accounting of Firms & Companies. They are given problems related to House Property, GST Calculations, etc.**
- **NSS organizes activities related to social issues, awareness programmes based on environmental issues and social welfare,**

these activities make awareness among students and they gets efforts to solve such problems.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Computer Laboratory enriched with 40 advanced Computers, 1 LCD TV, 1 Smart TV and Portable Projector with portable white screen for conducting effective teaching and learning.
- 3 Internet connections provide connectivity to all the computers and laptops used by the teaching and non-teaching staff. There are 3 protected Wi-Fi connections for students.
- Five classrooms with overhead projectors and speakers for classroom teaching, presentations and movie screening.
- Use of Social Media (WhatsApp, Telegram, YouTube,) for teaching and learning
- Use of Zoom Meeting, Google Meet, WebEx for conducting online classes. The College had subscribed to Zoom Meeting connection for conducting different online activities such as webinars and e-conferences.
- Atomised Library provides e-resources through NDL to students and NLIST for teaching and non-teaching staff. CALIBER Software helps provide e-resources.
- Our College is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. The teachers blend ICT in the teaching and learning process as per the requirements of students and situations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

297

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows the rules of the Internal/External Examination of Shivaji University, Kolhapur. There is an Examination Cell working on examination related issues concerning both internal and external examinations of college or University level. One senior faculty member is in charge of the Examination Cell. The College has been practising the Continuous Internal Evaluation Pattern for all the classes. Unittests, home assignments, oral exams, seminars, MCQ Tests, group projects and online quiz are conducted regularly. Semester pattern of affiliated university is followed by college. The Examination Cell conducts Internal Evaluation. Marks of first year semester end exams and internal exams are submitted to university as per the schedule. Mechanism of internal assessment is transparent.

The College conducts theoretical and practical examinations as per the schedule and guidelines of Shivaji University, Kolhapur. The evaluation of the university exams is conducted after coding the answer scripts. Rules for transparent internal/ external assessment are set by Shivaji University and that are clearly stated in evaluator's order and also displayed on the University website. All these rules are strictly followed by the Institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The grievance redressal system of the institute is time- bound and efficient. We follow rules and regulations set by Shivaji University, Kolhapur. The process of grievance redressal is strictly monitored by examination cell and the Principal. .After declaration of result , students who are not satisfied with their marks can demand photocopy of answer sheet. The student can apply for Rechecking/ Revaluation by paying the university fees within stipulated period after declaration of result. For internal exams students who are not satisfied with their internal evaluation marks can apply for Rechecking/ Revaluation by paying the university fees within stipulated period after declaration of result. Exam committee appoints a subject expert for revaluation of the subject. Then the revaluation result of that student is evaluated and displayed within time. The process of grievance redressal is strictly monitored by examination cell and the Principal. If any student is not able to appear for college internal examination due to medical or any genuine reason, the student is assessed as per the guidelines of the University provided that he/she submits application with the proper format. The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet. After the application of physically disabled student necessary arrangements are made by the college as per the university rules and a scribe is also provided

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are clearly stated and displayed on institutional website. The Programme Outcomes (POs) and Programme Sapecific Outcomes (PSOs) are displayed in departments. Communication of POs and COs: The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The course outcomes of short term and skills enhancement courses are printed in a booklet that is made available to students. The same is made

available to students in the soft copy (pdf format). The POs, PSOs and COs are communicated to students through induction programs, college website, whatsapp groups and classroom interactions. At the beginning of the semester, subject teachers share syllabus including COs, PSOs and POs. COs are defined by affiliating University. The POs, PSOs are drafted by faculty and verified by the Head of the Department and IQAC. Students are made aware of the outcomes by mentors also.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs has been evaluated by using direct method and indirect method. In direct method the attainment is measured from the university result, mid-term results and unit test results. The indirect methods like placement, PG progression, course related assignments, group discussion, quizzes, seminar, surveys used for mapping attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://assmmedha.edu.in/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Medha Police Station Area Cleanliness Drive
- 75 Kms Tiranga Run
- Trekking Camp at Vairat Gad
- Blood Donation & HB Check Up Camp
- Voters Awareness Ralley
- Lets Understand River - Venna
- AVHAAN CAMP - Shivaji University, Kolhapur
- Blood Group Check-up Camp
- New Voter Registration Campaign
- voters Awareness Ralley and Pledge
- Panhala to Pavan Khind Camp
- Self Defence Training Camp for Women

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

695

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

17

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus: The college is situated in Medha. It has 2 buildings, the Main building contains the principal's office and an administrative office, an Auditorium, an AV room, Computer labs, Arts, Science, and Commerce departments, Classrooms, a staff room, laboratories, etc. Another building is of Gymkhana for indoor games. The sports ground adjacent to the college building is used for outdoor activities. The campus has sufficient leisure space for students. CCTV cameras have been installed.

Teaching Learning Facilities Classrooms: The classrooms are quite spacious. Some of the classrooms are equipped with mike, LCD projector & have provision for the Internet connection.

Laboratories: The college has laboratories for Physics, Chemistry, Botany, Zoology, Microbiology, and Mathematics.

ICT Facilities and ICT Lab: All computers are connected to the lease line internet of BSNL. Classrooms, Laboratories, staffrooms, and the office in the college have LAN points for connectivity. The college has one computer Lab.

Library: The library is situated on the ground floor with a seating capacity of 30 students.

Auditorium: The Institution has an ICT-enabled auditorium with 150 seating capacity.

Audio Visual Room: An ICT-enabled hall with a seating capacity of around 100.

Canteen: The college has a canteen facility for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in the college to ensure the smooth conduction of the program. The college provides an excellent auditorium hall facility for cultural activities, with a seating capacity of approximately 150 students. This hall serves multiple purposes, including hosting yoga & meditation sessions and celebrating the anniversaries of different legends from our country. Additionally, the auditorium is equipped with a sound system, microphone, and projector for any event. The Department of Physical Education is also well-equipped, offering indoor games facilities such as Table Tennis, Carrom, and Chess. Outdoor facilities include Kabaddi, Volleyball, Tennikoit, Shot Put, Long Jump Pit, Double Bar, and Single Bar, along with a weighing machine facility. The directors of Physical Education consistently motivate students to

participate in various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.73273

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KOHA Software, an open source ILMS software, is used to automate the College Library. Koha was created in 1999 by Katipo Communications for the Horo whenua Library Trust in New Zealand, In an efficient manner, the Library In-out System, OPAC, and QR Code applications are used. Name of ILMS Software KOHA ILMS Software Nature of Automation Fully Year of Automation Started 2012 Completed in the Year 2019 In this KOHA ILMS software Acquisition, Circulation, Tools, OPAC Search, Reports, Serials, and Admin, among others, are included in the library's software package and are important for automating the library's everyday operations. Year wise Status of ASSM Library Year Name of ILMS Software Nature of Automation Version 2012-2013 NIC- Egranthalaya Automation started in Dec. 2012 Eg-2.0 2013-2014 NIC- Egranthalaya Partially Eg-2.0 2014-2015 NICEgranthalaya Partially Eg-2.0 2015-2016 NIC Egranthalaya Partially Eg-2.0 2016-2017 NIC- Egranthalaya Partially Eg-2.0 2017-2018 NIC Egranthalaya Partially Eg-2.0 2018-2019 KOHA ILMS Partially 18.11.16.000 2019-2020 KOHA ILMS Partially 18.11.16.000 2020-2021 KOHA ILMS Fully Automation Version 18.11.16.000. The library has circulated Bar-code enabled Digital ID card to all the students. It automatically tracks attendance of the readers with KOHA ILMS - IN OUT system at the library. It is also utilized for automated circulation. Library is used CALIBRE Software for digital library of ebooks and e-resources..

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.31975

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its internet connection bandwidth to 100 Mbps, now equipped with Wi-Fi functionality. High-speed BSNL internet LAN facilities are accessible to teachers and office staff. Furthermore, the institution has improved its IT infrastructure, including internet bandwidth speed, computers, printers with scanners, etc. Presently, the college operates all computers connected to the BSNL lease line internet and offers secured Wi-Fi with a speed of 100 Mbps via 4 router. Regular technical upgrades, including machines, software, and antivirus systems, are conducted. Additionally, the college employs the Kidschool software for online communication with students, lectures, note sharing, scheduling, and event management. Classrooms are tailored to accommodate ICT teaching methodologies, and LAN connectivity is available in classrooms, laboratories, staff rooms, and the office. computer

laboratory houses 36 computers, and the campus is secured with 16 CCTV cameras for security and surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.69377

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sport complex, computers, classrooms etc. We take care that Maintenance like repair of furniture, electrical work and equipment is got to be done from respective agencies at proper rate.

Maintenance and utilization of Laboratories: Equipment's of science laboratories are cleaned twice in year. Mechanical parts are oiled to make them operate smoothly. Minute repairing work is done by teachers and lab assistance of the related laboratories. For major repairing work related company technicians are called upon. We purchase necessary equipment's as per the need. Power battery backup is provided to the computer labs so that they can be used optimally. Up-gradation of electric wiring through panel boards with suitable cables substantially contributed to the smooth and safe supply of power. Constant supply of water is made available with the help of electrical motors. Maintenance and utilization of Library: The advisory committee makes suggestions regarding the extension of infrastructure of the library. It also takes decision about the library fees, book collection late fees, deposits, selling of old newspapers, disposal of unwanted books etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://assmedha.edu.in/maintenance-procedure-policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

322

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

09

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

711

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

711

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes, The College has a Student Council for the year 2012-2015 but, the student council machinery has been put on hold by Govt. of Maharashtra for last three years The Student Council is an active and constructive body in the College managed democratically by the students themselves.

They organize a spectrum of activities as follows

- Fresher's Welcome, Participation in seminars, etc.

- Actively participation in all community services, health camps and cultural activities organized by NSS and cultural department of the Institute.
- Create a link between administration and students.
- The members of the student council represent themselves in all statutory bodies functioning in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association under the registration act 1860 with registration number- MHA/16238/SA. The alumni association committee consists of 4 faculties as member with more than 138 registered alumni. The association contributes to academic, curricular, and social outreach programs conducted by the college. The Alumni of the college are placed in industries,

business, professional fields, academics and social work. Some of our alumni are working as visiting faculty in our college. The Meeting of the executive body was held on 29th November 2022. The executive body of the alumni association has discussed various topics like the development of the college, alumni association, and registering new members in the alumni association. The executive body of alumni association has also discussed arranging various programs in the near future like organizing blood donation camp, felicitation of students in merit list, overall development of college, and guidance to students.

Non-Financial Contribution 1) The alumni contributed in policy making by their representation in the statutory and academic body of the college. 2) Majority of alumni resides in the surroundings of the college area. Therefore, they help to make NSS camp and other relevant activities smoothly in their villages. 3) The Alumni association has conducted various activities and motivated students of the college. 4) The Alumni Association is working to contribute for society through various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **D. 1 Lakhs - 3Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We believe that upholding the College's Vision is paramount, and we strive to achieve it through effective institutional governance. Our College places great emphasis on developing a creative, socially aware, and ethically sensitive mindset among students. We provide ample opportunities for co-curricular activities, mental health and well-being of students, promote value-based education, and encourage

student participation in extension activities.

We are dedicated to providing a meaningful teaching-learning experience for both teachers and students. Our teachers are the backbone of the College, and we value their contribution to academic and administrative decisions. We have formed different committees to ensure proper decentralization of academic and administrative activities and recognize the pivotal role that teachers play in executing these decisions.

The College is dedicated to provide quality education to the upliftment of people in rural area like Medha. We are committed to ensuring that our students are well-equipped to succeed in higher education and the job market. We prioritize their placement in both and provide them with the necessary tools and resources to achieve their goals. We are always looking for ways to improve and strive to provide the best educational experience possible for all those who pass through our doors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The smooth functioning of the college is ensured by decentralization and participatory management. Institute follows the practice of decentralisation in its true sense, in all the three important pillars of the institution, viz. academics, administration and extra-curricular activities. The practice of decentralisation and participatory management is reflected in all the activities of the College through a strong and efficient Organogram of Committees/Societies which includes the IQAC, the Teaching Unit, Student representative, Academic Committee along with various committees and cells. All the major stakeholders of the College including Management, The Governing Body, The Principal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way governance following the tacit rules of accountability in execution of their duties and responsibilities.

File Description	Documents
Paste link for additional information	https://assmmedha.edu.in/wp-content/uploads/2023/03/Organogram-1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan and Institutional Development Plan is prepared by IQAC through an inclusive procedure where suggestions from different departments, committees and stakeholders are invited. It also takes into account the feedback from stakeholders apart from policy documents issued by UGC, Shivaji University, Kolhapur, Government of Maharashtra and recommendations envisioned by CDC. It also considers NAAC Peer Team recommendations and observations. As per Perspective plan our institute has its own deployment policy. IQAC and CDC play vital role in deploying the Perspective plan. Almost all strategies are discussed and decided in CDC and IQAC meetings. Followings are important plans successfully deployed by our institute.

- Upgraded office, exam and support service software's for smooth functioning of the institute.
- Started need based vocational, add-on programs and certificate courses.
- Organized training programs for teaching and non-teaching staff for professional development.
- Effectively conducted AAA, Green/ Environmental/Energy audits.
- Modernized auditorium hall.
- Upgraded ICT facilities in the institute.
- ISO Certification.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college strictly adheres to the standards set by the UGC, NAAC, Government of Maharashtra, and Shivaji University, Kolhapur from time to time. The institute organizational structure begins with the College Development Committee

- College Development Committee:
- A statutory committee formed as per Maharashtra Public University Act 2016 includes Management representatives, Principal, teaching and non-teaching staff representatives, representatives from education, industry, research and social service, alumni and students representatives. Most of the strategic decisions are taken and finalised in the committee meetings.
- IQAC: This is the coordinating committee that coordinates with 39 other committees in the college, collects and compiles data for quality purposes. It also prepares perspective and academic plan for effective implementation. It plays major role in quality initiatives.
- Service Rules: The college abides by rules and regulations issued by UGC, Government of Maharashtra, and Shivaji University, Kolhapur. Institute has its own code of conduct for staff members and institute strictly adhere to it.
- Recruitment: Recruitments are made by the Management according to the rules and regulations issued by Government of Maharashtra.

The governing body has developed following policies for smooth functioning of different areas

- Financial audit policy
- Anti-Ragging policy
- Grievance Redressal policy
- Staff welfare policy
- Student Mentoring Policy.

File Description	Documents
Paste link for additional information	https://assmmedha.edu.in/wp-content/uploads/2023/03/Maha.-Uni.-Act-.to-upload.pdf
Link to Organogram of the Institution webpage	https://assmmedha.edu.in/wp-content/uploads/2023/03/Organogram-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare programs for teaching and non-teaching personnel serve both organizational development and staff development goals. There are numerous welfare programs available for both teaching and nonteaching staff members. The permanent staff is eligible for the government medical reimbursement program for the entire family. Moreover, all teaching and non teaching staff annually insured by accidental insurance plan offered by state government.

Following are some welfare scheme undertaken by our institute.

- Both teaching and non-teaching staff are eligible for casual leave and medical leaves, on duty leave, duty leave as per University norms.
- The institute provides Gymnasium facility for Staff.
- Parking space is available for all types of vehicle
- All teaching and non-teaching staff members and students have access to free Wi-Fi on College Campus
- The office assists the employee in preparing the government's medical reimbursement claim.
- Each staff member, teaching and non-teaching is felicitated on his/ her birthday.
- The college deducts the accidental insurance premium from employee salaries and transfer the money to the Maharashtra government.
- DCPS and employee PF deductions are managed by the Institute.

- Institute pay towards staff welfare fund of Shivaji University, Kolhapur.

All the above mentioned facilities improve well-being of staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

According to the guidelines and Career Advancement Scheme (CAS) regulations of Shivaji University Kolhapur, the UGC, and the Government of Maharashtra, promotions to teaching faculty are provided. Based on seniority and government-mandated reservation guidelines, the college's administrative staff is promoted. The institute provides all the necessary support to prepare and submit

CAS proposal. Non-teaching staff is promoted on the basis of seniority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Internal & External Audit**

The institute has mechanism for internal and external audit. Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions. The Institute has internal audit system and our mother institute conduct regular internal audit from authorized Chartered Accountant periodically within every financial year. The queries of the internal audit are satisfied within a month up to the satisfaction of the Institution.

After the internal audit, the Institute goes for External Audit by the Professional C.A. The external audit is carried out by Mr. Ashitosh Godbole (Godbole & Company, satara) yearly. The external audit (government audit) is also carried out by the Joint-Director of Higher Education. The Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

376429

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute is permanently affiliated to Shivaji University, Kolhapur and follows the rules and regulations laid down by the Govt. of Maharashtra. The institute has well defined and stringent process for mobilization and utilization of funds. In the beginning of academic year, the heads of various departments convey their requirements of funds and resources in staff meeting with Principal. The tentative budget is prepared and presented before College Development Committee for approval. The College Development Committee reviews financial position of the Institute and gives its approval. The principal sends it to the president for final consideration.

The financial sources of the Institute are:

- Salary grants from Government of Maharashtra.
- Financial Assistance for different schemes of UGC.
- Financial Assistance received from Parent Institute for development.
- Financial Assistance received under scholarships scheme from Government.
- Admission fee, tuition fee and other fees are collected by the College from students.
- Grants are received from Shivaji University, Kolhapur for NSS, Lead College Scheme and Examination.
- Donations from philanthropists.
- CSR funds of Corporate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing quality assurance strategies and processes in the Institute making necessary policies to enhance and sustain the quality culture in education by -

- Introduction of need based and skill oriented certificate courses.
- Preparing Academic Calendar incorporating Continuous Internal Evaluation and monitoring over its effective execution.
- Establishment of Research Cell.
- Environmental, social outreach initiatives and collaborative activities with other academic and social bodies through MoUs and Linkages.
- Faculty Training Programmes, Seminars, Workshops etc. on Research Methodologies, IPR, ICT based Teaching, learning and evaluation.
- Effective Measures for ensuring attainment of POs, PSOs and COs.
- Academic Audit by affiliating university. Annual Academic and Administrative Audits (AAA)
- ISO 9001-2015 Certification.
- Participation and timely submission of institutional data for NIRF, ATAL Ranking, AISHE.

IQAC ensured these initiatives through its planning in the following terms:

- Planning and monitoring for effective execution of Perspective Plan of the Institute.
- Conducting regular meetings of IQAC, Preparing IQAC plan of action and action taken reports.
- Planning of Curricular, Co-curricular and Extra-Curricular Activities and monitoring for its effective implementation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Teaching - Learning process:

Enhance the quality of the teaching learning process through monitoring the execution of teaching plan and CIE and by suggesting quality improvement measures to be adopted Implementation of innovative teaching methods by motivating staff to use ICT enabled tools The teaching-learning process is facilitated through qualified, trained and experienced faculty with support from office staff.

IQAC ensures effective feedback mechanism and action taken measures in terms of teaching and learning and curriculum development and feedback is taken from different stakeholders.

Review of learning outcomes:

Learning outcomes are ensured through analysis of academic activities like students' projects, seminars, field visit and laboratory work, online quiz through Google classroom and poster competition, university results, home assignment, group discussion, elocution competition. Performance of students is communicated to them so that they can make improvements in teaching learning process.

IQAC, being a unit of planning, policy making and retaining quality measures, primarily focuses on reforms and innovations in teaching methodologies for effective and outcome based learning by employing following methods:

- Monitoring through IQAC
- Individual faculty wise Teaching Plan and Completion Reports
- Departmental plan of action and action taken reports.
- Feedback collection and analysis
- Action as per feedback analysis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College promotes gender equality through hosting events such as seminars, and guest lectures. The college celebrated International Women's Days on 8th March, for this Programme Smt. G. P. Jadhav gave a speech on women's empowerment, she also talked about gender equity

Specific facilities provided:

Safety and Security: The college has installed CCTV cameras in the college premises in various places. The helpline number for assistance is displayed on the college premises

The college has conducted a self-defense training program for girls.

Common room facility: The college has one common room facility for girls/ladies. The college has separate seating and relaxing areas for girls and boys throughout the campus

Counseling: Anti-sexual harassment and Internal complaint committee

is in place to address issues, if any.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Waste is separated using color-coded dustbins and Sani bins (green, red, blue). Class IV Staff has been instructed on how to deal with the waste. Disposable and washable plates are used in canteens. In the future institution is on the way towards paper-less work which in the coming days will be implemented to minimize non-degradable solid waste.

Liquid Waste Management: Lab waste is treated according to conventional procedures. Pipelines are checked and drained on a regular basis. Dilute solutions and double burette titration techniques ensure that the least quantity of chemicals is used.

Biomedical waste management: For safety concerns, biomedical waste from the microbiology department is processed before being disposed of.

E-waste management: The college has a maintenance agreement with a local computer operator who is taking care of disposing of E-waste.

Waste recycling system: Biodegradable trash, such as plant leaves and debris, was collected and repurposed as manure for the institute's flora's nutritional requirements.

Hazardous chemicals and radioactive waste management: The chemistry department opposes the use of hazardous chemicals and takes care of the treatment of the waste before its disposal. There were no radioactive materials used at the Institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes in sensitizing students regarding diversities and developing an environment of tolerance and harmony. Following activities were organized by the institution:

1. Chhatrapati Shivaji Maharaj Birth Anniversary Program organized by the Department of History
2. Organization of online quiz on Chh. Shivaji Maharaj by Department of History
2. Celebration of Savitribai Phule Birth Anniversary
3. Celebration of Birth Anniversary of Rajmata Jijavu.
4. Celebration of birth anniversary of Dr. APJ Abdul Kalam
5. Ganesh Utsav Celebration
6. Celebration of teacher's day

While planning the lectures, the teachers make sure that through the curriculum delivery, the issues related to cultural, religious and communal harmony are also addressed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute celebrates World Human Rights Day on 10 December every year to develop awareness about human rights, human values, ethics, etc. The NSS and the Department of Political Science also conduct activities for the entire college on the occasion of Constitution Day on 26 Nov and Voters' Day every year to commemorate the adoption of our constitution, its values, and its importance. To remember the efforts and sacrifice of our national heroes, the national days are also celebrated. All celebrations during the year were conducted as per the guidelines issued by the government and university.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute believes in imparting holistic education to students along with developing a deep sense of gratitude and respect for our national festivals and heroes. To achieve this, the institute organized various activities, like:

1. Independence Day and Republic Day
2. Online activities to celebrate birth and death anniversaries
3. Chhatrapati Shivaji Maharaj Jayanti
4. Teachers' Day (Birthday of Dr. Radhakrishnan)
5. World Women's Day' 6. Savitribai Phule Birth Anniversary Celebration
7. Yuva Divas - Birth Anniversary of Swami Vivekanand
8. International Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

Title of the Practice: Wild Vegetables Exhibition

1.Goals .

To strengthen inculcate the traditional knowledge of wild vegetables. .

To create the awareness among the students about entrepreneurship. .

To increase the use of this plant in diet. .

To enhance the skill of identification of wild vegetables plants. .

To bridge the traditional and scientific knowledge

BEST PRACTICE 2

Title of the Practice: Knowledge E-Resources and Online Library Services (KEOLS)

1. Objectives of the Practice:

1. To offer 24/7/365 days remote access to the library e-Resources and online services for the library users from anywhere and anytime

2. To save the time of the library users by providing all resources single online platform 3. To provide a variety of e-Resources and online services to the library users to fulfil their academic, research, administrative and routine needs

4. To reduce the expenditure on printed reading material, stationery and support to the Green Environment

5. To save the expenditure on closets/ furniture needed to keep library reading materials and save the library space

6. To promote the ICT among the library users

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institute is to explore, enlighten, and empower potential and intelligence hidden among hills for the smooth functioning of society. The institution is committed to imparting skill-based value education to rural and economically backward students and helping them to be self-employed and good citizens of secular nations.

The institute has implemented outcome-based education successfully. Our classrooms are student-centered and the college has recently purchased new LCD projectors, and computers to encourage ICT-based teaching-learning.

Social Responsibility is one of the priority and thrust areas of our Institute. Special efforts are taken to instill a sense of social awareness and responsibility in students and they are encouraged to participate in social issues through NSS

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As college consistently working on overall development of students, college implements the curriculum prescribed by Shivaji University, Kolhapur. The head of departments calls faculties from related departments to discuss over syllabus and prepare academic plan according to the prescribed syllabus. The syllabus is distributed among the faculty members according to their choice and specialization. Then each teacher prepares the academic year teaching plan for both the semesters and the number of lectures for each topic is figure out as recommended in the syllabus. The syllabus is distributed among the students by dictating in the classrooms, displaying on the notice boards and providing hard copies. During the preparation of academic calendar, for better comprehension of the topics the provision of unit tests, seminars, field trips, practicals, internships, projects, action research, group discussion is decided. Timetable is approved by the concerned department head and the principal. The extracurricular activities, extensive work timetable, and examination schedule are taken into consideration while preparing the curriculum delivery plan by timetable committee and department heads. At the end of each semester, the faculty members submit their syllabus completion report to the respective head and each head presents the department syllabus completion report to the principal.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows its academic calendar for continuous evaluation of students. CIE comprises of unit tests, seminars, projects, surprise tests, study tours, industrial visits and open book tests. There is a separate committee for college

examinations. It prepares the time table for internal evaluation of the students and it is displayed on the college notice board and circulated in the classrooms well in advance so that students can prepare themselves for the exams. All the Departments adhere to the planning and the same is also communicated to the students via notices, official whatsapp groups and orally during the lectures. All the lectures, activities and Internal Evaluation had conducted both offline and online due to the COVID -19 pandemic during the academic year 2020-21.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

481

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

481

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

* The college incorporates cross-cutting issues like gender, human values, professional ethics, and environment into its

curriculum to foster holistic student development.

* Gender issues are covered in various subjects, and gender sensitization programs are organized.

* Human values are taught through a dedicated course and various initiatives to promote entrepreneurship and self-learning.

* Professional ethics are emphasized through special courses, talks, and interactions, along with various committees and programs.

* Environmental awareness is promoted through a dedicated subject, and many science students and faculty are involved in nature conservation activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

184

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106413/1.4.1_1680085570_10384.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1320

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

261

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has identify Slow learners and advanced learners through Previous Board/University Exam Score, Class Tests/Unit Test/Home assignment/oral exams/seminars etc., they also identify through Attendance in classrooms, interaction with subject teachers, Ability to answer the questions in class and General awareness etc. Every year Commerce department also arranged Basic Knowledge Test (BKT) based on accounting subject for First year students to identify Slow and advanced learners.

Initiatives/activities are conducted for advanced learners and slow learners:

For Advanced learners:

1. Advanced students are motivated and inspired to get university ranks.
2. Class toppers are honoured with certificates.
3. Encouraging to participate in various activities conducted by college and university like Avishkar competition.

For Slow learners:

1. Remedial classes conducted for Slow Learners.
2. Special Coaching class and Counselling is given to slow learners.
3. Students are given repeated practice on important questions.

Common initiatives/activities for advanced learners and slow learners:

1. Previous year Question papers are circulated among all students.
2. Parents meet is organised to discuss the progress of their wards.

3. Library facility is provided to borrow the books from the library for effective preparation and to collect extra references.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
923	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- **Field Visits:** Department of Commerce, Geography, Chemistry, Economics, History, Political Science, Botany, Zoology organizes field visits such as industrial visit, Bank visit, visits to historical places etc.
- **Movie Screening:** Movie Screening is a regular practice at Department of English, Commerce and History.
- **Role Playing:** Marathi, Hindi and English Department conduct role playing activities for better learning experience. Department of Commerce encourage students to demonstrate different concepts from Commerce through role playing.
- **Workshops, Seminars & Surveys:** All the departments conduct workshops and seminar on different themes relevant to overall personality of students.
- **Trekking:** It is a part of regular activities of Physical Education Department.

Participative Learning Method:

- **Projects, Seminars, Group Discussions, Debates, Quiz**

Competitions, Posters, Wallpapers, Photography, Slogan Competitions, Elocution Competition, Poetry Recitation Competition, Rangoli Competition

- Food Festival by Department of Botany
- Discussion on Budget by Department of Economics

Problem Solving Method:

- Students of Commerce Department practically study Salary Statements, Accounting of Firms & Companies. They are given problems related to House Property, GST Calculations, etc.
- NSS organizes activities related to social issues, awareness programmes based on environmental issues and social welfare, these activities make awareness among students and they gets efforts to solve such problems.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Computer Laboratory enriched with 40 advanced Computers, 1 LCD TV, 1 Smart TV and Portable Projector with portable white screen for conducting effective teaching and learning.
- 3 Internet connections provide connectivity to all the computers and laptops used by the teaching and non-teaching staff. There are 3 protected Wi-Fi connections for students.
- Five classrooms with overhead projectors and speakers for classroom teaching, presentations and movie screening.
- Use of Social Media (WhatsApp, Telegram, YouTube,) for teaching and learning
- Use of Zoom Meeting, Google Meet, WebEx for conducting online classes. The College had subscribed to Zoom Meeting connection for conducting different online activities such as webinars and e-conferences.
- Atomised Library provides e-resources through NDL to students and NLIST for teaching and non-teaching staff. CALIBER Software helps provide e-resources.
- Our College is committed to the holistic development of

students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. The teachers blend ICT in the teaching and learning process as per the requirements of students and situations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

297

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows the rules of the Internal/External Examination of Shivaji University, Kolhapur. There is an Examination Cell working on examination related issues concerning both internal and external examinations of college or University level. One senior faculty member is in charge of the Examination Cell. The College has been practising the Continuous Internal Evaluation Pattern for all the classes. Unittests, home assignments, oral exams, seminars, MCQ Tests, group projects and online quiz are conducted regularly. Semester pattern of affiliated university is followed by college. The Examination Cell conducts Internal Evaluation. Marks of first year semester

end exams and internal exams are submitted to university as per the schedule. Mechanism of internal assessment is transparent.

The College conducts theoretical and practical examinations as per the schedule and guidelines of Shivaji University, Kolhapur. The evaluation of the university exams is conducted after coding the answer scripts. Rules for transparent internal/ external assessment are set by Shivaji University and that are clearly stated in evaluator's order and also displayed on the University website. All these rules are strictly followed by the Institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance redressal system of the institute is time- bound and efficient. We follow rules and regulations set by Shivaji University, Kolhapur. The process of grievance redressal is strictly monitored by examination cell and the Principal. .After declaration of result , students who are not satisfied with their marks can demand photocopy of answer sheet. The student can apply for Rechecking/ Revaluation by paying the university fees within stipulated period after declaration of result. For internal exams students who are not satisfied with their internal evaluation marks can apply for Rechecking/ Revaluation by paying the university fees within stipulated period after declaration of result. Exam committee appoints a subject expert for revaluation of the subject. Then the revaluation result of that student is evaluated and displayed within time. The process of grievance redressal is strictly monitored by examination cell and the Principal. If any student is not able to appear for college internal examination due to medical or any genuine reason, the student is assessed as per the guidelines of the University provided that he/she submits application with the proper format. The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet. After the application of physically disabled student necessary arrangements are made by the college as per the university rules and a scribe is also provided

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are clearly stated and displayed on institutional website. The Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are displayed in departments. Communication of POs and COs: The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The course outcomes of short term and skills enhancement courses are printed in a booklet that is made available to students. The same is made available to students in the soft copy (pdf format). The POs, PSOs and COs are communicated to students through induction programs, college website, whatsapp groups and classroom interactions. At the beginning of the semester, subject teachers share syllabus including COs, PSOs and POs. COs are defined by affiliating University. The POs, PSOs are drafted by faculty and verified by the Head of the Department and IQAC. Students are made aware of the outcomes by mentors also.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs has been evaluated by using direct method and indirect method. In direct method the attainment is measured from the university result, mid-term results and unit test results. The indirect methods like placement, PG

progression, course related assignments, group discussion, quizzes, seminar, surveys used for mapping attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://assmmedha.edu.in/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Medha Police Station Area Cleanliness Drive
- 75 Kms Tiranga Run
- Trekking Camp at Vairat Gad
- Blood Donation & HB Check Up Camp
- Voters Awareness Ralley
- Lets Understand River - Venna
- AVHAAN CAMP - Shivaji University, Kolhapur
- Blood Group Check-up Camp
- New Voter Registration Campaign
- voters Awareness Ralley and Pledge
- Panhala to Pavan Khind Camp
- Self Defence Training Camp for Women

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

695

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

17

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus: The college is situated in Medha. It has 2 buildings, the Main building contains the principal's office and an administrative office, an Auditorium, an AV room, Computer labs, Arts, Science, and Commerce departments, Classrooms, a staff room, laboratories, etc. Another building is of Gymkhana for indoor games. The sports ground adjacent to the college building is used for outdoor activities. The campus has sufficient leisure space for students. CCTV cameras have been installed.

Teaching Learning Facilities Classrooms: The classrooms are quite spacious. Some of the classrooms are equipped with mike, LCD projector & have provision for the Internet connection.

Laboratories: The college has laboratories for Physics, Chemistry, Botany, Zoology, Microbiology, and Mathematics.

ICT Facilities and ICT Lab: All computers are connected to the lease line internet of BSNL. Classrooms, Laboratories, staffrooms, and the office in the college have LAN points for connectivity. The college has one computer Lab.

Library: The library is situated on the ground floor with a seating capacity of 30 students.

Auditorium: The Institution has an ICT-enabled auditorium with 150 seating capacity.

Audio Visual Room: An ICT-enabled hall with a seating capacity of around 100.

Canteen: The college has a canteen facility for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in the college to ensure the smooth conduction of the program. The college provides an excellent auditorium hall facility for cultural activities, with a seating capacity of approximately 150 students. This hall serves multiple purposes, including hosting yoga & meditation sessions and celebrating the anniversaries of different legends from our country. Additionally, the auditorium is equipped with a sound system, microphone, and projector for any event. The Department of Physical Education is also well-equipped, offering indoor games facilities such as Table Tennis, Carrom, and Chess. Outdoor facilities include Kabaddi, Volleyball, Tennikoit, Shot Put, Long Jump Pit, Double Bar, and Single Bar, along with a weighing machine facility. The directors of Physical Education consistently motivate students to participate in various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.73273

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KOHA Software, an open source ILMS software, is used to automate the College Library. Koha was created in 1999 by Katipo Communications for the Horo whenua Library Trust in New Zealand, In an efficient manner, the Library In-out System, OPAC, and QR Code applications are used. Name of ILMS Software KOHA ILMS Software Nature of Automation Fully Year of Automation Started 2012 Completed in the Year 2019 In this KOHA ILMS software Acquisition, Circulation, Tools, OPAC Search, Reports, Serials, and Admin, among others, are included in the library's software package and are important for automating the library's everyday operations. Year wise Status of ASSM Library Year Name of ILMS Software Nature of Automation Version 2012-2013 NIC- Egranthalaya Automation started in Dec. 2012 Eg-2.0 2013-2014 NIC- Egranthalaya Partially Eg-2.0 2014-2015 NICEgranthalaya Partially

Eg-2.0 2015-2016 NIC Egranthalaya Partially Eg-2.0 2016-2017 NIC-Egranthalaya Partially Eg-2.0 2017-2018 NIC Egranthalaya Partially Eg-2.0 2018-2019 KOHA ILMS Partially 18.11.16.000 2019-2020 KOHA ILMS Partially 18.11.16.000 2020-2021 KOHA ILMS Fully Automation Version 18.11.16.000. The library has circulated Bar-code enabled Digital ID card to all the students. It automatically tracks attendance of the readers with KOHA ILMS - IN OUT system at the library. It is also utilized for automated circulation. Library is used CALIBRE Software for digital library of ebooks and e-resources..

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.31975

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its internet connection bandwidth to 100 Mbps, now equipped with Wi-Fi functionality. High-speed BSNL internet LAN facilities are accessible to teachers and office staff. Furthermore, the institution has improved its IT infrastructure, including internet bandwidth speed, computers, printers with scanners, etc. Presently, the college operates all computers connected to the BSNL lease line internet and offers secured Wi-Fi with a speed of 100 Mbps via 4 router. Regular technical upgrades, including machines, software, and antivirus systems, are conducted. Additionally, the college employs the Kidnschool software for online communication with students, lectures, note sharing, scheduling, and event management. Classrooms are tailored to accommodate ICT teaching methodologies, and LAN connectivity is available in classrooms, laboratories, staff rooms, and the office. computer laboratory houses 36 computers, and the campus is secured with 16 CCTV cameras for security and surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

7.69377

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sport complex, computers, classrooms etc. We take care that Maintenance like repair of furniture, electrical work and equipment is got to be done from respective agencies at proper rate. Maintenance and utilization of Laboratories: Equipment's of science laboratories are cleaned twice in year. Mechanical parts are oiled to make them operate smoothly. Minute repairing work is done by teachers and lab assistance of the related laboratories. For major repairing work related company technicians are called upon. We purchase necessary equipment's as per the need. Power battery backup is provided to the computer labs so that they can be used optimally. Up-gradation of electric wiring through panel boards with suitable cables substantially contributed to the smooth and safe supply of power. Constant supply of water is made available with the help of electrical motors. Maintenance and utilization of Library: The advisory committee makes suggestions regarding the extension of infrastructure of the library. It also takes decision about the library fees, book collection late fees, deposits, selling of old newspapers, disposal of unwanted books etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://assmmedha.edu.in/maintenance-procedure-policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

322

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

09

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

711

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

711

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

22	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes, The College has a Student Council for the year 2012-2015 but, the student council machinery has been put on hold by Govt. of Maharashtra for last three years The Student Council is an active and constructive body in the College managed democratically by the students themselves.

They organize a spectrum of activities as follows

- Fresher's Welcome, Participation in seminars, etc.
- Actively participation in all community services, health camps and cultural activities organized by NSS and cultural department of the Institute.
- Create a link between administration and students.
- The members of the student council represent themselves in all statutory bodies functioning in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association under the registration act 1860 with registration number- MHA/16238/SA. The alumni association committee consists of 4 faculties as member with more than 138 registered alumni. The association contributes to academic, curricular, and social outreach programs conducted by the college. The Alumni of the college are placed in industries, business, professional fields, academics and social work. Some of our alumni are working as visiting faculty in our college. The Meeting of the executive body was held on 29th November 2022. The executive body of the alumni association has discussed various topics like the development of the college, alumni association, and registering new members in the alumni association. The executive body of alumni association has also discussed arranging various programs in the near future like organizing blood donation camp, felicitation of students in merit list, overall development of college, and guidance to students.

Non-Financial Contribution 1) The alumni contributed in policy making by their representation in the statutory and academic body of the college. 2) Majority of alumni resides in the surroundings of the college area. Therefore, they help to make NSS camp and other relevant activities smoothly in their villages. 3) The Alumni association has conducted various activities and motivated students of the college. 4) The Alumni Association is working to

contribute for society through various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We believe that upholding the College's Vision is paramount, and we strive to achieve it through effective institutional governance. Our College places great emphasis on developing a creative, socially aware, and ethically sensitive mindset among students. We provide ample opportunities for co-curricular activities, mental health and well-being of students, promote value-based education, and encourage student participation in extension activities.

We are dedicated to providing a meaningful teaching-learning experience for both teachers and students. Our teachers are the backbone of the College, and we value their contribution to academic and administrative decisions. We have formed different committees to ensure proper decentralization of academic and administrative activities and recognize the pivotal role that teachers play in executing these decisions.

The College is dedicated to provide quality education to the upliftment of people in rural area like Medha. We are committed to ensuring that our students are well-equipped to succeed in higher education and the job market. We prioritize their placement in both and provide them with the necessary tools and resources to achieve their goals. We are always looking for ways to improve and strive to provide the best educational experience

possible for all those who pass through our doors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The smooth functioning of the college is ensured by decentralization and participatory management. Institute follows the practice of decentralisation in its true sense, in all the three important pillars of the institution, viz. academics, administration and extra-curricular activities. The practice of decentralisation and participatory management is reflected in all the activities of the College through a strong and efficient Organogram of Committees/Societies which includes the IQAC, the Teaching Unit, Student representative, Academic Committee along with various committees and cells. All the major stakeholders of the College including Management, The Governing Body, The Principal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way governance following the tacit rules of accountability in execution of their duties and responsibilities.

File Description	Documents
Paste link for additional information	https://assmmedha.edu.in/wp-content/uploads/2023/03/Organogram-1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan and Institutional Development Plan is prepared by IQAC through an inclusive procedure where suggestions from different departments, committees and stakeholders are invited. It also takes into account the feedback from stakeholders apart from policy documents issued by UGC, Shivaji University, Kolhapur, Government of Maharashtra and recommendations envisioned by CDC. It also considers NAAC Peer Team recommendations and

observations. As per Perspective plan our institute has its own deployment policy. IQAC and CDC play vital role in deploying the Perspective plan. Almost all strategies are discussed and decided in CDC and IQAC meetings. Followings are important plans successfully deployed by our institute.

- Upgraded office, exam and support service software's for smooth functioning of the institute.
- Started need based vocational, add-on programs and certificate courses.
- Organized training programs for teaching and non-teaching staff for professional development.
- Effectively conducted AAA, Green/ Enviornmental/Energy audits.
- Modernized auditorium hall.
- Upgraded ICT facilities in the institute.
- ISO Certification.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college strictly adheres to the standards set by the UGC, NAAC, Government of Maharashtra, and Shivaji University, Kolhapur from time to time. The institute organizational structure begins with the College Development Committee

- College Development Committee:
- A statutory committee formed as per Maharashtra Public University Act 2016 includes Management representatives, Principal, teaching and non-teaching staff representatives, representatives from education, industry, research and social service, alumni and students representatives. Most of the statergic decisions are taken and finalised in the committee meetings.
- IQAC: This is the coordinating committee that coordinates with 39 other committees in the college, collects and compiles data for quality purposes. It also prepares

perspective and academic plan for effective implementation. It plays major role in quality initiatives.

- **Service Rules:** The college abides by rules and regulations issued by UGC, Government of Maharashtra, and Shivaji University, Kolhapur. Institute has its own code of conduct for staff members and institute strictly adhere to it.
- **Recruitment:** Recruitments are made by the Management according to the rules and regulations issued by Government of Maharashtra.

The governing body has developed following policies for smooth functioning of different arease

- Financial audit policy
- Anti-Ragging policy
- Grievance Redressal policy
- Staff welfare policy
- Student Mentoring Policy.

File Description	Documents
Paste link for additional information	https://assmmedha.edu.in/wp-content/uploads/2023/03/Maha.-Uni.-Act-.to-upload.pdf
Link to Organogram of the Institution webpage	https://assmmedha.edu.in/wp-content/uploads/2023/03/Organogram-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare programs for teaching and non-teaching personnel serve both organizational development and staff development goals. There are numerous welfare programs available for both teaching and nonteaching staff members. The permanent staff is eligible for the government medical reimbursement program for the entire family. Moreover, all teaching and non teaching staff annually insured by accidental insurance plan offered by state government.

Following are some welfare scheme undertaken by our institute.

- Both teaching and non-teaching staff are eligible for casual leave and medical leaves, on duty leave, duty leaveas per University norms.
- The institute provides Gymnasium facility for Staff.
- Parking space is available for all types of vehicle
- All teaching and non-teaching staff members and students have access to free Wi-Fi on College Campus
- The office assists the employee in preparing the government's medical reimbursement claim.
- Each staff member, teaching and non-teaching is felicitated on his/ her birthday.
- The college deducts the accidental insurance premium from employee salaries and transfer the money to the Maharashtra government.
- DCPS and employee PF deductions are managed by the Institute.
- Institute pay towards staff welfare fund of Shivaji University, Kolhapur.

All the above mentioned facilities improve well-being of staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02	
File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
00	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
02	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

According to the guidelines and Career Advancement Scheme (CAS) regulations of Shivaji University Kolhapur, the UGC, and the Government of Maharashtra, promotions to teaching faculty are provided. Based on seniority and government-mandated reservation guidelines, the college's administrative staff is promoted. The institute provides all the necessary support to prepare and submit CAS proposal. Non-teaching staff is promoted on the basis of seniority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Internal & External Audit**

The institute has mechanism for internal and external audit. Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions. The Institute has internal audit system and our mother institute conduct regular internal audit from authorized Chartered Accountant periodically within every financial year. The queries

of the internal audit are satisfied within a month up to the satisfaction of the Institution.

After the internal audit, the Institute goes for External Audit by the Professional C.A. The external audit is carried out by Mr. Ashitosh Godbole (Godbole & Company, satara) yearly. The external audit (government audit) is also carried out by the Joint-Director of Higher Education. The Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

376429

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute is permanently affiliated to Shivaji University, Kolhapur and follows the rules and regulations laid down by the Govt. of Maharashtra. The institute has well defined and stringent process for mobilization and utilization of funds. In the beginning of academic year, the heads of various departments convey their requirements of funds and resources in staff meeting with Principal. The tentative budget is prepared and presented before College Development Committee for approval. The College Development Committee reviews financial position of the Institute and gives its approval. The principal sends it to the president

for final consideration.

The financial sources of the Institute are:

- Salary grants from Government of Maharashtra.
- Financial Assistance for different schemes of UGC.
- Financial Assistance received from Parent Institute for development.
- Financial Assistance received under scholarships scheme from Government.
- Admission fee, tuition fee and other fees are collected by the College from students.
- Grants are received from Shivaji University, Kolhapur for NSS, Lead College Scheme and Examination.
- Donations from philanthropists.
- CSR funds of Corporate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing quality assurance strategies and processes in the Institute making necessary policies to enhance and sustain the quality culture in education by -

- Introduction of need based and skill oriented certificate courses.
- Preparing Academic Calendar incorporating Continuous Internal Evaluation and monitoring over its effective execution.
- Establishment of Research Cell.
- Environmental, social outreach initiatives and collaborative activities with other academic and social bodies through MoUs and Linkages.
- Faculty Training Programmes, Seminars, Workshops etc. on Research Methodologies, IPR, ICT based Teaching, learning and evaluation.
- Effective Measures for ensuring attainment of POs, PSOs and

COs.

- Academic Audit by affiliating university. Annual Academic and Administrative Audits (AAA)
- ISO 9001-2015 Certification.
- Participation and timely submission of institutional data for NIRF, ATAL Ranking, AISHE.

IQAC ensured these initiatives through its planning in the following terms:

- Planning and monitoring for effective execution of Perspective Plan of the Institute.
- Conducting regular meetings of IQAC, Preparing IQAC plan of action and action taken reports.
- Planning of Curricular, Co-curricular and Extra-Curricular Activities and monitoring for its effective implementation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Teaching - Learning process:

Enhance the quality of the teaching learning process through monitoring the execution of teaching plan and CIE and by suggesting quality improvement measures to be adopted
Implementation of innovative teaching methods by motivating staff to use ICT enabled tools The teaching-learning process is facilitated through qualified, trained and experienced faculty with support from office staff.

IQAC ensures effective feedback mechanism and action taken measures in terms of teaching and learning and curriculum development and feedback is taken from different stakeholders.

Review of learning outcomes:

Learning outcomes are ensured through analysis of academic activities like students' projects, seminars, field visit and

laboratory work, online quiz through Google classroom and poster competition, university results, home assignment, group discussion, elocution competition. Performance of students is communicated to them so that they can make improvements in teaching learning process.

IQAC, being a unit of planning, policy making and retaining quality measures, primarily focuses on reforms and innovations in teaching methodologies for effective and outcome based learning by employing following methods:

- Monitoring through IQAC
- Individual faculty wise Teaching Plan and Completion Reports
- Departmental plan of action and action taken reports.
- Feedback collection and analysis
- Action as per feedback analysis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College promotes gender equality through hosting events such as seminars, and guest lectures. The college celebrated International Women's Days on 8th March, for this Programme Smt. G. P. Jadhav gave a speech on women's empowerment, she also talked about gender equity

Specific facilities provided:

Safety and Security: The college has installed CCTV cameras in the college premises in various places. The helpline number for assistance is displayed on the college premises

The college has conducted a self-defense training program for girls.

Common room facility: The college has one common room facility for girls/ladies. The college has separate seating and relaxing areas for girls and boys throughout the campus

Counseling: Anti-sexual harassment and Internal complaint committee is in place to address issues, if any.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Waste is separated using color-coded dustbins and Sani bins (green, red, blue). Class IV Staff has been instructed on how to deal with the waste. Disposable and washable plates are used in canteens. In the future institution is on the way towards paper-less work which in the coming days will be implemented to minimize non-degradable solid waste.

Liquid Waste Management: Lab waste is treated according to conventional procedures. Pipelines are checked and drained on a regular basis. Dilute solutions and double burette titration techniques ensure that the least quantity of chemicals is used.

Biomedical waste management: For safety concerns, biomedical waste from the microbiology department is processed before being disposed of.

E-waste management: The college has a maintenance agreement with a local computer operator who is taking care of disposing of E-

waste.

Waste recycling system: Biodegradable trash, such as plant leaves and debris, was collected and repurposed as manure for the institute's flora's nutritional requirements.

Hazardous chemicals and radioactive waste management: The chemistry department opposes the use of hazardous chemicals and takes care of the treatment of the waste before its disposal. There were no radioactive materials used at the Institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes in sensitizing students regarding diversities and developing an environment of tolerance and harmony. Following activities were organized by the institution:

1. Chhatrapati Shivaji Maharaj Birth Anniversary Program organized by the Department of History
2. Organization of online quiz on Chh. Shivaji Maharaj by Department of History
2. Celebration of Savitribai Phule Birth Anniversary
3. Celebration of Birth Anniversary of Rajmata Jijavu.
4. Celebration of birth anniversary of Dr. APJ Abdul Kalam
5. Ganesh Utsav Celebration
6. Celebration of teacher's day

While planning the lectures, the teachers make sure that through the curriculum delivery, the issues related to cultural, religious and communal harmony are also addressed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute celebrates World Human Rights Day on 10 December every year to develop awareness about human rights, human values, ethics, etc. The NSS and the Department of Political Science also conduct activities for the entire college on the occasion of Constitution Day on 26 Nov and Voters' Day every year to commemorate the adoption of our constitution, its values, and its importance. To remember the efforts and sacrifice of our national heroes, the national days are also celebrated. All celebrations during the year were conducted as per the guidelines issued by the government and university.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute believes in imparting holistic education to students along with developing a deep sense of gratitude and respect for our national festivals and heroes. To achieve this, the institute organized various activities, like:

1. Independence Day and Republic Day
2. Online activities to celebrate birth and death anniversaries
3. Chhatrapati Shivaji Maharaj Jayanti
4. Teachers' Day (Birthday of Dr. Radhakrishnan)
5. World Women's Day' 6. Savitribai Phule Birth Anniversary Celebration
7. Yuva Divas - Birth Anniversary of Swami Vivekanand
8. International Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

Title of the Practice: Wild Vegetables Exhibition

1.Goals .

To strengthen inculcate the traditional knowledge of wild vegetables. .

To create the awareness among the students about entrepreneurship. .

To increase the use of this plant in diet. .

To enhance the skill of identification of wild vegetables plants. .

To bridge the traditional and scientific knowledge

BEST PRACTICE 2

Title of the Practice: Knowledge E-Resources and Online Library Services (KEOLS)

1. Objectives of the Practice:

1. To offer 24/7/365 days remote access to the library e-Resources and online services for the library users from anywhere and anytime

2. To save the time of the library users by providing all resources single online platform 3. To provide a variety of e-Resources and online services to the library users to fulfil their academic, research, administrative and routine needs

4. To reduce the expenditure on printed reading material, stationery and support to the Green Environment

5. To save the expenditure on closets/ furniture needed to keep library reading materials and save the library space

6. To promote the ICT among the library users

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institute is to explore, enlighten, and empower potential and intelligence hidden among hills for the smooth functioning of society. The institution is committed to imparting skill-based value education to rural and economically backward students and helping them to be self-employed and good citizens of secular nations.

The institute has implemented outcome-based education successfully. Our classrooms are student-centered and the college has recently purchased new LCD projectors, and computers to encourage ICT-based teaching-learning.

Social Responsibility is one of the priority and thrust areas of our Institute. Special efforts are taken to instill a sense of social awareness and responsibility in students and they are encouraged to participate in social issues through NSS

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To organize student-oriented workshops under Lead College Scheme

To organize National level Webinars

To organize National level Marathi webinar on Assessment and Accreditation

To promote the faculty to participate in FDPs

To organize activities to enhance Research culture.

To promote the faculty to publish research papers in UGC Care Listed Journals

To establish more number of collaborations with other Institutes and Organizations

To participate in AISHE, NIRF, and Atal ranking

To enrich Central Library and Departmental Library by adding books

To promote the students to participate in various competitions at College, University level and State level to get access to the hidden potential